

SC Annual School District Report Card Summary

Lexington 2 School District
Grades: PK-12 **Enrollment: 8,898**
Superintendent: Venus J. Holland, Ed. D.
Board Chair: Rick Shull

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap	
2009	Below Average	At-Risk	N/A	Not Met	CA
2008	Average	Average	N/A	Not Met	CDI
2007	Average	Below Average	N/A	Not Met	NI

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	4	19	0

* Ratings are calculated with data available by 06/01/2010. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

PASS

PASS	2009 Reading	2009 Math	2009 Science	2009 Social Studies	2009 Writing
	% Met or above	% Met or above	% Met or above	% Met or above	% Met or above
District	71.3%	69.3%	67.2%	72.2%	67.7%
Districts with Students Like Ours**	73.7%	70.8%	66.5%	70.5%	69.6%
Average District	73.6%	70.5%	67.4%	72.2%	70.2%

PASS	2009 Reading	2009 Math	2009 Science	2009 Social Studies	2009 Writing
	% Exemplary	% Exemplary	% Exemplary	% Exemplary	% Exemplary
District	33.6%	28.3%	17.7%	29.9%	27.8%
Districts with Students Like Ours**	34.4%	28.0%	17.5%	25.8%	28.2%
Average District	35.2%	28.8%	18.8%	28.5%	29.8%

HSAP

HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtest (%)	Passed No Subtests (%)
District	76.6%	13.2%	10.2%
Districts with Students Like Ours**	74.9%	13.1%	12.0%

HSAP Passage Rate by Spring 2009 (%)

District	96.3%
Districts with Students Like Ours**	93.5%

End of Course Test Passage Rate (%)

District	62.7
Districts with Students Like Ours**	58.8

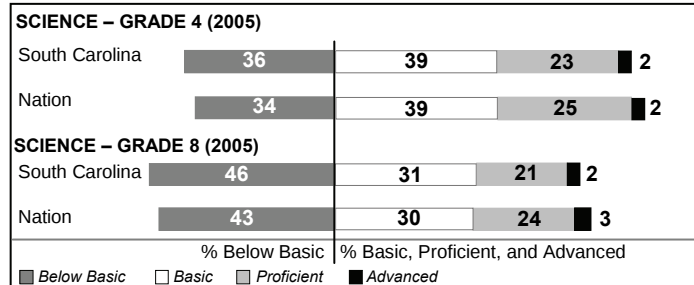
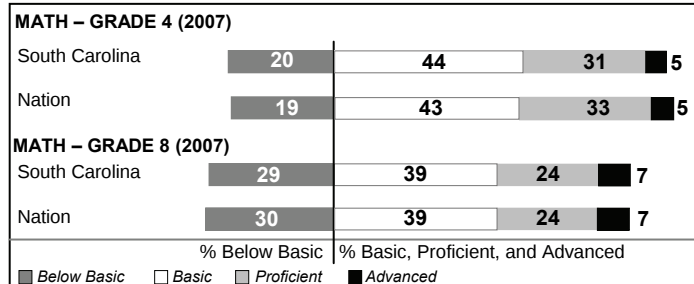
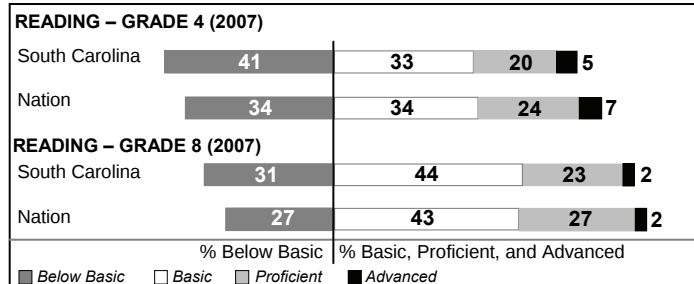
On-Time Graduation Rate (%)

District	67.4%
Districts with Students Like Ours**	74.8%

** Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

NAEP*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CDI Continuing District Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY District Improvement Status HOLD District Improvement Status

