

Ruby Elementary

249 Thurman Ave
Ruby, SC 29741

Grades	PK-5 Elementary School	
Enrollment	292 Students	
Principal	Nelson Hendrick	843-634-6310
Superintendent	Dr. John E. Williams	843-623-2175
Board Chair	Chad Vick	(843)623-6768

THE STATE OF SOUTH CAROLINA
2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	**Average**	**Average**
2008	Average	Below Average
2007	Average	At-Risk
2006	Good	Good
2005	Good	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

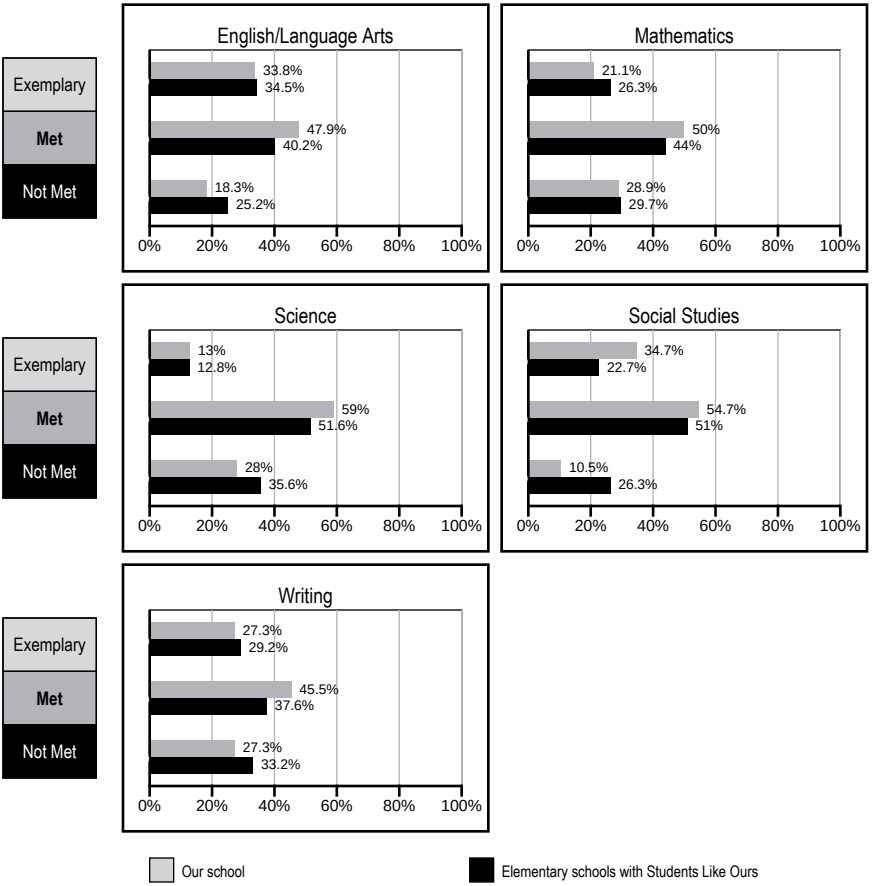
Percent of students tested in 2008-09 whose 2007-08 test scores were located	97.8%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	19	83	10	0

* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Ruby Elementary 06/01/10-1301023

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=292)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.8%	Down from 2.2%	2.4%	1.9%
Attendance rate	96.5%	Up from 96.3%	96.2%	96.3%
Eligible for gifted and talented	5.3%	Down from 10.6%	8.7%	10.0%
With disabilities other than speech	7.0%	Down from 8.3%	9.1%	7.7%
Older than usual for grade	0.9%	Up from 0.4%	0.6%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=17)				
Teachers with advanced degrees	76.5%	Down from 77.8%	60.5%	59.4%
Continuing contract teachers	88.2%	Down from 88.9%	82.9%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	95.4%	Down from 97.8%	87.2%	85.9%
Teacher attendance rate	95.1%	Down from 95.6%	95.1%	95.1%
Average teacher salary*	$47,161	Up 0.8%	$47,415	$47,149
Professional development days/teacher	8.0 days	Down from 20.8 days	11.6 days	11.1 days
School				
Principal's years at school	20.0	Up from 19.0	5.0	4.0
Student-teacher ratio in core subjects	18.2 to 1	Down from 19.9 to 1	19.0 to 1	18.8 to 1
Prime instructional time	90.9%	Up from 90.1%	90.1%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.8%	Up from 95.5%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	$6,764	Up 5.2%	$7,360	$7,458
Percent of expenditures for instruction**	70.9%	Down from 73.4%	68.3%	68.8%
Percent of expenditures for teacher salaries**	68.3%	Down from 70.1%	61.7%	63.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

The 2008-2009 school year has been very challenging, rewarding, and unique at Ruby Elementary School. Through extremely hard work and dedication from our faculty, staff, students, parents, and community volunteers, many positive achievements have taken place. The renovations and new construction were completed in October, and the transition to the new facility went smoothly. Our students showed much improvement and performed well academically and artistically.

Ruby Elementary was recognized as a Gold Level Team Nutrition School by the USDA, one of only sixteen schools in the state to receive this recognition.

Our school was recognized by the State Board of Education and the South Carolina Department of Education for excellent results in closing the achievement gaps through exemplary PACT performance of historically underachieving students. Ruby Elementary received the Palmetto Silver Award. The percentage of students scoring "basic" or above on the 2008 PACT was 86 percent in Math and 89 percent in ELA. The percentage of students scoring "advanced" or "proficient" in Math was 42 percent and in ELA was 45 percent.

The school met Adequate Yearly Progress by successfully meeting all requirements for 13 or 13 objectives. Ruby Elementary maintained South Carolina and Southern Association of Colleges and Schools Accreditation.

Ruby Elementary continues to work cooperatively with the community to provide a positive environment that enables all students to earn a quality education. We envision continued success during the 2009-2010 school year.

Nelson Hendrick, Principal
Robbin Usher, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	20	34	27
Percent satisfied with learning environment	100.0%	91.2%	96.3%
Percent satisfied with social and physical environment	100.0%	79.4%	96.3%
Percent satisfied with school-home relations	95.0%	88.2%	88.9%

* Only students at the highest elementary school grade level and their parents were included.

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School Adequate Yearly Progress

YES

This school met 13 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	1.4%	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.5%	94.0%*	Yes

* Or greater than last year

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Ruby Elementary										06/01/10-1301023
PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)										
All Students	147	100	18.6	47.6	33.8	90.3	80.1	82.8	Yes	Yes
Gender										
Male	72	100	22.9	51.4	25.7	90	76.2	79.3	N/A	N/A
Female	75	100	14.7	44	41.3	90.7	84.1	86.5	N/A	N/A
Racial/Ethnic Group										
White	121	100	15	48.3	36.7	91.7	87.5	89.5	Yes	Yes
African American	26	100	36	44	20	84	70	73.7	I/S	I/S
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	100	92.3	I/S	I/S
Hispanic	N/A	N/AV	N/A	N/A	N/A	N/A	73.6	76.5	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	82.5	I/S	I/S
Disability Status										
Disabled	14	100	42.9	28.6	28.6	64.3	54	52	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	66.1	N/A	N/A
English Proficiency										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	71.8	75.1	I/S	I/S
Socio-Economic Status										
Subsized meals	101	100	26.3	43.4	30.3	86.9	74.5	75.5	Yes	Yes
Mathematics - State Performance Objective = 57.8% (Met or Exemplary)										
All Students	147	100	29	50.3	20.7	86.9	76.6	78.9	Yes	Yes
Gender										
Male	72	100	27.1	54.3	18.6	88.6	73	77	N/A	N/A
Female	75	100	30.7	46.7	22.7	85.3	80.2	80.9	N/A	N/A
Racial/Ethnic Group										
White	121	100	23.3	53.3	23.3	89.2	85.1	87.2	Yes	Yes
African American	26	100	56	36	8	76	65.3	66.7	I/S	I/S
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	92.3	93	I/S	I/S
Hispanic	N/A	N/AV	N/A	N/A	N/A	N/A	67.3	76	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	79.5	I/S	I/S
Disability Status										
Disabled	14	100	57.1	35.7	7.1	71.4	42.3	45.5	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	75.7	N/A	N/A
English Proficiency										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	68.2	76.1	I/S	I/S
Socio-Economic Status										
Subsized meals	101	100	37.4	49.5	13.1	81.8	70.3	70.2	Yes	Yes

