



Sangaree Intermediate

201 School House Lane
Summerville, SC 29483

Grades	3-5 Elementary School	
Enrollment	679 Students	
Principal	Angel Siegling	843-820-3850
Superintendent	Dr. Anthony L. Parker	843-899-8600
Board Chair	Douglas Cooper	843-819-3320

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Average	Average
2008	Average	Below Average
2007	Average	Below Average
2006	Average	Average
2005	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2008-09 whose 2007-08 test scores were located

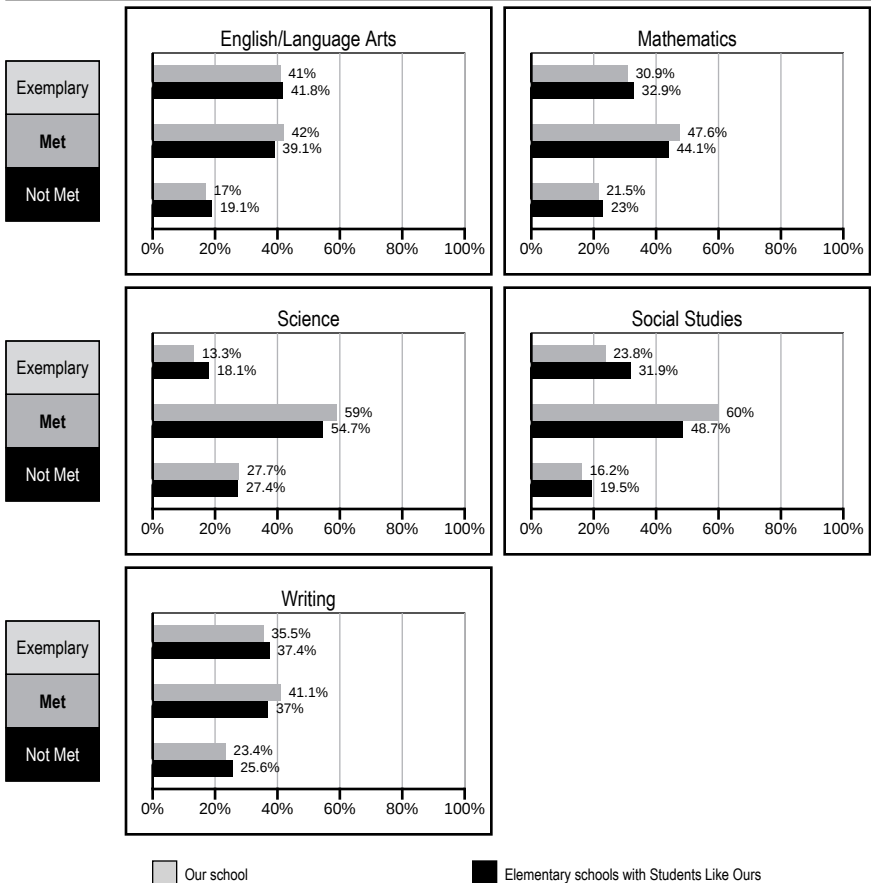
96.1%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
14	27	54	0	0

* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=679)				
First graders who attended full-day kindergarten	N/R	N/R	100.0%	100.0%
Retention rate	0.6%	Down from 0.8%	1.8%	1.9%
Attendance rate	96.1%	Up from 95.8%	96.3%	96.3%
Eligible for gifted and talented	7.7%	Down from 8.8%	12.7%	10.0%
With disabilities other than speech	9.8%	Down from 12.3%	7.8%	7.7%
Older than usual for grade	0.4%	Up from 0.3%	0.4%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=38)				
Teachers with advanced degrees	57.9%	Down from 62.2%	58.5%	59.4%
Continuing contract teachers	55.3%	Down from 62.2%	81.8%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	75.6%	Down from 77.4%	87.9%	85.9%
Teacher attendance rate	95.5%	Up from 94.3%	95.3%	95.1%
Average teacher salary*	\$44,423	Up 1.8%	\$47,137	\$47,149
Professional development days/teacher	15.4 days	Down from 29.3 days	10.3 days	11.1 days
School				
Principal's years at school	4.0	Up from 3.0	5.0	4.0
Student-teacher ratio in core subjects	24.1 to 1	Up from 22.4 to 1	19.1 to 1	18.8 to 1
Prime instructional time	90.6%	Up from 88.9%	90.5%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.3%	Down from 99.3%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$4,934	Down 8.3%	\$6,900	\$7,458
Percent of expenditures for instruction**	70.8%	Up from 66.8%	69.4%	68.8%
Percent of expenditures for teacher salaries**	63.1%	Up from 59.9%	64.2%	63.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