Lexington 2 School District

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=8,898)				
Retention rate	2.2%	Down from 3.1%	3.1%	3.1%
Attendance rate	96.4%	Up from 96.3%	95.6%	95.7%
Eligible for gifted and talented	20.4%	Up from 19.6%	13.2%	11.2%
With disabilities other than speech	10.8%	Up from 10.6%	11.1%	10.6%
Older than usual for grade	3.2%	Down from 3.3%	4.4%	4.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.6%	No Change	0.6%	0.5%
Enrolled in AP/IB programs	24.5%	Down from 25.9%	10.2%	10.5%
Successful on AP/IB exams	37.5%	Down from 42.0%	54.0%	51.2%
Eligible for LIFE Scholarship	40.1%	Up from 30.4%	31.3%	30.8%
Enrolled in adult education GED or diploma programs	109	Up from 103	74	40
Completions in adult education GED or diploma programs	89	Up from 74	44	30
Annual dropout rate	4.0%	Up from 1.6%	4.2%	3.4%
Teachers (n=656)				
Teachers with advanced degrees	62.0%	Down from 62.4%	58.4%	56.8%
Continuing contract teachers	81.9%	Up from 80.3%	79.1%	76.7%
Teachers with emergency or provisional certificates	4.5%	Up from 3.8%	3.9%	4.6%
Teachers returning from previous year	87.3%	Down from 88.3%	90.2%	88.4%
Teacher attendance rate	94.9%	Down from 95.1%	95.0%	95.0%
Average teacher salary*	\$48,079	Up 2.5%	\$47,191	\$46,992
Vacancies for more than nine weeks	0.2%	Down from 0.3%	0.3%	0.4%
Classes not taught by highly qualified teachers	1.5%	Down from 3.1%	1.4%	2.3%
Professional development days/teacher	16.6 days	Down from 20.3 days	13.0 days	13.1 days
District				
Superintendent's years at district	1.0	Down from 6.5	2.0	3.0
Student-teacher ratio in core subjects	20.8 to 1	Down from 21.5 to 1	20.3 to 1	20.5 to 1
Prime instructional time	90.3%	Up from 90.1%	89.8%	89.8%
Dollars spent per pupil**	\$9,044	Up 3.9%	\$9,028	\$9,279
Percent of expenditures for teacher salaries**	57.2%	Down from 58.8%	53.8%	52.7%
Percent of expenditures for instruction**	59.6%	Down from 60.7%	56.9%	56.7%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	16	No Change	11	9
Portable classrooms	0.6%	Down from 1.0%	3.5%	3.5%
Average age in years of school facilities	30 Years	No Change	28 Years	28 Years
Number of schools with SACS accreditation	16.0	No Change	11.0	8.0
Parents attending conferences	97.8%	Down from 99.6%	95.0%	93.9%
Average administrator salary	\$81,014	Up 6.2%	\$79,295	\$79,261
Number of charter schools	0	No Change	0	0
% of AYP objectives met	87.9%	Up from 75.8%	89.7%	85.7%

* Length of contract = 185+ days.

** Prior year audited financial data available.

CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	Adequate Yearly Progress
There are no charter schools in this district.			

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06/01/10-3202999

REPORT OF SUPERINTENDENT

During the 2008-09 school year, Lexington School District Two remained committed to our motto, "Champions for Children," as we served approximately 9,000 students in nine elementary schools, an early childhood center, four middle schools, two high schools, an alternative school, and an adult education center.

Despite the precipitous decline in state revenue, with the support of our Board of Trustees, Lexington Two continued to make progress toward our academic goals. Our ability to succeed in state and national test programs is due to the dedication of our staff, parents, and students. The district's schools attained a number of awards and accolades.

R. H. Fulmer Middle School and Springdale Elementary School received the Palmetto Silver Award based on the 2008 State Report Card, while Airport High School received the Palmetto Gold Award based on their State Report Card. B-C Grammar #1 School and Springdale Elementary School were recognized as Red Carpet School recipients for their family-friendly environments. Saluda River Academy for the Arts received the Kennedy Center Award for the Performing Arts. Pineview Elementary School received the State Department of Education's Character Education Award and was named a School Improvement Council Riley Honor Roll School. Taylor Elementary School received national recognition by East Kentucky University for academic excellence. Lexington School District Two's Adult Education Program earned the Palmetto Performers Award based on the high number of high school credentials which were awarded.

Lexington Two encourages teacher excellence through professional growth, and in 2008-09 seven teachers received National Board Certification, bringing the district total to 132. This year's graduating seniors earned \$11 million in academic achievements and scholarships. Lexington Two continues to address challenges as we provide the necessary staffing and programs to continue making student achievement our top goal.

In fulfilling our commitment to providing staff and students with the most technologically advanced tools for teaching and learning, Lexington School District Two has authorized capital improvement funds for the acquisition of sophisticated hardware and software. This commitment will also support the district's desire of insuring technological proficiency among both our staff and students.

As a professional learning community, Lexington Two will continue to use a results-based, data-driven decision-making process to offer the best possible programs for our students. We thank parents and community members for their constant support as we work together to be "Champions for Children."

Venus J. Holland, Ed.D., Superintendent