

Jefferson Elementary

809 W. Elizabeth St.
Jefferson, SC 29718

Grades	PK-5 Elementary School	
Enrollment	344 Students	
Principal	Wendy P. Folsom	843-658-3295
Superintendent	Dr. John E. Williams	843-623-2175
Board Chair	Chad Vick	(843)623-6768

THE STATE OF SOUTH CAROLINA
2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	**Average**	**Average**
2008	Average	Below Average
2007	Average	Good
2006	Average	Good
2005	Average	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

Jefferson Elementary	06/01/10-1301015

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

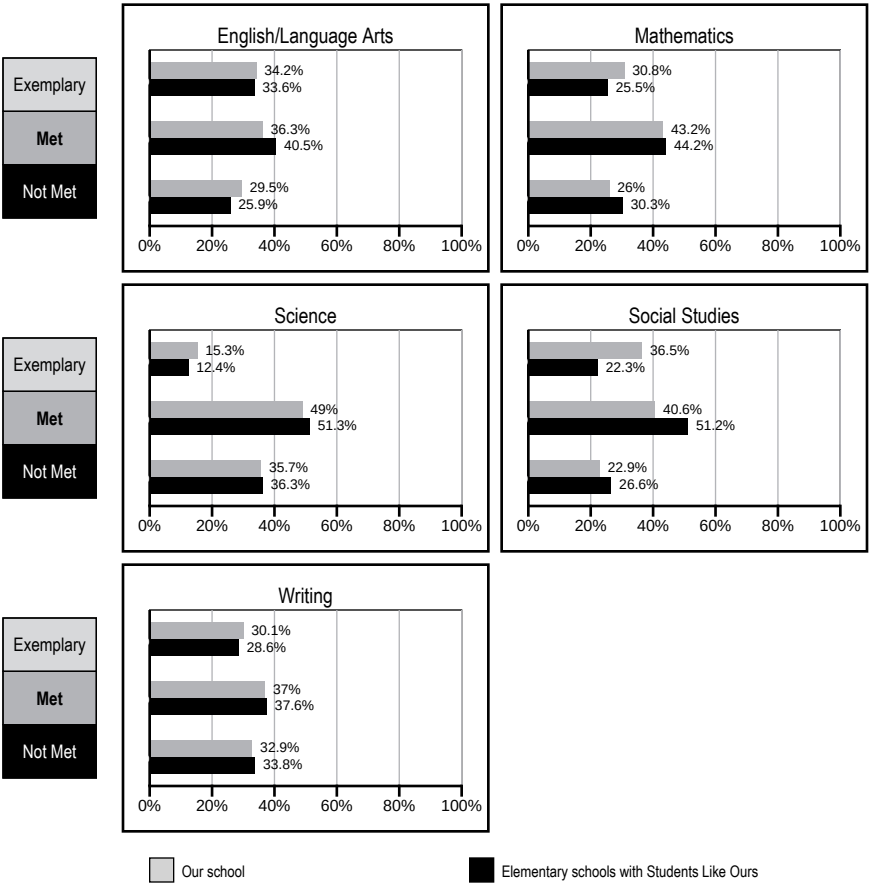
Percent of students tested in 2008-09 whose 2007-08 test scores were located	94.7%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	15	89	11	0

* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=344)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	3.1%	Up from 1.2%	2.4%	1.9%
Attendance rate	96.6%	Up from 96.3%	96.2%	96.3%
Eligible for gifted and talented	10.6%	Down from 11.2%	8.6%	10.0%
With disabilities other than speech	6.2%	Up from 6.0%	9.3%	7.7%
Older than usual for grade	0.4%	No Change	0.6%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=25)				
Teachers with advanced degrees	72.0%	Down from 73.9%	60.4%	59.4%
Continuing contract teachers	84.0%	Down from 87.0%	82.6%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	90.7%	Up from 87.8%	86.6%	85.9%
Teacher attendance rate	96.7%	Up from 94.9%	95.0%	95.1%
Average teacher salary*	$47,613	Up 2.0%	$47,350	$47,149
Professional development days/teacher	34.2 days	Up from 33.3 days	11.6 days	11.1 days
School				
Principal's years at school	4.0	Up from 3.0	4.5	4.0
Student-teacher ratio in core subjects	15.4 to 1	Down from 17.1 to 1	19.0 to 1	18.8 to 1
Prime instructional time	90.4%	Up from 88.3%	90.0%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	$7,051	Up 12.5%	$7,385	$7,458
Percent of expenditures for instruction**	73.2%	Up from 72.3%	68.5%	68.8%
Percent of expenditures for teacher salaries**	68.8%	Up from 67.9%	61.7%	63.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

The 2008-2009 school year at Jefferson Elementary School has proven to be a successful year. Our students continue to make significant gains in academics, athletics, and community service. We are proud of their accomplishments.

Jefferson Elementary School strives to meet the rigorous requirements set forth by No Child Left Behind (NCLB). All certified and non-certified staff meets the "Highly Qualified" status defined by NCLB. Students at Jefferson Elementary continue to increase PACT scores in all areas. For this effort, our school has earned an "Average" classification for overall rating on the School Report Card for the past four years. As a result of this accomplishment, Jefferson Elementary School has been recognized as a Palmetto Silver Award winning school in 2004-2005, 2005-2006, 2006-07, and 2007-08.

In addition to instruction received in the classroom, Jefferson Elementary tries to enrich and broaden the students' educational experiences through various extracurricular activities. Educational field trips are taken to aquariums, museums, zoos, and state parks. PTO sponsored a visit from storyteller Mark Daniels for the entire school during our Jefferson Read In. Sandhills Fire Department spends one day with us in October to demonstrate to students aspects of fire safety. PTO has sponsored many activities this year for students including: Mega Party, Accelerated Reader Parties, Awards Days, and student dances.

Again this year, our students have proven their athletic potential. Ten second grade, fourteen third grade, nineteen fourth grade, and fifteen fifth grade students have achieved their Healthy Zone on the Fitnessgram and qualified for an award. The students are required to perform activities that measure strength, flexibility, and endurance.

Jefferson Elementary students have the opportunity to participate in various community service projects. This year, the students have raised $6,500+ for The American Cancer Society through Relay for Life, $1,600 for St. Jude Children's Hospital, and collected 53 pints of blood for the Red Cross.

Jefferson Elementary School is committed to excellence and is proud to provide a safe and nurturing environment that challenges all of its students to grow and learn. With the support of parents, community, and businesses, the students of our school will continue this tradition.

Wendy Folsom, Principal Jefferson Elementary School
Beverly Kirkley, School Improvement Council Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	25	39	35
Percent satisfied with learning environment	100.0%	87.2%	85.3%
Percent satisfied with social and physical environment	96.0%	89.7%	90.9%
Percent satisfied with school-home relations	84.0%	84.6%	85.7%

* Only students at the highest elementary school grade level and their parents were included.

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School Adequate Yearly Progress	YES

This school met 17 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	RP-DELAY

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	1.4%	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.6%	94.0%*	Yes

* Or greater than last year

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Jefferson Elementary										06/01/10-1301015
PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)										
All Students	159	100	29.1	35.8	35.1	82.4	80.1	82.8	Yes	Yes
Gender										
Male	77	100	31.9	33.3	34.7	81.9	76.2	79.3	N/A	N/A
Female	82	100	26.3	38.2	35.5	82.9	84.1	86.5	N/A	N/A
Racial/Ethnic Group										
White	107	100	23.5	31.6	44.9	85.7	87.5	89.5	Yes	Yes
African American	46	100	38.6	45.5	15.9	75	70	73.7	Yes	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	100	92.3	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	73.6	76.5	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	82.5	I/S	I/S
Disability Status										
Disabled	17	100	35.3	23.5	41.2	64.7	54	52	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	66.1	N/A	N/A
English Proficiency										
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	71.8	75.1	I/S	I/S
Socio-Economic Status										
Subsized meals	116	100	35.8	37.7	26.4	79.2	74.5	75.5	Yes	Yes
Mathematics - State Performance Objective = 57.8% (Met or Exemplary)										
All Students	159	100	25.7	43.2	31.1	83.1	76.6	78.9	Yes	Yes
Gender										
Male	77	100	23.6	48.6	27.8	81.9	73	77	N/A	N/A
Female	82	100	27.6	38.2	34.2	84.2	80.2	80.9	N/A	N/A
Racial/Ethnic Group										
White	107	100	16.3	42.9	40.8	90.8	85.1	87.2	Yes	Yes
African American	46	100	45.5	45.5	9.1	68.2	65.3	66.7	Yes	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	92.3	93	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	67.3	76	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	79.5	I/S	I/S
Disability Status										
Disabled	17	100	47.1	41.2	11.8	58.8	42.3	45.5	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	75.7	N/A	N/A
English Proficiency										
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	68.2	76.1	I/S	I/S
Socio-Economic Status										
Subsized meals	116	100	32.1	40.6	27.4	79.2	70.3	70.2	Yes	Yes

***** Adjusted to account for natural variation in performance.

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PASS Performance By Group								
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	107	100	35.4	48.5	16.2	64.6	62.9	67.5
Gender								
Male	48	100	34.8	45.7	19.6	65.2	60.7	67
Female	59	100	35.8	50.9	13.2	64.2	65.1	68
Racial/Ethnic Group								
White	71	100	26.2	53.8	20	73.8	74	79.5
African American	32	100	53.3	40	6.7	46.7	48.3	50.3
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	83.3	84.3
Hispanic	3	I/S	I/S	I/S	I/S	I/S	48.5	60.7
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	71.2
Disability Status								
Disabled	9	I/S	I/S	I/S	I/S	I/S	32.9	35.6
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	46.1
English Proficiency								
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	55.6	59.6
Socio-Economic Status								
Subsized meals	79	100	38.9	45.8	15.3	61.1	53.9	55.1
Social Studies								
All Students	104	100	22.7	41.2	36.1	77.3	67.4	72.3
Gender								
Male	50	100	28.9	24.4	46.7	71.1	66	71.5
Female	54	100	17.3	55.8	26.9	82.7	68.8	73.2
Racial/Ethnic Group								
White	71	100	18.5	33.8	47.7	81.5	75.8	80.7
African American	29	100	35.7	57.1	7.1	64.3	55.8	60
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	88.5
Hispanic	3	I/S	I/S	I/S	I/S	I/S	63	68
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	72.2
Disability Status								
Disabled	9	I/S	I/S	I/S	I/S	I/S	41.9	43.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	50.7
English Proficiency								
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	63.9	67.9
Socio-Economic Status								
Subsized meals	74	100	30.9	41.2	27.9	69.1	59.9	62.1

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Jefferson Elementary										06/01/10-1301015
PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	159	98.7	32.9	37	30.1	67.1	64.7	70.2	96.6	95.8
Gender										
Male	78	98.7	39.4	36.6	23.9	60.6	55.9	63.2	96.2	95.6
Female	81	98.8	26.7	37.3	36	73.3	73.4	77.5	96.9	95.9
Racial/Ethnic Group										
White	106	99.1	29.9	32	38.1	70.1	72.4	79.1	96.5	95.4
African American	46	97.8	41.9	44.2	14	58.1	54.2	57.6	96.6	96.2
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	92.3	86.2	97.2	97.4
Hispanic	5	I/S	I/S	I/S	I/S	I/S	60.3	62.6	97	96.3
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	68.7	97.8	96.2
Disability Status										
Disabled	16	87.5	85.7	7.1	7.1	14.3	21.9	26.1	96.1	94.6
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	54.7	N/A	N/A
English Proficiency										
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	62	61.2	97.5	96.8
Socio-Economic Status										
Subsized meals	117	99.2	37.1	37.1	25.7	62.9	57.1	58.9	96.1	95.5

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PASS Performance By Grade Level							
	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	61	100	33.3	33.3	33.3	66.7
	4	52	100	31.3	35.4	33.3	68.8
	5	46	100	20.9	39.5	39.5	79.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2009	3	61	100	29.8	36.8	33.3	70.2
	4	52	100	18.8	50	31.3	81.3
	5	46	100	27.9	44.2	27.9	72.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2009	3	31	100	50	40	10	50
	4	52	100	31.3	47.9	20.8	68.8
	5	24	100	23.8	61.9	14.3	76.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Social Studies							
2009	3	30	100	29.6	40.7	29.6	70.4
	4	52	100	14.6	43.8	41.7	85.4
	5	22	100	31.8	36.4	31.8	68.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2009	3	62	98.4	41.1	28.6	30.4	58.9
	4	51	100	31.3	39.6	29.2	68.8
	5	46	97.8	23.8	45.2	31	76.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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