

Saluda School District

404 N. Wise Road
Saluda, S.C. 29138

Grades	PK-12 District	
Enrollment	2,063 Students	
Superintendent	Dr. David M. Mathis	864-445-8441
Board Chair	James Holloway	864-445-3310

THE STATE OF SOUTH CAROLINA
2009 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	**Below Average**	**Below Average***
2008	Below Average	Below Average
2007	Average	Average
2006	Below Average	At-Risk
2005	Average	Good

* The District's 2009 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

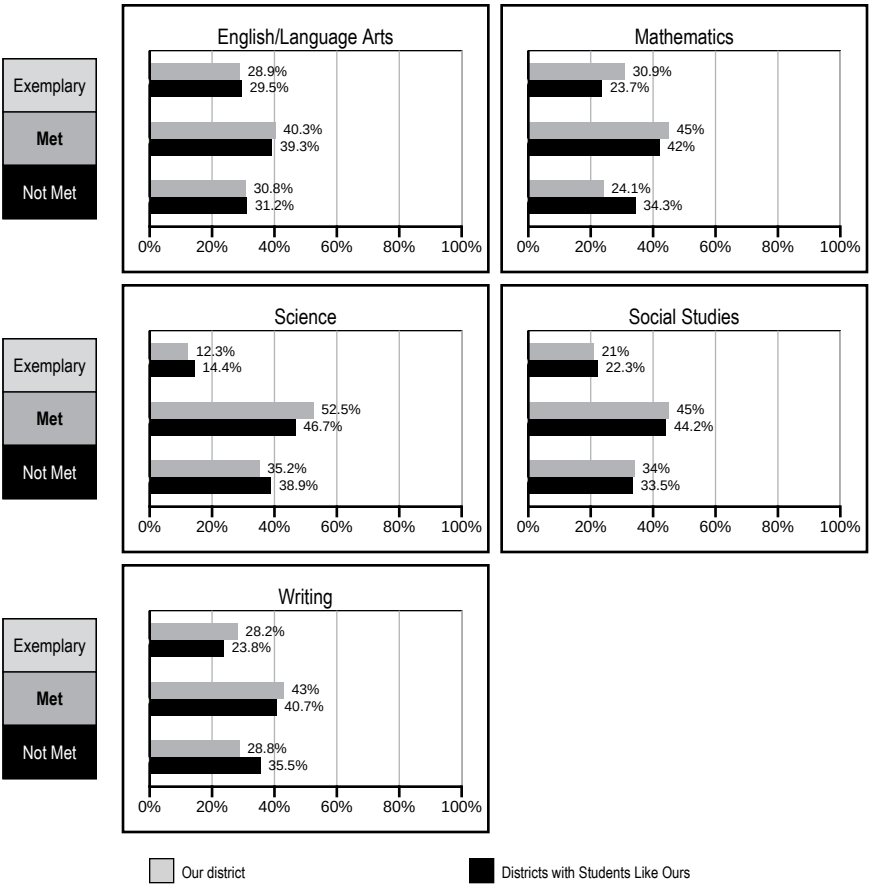
Percent of students tested in 2008-09 whose 2007-08 test scores were located	97.1%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	2	19	0

* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District			Districts with Students Like Ours		
Percent	**2007**	**2008**	**2009**	**2007**	**2008**	**2009**
Passed both subtests	80.7%	74.7%	74.8%	74.8%	78.1%	72.9%
Passed one subtest	6.2%	14.4%	11.2%	14.1%	11.2%	14.3%
Passed no subtests	13.1%	10.9%	14.0%	11.1%	10.7%	12.9%

End of Course Tests

Percent of tests with scores of 70 or above on:	**Our District**	**Districts with Students Like Ours**
Algebra 1/Math for the Technologies 2	85.4%	76.5%
English 1	59.4%	61.8%
Physical Science	45.7%	46.4%
US History and the Constitution	38.9%	35.9%
All Subjects	57.6%	55.8%