We are excited to be a part of the Sangaree School Family! As we reflect on the 2008-09 school we are proud of the things we have accomplished. The 3 R Character Education Program showed students being respectful, responsible and ready to learn. Students earned tags and t-shirts each month at the administrative luncheon to proudly wear around school. We were pleased to be able to add a reading interventionist, math coach and ASSIST Math lab. All three of these initiatives have provided students and teachers additional opportunities to increase student achievement. We continue to provide a strong emphasis in the arts as a result of the funding through the Distinguished Arts Program Grant. These additional funds provided us week long residencies and arts awareness assemblies for our students. Some of our favorites this year included: Storyteller Tim Lowry, Poetry Alive, Red Herring Puppets, and Roger Day.

Students continued to celebrate cultural diversities by participating in Culture Clubs. At the Holidays around the World Celebrations many parents prepared different foods from around the world for students to sample. Other highlights this year included: Honor Roll and Great Patriot Luncheons, Pinwheels for Peace, Student Presidential Election, 2nd Annual Dog Walk, Media Center Events, Postcards to Soldiers, PTA Dances, Chorus Concerts, and Principal's Multiplication Bee.

We participated in many community outreach programs such as the Giving Tree for Callen-Lacey, One Day One Dollar for Toys for Tots, Jump Rope for Heart, American Heart Association Blood Drive and Kids Who Care.

Sangaree Intermediate continues to be an exciting place to learn.

Anne Sweeney, School Improvement Council Chairperson
Angel Siegling, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	37	192	120
Percent satisfied with learning environment	100.0%	86.5%	84.0%
Percent satisfied with social and physical environment	100.0%	82.5%	86.7%
Percent satisfied with school-home relations	89.2%	89.5%	80.3%

* Only students at the highest elementary school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress	NO
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This school met 24 out of 25 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	
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School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.2%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	0.4%	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.1%	94.0%*	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	695	99.4	16.6	42.2	41.2	91.8	84.7	82.8	Yes	Yes
Gender										
Male	338	99.1	20	40.3	39.7	90.5	80.7	79.3	N/A	N/A
Female	357	99.7	13.5	43.9	42.6	92.9	89.1	86.5	N/A	N/A
Racial/Ethnic Group										
White	431	99.1	12.8	39.8	47.4	93.7	88.5	89.5	Yes	Yes
African American	195	100	25	46.4	28.6	86.9	78.4	73.7	Yes	Yes
Asian/Pacific Islander	17	100	25	37.5	37.5	81.3	92.1	92.3	I/S	I/S
Hispanic	51	100	16.7	47.9	35.4	95.8	80.4	76.5	Yes	Yes
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	89.7	82.5	I/S	I/S
Disability Status										
Disabled	91	100	54.3	37	8.6	64.2	49.6	52	Yes	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	66.1	N/A	N/A
English Proficiency										
Limited English Proficient	37	100	14.7	58.8	26.5	94.1	79.3	75.1	I/S	I/S
Socio-Economic Status										
Subsided meals	350	99.4	25.2	43.1	31.7	87.6	79.8	75.5	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	695	99.6	21.2	47.8	31	86.9	80.2	78.9	Yes	Yes
Gender										
Male	338	99.4	19.3	44.8	35.9	88.2	77.9	77	N/A	N/A
Female	357	99.7	23	50.6	26.4	85.6	82.8	80.9	N/A	N/A
Racial/Ethnic Group										
White	431	99.3	16	46.5	37.5	90.3	85.4	87.2	Yes	Yes
African American	195	100	35.7	46.4	17.9	78.6	70.6	66.7	Yes	Yes
Asian/Pacific Islander	17	100	31.3	56.3	12.5	81.3	93.2	93	I/S	I/S
Hispanic	51	100	10.4	60.4	29.2	89.6	78.4	76	Yes	Yes
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	82.1	79.5	I/S	I/S
Disability Status										
Disabled	91	100	60.5	29.6	9.9	51.9	45.2	45.5	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	75.7	N/A	N/A
English Proficiency										
Limited English Proficient	37	100	5.9	76.5	17.6	94.1	80.2	76.1	I/S	I/S
Socio-Economic Status										
Subsided meals	350	99.4	28.1	51	20.9	81	73.5	70.2	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	451	98.7	27.5	59.1	13.4	72.5	69.2	67.5
Gender								
Male	211	98.6	22.7	60.8	16.5	77.3	68.4	67
Female	240	98.8	31.8	57.6	10.6	68.2	70.1	68
Racial/Ethnic Group								
White	280	97.9	19.5	63.2	17.2	80.5	78.2	79.5
African American	129	100	41.8	52.7	5.5	58.2	53.6	50.3
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	86.4	84.3
Hispanic	34	100	33.3	54.5	12.1	66.7	62.2	60.7
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	72.4	71.2
Disability Status								
Disabled	60	98.3	59.6	36.5	3.8	40.4	34	35.6
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	46.1
English Proficiency								
Limited English Proficient	27	100	40	48	12	60	64.6	59.6
Socio-Economic Status								
Subsided meals	227	98.7	35.2	58.3	6.5	64.8	59.5	55.1

