

Williams Memorial Elementary

290 S. Metts Street
St. George, SC 29477

Grades	PK-5 Elementary School	
Enrollment	655 Students	
Principal	Jeffrey Beckwith	843-563-3231
Superintendent	Jerry Montjoy	843-563-4535
Board Chair	Kenneth Jenkins, Ed.D	843-563-3228

THE STATE OF SOUTH CAROLINA
2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	**Average**	**Average**
2008	Average	Average
2007	Average	Below Average
2006	Average	Average
2005	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

Williams Memorial Elementary	06/01/10-1804018

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

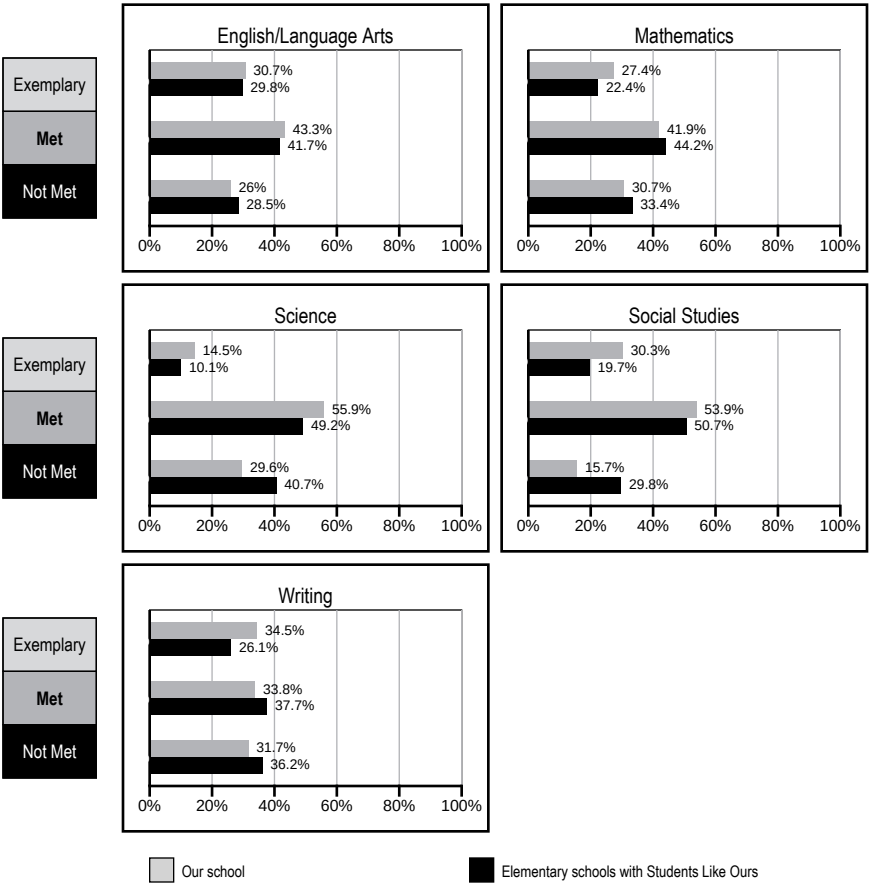
Percent of students tested in 2008-09 whose 2007-08 test scores were located	97.3%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	8	94	19	1

* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Williams Memorial Elementary 06/01/10-1804018

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=655)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	4.2%	Up from 1.9%	2.4%	1.9%
Attendance rate	95.0%	Down from 95.4%	96.1%	96.3%
Eligible for gifted and talented	0.0%	Down from 4.9%	7.3%	10.0%
With disabilities other than speech	5.4%	Up from 4.9%	9.1%	7.7%
Older than usual for grade	1.0%	No Change	0.6%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=47)				
Teachers with advanced degrees	78.7%	Down from 79.2%	57.7%	59.4%
Continuing contract teachers	85.1%	Down from 87.5%	81.8%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	93.8%	Down from 95.2%	85.9%	85.9%
Teacher attendance rate	93.7%	Up from 93.1%	95.0%	95.1%
Average teacher salary*	$50,000	Up 4.2%	$46,512	$47,149
Professional development days/teacher	4.3 days	Down from 18.0 days	11.7 days	11.1 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	15.1 to 1	Down from 16.0 to 1	18.5 to 1	18.8 to 1
Prime instructional time	87.3%	Up from 87.1%	90.0%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.3%	Up from 17.4%	100.0%	100.0%
Character development program	Average	Down from Good	Excellent	Excellent
Dollars spent per pupil**	$8,328	Up 1.9%	$7,600	$7,458
Percent of expenditures for instruction**	68.5%	Up from 66.9%	68.3%	68.8%
Percent of expenditures for teacher salaries**	65.5%	Up from 63.8%	61.7%	63.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

