

Chester Park Elementary School of the Arts

835A Lancaster Highway
Chester, South Carolina

Grades	PK-5 Elementary School	
Enrollment	616 Students	
Principal	Anne Stone	803-581-7279
Superintendent	Mr. Larry B. Heath	803-385-6122
Board Chair	Dr. Richard Hughes	803-581-7522

THE STATE OF SOUTH CAROLINA
2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	**Below Average**	**Average**
2008	Below Average	At-Risk
2007	Below Average	At-Risk
2006	Below Average	At-Risk
2005	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

Chester Park Elementary School of the Arts	06/01/10-1201020

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

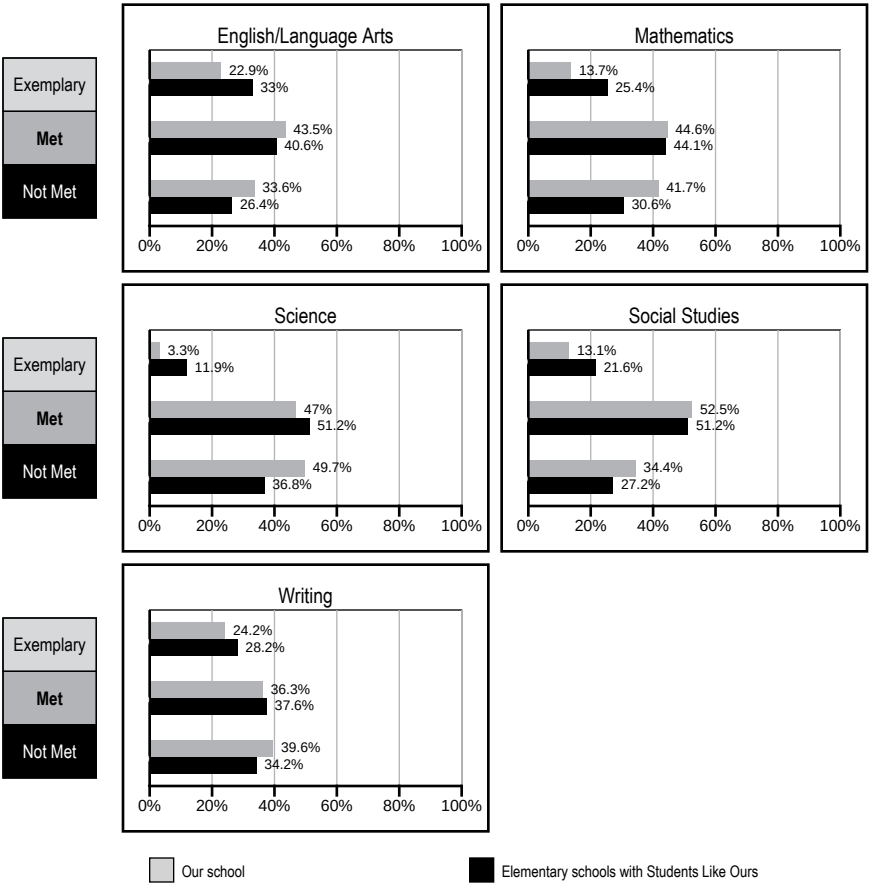
Percent of students tested in 2008-09 whose 2007-08 test scores were located	97.2%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	12	94	12	0

* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Chester Park Elementary School of the Arts 06/01/10-1201020

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=616)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	5.7%	Up from 5.6%	2.4%	1.9%
Attendance rate	95.8%	Up from 95.6%	96.2%	96.3%
Eligible for gifted and talented	8.4%	Down from 10.8%	8.4%	10.0%
With disabilities other than speech	0.3%	Down from 8.3%	9.0%	7.7%
Older than usual for grade	2.0%	Down from 2.3%	0.6%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=45)				
Teachers with advanced degrees	53.3%	Down from 58.5%	58.0%	59.4%
Continuing contract teachers	84.4%	Down from 87.8%	82.5%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	90.4%	Up from 76.8%	86.4%	85.9%
Teacher attendance rate	96.4%	Up from 94.5%	95.0%	95.1%
Average teacher salary*	$45,658	Up 3.5%	$47,235	$47,149
Professional development days/teacher	6.5 days	Down from 9.4 days	12.0 days	11.1 days
School				
Principal's years at school	2.0	Up from 1.0	5.0	4.0
Student-teacher ratio in core subjects	18.9 to 1	Down from 19.6 to 1	18.6 to 1	18.8 to 1
Prime instructional time	91.1%	Up from 87.8%	90.1%	90.4%
Opportunities in the arts	Excellent	Up from Good	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	$5,608	Up 2.4%	$7,373	$7,458
Percent of expenditures for instruction**	83.1%	Up from 80.6%	68.4%	68.8%
Percent of expenditures for teacher salaries**	78.2%	Up from 76.9%	61.1%	63.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

The Chester Park Complex serves 1600 students divided into three school of choice. As part of the larger complex, Chester Park Elementary School of the Arts serves approximately 624 students in K–5th grade who have chosen to participate in arts integrated learning. The mission of Chester Park School of the Arts is to engage every child in active individual and collaborative team learning experiences in the context of a comprehensive, standards-based arts integrated curriculum. In order to accomplish this mission, teachers infuse the South Carolina Fine Arts Curriculum Standards into all curricular areas. Fine Arts teachers, in turn, bring core curriculum standards into their classrooms.

The belief at the School of the Arts is that arts integration builds character, cooperation, responsibility, and respect. The arts engage students in active learning of material and help them to be exposed to content in myriad ways. Arts integration identifies and nurtures each individual student's talents and creativity. It unites students, parents, faculty, and community members. It allows students to make real-world connections of the learning taking place.

The School of the Arts has been awarded over $250,000.00 in grants for the funding of arts integration, artist-in-residence, and upgrades to the sound and video equipment in the Complex auditorium. In addition to these funds, the school has been awarded a healthcare grant entitled "Stepping to a Healthy School". These funds have helped us to promote healthy living among students and staff and helped increase student achievement, emotional status, and attendance.

In addition to the integration of the arts, Chester Park Elementary School of the Arts offers students opportunities to incorporate technology into learning through the use of computer labs. They are given time to have individualized instruction based on MAP scores. Several classrooms are equipped with Promethean Boards providing a new medium for teaching and learning. Teachers have been and continue to be trained in the use of these boards for improved delivery of content.

Students at Chester Park Elementary School of the Arts are given special opportunities to be involved in Artist-in-Residence programs featuring: multi-cultural enrichment, mural painting, poetry, puppetry, music, dance, and theater. These opportunities have provided students in all grade levels with a variety of reinforcements as they relate to the core subject area curricula of South Carolina. The school celebrates its students talents through gallery walks, live performances (both in the school and the community), and achievement awards. The school offers before and after-school clubs such as art club, chorus, dance, and drama. Remediation programs and interventions have been put into place both before and after school in Math and Reading for students who are in need of further assistance. These programs have been successful in identifying the needs of students and providing the extra support they have needed.

Anne Stone, Principal
Tally Johnson, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	41	75	76
Percent satisfied with learning environment	97.6%	96.0%	76.0%
Percent satisfied with social and physical environment	100.0%	86.7%	78.4%
Percent satisfied with school-home relations	87.2%	93.3%	86.3%

* Only students at the highest elementary school grade level and their parents were included.

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School Adequate Yearly Progress	YES

This school met 17 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	NI-DELAY

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	21.8%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.8%	94.0%*	Yes

* Or greater than last year

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Chester Park Elementary School of the Arts										06/01/10-1201020
PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)										
All Students	283	100	33.1	43.3	23.6	79.3	73.2	82.8	Yes	Yes
Gender										
Male	127	100	36.6	40.7	22.8	76.4	69.4	79.3	N/A	N/A
Female	156	100	30.3	45.4	24.3	81.6	77.3	86.5	N/A	N/A
Racial/Ethnic Group										
White	142	100	20.4	48.2	31.4	85.4	80.9	89.5	Yes	Yes
African American	134	100	46.6	38.3	15	72.9	64.8	73.7	Yes	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	100	92.3	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	82.8	76.5	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	82.5	I/S	I/S
Disability Status										
Disabled	38	100	56.8	27	16.2	64.9	44.4	52	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	66.1	N/A	N/A
English Proficiency										
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	81	75.1	I/S	I/S
Socio-Economic Status										
Subsized meals	197	100	40.4	43	16.6	75.1	66.1	75.5	Yes	Yes
Mathematics - State Performance Objective = 57.8% (Met or Exemplary)										
All Students	283	100	41.1	45.1	13.8	70.9	71.4	78.9	Yes	Yes
Gender										
Male	127	100	43.1	43.1	13.8	68.3	70	77	N/A	N/A
Female	156	100	39.5	46.7	13.8	73	72.8	80.9	N/A	N/A
Racial/Ethnic Group										
White	142	100	32.1	47.4	20.4	77.4	79.8	87.2	Yes	Yes
African American	134	100	50.4	42.9	6.8	63.9	62.3	66.7	Yes	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	90.9	93	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	75.9	76	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	79.5	I/S	I/S
Disability Status										
Disabled	38	100	78.4	18.9	2.7	35.1	37.8	45.5	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	75.7	N/A	N/A
English Proficiency										
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	81	76.1	I/S	I/S
Socio-Economic Status										
Subsized meals	197	100	47.7	43.5	8.8	67.4	64	70.2	Yes	Yes

***** Adjusted to account for natural variation in performance.

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PASS Performance By Group								
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	191	100	48.6	46.5	4.9	51.4	54.9	67.5
Gender								
Male	88	100	43	52.3	4.7	57	55.2	67
Female	103	100	53.5	41.4	5.1	46.5	54.5	68
Racial/Ethnic Group								
White	105	100	33	60	7	67	67.6	79.5
African American	82	100	67.1	30.5	2.4	32.9	40.6	50.3
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	84.3
Hispanic	2	I/S	I/S	I/S	I/S	I/S	61.9	60.7
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	71.2
Disability Status								
Disabled	24	100	65.2	21.7	13	34.8	31	35.6
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	46.1
English Proficiency								
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	70.6	59.6
Socio-Economic Status								
Subsized meals	133	100	57.7	39.2	3.1	42.3	44.8	55.1
Social Studies								
All Students	190	100	34.1	53	13	65.9	63	72.3
Gender								
Male	87	100	33.3	51.2	15.5	66.7	63.5	71.5
Female	103	100	34.7	54.5	10.9	65.3	62.5	73.2
Racial/Ethnic Group								
White	91	100	24.7	53.9	21.3	75.3	70.4	80.7
African American	93	100	43.5	52.2	4.3	56.5	54.6	60
Asian/Pacific Islander	1	I/S	N/A	N/A	N/A	N/A	I/S	88.5
Hispanic	3	I/S	I/S	I/S	I/S	I/S	78.9	68
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	72.2
Disability Status								
Disabled	26	100	N/AV	N/AV	N/AV	46.2	41	43.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	50.7
English Proficiency								
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	86.7	67.9
Socio-Economic Status								
Subsized meals	133	100	40.8	52.3	6.9	59.2	54.8	62.1

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PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	284	97.5	38.9	36.7	24.4	61.1	58.7	70.2	95.8	95.5
Gender										
Male	128	97.7	44.6	36.4	19	55.4	52	63.2	95.7	95.2
Female	156	97.4	34.2	36.9	28.9	65.8	65.8	77.5	96	95.9
Racial/Ethnic Group										
White	143	97.9	31.6	39	29.4	68.4	68	79.1	95.3	95.1
African American	134	97	47.3	34.9	17.8	52.7	48.4	57.6	96.4	96
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	72.7	86.2	97.4	96.3
Hispanic	3	I/S	I/S	I/S	I/S	I/S	72.4	62.6	95	95.1
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	68.7	95.8	94.3
Disability Status										
Disabled	37	89.2	81.8	15.2	3	18.2	13.9	26.1	94.2	94.2
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	54.7	N/A	N/A
English Proficiency										
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	68.2	61.2	97.2	96.3
Socio-Economic Status										
Subsized meals	197	98	45.3	34.7	20	54.7	49	58.9	95.5	95.1

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PASS Performance By Grade Level							
	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	105	100	27.5	41.2	31.4	72.5
	4	96	100	39.1	39.1	21.7	60.9
	5	82	100	33.3	50.6	16	66.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2009	3	105	100	39.2	44.1	16.7	60.8
	4	96	100	43.5	44.6	12	56.5
	5	82	100	40.7	46.9	12.3	59.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2009	3	54	100	44.2	44.2	11.5	55.8
	4	96	100	55.9	41.9	2.2	44.1
	5	41	100	37.5	60	2.5	62.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Social Studies							
2009	3	53	100	25	48.1	26.9	75
	4	96	100	42.4	54.3	3.3	57.6
	5	41	100	26.8	56.1	17.1	73.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2009	3	106	95.3	38.8	31.6	29.6	61.2
	4	95	100	38	35.9	26.1	62
	5	83	97.6	40	43.8	16.3	60
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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