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District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=2,063)				
First graders who attended full-day kindergarten	100.0%	Up from 99.0%	100.0%	99.7%
Retention rate	3.1%	No Change	3.5%	3.1%
Attendance rate	96.0%	Up from 95.8%	95.7%	95.7%
Eligible for gifted and talented	8.9%	Down from 10.2%	12.1%	11.2%
With disabilities other than speech	9.0%	No Change	10.8%	10.6%
Older than usual for grade	3.8%	Up from 3.4%	4.9%	4.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.6%	Up from 0.2%	0.6%	0.5%
Enrolled in AP/IB programs	3.4%	Down from 7.2%	8.1%	10.5%
Successful on AP/IB exams	N/A	N/A	50.2%	51.2%
Eligible for LIFE Scholarship	60.3%	Up from 27.6%	29.4%	30.8%
Enrolled in adult education GED or diploma programs	9	Up from 6	40	40
Completions in adult education GED or diploma programs	5	Up from 2	23	30
Annual dropout rate	4.2%	Up from 1.5%	4.0%	3.4%
Teachers (n=151)				
Teachers with advanced degrees	46.4%	Up from 41.1%	56.5%	56.8%
Continuing contract teachers	66.2%	Up from 63.6%	79.9%	76.7%
Teachers with emergency or provisional certificates	5.5%	Down from 12.1%	4.3%	4.6%
Teachers returning from previous year	82.0%	Down from 82.8%	88.4%	88.4%
Teacher attendance rate	95.0%	Up from 94.5%	95.0%	95.0%
Average teacher salary*	$42,756	Up 5.6%	$46,226	$46,992
Vacancies for more than nine weeks	0.0%	Down from 0.7%	0.3%	0.4%
Professional development days/teacher	20.7 days	Up from 18.5 days	13.4 days	13.1 days
District				
Superintendent's years at district	1.0	Down from 6.0	3.0	3.0
Student-teacher ratio in core subjects	20.1 to 1	Down from 20.2 to 1	20.0 to 1	20.5 to 1
Prime instructional time	89.3%	Up from 88.8%	89.8%	89.8%
Dollars spent per pupil**	$8,674	Up 9.5%	$9,378	$9,279
Percent of expenditures for teacher salaries**	50.4%	Up from 48.9%	52.7%	52.7%
Percent of expenditures for instruction**	52.4%	Up from 51.5%	56.4%	56.7%
Opportunities in the arts	Good	No Change	Excellent	Excellent
Number of schools	5	No Change	9	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	0.0%	No Change	2.3%	3.5%
Average age in years of school facilities	28 Years	Up from 27 Years	29 Years	28 Years
Number of schools with SACS accreditation	2.0	No Change	9.0	8.0
Parents attending conferences	99.6%	N/A	95.2%	93.9%
Average administrator salary	$75,614	Down 0.6%	$78,468	$79,261

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Saluda School District 06/01/10-4101

Performance By Student Groups

	HSAP Passage Rate by Spring 2009		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	130	90.0%	646	57.6%	145	76.6%	No
Gender							
Male	61	88.5%	327	56.9%	67	65.7%	N/A
Female	69	91.3%	319	58.3%	78	85.9%	N/A
Racial/Ethnic Group							
White	64	93.8%	323	66.6%	71	80.3%	N/A
African American	52	90.4%	241	48.5%	58	75.9%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	13	69.2%	80	48.8%	15	60.0%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	N/A	N/A	76	18.4%	11	18.2%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	13	69.2%	47	53.2%	14	64.3%	N/A
Socio-Economic Status							
Subsidized meals	75	86.7%	360	51.9%	84	70.2%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2009

	Our District	Districts with Students Like Ours
Percent	90.0%	93.1%

On-Time Graduation Rate

	Our District	Districts with Students Like Ours
Number of Students	145	398
Number of Diplomas	111	300
Rate	76.6%	75.1%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total	
	2008	2009	2008	2009	2008	2009	2008	2009
District	470	465	479	492	470	465	1420	1422
State	484	482	496	496	471	467	1451	1445
Nation	497	496	510	510	488	487	1495	1493

ACT	English		Math		Reading		Science		Total	
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009
District	18.3	16.7	18.8	18.3	18.6	17.8	19.3	18.3	18.9	17.9
State	18.9	18.9	20.1	19.9	19.7	19.7	19.6	19.7	19.7	19.7
Nation	20.6	20.6	21.0	21.0	21.4	21.4	20.8	20.9	21.1	21.1

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School District Governance

Board Membership	7 trustees elected to single-member seats
Fiscal Authority	County Council
Average Number of Hours of Training Annually	17.0 per board member
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

As I complete my first year as Superintendent of Saluda County Schools, I am truly honored to be a part of this dedicated district. We are extremely fortunate to have a supportive school board and community, along with a highly qualified staff, to ensure that our students receive a quality education.

Saluda County School District believes in making children our number one priority. In an effort to provide programs that challenge our students and staff, we have continued with our initiatives of raising academic achievement. These initiatives include a balanced literacy program, Thinking Maps, literacy coaches at each of our schools, sheltered programs for ESOL students, a high school credit recovery program, as well as the continuation of MAP (Measures of Academic Progress), a proven diagnostic testing tool. This year, the district added Testview, a software program that allows teachers to create a composite of diagnostic test information. This fall, the district plans to expand our four-year-old kindergarten program by offering full day four-year-old kindergarten at Saluda Primary School and Hollywood Elementary School.

We have begun a district-wide professional development initiative, building Professional Learning Communities. This initiative will enhance the capacity of the district and help schools focus on providing quality work for students. Through these continued efforts to support professional development and service to teachers and administrators, the district established a Teacher Forum Committee made up of Teachers of the Year and Administrators. They served as leaders in establishing a district-wide Professional Learning Community and sponsored the presentation of the best practices of our district's teachers. Our Teacher Forum coordinated the district's first annual Instructional Fair this year, providing new opportunities for a broad range of staff development for our teachers and staff.

Saluda County Schools continue to make progress toward our academic goals. Hollywood Elementary School and Saluda Elementary School were recipients of the Palmetto Silver Award from the State. Several of our students won state and national awards in the fine arts and academic sectors. We would also like to celebrate the $1,706,762 our graduating seniors earned in scholarships this year.

We welcome your input and your participation in all aspects of the educational process. Your support and cooperation ensure our success. Together, we are "Teaching Children to be Learners for Life."

David M. Mathis, Ed.D.
Superintendent

Saluda School District	06/01/10-4101

No Child Left Behind

District Adequate Yearly Progress	No

This district met 26 out of 29 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status	Newly Identified

The district missed adequate yearly progress (AYP) for two years. Sanction: The district must develop or revise a district improvement plan.

Number of students in their first year of US school.	0

Title I Schools' School Improvement Status

School	Status
Saluda Elementary	CSI-DELAY

The Saluda School District consists of 5 public schools with 1 of these schools, or 20%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

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Saluda School District									06/01/10-4101
PASS Performance By Group									
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)									
All Students	917	99.8	30.5	40.7	28.8	79.9	82.8	Yes	Yes
Gender									
Male	479	99.6	34.4	42.8	22.8	76.1	79.3	N/A	N/A
Female	438	100.0	26.3	38.4	35.3	84.0	86.5	N/A	N/A
Racial/Ethnic Group									
White	439	100.0	21.7	37.9	40.3	85.0	89.5	Yes	Yes
African American	306	99.4	44.2	41.5	14.3	70.7	73.7	Yes	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	92.3	I/S	I/S
Hispanic	170	100.0	28.8	46.9	24.4	83.1	76.5	Yes	Yes
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	82.5	I/S	I/S
Disability Status									
Disabled	110	99.1	74.8	20.4	4.9	35.0	52.0	No	Yes
Migrant Status									
Migrant	1	I/S	I/S	I/S	I/S	I/S	66.1	N/A	N/A
Limited English Proficient									
Limited English	110	100.0	33.9	43.1	22.9	81.7	75.1	Yes	Yes
Socio-Economic Status									
Subsized meals	582	99.7	37.3	43.2	19.5	75.4	75.5	Yes	Yes
Mathematics - State Performance Objective = 57.8% (Met or Exemplary)									
All Students	917	99.9	24.1	45.1	30.8	83.0	78.9	Yes	Yes
Gender									
Male	479	99.8	28.4	42.2	29.3	79.9	77.0	N/A	N/A
Female	438	100.0	19.3	48.2	32.5	86.4	80.9	N/A	N/A
Racial/Ethnic Group									
White	439	100.0	19.6	41.1	39.4	85.9	87.2	Yes	Yes
African American	306	99.7	31.5	51.5	16.9	77.3	66.7	Yes	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	93.0	I/S	I/S
Hispanic	170	100.0	22.5	43.8	33.8	85.6	76.0	Yes	Yes
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	79.5	I/S	I/S
Disability Status									
Disabled	110	99.1	66.0	30.1	3.9	48.5	45.5	No	Yes
Migrant Status									
Migrant	1	I/S	I/S	I/S	I/S	I/S	75.7	N/A	N/A
Limited English Proficient									
Limited English	110	100.0	25.7	41.3	33.0	81.7	76.1	Yes	Yes
Socio-Economic Status									
Subsized meals	582	99.8	29.5	48.4	22.2	79.5	70.2	Yes	Yes