The 2008-2009 school year at Williams Memorial Elementary was filled with accomplishments, accolades, and recognitions for our students, teachers, and school. We tripled the number of state-identified Gifted and Talented students at WMES, had two students place in the top 5% for their grade level at a state Math competition, and we had weekly winners for the school-wide Math Idol, which focuses on problem solving and higher level thinking. Our teachers received a number of recognitions this year, including the addition of five new National Board Certified teachers at our school, increasing our total to twelve. We also saw our Teacher and Rookie Teacher of the Year earn District honors for their amazing efforts and accomplishments in their classrooms and in their school.

Learning continues to excel in the classrooms with the addition of SMARTboards and the use of manipulatives. To reinforce learning, students have been able to make connections to real world experiences by taking field trips to different South Carolina locations, including the S.C. Aquarium, U.S.S. Yorktown, Riverbanks Zoo, Old Provost Dungeon, Historic Charleston, and Beidler Forest.

With the addition of several new clubs and extra-curricular activities, over 400 students participated in academic and athletic clubs before, during, and after school. Students from Kindergarten to the fifth grade participated in such programs as the TNT News Crew, Recycling Troopers, Chess Club, Soccer, Basketball, Cheerleading, Technology Club, Chorus, Book Club, Math Club, and the Art Club.

We also feel that service learning and service to our community are important aspects of our school. Through our many programs and activities our students have had the opportunity to learn good citizenship and compassion for others. Among our many efforts are gathering food for our Thanksgiving basket giveaways, collecting gifts to send to our troops overseas, and Relay for Life. To bring the community into the school, the PTA sponsors an annual Fall Carnival and Academic Nights for students and parents.

Our challenges for the future are maintaining our high expectations while meeting the individual needs of our diverse population. With the help of our students, teachers, staff, administration, and families, Williams Memorial Elementary will continue to be “PAWS”-itively the Best.

Jeffrey Beckwith, Principal
Marquita Deas, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	47	90	61
Percent satisfied with learning environment	97.9%	94.3%	86.0%
Percent satisfied with social and physical environment	93.6%	92.0%	87.9%
Percent satisfied with school-home relations	93.5%	85.4%	77.0%

* Only students at the highest elementary school grade level and their parents were included.

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School Adequate Yearly Progress	NO

This school met 19 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	R

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	7.7%	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.0%	94.0%*	Yes

* Or greater than last year

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Williams Memorial Elementary										06/01/10-1804018
PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)										
All Students	288	100	25.6	43.1	31.3	84.7	77.1	82.8	Yes	Yes
Gender										
Male	154	100	29.3	42.7	28	81.3	71.7	79.3	N/A	N/A
Female	134	100	21.4	43.5	35.1	88.5	82.8	86.5	N/A	N/A
Racial/Ethnic Group										
White	113	100	14.8	40.7	44.4	90.7	83.7	89.5	Yes	Yes
African American	168	100	32.9	44.3	22.8	80.2	73.9	73.7	Yes	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	92.3	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	84.6	76.5	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	71.4	82.5	I/S	I/S
Disability Status										
Disabled	41	100	75	17.5	7.5	35	36.3	52	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	66.1	N/A	N/A
English Proficiency										
Limited English Proficient	1	I/S	N/A	N/A	N/A	N/A	I/S	75.1	I/S	I/S
Socio-Economic Status										
Subsized meals	222	100	30.4	41.9	27.6	82	75.1	75.5	Yes	Yes
Mathematics - State Performance Objective = 57.8% (Met or Exemplary)										
All Students	288	100	30.2	41.6	28.1	79.4	70.6	78.9	Yes	Yes
Gender										
Male	154	100	30.7	41.3	28	75.3	65.9	77	N/A	N/A
Female	134	100	29.8	42	28.2	84	75.6	80.9	N/A	N/A
Racial/Ethnic Group										
White	113	100	14.8	43.5	41.7	89.8	82.4	87.2	Yes	Yes
African American	168	100	40.7	41.3	18	72.5	64.3	66.7	Yes	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	93	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	92.3	76	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	71.4	79.5	I/S	I/S
Disability Status										
Disabled	41	100	77.5	15	7.5	35	34.5	45.5	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	75.7	N/A	N/A
English Proficiency										
Limited English Proficient	1	I/S	N/A	N/A	N/A	N/A	I/S	76.1	I/S	I/S
Socio-Economic Status										
Subsized meals	222	100	35.5	41.9	22.6	76	68.8	70.2	Yes	Yes

***** Adjusted to account for natural variation in performance.

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PASS Performance By Group								
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	194	100	29.1	56.6	14.3	70.9	60.3	67.5
Gender								
Male	106	100	33.7	50	16.3	66.3	58.6	67
Female	88	100	23.5	64.7	11.8	76.5	61.9	68
Racial/Ethnic Group								
White	80	100	11.8	64.5	23.7	88.2	78.7	79.5
African American	110	100	41.8	50.9	7.3	58.2	50.9	50.3
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	84.3
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	60.7
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	71.2
Disability Status								
Disabled	29	100	N/AV	N/AV	N/AV	35.7	33.8	35.6
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	46.1
English Proficiency								
Limited English Proficient	1	I/S	N/A	N/A	N/A	N/A	I/S	59.6
Socio-Economic Status								
Subsized meals	149	100	33.6	55.5	11	66.4	55.6	55.1
Social Studies								
All Students	184	100	15.6	53.9	30.6	84.4	69.7	72.3
Gender								
Male	97	100	16	53.2	30.9	84	70.3	71.5
Female	87	100	15.1	54.7	30.2	84.9	69.1	73.2
Racial/Ethnic Group								
White	68	100	15.4	46.2	38.5	84.6	80	80.7
African American	111	100	16.4	60	23.6	83.6	65.4	60
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	88.5
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	68
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	50	72.2
Disability Status								
Disabled	24	100	43.5	52.2	4.3	56.5	43.7	43.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	50.7
English Proficiency								
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	67.9
Socio-Economic Status								
Subsized meals	142	100	17.4	57.2	25.4	82.6	67.6	62.1

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PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	288	98.6	31.7	33.8	34.5	68.3	64.4	70.2	95	95
Gender										
Male	154	98.1	38.5	31.1	30.4	61.5	57.1	63.2	94.7	94.9
Female	134	99.3	23.8	36.9	39.2	76.2	72	77.5	95.5	95.2
Racial/Ethnic Group										
White	112	99.1	19.6	34.6	45.8	80.4	74.7	79.1	94.1	94.1
African American	169	98.2	39.4	33.9	26.7	60.6	59.2	57.6	95.7	95.6
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	86.2	95.8	96.9
Hispanic	3	I/S	I/S	I/S	I/S	I/S	76.9	62.6	95.4	96.7
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	52.6	68.7	94.7	93.1
Disability Status										
Disabled	41	90.2	N/AV	N/AV	N/AV	19.4	16.5	26.1	93.1	93.3
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	54.7	N/A	N/A
English Proficiency										
Limited English Proficient	1	I/S	N/A	N/A	N/A	N/A	I/S	61.2	98.1	97.1
Socio-Economic Status										
Subsized meals	222	99.1	36.6	32.4	31	63.4	61.9	58.9	95	94.9

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PASS Performance By Grade Level							
	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	103	100	30.3	36.4	33.3	69.7
	4	90	100	26.1	43.2	30.7	73.9
	5	95	100	20.2	50	29.8	79.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2009	3	103	100	33.3	33.3	33.3	66.7
	4	90	100	20.5	48.9	30.7	79.5
	5	95	100	36.2	43.6	20.2	63.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2009	3	54	100	34.6	42.3	23.1	65.4
	4	89	100	27.6	63.2	9.2	72.4
	5	51	100	26	60	14	74
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Social Studies							
2009	3	49	100	14.9	48.9	36.2	85.1
	4	90	100	14.8	60.2	25	85.2
	5	45	100	17.8	46.7	35.6	82.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2009	3	103	99	33.3	30.3	36.4	66.7
	4	90	98.9	35.6	44.8	19.5	64.4
	5	95	97.9	26.1	27.2	46.7	73.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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