

Lake View Elementary

PO Box 685
Lake View, SC 29563

Grades	PK-4 Elementary School	
Enrollment	347 Students	
Principal	Kimberly Scott	843-759-3003
Superintendent	Stephen Laird	843-759-3001
Board Chair	Earl Gleason, Jr.	843-464-2288

THE STATE OF SOUTH CAROLINA
2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	**Average**	**Average**
2008	Average	Average
2007	Average	Excellent
2006	Average	Good
2005	Below Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

Lake View Elementary	06/01/10-1701003

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

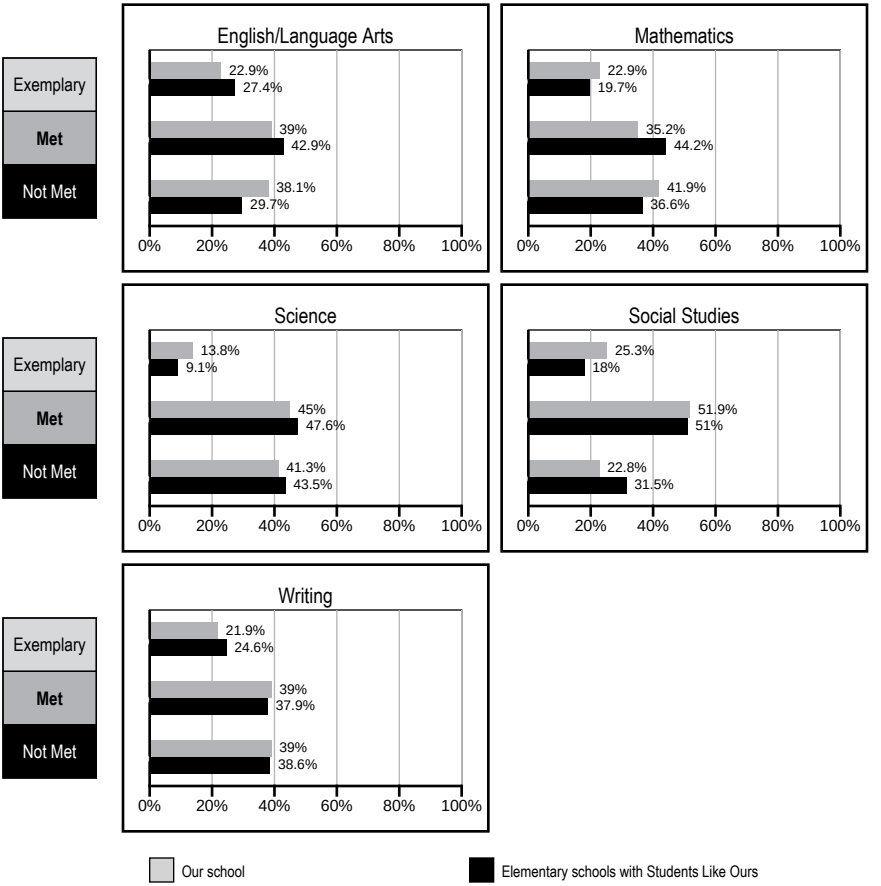
Percent of students tested in 2008-09 whose 2007-08 test scores were located	94.6%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	5	82	29	5

* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Lake View Elementary 06/01/10-1701003

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=347)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	3.0%	Down from 3.5%	2.5%	1.9%
Attendance rate	95.1%	Up from 95.0%	96.0%	96.3%
Eligible for gifted and talented	0.9%	Down from 1.8%	6.1%	10.0%
With disabilities other than speech	6.7%	Down from 7.3%	9.0%	7.7%
Older than usual for grade	2.0%	Down from 2.1%	0.7%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=22)				
Teachers with advanced degrees	36.4%	Down from 38.1%	57.0%	59.4%
Continuing contract teachers	77.3%	Down from 81.0%	76.9%	80.0%
Teachers with emergency or provisional certificates	5.6%	No Change	0.0%	0.0%
Teachers returning from previous year	87.2%	Down from 90.1%	84.8%	85.9%
Teacher attendance rate	92.8%	Down from 94.7%	95.1%	95.1%
Average teacher salary*	$42,527	Up 4.6%	$46,012	$47,149
Professional development days/teacher	13.4 days	Down from 17.0 days	11.7 days	11.1 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	19.4 to 1	Down from 20.4 to 1	17.9 to 1	18.8 to 1
Prime instructional time	86.0%	Up from 85.7%	89.9%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Average	Down from Good	Excellent	Excellent
Dollars spent per pupil**	$6,655	Down 0.8%	$7,752	$7,458
Percent of expenditures for instruction**	70.0%	Down from 70.3%	68.4%	68.8%
Percent of expenditures for teacher salaries**	64.0%	Down from 64.1%	62.4%	63.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Lake View Elementary, a Title One School, was the proud winner of the Palmetto Silver Award during the 2008-2009 school year. This prestigious award was earned by closing the achievement gap in test scores between minority groups. This award represents the hard work of students, teachers, administrators, and parents on a daily basis to ensure success for every student at Lake View Elementary. The school received $1,000 for this award. The School Improvement Council voted to use the funds to continue a behavior incentive prize program and to purchase prizes and medals to support the 100 Book Challenge Program.

A new computer program, Compass Learning, was utilized in the computer lab to design individual learning plans for each student. Using diagnostic information from MAP, individual strengths and weaknesses of each student were identified. Through Compass Learning, each student progressed through individualized lessons, which identified areas of weakness. As a result, students MAP scores increased.

Through partnerships with our dedicated parents and community members, Lake View Elementary will continue to strive for excellence on a daily basis, ensuring academic success for each of our students.

Kimberly Scott, Principal
Kathy Enzor, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	24	49	51
Percent satisfied with learning environment	100.0%	73.5%	73.5%
Percent satisfied with social and physical environment	87.5%	77.6%	66.0%
Percent satisfied with school-home relations	83.3%	83.3%	63.3%

* Only students at the highest elementary school grade level and their parents were included.

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School Adequate Yearly Progress	YES

This school met 17 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	NI-DELAY

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.1%	94.0%*	Yes

* Or greater than last year

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Lake View Elementary										06/01/10-1701003
PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)										
All Students	109	100	38.3	39.3	22.4	79.4	75.4	82.8	Yes	Yes
Gender										
Male	50	100	42	38	20	76	70.1	79.3	N/A	N/A
Female	59	100	35.1	40.4	24.6	82.5	79.7	86.5	N/A	N/A
Racial/Ethnic Group										
White	43	100	17.1	43.9	39	90.2	82.9	89.5	Yes	Yes
African American	57	100	54.4	33.3	12.3	73.7	68.4	73.7	Yes	Yes
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	92.3	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	76.5	I/S	I/S
American Indian/Alaskan	7	I/S	I/S	I/S	I/S	I/S	76.5	82.5	I/S	I/S
Disability Status										
Disabled	20	100	45	40	15	65	49.2	52	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	66.1	N/A	N/A
English Proficiency										
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	75.1	I/S	I/S
Socio-Economic Status										
Subsized meals	89	100	42.5	40.2	17.2	78.2	72.1	75.5	Yes	Yes
Mathematics - State Performance Objective = 57.8% (Met or Exemplary)										
All Students	109	100	42.1	35.5	22.4	69.2	71	78.9	Yes	Yes
Gender										
Male	50	100	38	32	30	70	67.5	77	N/A	N/A
Female	59	100	45.6	38.6	15.8	68.4	73.8	80.9	N/A	N/A
Racial/Ethnic Group										
White	43	100	24.4	39	36.6	80.5	75.9	87.2	Yes	Yes
African American	57	100	52.6	31.6	15.8	63.2	66.5	66.7	Yes	Yes
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	93	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	76	I/S	I/S
American Indian/Alaskan	7	I/S	I/S	I/S	I/S	I/S	70.6	79.5	I/S	I/S
Disability Status										
Disabled	20	100	50	40	10	60	42.9	45.5	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	75.7	N/A	N/A
English Proficiency										
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	76.1	I/S	I/S
Socio-Economic Status										
Subsized meals	89	100	46	35.6	18.4	67.8	67.3	70.2	Yes	Yes

***** Adjusted to account for natural variation in performance.

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PASS Performance By Group								
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	84	100	42.7	43.9	13.4	57.3	54.5	67.5
Gender								
Male	41	100	43.9	41.5	14.6	56.1	54.1	67
Female	43	100	41.5	46.3	12.2	58.5	54.9	68
Racial/Ethnic Group								
White	33	100	29	41.9	29	71	66	79.5
African American	43	100	58.1	37.2	4.7	41.9	40.6	50.3
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	84.3
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	60.7
American Indian/Alaskan	6	I/S	I/S	I/S	I/S	I/S	81.8	71.2
Disability Status								
Disabled	14	100	71.4	14.3	14.3	28.6	24.4	35.6
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	46.1
English Proficiency								
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	59.6
Socio-Economic Status								
Subsized meals	69	100	47.8	43.3	9	52.2	48.9	55.1
Social Studies								
All Students	82	100	23.8	51.3	25	76.3	59.6	72.3
Gender								
Male	33	100	27.3	39.4	33.3	72.7	59.2	71.5
Female	49	100	21.3	59.6	19.1	78.7	59.8	73.2
Racial/Ethnic Group								
White	31	100	20.7	48.3	31	79.3	71	80.7
African American	44	100	27.3	54.5	18.2	72.7	48.7	60
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	88.5
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	68
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	58.3	72.2
Disability Status								
Disabled	14	100	50	35.7	14.3	50	30.6	43.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	50.7
English Proficiency								
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	67.9
Socio-Economic Status								
Subsized meals	68	100	27.3	53	19.7	72.7	54	62.1

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PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	108	98.2	39	39	21.9	61	54.6	70.2	95.1	95.8
Gender										
Male	50	98	42.9	38.8	18.4	57.1	47.1	63.2	95.3	95.5
Female	58	98.3	35.7	39.3	25	64.3	60.9	77.5	95	96.1
Racial/Ethnic Group										
White	42	97.6	27.5	42.5	30	72.5	62	79.1	93.9	95.2
African American	57	98.3	44.6	35.7	19.6	55.4	48.1	57.6	96.2	96.5
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	86.2	N/A	99.4
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	62.6	96.4	95
American Indian/Alaskan	7	I/S	I/S	I/S	I/S	I/S	52.9	68.7	93.8	94.8
Disability Status										
Disabled	19	89.5	64.7	17.6	17.6	35.3	13.8	26.1	94	94.8
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	54.7	N/A	N/A
English Proficiency										
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	61.2	95.8	94.9
Socio-Economic Status										
Subsized meals	87	97.7	44	38.1	17.9	56	48.3	58.9	95	95.6

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PASS Performance By Grade Level							
	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	52	100	38.5	40.4	21.2	61.5
	4	57	100	38.2	38.2	23.6	61.8
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2009	3	52	100	59.6	25	15.4	40.4
	4	57	100	25.5	45.5	29.1	74.5
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2009	3	27	100	63	18.5	18.5	37
	4	57	100	32.7	56.4	10.9	67.3
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Social Studies							
2009	3	25	100	48	44	8	52
	4	57	100	12.7	54.5	32.7	87.3
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2009	3	52	98.1	47.1	29.4	23.5	52.9
	4	56	98.2	31.5	48.1	20.4	68.5
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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