***** Adjusted to account for natural variation in performance.

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Saluda School District							06/01/10-4101
PASS Performance By Group							
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science							
All Students	603	99.7	34.7	53.0	12.4	65.3	67.5
Gender							
Male	316	99.4	35.5	50.2	14.4	64.5	67.0
Female	287	100.0	33.8	56.0	10.2	66.2	68.0
Racial/Ethnic Group							
White	288	99.7	27.7	52.9	19.3	72.3	79.5
African American	202	100.0	45.9	49.0	5.2	54.1	50.3
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	84.3
Hispanic	112	99.1	32.4	60.0	7.6	67.6	60.7
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	71.2
Disability Status							
Disabled	69	98.6	70.8	26.2	3.1	29.2	35.6
Migrant Status							
Migrant	1	I/S	I/S	I/S	I/S	I/S	46.1
Limited English Proficient							
Limited English	66	98.5	36.4	57.6	6.1	63.6	59.6
Socio-Economic Status							
Subsized meals	384	99.5	40.2	53.5	6.4	59.8	55.1
Social Studies							
All Students	605	100.0	33.7	45.2	21.1	66.3	72.3
Gender							
Male	317	100.0	35.9	43.5	20.6	64.1	71.5
Female	288	100.0	31.4	46.9	21.7	68.6	73.2
Racial/Ethnic Group							
White	294	100.0	27.4	43.8	28.8	72.6	80.7
African American	202	100.0	41.0	46.2	12.8	59.0	60.0
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	88.5
Hispanic	107	100.0	38.0	47.0	15.0	62.0	68.0
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	72.2
Disability Status							
Disabled	77	100.0	70.4	25.4	4.2	29.6	43.5
Migrant Status							
Migrant	1	I/S	I/S	I/S	I/S	I/S	50.7
Limited English Proficient							
Limited English	71	100.0	40.0	47.1	12.9	60.0	67.9
Socio-Economic Status							
Subsized meals	381	100.0	39.9	45.4	14.7	60.1	62.1

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Saluda School District									06/01/10-4101
PASS Performance By Group									
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary	District Attendance Rate	State Attendance Rate
Writing									
All Students	922	98.9	28.5	41.3	30.2	71.5	70.2	96.1	96.1
Gender									
Male	482	98.3	35.3	42.5	22.2	64.7	63.2	96.0	96.0
Female	440	99.6	21.0	40.1	38.9	79.0	77.5	96.2	96.3
Racial/Ethnic Group									
White	441	98.6	23.3	38.3	38.3	76.7	79.1	95.7	95.9
African American	308	99.0	37.5	42.6	19.9	62.5	57.6	96.4	96.3
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	86.2	98.7	97.3
Hispanic	171	99.4	25.6	46.9	27.5	74.4	62.6	96.5	96.5
American Indian/Alaskan	N/A	N/AV	I/S	I/S	I/S	I/S	68.7	92.8	94.9
Disability Status									
Disabled	107	96.3	80.6	15.3	4.1	19.4	26.1	95.1	95.2
Migrant Status									
Migrant	2	I/S	I/S	I/S	I/S	I/S	54.7	92.0	96.5
Limited English Proficient									
Limited English	110	100.0	27.5	47.7	24.8	72.5	61.2	96.5	96.8
Socio-Economic Status									
Subsized meals	579	99.0	34.6	43.2	22.2	65.4	58.9	95.8	95.6

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Saluda School District 06/01/10-4101

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	161	99.4	29.2	33.8	37.0	70.8
	4	139	100.0	34.6	43.8	21.5	65.4
	5	174	99.4	23.6	46.7	29.7	76.4
	6	137	100.0	25.8	45.5	28.8	74.2
	7	154	100.0	26.0	41.8	32.2	74.0
	8	152	100.0	44.6	33.1	22.3	55.4
Mathematics							
2009	3	161	99.4	33.1	34.4	32.5	66.9
	4	139	100.0	29.2	47.7	23.1	70.8
	5	174	100.0	19.3	47.6	33.1	80.7
	6	137	100.0	19.7	43.2	37.1	80.3
	7	154	100.0	19.2	46.6	34.2	80.8
	8	152	100.0	24.3	51.4	24.3	75.7
Science							
2009	3	79	100.0	35.5	50.0	14.5	64.5
	4	139	100.0	40.5	53.4	6.1	59.5
	5	87	98.9	32.5	51.8	15.7	67.5
	6	69	100.0	28.8	54.5	16.7	71.2
	7	153	100.0	25.3	61.6	13.0	74.7
	8	76	98.7	50.0	37.5	12.5	50.0
Social Studies							
2009	3	81	100.0	34.6	43.6	21.8	65.4
	4	139	100.0	25.2	54.2	20.6	74.8
	5	87	100.0	28.0	36.6	35.4	72.0
	6	68	100.0	19.7	66.7	13.6	80.3
	7	154	100.0	45.2	35.6	19.2	54.8
	8	76	100.0	44.0	40.0	16.0	56.0
Writing							
2009	3	160	98.8	26.3	30.3	43.4	73.7
	4	141	98.6	29.0	45.8	25.2	71.0
	5	174	100.0	25.7	41.9	32.3	74.3
	6	139	97.8	27.3	40.2	32.6	72.7
	7	155	98.7	24.3	45.3	30.4	75.7
	8	153	99.4	38.5	45.3	16.2	61.5

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Saluda School District										06/01/10-4101
HSAP Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	146	99.3	15.8	42.4	31.7	10.1	58.3	61.8	No	Yes
Male	85	98.8	13.3	49.4	26.5	10.8	57.8	57.4	N/A	N/A
Female	61	100.0	19.6	32.1	39.3	8.9	58.9	66.1	N/A	N/A
White	75	100.0	5.6	40.3	38.9	15.3	75.0	74.3	Yes	Yes
African American	49	98.0	23.4	42.6	29.8	4.3	44.7	44.9	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	77.4	I/S	I/S
Hispanic	22	100.0	35.0	50.0	10.0	5.0	30.0	50.3	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	55.4	I/S	I/S
Disabled	16	93.8	42.9	42.9	7.1	7.1	28.6	19.4	I/S	I/S
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	12	100.0	45.5	45.5	N/A	9.1	18.2	38.5	I/S	I/S
Subsized meals	66	98.5	26.2	44.3	26.2	3.3	41.0	45.6	No	Yes
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)										
All Students	145	100.0	20.1	33.1	35.3	11.5	57.6	62.7	No	Yes
Male	84	100.0	19.3	32.5	32.5	15.7	60.2	61.8	N/A	N/A
Female	61	100.0	21.4	33.9	39.3	5.4	53.6	63.6	N/A	N/A
White	75	100.0	12.5	30.6	37.5	19.4	68.1	75.1	Yes	Yes
African American	48	100.0	23.4	38.3	34.0	4.3	46.8	45.1	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	83.8	I/S	I/S
Hispanic	22	100.0	40.0	30.0	30.0	N/A	45.0	58.5	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	59.2	I/S	I/S
Disabled	15	100.0	50.0	35.7	7.1	7.1	21.4	21.8	I/S	I/S
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	12	100.0	45.5	36.4	18.2	N/A	36.4	52.3	I/S	I/S
Subsized meals	65	100.0	27.9	36.1	34.4	1.6	47.5	47.9	No	Yes
Physical Science (End-of-Course Performance by Group)										
All Students	143	97.2	75.5	15.4	4.9	1.4	N/A	N/A	N/A	N/A
Male	83	100.0	73.5	15.7	8.4	2.4	N/A	N/A	N/A	N/A
Female	60	93.3	78.3	15.0	N/A	N/A	N/A	N/A	N/A	N/A
White	74	97.3	71.6	17.6	5.4	2.7	N/A	N/A	N/A	N/A
African American	48	100.0	83.3	12.5	4.2	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	21	90.5	71.4	14.3	4.8	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	13	100.0	92.3	N/A	7.7	N/A	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	11	90.9	72.7	9.1	9.1	N/A	N/A	N/A	N/A	N/A
Subsized meals	64	95.3	78.1	14.1	3.1	N/A	N/A	N/A	N/A	N/A

***** Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)									
All Students	2008	175	99.4	19.0	36.9	26.2	17.9	56.5	69.7
	2009	146	99.3	15.8	42.4	31.7	10.1	58.3	61.8
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)									
All Students	2008	175	99.4	17.3	36.9	33.9	11.9	58.3	67.2
	2009	145	100.0	20.1	33.1	35.3	11.5	57.6	62.7

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.8%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.5%	0.0%	No
Student attendance rate, grades K-8	96.0%	94.0%*	Yes

* Or greater than last year

** Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample