



St Stephen Elementary

1053 Russellville Road

St. Stephen, SC 29479

Grades	PK-5 Elementary School	
Enrollment	474 Students	
Principal	Elaine Norton, Ed.D.	843-567-2813
Superintendent	Dr. Anthony L. Parker	843-899-8600
Board Chair	Douglas Cooper	843-819-3320

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Below Average	At-Risk
2008	Below Average	Below Average
2007	Below Average	At-Risk
2006	Average	Below Average
2005	Average	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

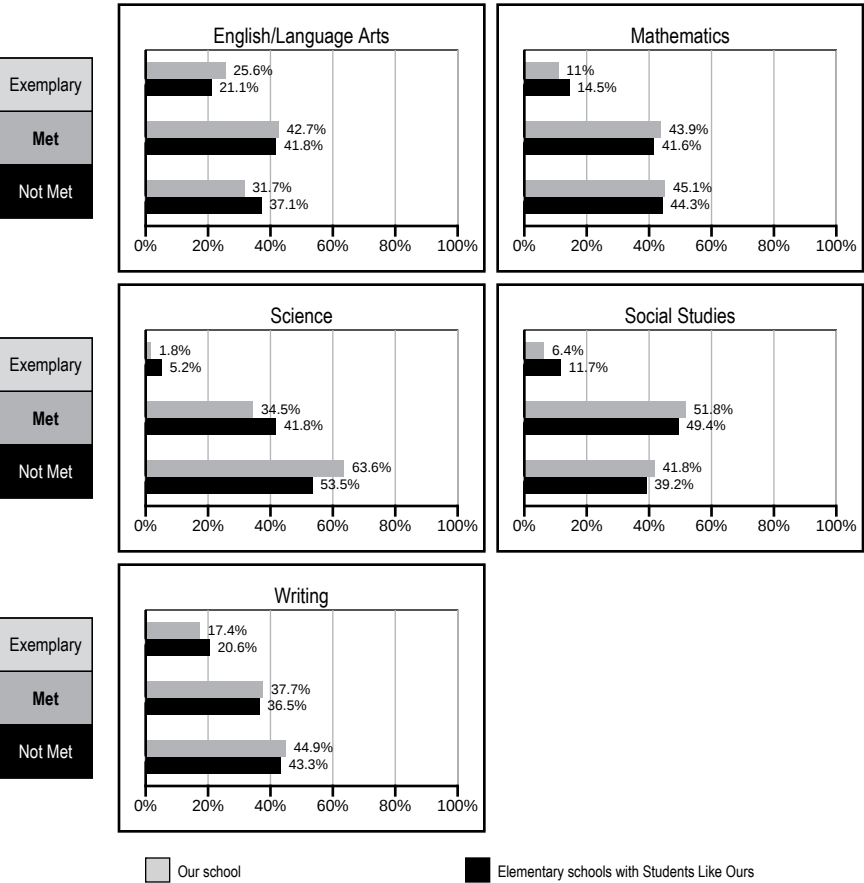
Percent of students tested in 2008-09 whose 2007-08 test scores were located | 96.3%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	2	50	49	30

* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=474)				
First graders who attended full-day kindergarten	92.1%	Up from 90.4%	100.0%	100.0%
Retention rate	4.9%	Down from 7.4%	2.6%	1.9%
Attendance rate	97.8%	Up from 97.6%	96.0%	96.3%
Eligible for gifted and talented	7.1%	Up from 3.6%	2.7%	10.0%
With disabilities other than speech	9.9%	Up from 9.5%	7.4%	7.7%
Older than usual for grade	3.3%	Up from 1.2%	1.2%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=36)				
Teachers with advanced degrees	61.1%	Up from 46.7%	57.0%	59.4%
Continuing contract teachers	69.4%	Down from 73.3%	70.7%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	89.5%	Up from 88.0%	81.2%	85.9%
Teacher attendance rate	95.5%	Up from 94.2%	95.2%	95.1%
Average teacher salary*	\$47,331	Up 5.5%	\$45,574	\$47,149
Professional development days/teacher	11.4 days	Up from 9.6 days	11.0 days	11.1 days
School				
Principal's years at school	5.0	Up from 4.0	2.5	4.0
Student-teacher ratio in core subjects	15.8 to 1	Down from 17.5 to 1	16.3 to 1	18.8 to 1
Prime instructional time	92.5%	Up from 90.9%	90.1%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Good	Excellent
Dollars spent per pupil**	\$6,958	Up 2.8%	\$8,730	\$7,458
Percent of expenditures for instruction**	64.9%	Up from 63.3%	68.3%	68.8%
Percent of expenditures for teacher salaries**	59.7%	Up from 58.3%	61.8%	63.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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N/R–Not Reported

I/S–Insufficient Sample

Report of Principal and School Improvement Council

St. Stephen Elementary School is a community oriented, rural school with 462 students. We are very proud of our students, community, staff, and our campus. Our school is rich in heritage and serves students in Pre- K through grade 5. We are an award winning school that believes in the adage that all children can learn and achieve high levels of academic success.

At St. Stephen Elementary we strive to create a culture of learning with a comprehensive curriculum that encourages students to strive for excellence at every developmental level, have high expectations, and become self-motivated.

The school has established great partnerships with local businesses, Ameri-Corp and Communities in School. Through these partnerships we are able to provide a wealth of extra services to our students, parents and the community.

As with many schools throughout the state, St. Stephen Elementary continues to face many challenges, but we are dedicated individuals who work together and live by our school motto, "Failure is not an option". We will persist in our search for great teaching strategies, motivational techniques, and effective curriculum delivery models, as we strive to make our school one in which all students love, every parent wants their child to attend and every teacher desires to work.

Dr. Elaine Norton, Principal
Tara Callaghan, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	29	52	35
Percent satisfied with learning environment	96.6%	98.0%	91.4%
Percent satisfied with social and physical environment	96.6%	86.5%	100.0%
Percent satisfied with school-home relations	89.3%	88.5%	85.7%

* Only students at the highest elementary school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress	YES
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This school met 13 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	
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School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance		
	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.2%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	0.4%	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.8%	94.0%*	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	178	98.9	31	43.5	25.6	79.8	84.7	82.8	Yes	Yes
Gender										
Male	97	99	40.4	40.4	19.1	74.5	80.7	79.3	N/A	N/A
Female	81	98.8	18.9	47.3	33.8	86.5	89.1	86.5	N/A	N/A
Racial/Ethnic Group										
White	35	100	21.2	54.5	24.2	78.8	88.5	89.5	I/S	I/S
African American	140	98.6	31.8	41.7	26.5	81.1	78.4	73.7	Yes	Yes
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	92.1	92.3	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	80.4	76.5	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	89.7	82.5	I/S	I/S
Disability Status										
Disabled	34	100	68.8	21.9	9.4	37.5	49.6	52	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	66.1	N/A	N/A
English Proficiency										
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	79.3	75.1	I/S	I/S
Socio-Economic Status										
Subsidized meals	169	98.8	31.4	43.4	25.2	79.9	79.8	75.5	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	178	98.9	44	45.2	10.7	66.7	80.2	78.9	Yes	Yes
Gender										
Male	97	99	44.7	41.5	13.8	62.8	77.9	77	N/A	N/A
Female	81	98.8	43.2	50	6.8	71.6	82.8	80.9	N/A	N/A
Racial/Ethnic Group										
White	35	100	36.4	48.5	15.2	66.7	85.4	87.2	I/S	I/S
African American	140	98.6	44.7	45.5	9.8	67.4	70.6	66.7	Yes	Yes
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	93.2	93	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	78.4	76	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	82.1	79.5	I/S	I/S
Disability Status										
Disabled	34	100	68.8	28.1	3.1	34.4	45.2	45.5	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	75.7	N/A	N/A
English Proficiency										
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	80.2	76.1	I/S	I/S
Socio-Economic Status										
Subsidized meals	169	98.8	44.7	44.7	10.7	66.7	73.5	70.2	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	121	98.4	62.5	35.7	1.8	37.5	69.2	67.5
Gender								
Male	61	100	71.7	26.7	1.7	28.3	68.4	67
Female	60	96.7	51.9	46.2	1.9	48.1	70.1	68
Racial/Ethnic Group								
White	26	96.2	N/AV	N/AV	N/AV	34.8	78.2	79.5
African American	93	98.9	60.9	36.8	2.3	39.1	53.6	50.3
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	86.4	84.3
Hispanic	2	I/S	I/S	I/S	I/S	I/S	62.2	60.7
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	72.4	71.2
Disability Status								
Disabled	21	95.2	N/AV	N/AV	N/AV	16.7	34	35.6
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	46.1
English Proficiency								
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	64.6	59.6
Socio-Economic Status								
Subsided meals	113	99.1	62.9	35.2	1.9	37.1	59.5	55.1

