



## Townville Elementary

P.O. Box 10, 105 Townville  
Townville, SC 29689

|                       |                        |              |
|-----------------------|------------------------|--------------|
| <b>Grades</b>         | PK-6 Elementary School |              |
| <b>Enrollment</b>     | 294 Students           |              |
| <b>Principal</b>      | Denise B. Fredericks   | 864-403-2600 |
| <b>Superintendent</b> | Dr. Lee D'Andrea       | 864-646-8000 |
| <b>Board Chair</b>    | Dr. Marty Williams     | 864-646-8000 |

# THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

| YEAR        | ABSOLUTE RATING  | GROWTH RATING     |
|-------------|------------------|-------------------|
| <b>2009</b> | <b>Excellent</b> | <b>Excellent*</b> |
| 2008        | Good             | Good              |
| 2007        | Good             | Good              |
| 2006        | Average          | Average           |
| 2005        | Average          | Below Average     |

\* The School's 2009 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

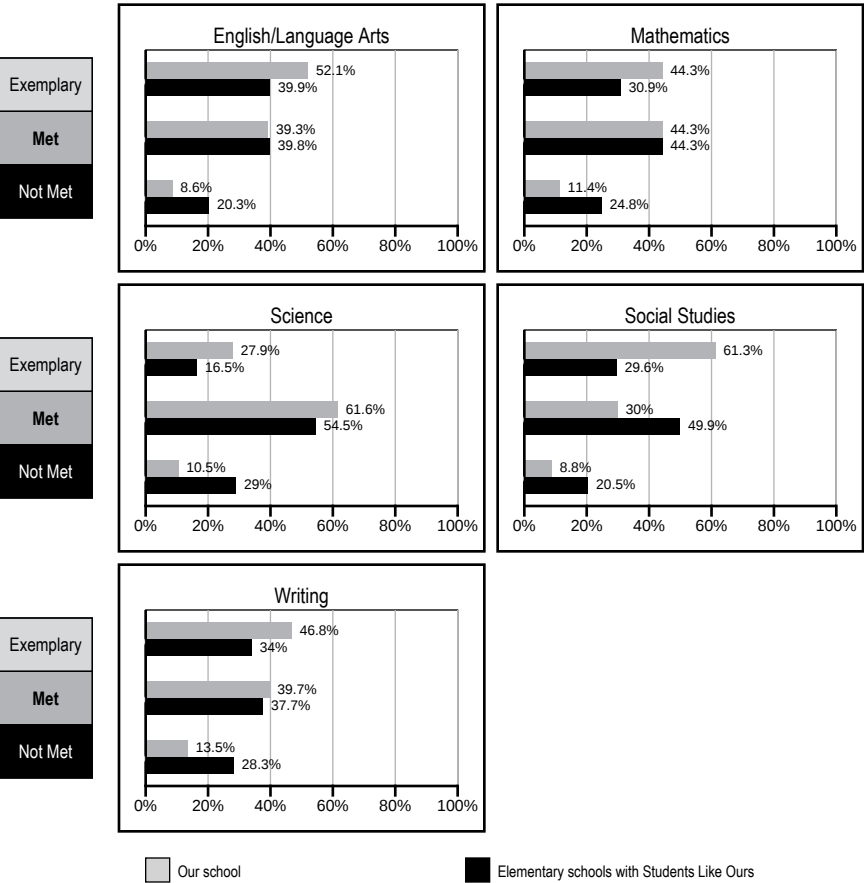
Percent of students tested in 2008-09 whose 2007-08 test scores were located | 99%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

|           |      |         |               |         |
|-----------|------|---------|---------------|---------|
| Excellent | Good | Average | Below Average | At-Risk |
| 6         | 29   | 52      | 2             | 0       |

\* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

|           |                                                                                                       |
|-----------|-------------------------------------------------------------------------------------------------------|
| Exemplary | "Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard. |
| Met       | "Met" means the student met the grade level standard.                                                 |
| Not Met   | "Not Met" means that the student did not meet the grade level standard.                               |

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

School Profile

|                                                                              | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|------------------------------------------------------------------------------|------------|-----------------------|--------------------------------------------|--------------------------|
| <b>Students (n=294)</b>                                                      |            |                       |                                            |                          |
| First graders who attended full-day kindergarten                             | 100.0%     | No Change             | 100.0%                                     | 100.0%                   |
| Retention rate                                                               | 3.3%       | Down from 3.5%        | 1.9%                                       | 1.9%                     |
| Attendance rate                                                              | 96.4%      | Up from 96.3%         | 96.2%                                      | 96.3%                    |
| Eligible for gifted and talented                                             | 11.0%      | Down from 11.9%       | 11.0%                                      | 10.0%                    |
| With disabilities other than speech                                          | 10.6%      | Down from 14.0%       | 8.6%                                       | 7.7%                     |
| Older than usual for grade                                                   | 0.0%       | Down from 0.5%        | 0.4%                                       | 0.5%                     |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0%       | No Change             | 0.0%                                       | 0.0%                     |
| <b>Teachers (n=23)</b>                                                       |            |                       |                                            |                          |
| Teachers with advanced degrees                                               | 78.3%      | Up from 63.6%         | 59.0%                                      | 59.4%                    |
| Continuing contract teachers                                                 | 91.3%      | Up from 86.4%         | 84.4%                                      | 80.0%                    |
| Teachers with emergency or provisional certificates                          | 0.0%       | No Change             | 0.0%                                       | 0.0%                     |
| Teachers returning from previous year                                        | 94.4%      | Up from 92.7%         | 86.4%                                      | 85.9%                    |
| Teacher attendance rate                                                      | 95.6%      | Down from 95.9%       | 95.3%                                      | 95.1%                    |
| Average teacher salary*                                                      | \$48,316   | Up 7.5%               | \$46,824                                   | \$47,149                 |
| Professional development days/teacher                                        | 5.2 days   | Down from 7.2 days    | 11.6 days                                  | 11.1 days                |
| <b>School</b>                                                                |            |                       |                                            |                          |
| Principal's years at school                                                  | 5.0        | Up from 4.0           | 4.0                                        | 4.0                      |
| Student-teacher ratio in core subjects                                       | 15.6 to 1  | Up from 14.4 to 1     | 19.1 to 1                                  | 18.8 to 1                |
| Prime instructional time                                                     | 92.1%      | Up from 92.0%         | 90.4%                                      | 90.4%                    |
| Opportunities in the arts                                                    | Good       | No Change             | Good                                       | Good                     |
| SACS accreditation                                                           | Yes        | No Change             | Yes                                        | Yes                      |
| Parents attending conferences                                                | 98.3%      | Down from 100.0%      | 100.0%                                     | 100.0%                   |
| Character development program                                                | Excellent  | No Change             | Excellent                                  | Excellent                |
| Dollars spent per pupil**                                                    | \$9,040    | Down 6.0%             | \$7,126                                    | \$7,458                  |
| Percent of expenditures for instruction**                                    | 65.7%      | Up from 58.0%         | 68.1%                                      | 68.8%                    |
| Percent of expenditures for teacher salaries**                               | 59.6%      | Up from 49.2%         | 64.0%                                      | 63.2%                    |

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

Report of Principal and School Improvement Council

Townville Elementary School is a Title One School serving students in grades 4K through sixth. We are committed to developing students who continuously progress academically, emotionally, socially, and physically. Each student participates weekly in library, music, art, physical education, and computer classes. The Townville community has a strong dedication to ensuring that our students have the tools they need to achieve in all areas. Some afterschool activities which are available include the following: childcare, Good News Club, Boy Scouts, Girl Scouts, and an extended day program for students needing additional academic assistance.

Townville earned designation as a Blue Ribbon Lighthouse School based on the nine assessed categories. Our staff recognizes the importance of having meaningful data to analyze in order to make informed decisions about the direction of the instructional program in order to benefit our students. Based on student data, the South Carolina Department of Education awarded our school a Silver Flag for "Closing the Gap" which recognizes commendable success of students who have historically underachieved. Another Silver Flag was earned for overall student achievement.

During the 2008-2009 school year, the following is a sample of what students participated in: SMART (Start Making A Reader Today) rooms in kindergarten through second grade; Reading By RIT reading block in third through sixth grade; all 4K-sixth grade classrooms technology-rich with LCD projectors and smart equipment (boards or slates); two computer labs; continued enhancement of the media collection with books and audiobooks; free breakfast in the classroom; before and after school activities; and band for fifth and sixth graders.

Home and school communications are enhanced through use of regular parent conferences, PTO meetings, Thursday folders, teacher phone calls, marquee messages, and automated School Messenger announcing student attendance and upcoming school events. Our school sponsors additional activities beyond the school day involving students and parents: a talent show; science, math, and literacy nights; the Washington Mile; physical education/fitness nights; hot dog supper; health fair; summer library hours; and cybersafety workshops.

Our children benefit from the commitment which our staff and community share to ensure that they all have an opportunity to learn at high levels. It is our duty and honor to serve them as they become productive, successful, and responsible citizens.

Denise Fredericks, Principal  
 Tracey Stone, SIC

Evaluations by Teachers, Students and Parents

|                                                        | Teachers | Students* | Parents* |
|--------------------------------------------------------|----------|-----------|----------|
| Number of surveys returned                             | 23       | 36        | 24       |
| Percent satisfied with learning environment            | 100.0%   | 94.4%     | 95.8%    |
| Percent satisfied with social and physical environment | 100.0%   | 91.7%     | 83.3%    |
| Percent satisfied with school-home relations           | 100.0%   | 94.4%     | 95.8%    |

\* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

School Adequate Yearly Progress

YES

This school met 13 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

| School Improvement Key |                                                                                                                                                                                                       |
|------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| NI                     | Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.                                                                                       |
| CSI                    | Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.                                                           |
| CA                     | Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.                                    |
| RP                     | Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan. |
| R                      | Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.                                |
| DELAY                  | The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."            |
| HOLD                   | The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."      |

Teacher Quality and Student Attendance

|                                                                         | Our District | State |
|-------------------------------------------------------------------------|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers  | 0.0%         | 1.7%  |
| Classes in high poverty schools not taught by highly qualified teachers | N/A          | 5.8%  |

|                                                 | Our School | State Objective | Met State Objective |
|-------------------------------------------------|------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 0.0%       | 0.0%            | Yes                 |
| Student attendance rate                         | 96.4%      | 94.0%*          | Yes                 |

\* Or greater than last year

# PASS Performance By Group

|  | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | School % Met or Exemplary* | District % Met or Exemplary* | State % Met or Exemplary* | Performance Objective Met | Participation Objective Met |
|--|-------------------------------|----------|-----------|-------|-------------|----------------------------|------------------------------|---------------------------|---------------------------|-----------------------------|
|--|-------------------------------|----------|-----------|-------|-------------|----------------------------|------------------------------|---------------------------|---------------------------|-----------------------------|

## English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

|                            |     |      |      |      |      |      |      |      |     |     |
|----------------------------|-----|------|------|------|------|------|------|------|-----|-----|
| All Students               | 146 | 100  | 8.6  | 39.3 | 52.1 | 95.7 | 89.1 | 82.8 | Yes | Yes |
| Gender                     |     |      |      |      |      |      |      |      |     |     |
| Male                       | 70  | 100  | 11.9 | 43.3 | 44.8 | 91   | 87.9 | 79.3 | N/A | N/A |
| Female                     | 76  | 100  | 5.5  | 35.6 | 58.9 | 100  | 90.6 | 86.5 | N/A | N/A |
| Racial/Ethnic Group        |     |      |      |      |      |      |      |      |     |     |
| White                      | 138 | 100  | 8.3  | 40.2 | 51.5 | 96.2 | 91.5 | 89.5 | Yes | Yes |
| African American           | 6   | I/S  | I/S  | I/S  | I/S  | I/S  | 80.6 | 73.7 | I/S | I/S |
| Asian/Pacific Islander     | 1   | I/S  | I/S  | I/S  | I/S  | I/S  | 82.4 | 92.3 | I/S | I/S |
| Hispanic                   | 1   | I/S  | I/S  | I/S  | I/S  | I/S  | 82.6 | 76.5 | I/S | I/S |
| American Indian/Alaskan    | N/A | N/AV | N/A  | N/A  | N/A  | N/A  | N/A  | 82.5 | I/S | I/S |
| Disability Status          |     |      |      |      |      |      |      |      |     |     |
| Disabled                   | 31  | 100  | 37.9 | 37.9 | 24.1 | 82.8 | 68.5 | 52   | I/S | I/S |
| Migrant Status             |     |      |      |      |      |      |      |      |     |     |
| Migrant                    | N/A | N/AV | N/A  | N/A  | N/A  | N/A  | N/A  | 66.1 | N/A | N/A |
| English Proficiency        |     |      |      |      |      |      |      |      |     |     |
| Limited English Proficient | N/A | N/AV | N/A  | N/A  | N/A  | N/A  | 50   | 75.1 | I/S | I/S |
| Socio-Economic Status      |     |      |      |      |      |      |      |      |     |     |
| Subsided meals             | 83  | 100  | 11.5 | 44.9 | 43.6 | 96.2 | 85.4 | 75.5 | Yes | Yes |

## Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

|                            |     |      |      |      |      |      |      |      |     |     |
|----------------------------|-----|------|------|------|------|------|------|------|-----|-----|
| All Students               | 146 | 100  | 11.4 | 44.3 | 44.3 | 93.6 | 86.2 | 78.9 | Yes | Yes |
| Gender                     |     |      |      |      |      |      |      |      |     |     |
| Male                       | 70  | 100  | 14.9 | 38.8 | 46.3 | 91   | 85.9 | 77   | N/A | N/A |
| Female                     | 76  | 100  | 8.2  | 49.3 | 42.5 | 95.9 | 86.6 | 80.9 | N/A | N/A |
| Racial/Ethnic Group        |     |      |      |      |      |      |      |      |     |     |
| White                      | 138 | 100  | 12.1 | 43.2 | 44.7 | 93.2 | 89.4 | 87.2 | Yes | Yes |
| African American           | 6   | I/S  | I/S  | I/S  | I/S  | I/S  | 75.6 | 66.7 | I/S | I/S |
| Asian/Pacific Islander     | 1   | I/S  | I/S  | I/S  | I/S  | I/S  | 76.5 | 93   | I/S | I/S |
| Hispanic                   | 1   | I/S  | I/S  | I/S  | I/S  | I/S  | 69.6 | 76   | I/S | I/S |
| American Indian/Alaskan    | N/A | N/AV | N/A  | N/A  | N/A  | N/A  | N/A  | 79.5 | I/S | I/S |
| Disability Status          |     |      |      |      |      |      |      |      |     |     |
| Disabled                   | 31  | 100  | 37.9 | 51.7 | 10.3 | 75.9 | 64.4 | 45.5 | I/S | I/S |
| Migrant Status             |     |      |      |      |      |      |      |      |     |     |
| Migrant                    | N/A | N/AV | N/A  | N/A  | N/A  | N/A  | N/A  | 75.7 | N/A | N/A |
| English Proficiency        |     |      |      |      |      |      |      |      |     |     |
| Limited English Proficient | N/A | N/AV | N/A  | N/A  | N/A  | N/A  | 41.7 | 76.1 | I/S | I/S |
| Socio-Economic Status      |     |      |      |      |      |      |      |      |     |     |
| Subsided meals             | 83  | 100  | 14.1 | 44.9 | 41   | 92.3 | 81.7 | 70.2 | Yes | Yes |

\* Adjusted to account for natural variation in performance.

### Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

|                            | Enrolment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | School % Met or Exemplary | District % Met or Exemplary | State % Met or Exemplary |
|----------------------------|------------------------------|----------|-----------|-------|-------------|---------------------------|-----------------------------|--------------------------|
| Science                    |                              |          |           |       |             |                           |                             |                          |
| All Students               | 88                           | 100      | 10.5      | 61.6  | 27.9        | 89.5                      | 76.8                        | 67.5                     |
| Gender                     |                              |          |           |       |             |                           |                             |                          |
| Male                       | 41                           | 100      | 10.3      | 56.4  | 33.3        | 89.7                      | 79.2                        | 67                       |
| Female                     | 47                           | 100      | 10.6      | 66    | 23.4        | 89.4                      | 74.1                        | 68                       |
| Racial/Ethnic Group        |                              |          |           |       |             |                           |                             |                          |
| White                      | 83                           | 100      | 11.1      | 61.7  | 27.2        | 88.9                      | 82.3                        | 79.5                     |
| African American           | 3                            | I/S      | I/S       | I/S   | I/S         | I/S                       | 53.5                        | 50.3                     |
| Asian/Pacific Islander     | 1                            | I/S      | I/S       | I/S   | I/S         | I/S                       | I/S                         | 84.3                     |
| Hispanic                   | 1                            | I/S      | I/S       | I/S   | I/S         | I/S                       | 70                          | 60.7                     |
| American Indian/Alaskan    | N/A                          | N/AV     | N/A       | N/A   | N/A         | N/A                       | N/A                         | 71.2                     |
| Disability Status          |                              |          |           |       |             |                           |                             |                          |
| Disabled                   | 21                           | 100      | 35        | 55    | 10          | 65                        | 51.9                        | 35.6                     |
| Migrant Status             |                              |          |           |       |             |                           |                             |                          |
| Migrant                    | N/A                          | N/AV     | N/A       | N/A   | N/A         | N/A                       | N/A                         | 46.1                     |
| English Proficiency        |                              |          |           |       |             |                           |                             |                          |
| Limited English Proficient | N/A                          | N/AV     | N/A       | N/A   | N/A         | N/A                       | I/S                         | 59.6                     |
| Socio-Economic Status      |                              |          |           |       |             |                           |                             |                          |
| Subsided meals             | 52                           | 100      | 14        | 62    | 24          | 86                        | 68.8                        | 55.1                     |

|                            |     |      |      |      |      |      |      |      |
|----------------------------|-----|------|------|------|------|------|------|------|
| Social Studies             |     |      |      |      |      |      |      |      |
| All Students               | 85  | 100  | 8.8  | 30   | 61.3 | 91.3 | 77.6 | 72.3 |
| Gender                     |     |      |      |      |      |      |      |      |
| Male                       | 43  | 100  | 9.8  | 36.6 | 53.7 | 90.2 | 77.3 | 71.5 |
| Female                     | 42  | 100  | 7.7  | 23.1 | 69.2 | 92.3 | 78   | 73.2 |
| Racial/Ethnic Group        |     |      |      |      |      |      |      |      |
| White                      | 80  | 100  | 6.7  | 30.7 | 62.7 | 93.3 | 82.2 | 80.7 |
| African American           | 4   | I/S  | I/S  | I/S  | I/S  | I/S  | 61   | 60   |
| Asian/Pacific Islander     | 1   | I/S  | I/S  | I/S  | I/S  | I/S  | 58.3 | 88.5 |
| Hispanic                   | N/A | N/AV | N/A  | N/A  | N/A  | N/A  | 69.2 | 68   |
| American Indian/Alaskan    | N/A | N/AV | N/A  | N/A  | N/A  | N/A  | N/A  | 72.2 |
| Disability Status          |     |      |      |      |      |      |      |      |
| Disabled                   | 15  | 100  | 15.4 | 38.5 | 46.2 | 84.6 | 54.6 | 43.5 |
| Migrant Status             |     |      |      |      |      |      |      |      |
| Migrant                    | N/A | N/AV | N/A  | N/A  | N/A  | N/A  | N/A  | 50.7 |
| English Proficiency        |     |      |      |      |      |      |      |      |
| Limited English Proficient | N/A | N/AV | N/A  | N/A  | N/A  | N/A  | I/S  | 67.9 |
| Socio-Economic Status      |     |      |      |      |      |      |      |      |
| Subsided meals             | 47  | 100  | 16.3 | 25.6 | 58.1 | 83.7 | 70.9 | 62.1 |

Abbreviations for Missing Data

PASS Performance By Group

|                            | Enrollment 1st<br>Day of Testing | % Tested | % Not Met | % Met | % Exemplary | School % Met or<br>Exemplary | District % Met or<br>Exemplary | State % Met or<br>Exemplary | School<br>Attendance Rate | District<br>Attendance Rate |
|----------------------------|----------------------------------|----------|-----------|-------|-------------|------------------------------|--------------------------------|-----------------------------|---------------------------|-----------------------------|
| Writing                    |                                  |          |           |       |             |                              |                                |                             |                           |                             |
| All Students               | 147                              | 100      | 13.5      | 39.7  | 46.8        | 86.5                         | 78.2                           | 70.2                        | 96.4                      | 96.5                        |
| Gender                     |                                  |          |           |       |             |                              |                                |                             |                           |                             |
| Male                       | 68                               | 100      | 23.9      | 44.8  | 31.3        | 76.1                         | 73.1                           | 63.2                        | 96.4                      | 96.4                        |
| Female                     | 79                               | 100      | 4.1       | 35.1  | 60.8        | 95.9                         | 84                             | 77.5                        | 96.4                      | 96.6                        |
| Racial/Ethnic Group        |                                  |          |           |       |             |                              |                                |                             |                           |                             |
| White                      | 139                              | 100      | 13.5      | 38.3  | 48.1        | 86.5                         | 81.3                           | 79.1                        | 96.4                      | 96.3                        |
| African American           | 6                                | I/S      | I/S       | I/S   | I/S         | I/S                          | 67.6                           | 57.6                        | 96.6                      | 97.3                        |
| Asian/Pacific Islander     | 1                                | I/S      | I/S       | I/S   | I/S         | I/S                          | 77.8                           | 86.2                        | 96.7                      | 98                          |
| Hispanic                   | 1                                | I/S      | I/S       | I/S   | I/S         | I/S                          | 60                             | 62.6                        | 97.4                      | 96.7                        |
| American Indian/Alaskan    | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                          | N/A                            | 68.7                        | N/A                       | N/A                         |
| Disability Status          |                                  |          |           |       |             |                              |                                |                             |                           |                             |
| Disabled                   | 26                               | 100      | 50        | 38.5  | 11.5        | 50                           | 35.7                           | 26.1                        | 96.3                      | 95.8                        |
| Migrant Status             |                                  |          |           |       |             |                              |                                |                             |                           |                             |
| Migrant                    | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                          | N/A                            | 54.7                        | N/A                       | N/A                         |
| English Proficiency        |                                  |          |           |       |             |                              |                                |                             |                           |                             |
| Limited English Proficient | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                          | 33.3                           | 61.2                        | 97.8                      | 97.6                        |
| Socio-Economic Status      |                                  |          |           |       |             |                              |                                |                             |                           |                             |
| Subsidized meals           | 80                               | 100      | 14.7      | 45.3  | 40          | 85.3                         | 70.1                           | 58.9                        | 96.1                      | 95.9                        |

Abbreviations for Missing Data

PASS Performance By Grade Level

|                       | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|-----------------------|-------|-------------------------------|----------|-----------|-------|-------------|--------------------|
| English/Language Arts |       |                               |          |           |       |             |                    |
| 2009                  | 3     | 44                            | 100      | 15.9      | 36.4  | 47.7        | 84.1               |
|                       | 4     | 27                            | 100      | N/AV      | N/AV  | N/AV        | 100                |
|                       | 5     | 43                            | 100      | 10.3      | 41    | 48.7        | 89.7               |
|                       | 6     | 32                            | 100      | 3.2       | 41.9  | 54.8        | 96.8               |
|                       | 7     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 8     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
| Mathematics           |       |                               |          |           |       |             |                    |
| 2009                  | 3     | 44                            | 100      | 22.7      | 38.6  | 38.6        | 77.3               |
|                       | 4     | 27                            | 100      | N/AV      | N/AV  | N/AV        | 100                |
|                       | 5     | 43                            | 100      | 10.3      | 43.6  | 46.2        | 89.7               |
|                       | 6     | 32                            | 100      | 6.5       | 61.3  | 32.3        | 93.5               |
|                       | 7     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 8     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
| Science               |       |                               |          |           |       |             |                    |
| 2009                  | 3     | 23                            | 100      | 21.7      | 47.8  | 30.4        | 78.3               |
|                       | 4     | 27                            | 100      | N/AV      | N/AV  | N/AV        | 100                |
|                       | 5     | 22                            | 100      | 19        | 66.7  | 14.3        | 81                 |
|                       | 6     | 16                            | 100      | N/AV      | N/AV  | N/AV        | 100                |
|                       | 7     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 8     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
| Social Studies        |       |                               |          |           |       |             |                    |
| 2009                  | 3     | 21                            | 100      | 23.8      | 42.9  | 33.3        | 76.2               |
|                       | 4     | 27                            | 100      | N/AV      | N/AV  | N/AV        | 100                |
|                       | 5     | 21                            | 100      | 11.1      | 27.8  | 61.1        | 88.9               |
|                       | 6     | 16                            | 100      | N/AV      | N/AV  | N/AV        | 100                |
|                       | 7     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 8     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
| Writing               |       |                               |          |           |       |             |                    |
| 2009                  | 3     | 45                            | 100      | 22.7      | 31.8  | 45.5        | 77.3               |
|                       | 4     | 27                            | 100      | 7.7       | 34.6  | 57.7        | 92.3               |
|                       | 5     | 43                            | 100      | 12.5      | 50    | 37.5        | 87.5               |
|                       | 6     | 32                            | 100      | 6.5       | 41.9  | 51.6        | 93.5               |
|                       | 7     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 8     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample