



Barnwell Primary

734 Hagood Ave.
Barnwell, SC 29812

Grades	PK-3 Elementary School	
Enrollment	883 Students	
Principal	Robbie Eubanks	803-541-1320
Superintendent	Roy Sapough	803-541-1300
Board Chair	Chad Perry	803-259-9753

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Below Average	At-Risk
2008	Below Average	Below Average
2007	Below Average	At-Risk
2006	Average	Excellent
2005	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

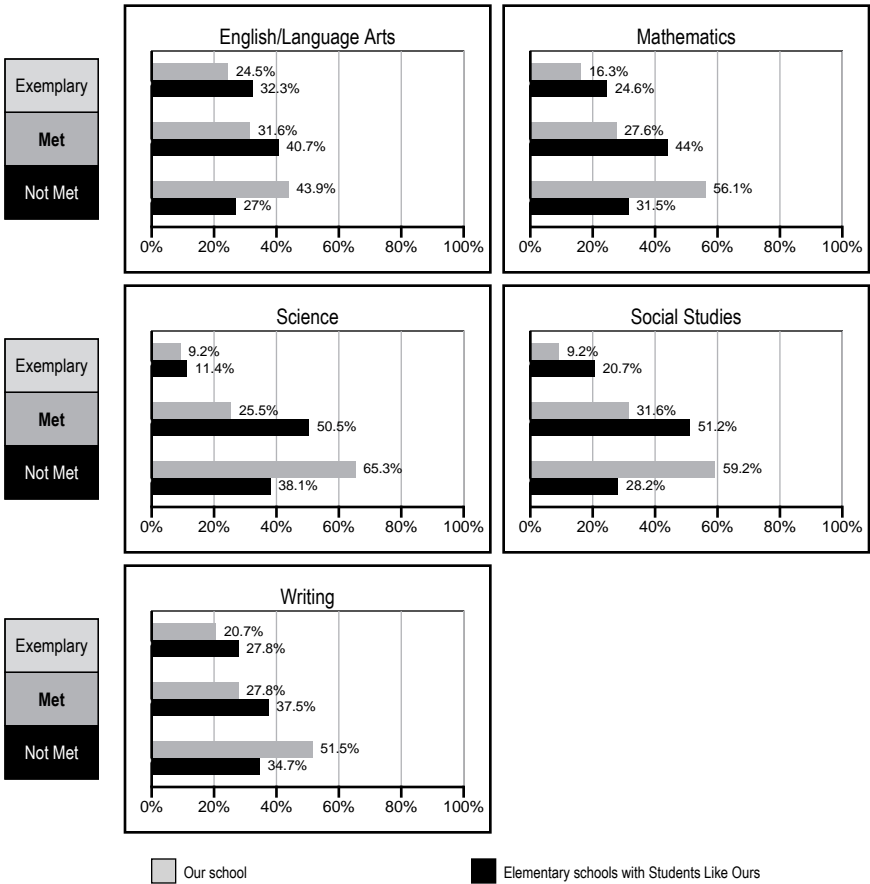
Percent of students tested in 2008-09 whose 2007-08 test scores were located | .%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	11	87	13	0

* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=883)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	5.9%	Up from 3.3%	2.5%	1.9%
Attendance rate	95.0%	Up from 94.8%	96.1%	96.3%
Eligible for gifted and talented	5.5%	Down from 10.6%	7.6%	10.0%
With disabilities other than speech	7.7%	Up from 6.6%	9.0%	7.7%
Older than usual for grade	1.8%	Up from 1.5%	0.6%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.1%	0.0%	0.0%
Teachers (n=67)				
Teachers with advanced degrees	55.2%	Up from 50.0%	58.3%	59.4%
Continuing contract teachers	95.5%	Up from 93.8%	82.4%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	91.7%	Up from 90.5%	86.5%	85.9%
Teacher attendance rate	95.7%	Up from 94.5%	95.0%	95.1%
Average teacher salary*	\$47,419	Up 4.5%	\$47,161	\$47,149
Professional development days/teacher	10.6 days	Down from 15.7 days	11.8 days	11.1 days
School				
Principal's years at school	2.0	Up from 1.0	5.0	4.0
Student-teacher ratio in core subjects	19.7 to 1	Down from 19.9 to 1	18.6 to 1	18.8 to 1
Prime instructional time	90.5%	Up from 89.0%	90.0%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$7,860	Up 8.0%	\$7,287	\$7,458
Percent of expenditures for instruction**	67.3%	Down from 70.5%	68.7%	68.8%
Percent of expenditures for teacher salaries**	63.5%	Down from 65.5%	61.2%	63.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Barnwell Primary School is fortunate to have K-8 Language Arts and Math coordinators that provide assistance to the classroom teachers in developing effective teaching strategies through workshops and seminars, and in acquiring instructional resources to enhance classroom instruction. Barnwell Primary School has implemented Reading and Math Intervention programs to assist low achieving students. Students at Barnwell Primary School are taught brain booster skills through programs such as Talk One, Talk Two, Habits of the Mind, Think First, and Jump Start.

Barnwell Primary School has implemented the Positive Behavior Intervention and Support program. Barnwell Primary School has a very active Parent Volunteer program and Mentor Program, as well as an active Foster Grandparent Volunteer program. We have also initiated an Adult Mentor Program that is directed by the School Guidance Counselor.

Barnwell Primary School provides community service projects for the faculty, staff, students and parents. Those projects include: recycling aluminum cans, ink cartridges, cell phones, and box tops; PTO can food drive; activities to raise money for Relay for Life and Pennies for Patients; and students participated in Jump Rope for Heart. Every student at Barnwell Primary School participates in art shows and music programs for parents and community members. To enhance and enrich the learning experience of all students at Barnwell Primary School, Smart Board technology has been installed in all classrooms. Teachers are able to develop interactive lessons in all subject areas so that all students can engage in hands on learning. Barnwell Primary School offered an after-school reading and math program for third grade students. Barnwell Primary School offered Parent Information Nights and Family Fun Nights several times a year. The Barnwell Primary School guidance counselor implements character education and conflict resolution programs in the classrooms, one-on-one and group sessions.

Barnwell Primary School successfully completed the Southern Association of Colleges and School five-year Guided Self-Study and is fully accredited. Barnwell Primary School is indeed a school where we are continuing to Build Positive Steps for our students.

Elizabeth Buxton, Barnwell Primary School SIC Chairperson
Robbie Eubanks, Principal, Barnwell Primary School

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	52	145	149
Percent satisfied with learning environment	94.2%	90.9%	89.0%
Percent satisfied with social and physical environment	98.1%	84.6%	86.3%
Percent satisfied with school-home relations	75.0%	88.5%	87.6%

* Only students at the highest elementary school grade level and their parents were included.

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School Adequate Yearly Progress

NO

This school met 15 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

CSI

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.4%	0.0%	No
Student attendance rate	95.0%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	213	99.5	42.6	31.7	25.7	74.8	73.3	82.8	Yes	Yes
Gender										
Male	113	100	46.8	28.4	24.8	71.6	68	79.3	N/A	N/A
Female	100	99	37.6	35.5	26.9	78.5	78.9	86.5	N/A	N/A
Racial/Ethnic Group										
White	101	99	26.3	31.6	42.1	86.3	83.4	89.5	Yes	Yes
African American	110	100	56.2	32.4	11.4	64.8	61.3	73.7	Yes	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	92.3	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	72.7	76.5	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	82.5	I/S	I/S
Disability Status										
Disabled	32	96.9	64.3	17.9	17.9	57.1	41.7	52	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	66.1	N/A	N/A
English Proficiency										
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	75.1	I/S	I/S
Socio-Economic Status										
Subsided meals	154	99.4	52.4	30.1	17.5	67.1	63.8	75.5	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	213	99.5	55	29.2	15.8	58.4	68.4	78.9	Yes	Yes
Gender										
Male	113	99.1	54.6	30.6	14.8	56.5	66.3	77	N/A	N/A
Female	100	100	55.3	27.7	17	60.6	70.5	80.9	N/A	N/A
Racial/Ethnic Group										
White	101	100	37.5	32.3	30.2	72.9	79.2	87.2	Yes	Yes
African American	110	99.1	71.2	26	2.9	45.2	55.7	66.7	No	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	93	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	54.5	76	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	79.5	I/S	I/S
Disability Status										
Disabled	32	96.9	75	21.4	3.6	32.1	36.5	45.5	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	75.7	N/A	N/A
English Proficiency										
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	76.1	I/S	I/S
Socio-Economic Status										
Subsided meals	154	99.4	65.7	27.3	7	48.3	58.1	70.2	No	Yes

* Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	107	100	63.4	27.7	8.9	36.6	48.7	67.5
Gender								
Male	61	100	61	28.8	10.2	39	48.4	67
Female	46	100	66.7	26.2	7.1	33.3	48.9	68
Racial/Ethnic Group								
White	50	100	42.6	40.4	17	57.4	64.6	79.5
African American	56	100	81.1	17	1.9	18.9	29.2	50.3
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	84.3
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	60.7
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	71.2
Disability Status								
Disabled	21	100	73.7	21.1	5.3	26.3	20.6	35.6
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	46.1
English Proficiency								
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	59.6
Socio-Economic Status								
Subsized meals	81	100	73.3	22.7	4	26.7	34.7	55.1
Social Studies								
All Students	107	99.1	56.9	33.3	9.8	43.1	51.7	72.3
Gender								
Male	53	98.1	62	28	10	38	52.6	71.5
Female	54	100	51.9	38.5	9.6	48.1	50.9	73.2
Racial/Ethnic Group								
White	51	100	42.9	40.8	16.3	57.1	63.8	80.7
African American	55	98.2	69.2	26.9	3.8	30.8	35.8	60
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	88.5
Hispanic	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	68
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	72.2
Disability Status								
Disabled	12	91.7	I/S	I/S	I/S	I/S	23.7	43.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	50.7
English Proficiency								
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	67.9
Socio-Economic Status								
Subsized meals	74	98.7	66.7	24.6	8.7	33.3	39.2	62.1

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	213	96.2	51.5	27.8	20.7	48.5	52.7	70.2	95	94.7
Gender										
Male	114	95.6	56.1	29	15	43.9	46	63.2	94.9	94.5
Female	99	97	46.2	26.4	27.5	53.8	59.7	77.5	95.1	95
Racial/Ethnic Group										
White	100	98	32.6	29.5	37.9	67.4	66.5	79.1	94.8	94.6
African American	111	94.6	69.3	25.7	5	30.7	36.7	57.6	95.1	94.9
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	86.2	94.2	95.6
Hispanic	1	I/S	I/S	I/S	I/S	I/S	36.4	62.6	95.7	95.7
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	68.7	92.9	91.1
Disability Status										
Disabled	31	74.2	N/AV	N/AV	N/AV	9.1	5.1	26.1	93.7	93.5
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	54.7	N/A	N/A
English Proficiency										
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	61.2	96.8	96.8
Socio-Economic Status										
Subsided meals	153	96.1	63.6	25.7	10.7	36.4	38.9	58.9	94.6	94.3

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	213	99.5	42.6	31.7	25.7	57.4
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2009	3	213	99.5	55	29.2	15.8	45
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2009	3	107	100	63.4	27.7	8.9	36.6
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Social Studies							
2009	3	107	99.1	56.9	33.3	9.8	43.1
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2009	3	213	96.2	51.5	27.8	20.7	48.5
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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