Social Studies

All Students	119	97.5	41.4	52.3	6.3	58.6	74.2	72.3
Gender								
Male	66	98.5	44.4	47.6	7.9	55.6	73.3	71.5
Female	53	96.2	37.5	58.3	4.2	62.5	75.1	73.2
Racial/Ethnic Group								
White	25	100	33.3	50	16.7	66.7	80.5	80.7
African American	92	96.7	42.4	54.1	3.5	57.6	62.9	60
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	87.9	88.5
Hispanic	2	I/S	I/S	I/S	I/S	I/S	69.7	68
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	82.6	72.2
Disability Status								
Disabled	22	90.9	68.4	26.3	5.3	31.6	42.4	43.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	50.7
English Proficiency								
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	70.7	67.9
Socio-Economic Status								
Subsided meals	111	97.3	41.7	52.4	5.8	58.3	66	62.1

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	179	96.7	44.6	38	17.5	55.4	69.4	70.2	97.8	96.3
Gender										
Male	98	99	51.1	39.4	9.6	48.9	61.4	63.2	97.6	96.3
Female	81	93.8	36.1	36.1	27.8	63.9	77.9	77.5	98	96.4
Racial/Ethnic Group										
White	34	97.1	60.6	30.3	9.1	39.4	74.6	79.1	96.7	95.9
African American	142	96.5	39.2	40.8	20	60.8	60.1	57.6	98	96.9
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	85.4	86.2	N/A	97.5
Hispanic	3	I/S	I/S	I/S	I/S	I/S	63.2	62.6	96.9	96.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	63.2	68.7	N/A	95.8
Disability Status										
Disabled	34	88.2	N/AV	N/AV	N/AV	21.4	26	26.1	96.5	95.5
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	54.7	N/A	N/A
English Proficiency										
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	62.4	61.2	97.2	96.9
Socio-Economic Status										
Subsidized meals	170	97.1	44.3	39.2	16.5	55.7	61	58.9	97.8	96

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	64	100	27.9	39.3	32.8	72.1
	4	62	98.4	29.8	47.4	22.8	70.2
	5	52	98.1	36	44	20	64
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2009	3	64	100	52.5	41	6.6	47.5
	4	62	98.4	35.1	47.4	17.5	64.9
	5	52	98.1	44	48	8	56
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2009	3	33	100	67.7	29	3.2	32.3
	4	62	96.8	60.7	37.5	1.8	39.3
	5	26	100	N/AV	N/AV	N/AV	40
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Social Studies							
2009	3	32	93.8	24.1	72.4	3.4	75.9
	4	62	98.4	40.4	50.9	8.8	59.6
	5	25	100	64	32	4	36
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2009	3	64	95.3	42.4	33.9	23.7	57.6
	4	62	96.8	46.4	37.5	16.1	53.6
	5	53	98.1	45.1	43.1	11.8	54.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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