

Brunson Elementary

PO Box 130
Brunson, SC 29911

Grades	PK-6 Elementary School	
Enrollment	185 Students	
Principal	Mary Hutto	803-398-5584
Superintendent	Douglas E. McTeer, Jr.	803-943-4576
Board Chair	Mrs.Hannah B. Priester	803-943-4621

THE STATE OF SOUTH CAROLINA
2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	**Average**	**Average**
2008	Good	Below Average
2007	Good	Good
2006	Average	Average
2005	Average	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

Brunson Elementary	06/01/10-2501004

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

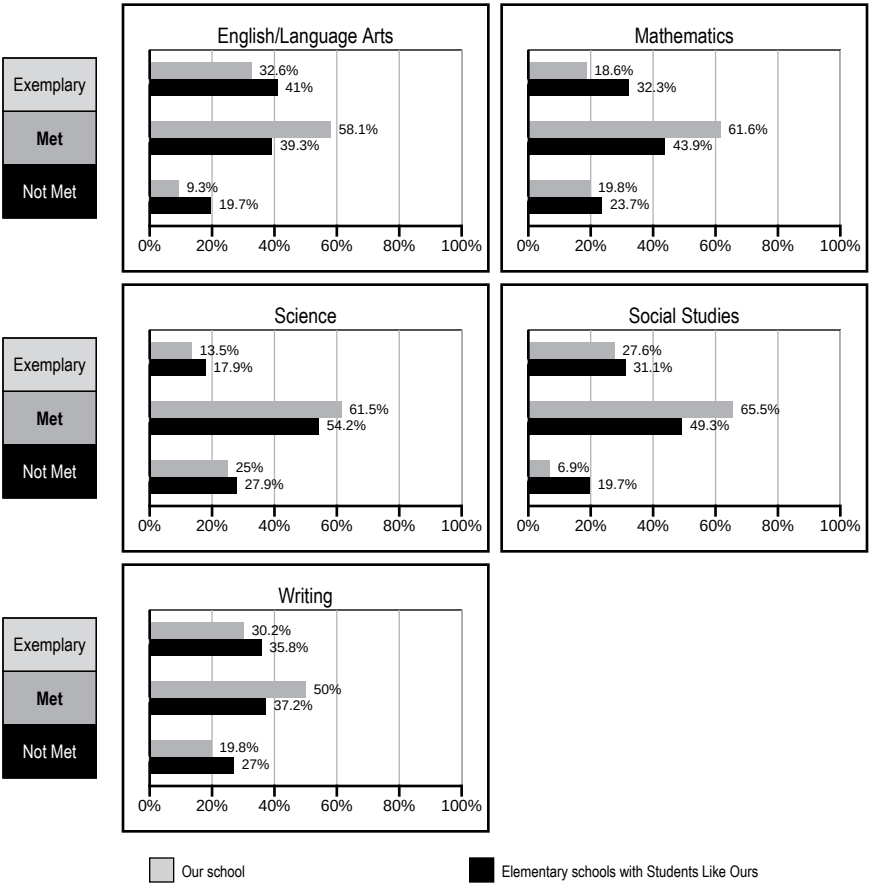
Percent of students tested in 2008-09 whose 2007-08 test scores were located	94.5%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
11	28	50	1	0

* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Brunson Elementary 06/01/10-2501004

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=185)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	4.8%	No Change	1.9%	1.9%
Attendance rate	96.1%	Up from 95.4%	96.2%	96.3%
Eligible for gifted and talented	0.0%	No Change	12.0%	10.0%
With disabilities other than speech	5.9%	Up from 4.8%	7.9%	7.7%
Older than usual for grade	4.9%	Down from 5.1%	0.4%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=11)				
Teachers with advanced degrees	81.8%	Up from 80.0%	58.7%	59.4%
Continuing contract teachers	90.9%	Down from 100.0%	83.2%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	93.0%	Down from 96.7%	87.7%	85.9%
Teacher attendance rate	96.3%	Down from 96.5%	95.3%	95.1%
Average teacher salary*	$50,572	Up 3.3%	$46,979	$47,149
Professional development days/teacher	7.9 days	Down from 9.5 days	11.7 days	11.1 days
School				
Principal's years at school	1.0	Down from 3.0	4.0	4.0
Student-teacher ratio in core subjects	14.8 to 1	Down from 17.0 to 1	19.2 to 1	18.8 to 1
Prime instructional time	90.3%	Up from 90.1%	90.5%	90.4%
Opportunities in the arts	Good	Down from Excellent	Good	Good
SACS accreditation	Yes	Up from No	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	$9,964	Up 17.7%	$6,987	$7,458
Percent of expenditures for instruction**	60.8%	Down from 63.6%	69.6%	68.8%
Percent of expenditures for teacher salaries**	56.6%	Down from 60.4%	64.3%	63.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Brunson Elementary is proud of our many achievements during the 2008-2009 school year. We met 13 out of 13 objectives for AYP. We were recognized for lowering the Achievement Gap. Brunson Elementary has received Palmetto Silver/Gold for the past 6 years. We are a community school and have twice been awarded Red Carpet status for our family friendly environment. Brunson continues to create a learning environment that promotes excellence for all students and equips them with the skills they need to be successful.

Our arts-integrated focus is the driving force behind our curriculum. Our teachers and staff make daily connections with the arts and the core subjects. We feel a sense of pride, as theatre, music, visual arts, and dance are being used throughout the day. Our dance and theatre performances are reminders of how the arts boost students' confidence, increase their ability to focus, and reinforce skills.

Our Artists-in-Residence program gave our students some wonderful opportunities to work with visiting artists. Our artists and specialist work collaboratively with all faculty members to incorporate theatre, creative writing, and movement into our curriculum. Without the support of our PTA, School Improvement Council, volunteers, and business partners, we could not offer our students such varied opportunities.

Our students enjoy coming to school each day. Attendance is a key element in meeting AYP. We are continuing to make a difference in the lives of children. Our parents are true partners, who work by our side, volunteering, organizing events, attending conferences, and making sure homework and projects are completed. At BES, we are proud of our school's accomplishments and grateful for the strong support of our parents.

Mary P. Hutto, Principal
Susan Sutton, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	11	20	13
Percent satisfied with learning environment	100.0%	80.0%	91.7%
Percent satisfied with social and physical environment	100.0%	78.9%	92.3%
Percent satisfied with school-home relations	100.0%	80.0%	53.8%

* Only students at the highest elementary school grade level and their parents were included.

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School Adequate Yearly Progress

YES

This school met 15 out of 15 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.1%	94.0%*	Yes

* Or greater than last year

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Brunson Elementary										06/01/10-2501004
PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)										
All Students	98	98	8.9	57.8	33.3	92.2	77.7	82.8	Yes	Yes
Gender										
Male	48	95.8	7	58.1	34.9	93	73.7	79.3	N/A	N/A
Female	50	100	10.6	57.4	31.9	91.5	81.8	86.5	N/A	N/A
Racial/Ethnic Group										
White	56	100	5.6	51.9	42.6	94.4	80.2	89.5	Yes	Yes
African American	42	95.2	13.9	66.7	19.4	88.9	75.6	73.7	I/S	Yes
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	92.3	I/S	I/S
Hispanic	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	76.5	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	82.5	I/S	I/S
Disability Status										
Disabled	10	I/S	I/S	I/S	I/S	I/S	36.1	52	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	66.1	N/A	N/A
English Proficiency										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	78.6	75.1	I/S	I/S
Socio-Economic Status										
Subsized meals	62	96.8	13	66.7	20.4	88.9	73.7	75.5	Yes	Yes
Mathematics - State Performance Objective = 57.8% (Met or Exemplary)										
All Students	98	98	18.9	62.2	18.9	83.3	72	78.9	Yes	Yes
Gender										
Male	48	95.8	16.3	60.5	23.3	86	68.7	77	N/A	N/A
Female	50	100	21.3	63.8	14.9	80.9	75.2	80.9	N/A	N/A
Racial/Ethnic Group										
White	56	100	13	63	24.1	88.9	78.3	87.2	Yes	Yes
African American	42	95.2	27.8	61.1	11.1	75	66.3	66.7	I/S	Yes
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	93	I/S	I/S
Hispanic	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	76	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	79.5	I/S	I/S
Disability Status										
Disabled	10	I/S	I/S	I/S	I/S	I/S	37.7	45.5	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	75.7	N/A	N/A
English Proficiency										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	85.7	76.1	I/S	I/S
Socio-Economic Status										
Subsized meals	62	96.8	24.1	55.6	20.4	79.6	65.8	70.2	Yes	Yes

***** Adjusted to account for natural variation in performance.

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PASS Performance By Group								
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	59	100	23.6	63.6	12.7	76.4	60.4	67.5
Gender								
Male	26	100	12.5	66.7	20.8	87.5	60.6	67
Female	33	100	32.3	61.3	6.5	67.7	60.2	68
Racial/Ethnic Group								
White	35	100	17.6	64.7	17.6	82.4	69.4	79.5
African American	24	100	33.3	61.9	4.8	66.7	51	50.3
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	84.3
Hispanic	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	60.7
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	71.2
Disability Status								
Disabled	6	I/S	I/S	I/S	I/S	I/S	30.5	35.6
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	46.1
English Proficiency								
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	59.6
Socio-Economic Status								
Subsized meals	38	100	26.5	64.7	8.8	73.5	52	55.1
Social Studies								
All Students	61	98.4	6.8	66.1	27.1	93.2	64.9	72.3
Gender								
Male	29	96.6	3.6	64.3	32.1	96.4	64.1	71.5
Female	32	100	9.7	67.7	22.6	90.3	65.8	73.2
Racial/Ethnic Group								
White	35	100	8.8	58.8	32.4	91.2	71.5	80.7
African American	26	96.2	4	76	20	96	60	60
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	88.5
Hispanic	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	68
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	72.2
Disability Status								
Disabled	4	I/S	I/S	I/S	I/S	I/S	33.8	43.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	50.7
English Proficiency								
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	67.9
Socio-Economic Status								
Subsized meals	36	97.2	5.9	76.5	17.6	94.1	59.8	62.1

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Brunson Elementary										06/01/10-2501004
PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	98	93.9	19.8	50	30.2	80.2	64.8	70.2	96.1	95.9
Gender										
Male	48	91.7	22	48.8	29.3	78	56.1	63.2	96.1	95.7
Female	50	96	17.8	51.1	31.1	82.2	73.6	77.5	96.1	96
Racial/Ethnic Group										
White	56	98.2	17	47.2	35.8	83	67.8	79.1	96	94.9
African American	42	88.1	24.2	54.5	21.2	75.8	62.1	57.6	96.3	96.6
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	86.2	N/A	97.1
Hispanic	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	62.6	N/A	96.8
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	68.7	N/A	87.5
Disability Status										
Disabled	10	I/S	I/S	I/S	I/S	I/S	13.8	26.1	93	94.9
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	54.7	N/A	N/A
English Proficiency										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	64.3	61.2	N/A	96.8
Socio-Economic Status										
Subsized meals	62	90.3	24	60	16	76	58.3	58.9	95.6	95.7

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Brunson Elementary							06/01/10-2501004
PASS Performance By Grade Level							
	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	18	100	N/AV	N/AV	N/AV	100
	4	25	100	16	52	32	84
	5	30	100	11.1	63	25.9	88.9
	6	25	92	4.8	71.4	23.8	95.2
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2009	3	18	100	17.6	35.3	47.1	82.4
	4	25	100	24	64	12	76
	5	30	100	25.9	70.4	3.7	74.1
	6	25	92	4.8	71.4	23.8	95.2
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2009	3	9	I/S	I/S	I/S	I/S	I/S
	4	24	100	29.2	58.3	12.5	70.8
	5	15	100	N/AV	N/AV	N/AV	69.2
	6	11	100	I/S	I/S	I/S	I/S
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Social Studies							
2009	3	9	I/S	I/S	I/S	I/S	I/S
	4	25	100	16	64	20	84
	5	15	93.3	N/AV	N/AV	N/AV	100
	6	12	100	N/AV	N/AV	N/AV	100
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2009	3	18	100	17.6	52.9	29.4	82.4
	4	25	96	20.8	41.7	37.5	79.2
	5	30	96.7	30.8	46.2	23.1	69.2
	6	25	84	5.3	63.2	31.6	94.7
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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