***** Adjusted to account for natural variation in performance.

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PASS Performance By Group								
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	101	100	27.7	59.4	12.9	72.3	62.9	67.5
Gender								
Male	45	100	24.4	62.2	13.3	75.6	60.7	67
Female	56	100	30.4	57.1	12.5	69.6	65.1	68
Racial/Ethnic Group								
White	87	100	26.4	58.6	14.9	73.6	74	79.5
African American	14	100	N/AV	N/AV	N/AV	64.3	48.3	50.3
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	83.3	84.3
Hispanic	N/A	N/AV	N/A	N/A	N/A	N/A	48.5	60.7
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	71.2
Disability Status								
Disabled	9	I/S	I/S	I/S	I/S	I/S	32.9	35.6
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	46.1
English Proficiency								
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	55.6	59.6
Socio-Economic Status								
Subsized meals	68	100	32.4	57.4	10.3	67.6	53.9	55.1
Social Studies								
All Students	100	100	11.2	55.1	33.7	88.8	67.4	72.3
Gender								
Male	50	100	14.6	50	35.4	85.4	66	71.5
Female	50	100	8	60	32	92	68.8	73.2
Racial/Ethnic Group								
White	80	100	7.6	53.2	39.2	92.4	75.8	80.7
African American	20	100	26.3	63.2	10.5	73.7	55.8	60
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	88.5
Hispanic	N/A	N/AV	N/A	N/A	N/A	N/A	63	68
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	72.2
Disability Status								
Disabled	10	I/S	I/S	I/S	I/S	I/S	41.9	43.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	50.7
English Proficiency								
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	63.9	67.9
Socio-Economic Status								
Subsized meals	72	100	15.7	52.9	31.4	84.3	59.9	62.1

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PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	149	98	27.3	45.5	27.3	72.7	64.7	70.2	96.5	95.8
Gender										
Male	73	95.9	40.3	46.3	13.4	59.7	55.9	63.2	96.5	95.6
Female	76	100	15.8	44.7	39.5	84.2	73.4	77.5	96.5	95.9
Racial/Ethnic Group										
White	123	98.4	23.5	47.1	29.4	76.5	72.4	79.1	96.5	95.4
African American	26	96.2	45.8	37.5	16.7	54.2	54.2	57.6	96.4	96.2
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	92.3	86.2	N/A	97.4
Hispanic	N/A	N/AV	N/A	N/A	N/A	N/A	60.3	62.6	97	96.3
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	68.7	N/A	96.2
Disability Status										
Disabled	13	76.9	I/S	I/S	I/S	I/S	21.9	26.1	95.4	94.6
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	54.7	N/A	N/A
English Proficiency										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	62	61.2	N/A	96.8
Socio-Economic Status										
Subsized meals	101	98	33	45.4	21.6	67	57.1	58.9	96.2	95.5

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	55	100	24.1	37	38.9	75.9
	4	54	100	18.5	55.6	25.9	81.5
	5	38	100	10.8	51.4	37.8	89.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2009	3	55	100	31.5	38.9	29.6	68.5
	4	54	100	27.8	57.4	14.8	72.2
	5	38	100	27	56.8	16.2	73
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2009	3	27	100	40.7	40.7	18.5	59.3
	4	54	100	20.4	70.4	9.3	79.6
	5	20	100	30	55	15	70
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Social Studies							
2009	3	28	100	18.5	51.9	29.6	81.5
	4	54	100	7.4	61.1	31.5	92.6
	5	18	100	11.8	41.2	47.1	88.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2009	3	57	96.5	22.6	35.8	41.5	77.4
	4	54	98.2	34	49.1	17	66
	5	38	100	24.3	54.1	21.6	75.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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