Social Studies

All Students	450	98	15.3	60.6	24	84.7	74.2	72.3
Gender								
Male	228	97.4	14.7	55.9	29.4	85.3	73.3	71.5
Female	222	98.7	16	65.5	18.5	84	75.1	73.2
Racial/Ethnic Group								
White	274	98.2	9.8	64.2	26	90.2	80.5	80.7
African American	132	98.5	28.8	51.4	19.8	71.2	62.9	60
Asian/Pacific Islander	13	100	16.7	75	8.3	83.3	87.9	88.5
Hispanic	31	93.6	11.1	59.3	29.6	88.9	69.7	68
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	82.6	72.2
Disability Status								
Disabled	64	95.3	45.5	40	14.5	54.5	42.4	43.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	50.7
English Proficiency								
Limited English Proficient	24	100	13.6	59.1	27.3	86.4	70.7	67.9
Socio-Economic Status								
Subsided meals	225	97.8	23.7	59.8	16.5	76.3	66	62.1

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	696	99.7	23.2	41.2	35.6	76.8	69.4	70.2	96.1	96.3
Gender										
Male	334	99.4	29.6	41.4	29	70.4	61.4	63.2	96.1	96.3
Female	362	100	17.3	41.1	41.7	82.7	77.9	77.5	96.2	96.4
Racial/Ethnic Group										
White	435	99.5	21	39.6	39.4	79	74.6	79.1	95.7	95.9
African American	191	100	30.2	42.6	27.2	69.8	60.1	57.6	97	96.9
Asian/Pacific Islander	17	100	18.8	50	31.3	81.3	85.4	86.2	96.8	97.5
Hispanic	50	100	16.7	47.9	35.4	83.3	63.2	62.6	96.6	96.6
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	63.2	68.7	92.5	95.8
Disability Status										
Disabled	96	100	60.7	23.6	15.7	39.3	26	26.1	95.2	95.5
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	54.7	N/A	N/A
English Proficiency										
Limited English Proficient	36	100	17.6	55.9	26.5	82.4	62.4	61.2	97.1	96.9
Socio-Economic Status										
Subsidized meals	348	99.7	27.9	43.5	28.6	72.1	61	58.9	95.5	96

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	263	99.6	16.1	30.6	53.2	83.9
	4	206	99	16.3	45.1	38.6	83.7
	5	226	99.6	17.6	53.8	28.6	82.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2009	3	263	100	20.1	47.8	32.1	79.9
	4	206	99	22.3	45.7	32.1	77.7
	5	226	99.6	21.6	49.7	28.6	78.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2009	3	133	99.3	32.5	57.1	10.3	67.5
	4	206	99	23.9	59.2	16.8	76.1
	5	112	97.3	27.7	61.4	10.9	72.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Social Studies							
2009	3	130	99.2	11.4	61.8	26.8	88.6
	4	206	99	12.5	59.8	27.7	87.5
	5	114	94.7	25.8	60.8	13.4	74.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2009	3	266	100	20.2	37.7	42.1	79.8
	4	201	100	25.7	39.6	34.8	74.3
	5	229	99.1	24.5	47.1	28.4	75.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample