

Wren Elementary

226 Roper Road
Piedmont, SC 29673

Grades	PK-5 Elementary School	
Enrollment	605 Students	
Principal	Rhonda Rhodes	864-850-5950
Superintendent	Dr. Wayne Fowler	864-847-7344
Board Chair	Mr. Fred Alexander	864-947-9346

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Excellent	Excellent*
2008	Good	Average
2007	Good	Below Average
2006	Excellent	Good
2005	Excellent	Excellent

* The School's 2009 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- **Good** – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- **Average** – School performance meets the standards for progress toward the 2020 SC Performance Vision
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- **At-Risk** – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2008-09 whose 2007-08 test scores were located

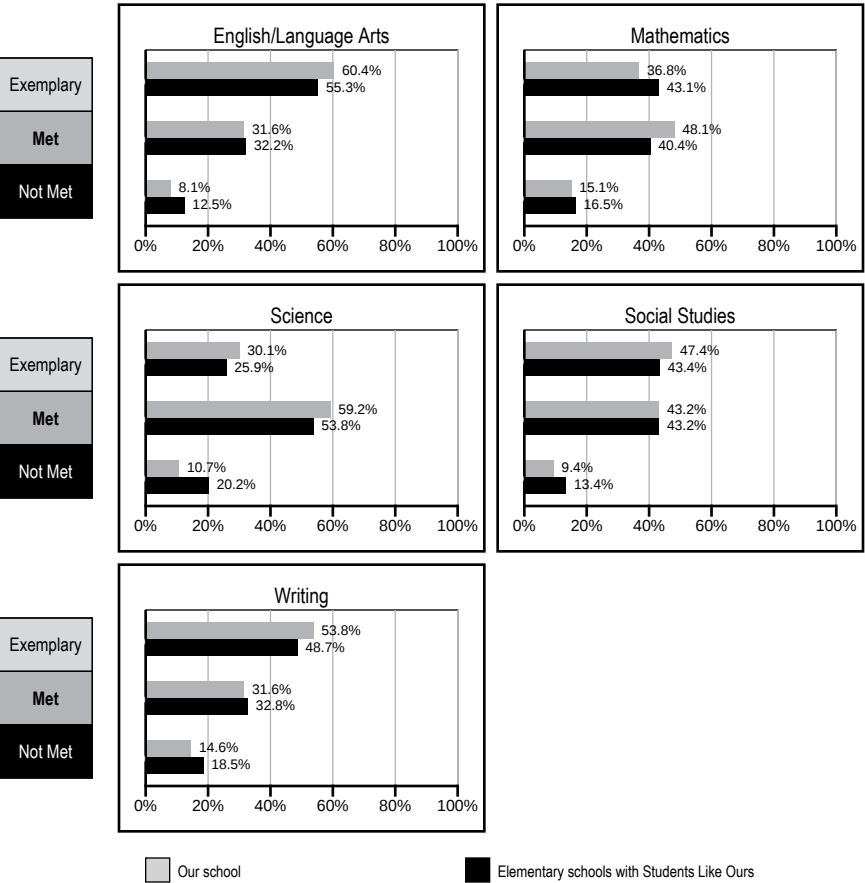
98%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
23	4	3	0	0

* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=605)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.9%	Down from 2.2%	1.2%	1.9%
Attendance rate	96.7%	Down from 96.9%	96.7%	96.3%
Eligible for gifted and talented	21.7%	Down from 23.0%	20.9%	10.0%
With disabilities other than speech	8.1%	Up from 7.8%	5.4%	7.7%
Older than usual for grade	0.4%	Up from 0.2%	0.4%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.3%	0.0%	0.0%
Teachers (n=37)				
Teachers with advanced degrees	67.6%	Up from 61.1%	61.7%	59.4%
Continuing contract teachers	97.3%	Up from 91.7%	80.2%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	92.6%	Up from 92.5%	87.6%	85.9%
Teacher attendance rate	96.6%	No Change	95.4%	95.1%
Average teacher salary*	\$50,934	Up 3.9%	\$49,270	\$47,149
Professional development days/teacher	5.4 days	Down from 10.1 days	11.4 days	11.1 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio in core subjects	20.6 to 1	Down from 21.7 to 1	19.9 to 1	18.8 to 1
Prime instructional time	92.7%	Up from 92.3%	91.4%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$6,570	Up 16.3%	\$6,698	\$7,458
Percent of expenditures for instruction**	66.3%	Down from 68.8%	71.7%	68.8%
Percent of expenditures for teacher salaries**	61.2%	Down from 64.9%	67.2%	63.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Wren Elementary School had an "All-Star" year in 2008-09!! Wren Elementary School is a K4-5th grade school that serves 593 students. The mission of Wren Elementary, in cooperation with students, parents, teachers, and community, is to provide a safe, positive, and caring environment that continually challenges all children to achieve personal success and develop their own unique qualities through diverse educational experiences.

Our school met Adequate Yearly Progress (AYP) as defined by the No Child Left Behind legislation and was named a Palmetto Gold Winner for Closing the Achievement Gap in the 2008-09 school year. Additionally, we maintain our status as an Exemplary Writing School and received the Healthy Schools Award. We are proud of our accomplishments and continually strive to improve student success.

Meeting the individual needs of our students is a priority at Wren Elementary. Differentiated instruction, guided reading and data analysis has been a focus of our continued growth and academic success for all students. On-going analysis of PACT, MAP, (Measures of Academic Progress) DIBELS (Dynamic Indicators of Basic Early Literacy Skills), DRA (Developmental Reading Assessment), along with formal and informal assessment guides our curriculum, instruction, assessment, and school programs. A number of teachers attended professional conferences and staff development and led school level trainings to share their knowledge with our entire staff.

Wren Elementary recognizes the need to prepare our students for a global society. Through partnership with our Parent Teacher Organization (PTO), School Improvement Council (SIC) and district office, we have extended our tools for technology instruction and integration. This partnership has equipped each classroom with a Smartboard, Elmo and LCD projector. Additionally, we utilize Senteos and Small Wonder Digital Camcorders for assessment of student learning. These tools engage students and provide authentic assessment for real world applications with digital literacy.

Our students have opportunities that extend beyond the regular school day. Students participated in before school learning programs to receive additional instructional assistance in math, language arts and reading. We offered a PASS Push to review critical testing skills and content to help our students excel on our state test. Additionally, all classrooms participate on our morning school news show throughout the year. Students also have opportunities to serve as members of Safety Patrol, Flag Patrol, Student Council, Yearbook Staff, WES Postal System, Junior Technologist, Chorus, Art Club, and as media helpers in our library. Bicycle safety was also included within our Physical Education curriculum.

It takes commitment from our entire Wren team to ensure our children are thriving and growing academically, socially, and physically. Wren Elementary School is a special place to learn and grow together!!

Rhonda Tunstall, Principal
 Carrie Pennington, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	39	88	39
Percent satisfied with learning environment	100.0%	96.6%	97.4%
Percent satisfied with social and physical environment	100.0%	96.6%	100.0%
Percent satisfied with school-home relations	100.0%	93.2%	97.4%

* Only students at the highest elementary school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress	YES
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This school met 17 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	
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School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance		
	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.2%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.7%	94.0%*	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	303	100	7.9	30.9	61.2	96.9	92.2	82.8	Yes	Yes
Gender										
Male	146	100	8.4	33.6	58	97.2	90.9	79.3	N/A	N/A
Female	157	100	7.4	28.4	64.2	96.6	93.4	86.5	N/A	N/A
Racial/Ethnic Group										
White	285	100	7.6	30.4	62	97.1	93.1	89.5	Yes	Yes
African American	10	I/S	I/S	I/S	I/S	I/S	85.4	73.7	I/S	I/S
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	90.5	92.3	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	85.2	76.5	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	93.3	82.5	I/S	I/S
Disability Status										
Disabled	49	100	37	28.3	34.8	80.4	72	52	Yes	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	66.1	N/A	N/A
English Proficiency										
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	84.7	75.1	I/S	I/S
Socio-Economic Status										
Subsided meals	89	100	12.7	35.4	51.9	92.4	86.5	75.5	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	303	99.7	14.5	47.9	37.6	92.8	88.8	78.9	Yes	Yes
Gender										
Male	146	100	12.6	46.2	41.3	93.7	88.6	77	N/A	N/A
Female	157	99.4	16.3	49.7	34	91.8	89.1	80.9	N/A	N/A
Racial/Ethnic Group										
White	285	99.7	13.8	48	38.2	93.5	89.8	87.2	Yes	Yes
African American	10	I/S	I/S	I/S	I/S	I/S	79.6	66.7	I/S	I/S
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	92.9	93	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	85.2	76	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	73.3	79.5	I/S	I/S
Disability Status										
Disabled	49	98	46.7	35.6	17.8	77.8	59.7	45.5	Yes	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	75.7	N/A	N/A
English Proficiency										
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	85.4	76.1	I/S	I/S
Socio-Economic Status										
Subsided meals	89	98.9	23.1	44.9	32.1	89.7	81.1	70.2	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	207	99	9.5	58.8	31.7	90.5	84.7	67.5
Gender								
Male	103	100	9.8	54.9	35.3	90.2	84.9	67
Female	104	98.1	9.3	62.9	27.8	90.7	84.4	68
Racial/Ethnic Group								
White	196	99	8	59	33	92	86.6	79.5
African American	5	I/S	I/S	I/S	I/S	I/S	63.6	50.3
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	86.7	84.3
Hispanic	1	I/S	I/S	I/S	I/S	I/S	79.4	60.7
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	71.2
Disability Status								
Disabled	30	93.3	29.6	40.7	29.6	70.4	56.4	35.6
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	46.1
English Proficiency								
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	79.5	59.6
Socio-Economic Status								
Subsided meals	64	96.9	12.3	63.2	24.6	87.7	74.5	55.1

Social Studies

All Students	205	100	9.2	44.4	46.4	90.8	85.9	72.3
Gender								
Male	95	100	8.7	38	53.3	91.3	86.2	71.5
Female	110	100	9.6	50	40.4	90.4	85.7	73.2
Racial/Ethnic Group								
White	194	100	9	45.2	45.7	91	86.8	80.7
African American	6	I/S	I/S	I/S	I/S	I/S	78.7	60
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	96.6	88.5
Hispanic	N/A	N/AV	N/A	N/A	N/A	N/A	78.2	68
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	72.2
Disability Status								
Disabled	33	100	43.3	46.7	10	56.7	59.8	43.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	50.7
English Proficiency								
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	78	67.9
Socio-Economic Status								
Subsided meals	56	100	20.8	56.3	22.9	79.2	77.1	62.1

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	299	97.3	14.3	31.7	54	85.7	80.5	70.2	96.7	96.3
Gender										
Male	145	97.2	17	33.3	49.6	83	75.3	63.2	96.8	96.3
Female	154	97.4	11.6	30.1	58.2	88.4	86.1	77.5	96.6	96.3
Racial/Ethnic Group										
White	282	97.2	14.3	30.5	55.1	85.7	82.1	79.1	96.7	96.2
African American	9	I/S	I/S	I/S	I/S	I/S	67.7	57.6	97.2	96.9
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	92.9	86.2	95.6	97.2
Hispanic	1	I/S	I/S	I/S	I/S	I/S	72.2	62.6	97.3	96.9
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	53.3	68.7	98.7	94.3
Disability Status										
Disabled	46	84.8	61.5	25.6	12.8	38.5	36.6	26.1	95.7	95.3
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	54.7	N/A	N/A
English Proficiency										
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	74.5	61.2	96.2	97.1
Socio-Economic Status										
Subsidized meals	83	94	25.7	37.8	36.5	74.3	68.8	58.9	95.6	95.5

Abbreviations for Missing Data

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	97	100	14.4	31.1	54.4	85.6
	4	111	100	3.7	30.6	65.7	96.3
	5	95	100	6.5	31.2	62.4	93.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2009	3	97	100	23.3	36.7	40	76.7
	4	111	99.1	8.4	46.7	44.9	91.6
	5	95	100	12.9	60.2	26.9	87.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2009	3	47	100	22.2	48.9	28.9	77.8
	4	110	98.2	4.8	61	34.3	95.2
	5	50	100	8.2	63.3	28.6	91.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Social Studies							
2009	3	50	100	15.6	40	44.4	84.4
	4	110	100	5.6	46.7	47.7	94.4
	5	45	100	11.4	43.2	45.5	88.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2009	3	94	98.9	17.6	37.4	45.1	82.4
	4	111	95.5	12.5	26.9	60.6	87.5
	5	94	97.9	13	31.5	55.4	87
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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