

Richland 1 School District

1616 Richland Street
Columbia, South Carolina

Grades	PK-12 District	
Enrollment	24,333 Students	
Superintendent	Dr. Percy A. Mack	803-231-7500
Board Chair	Vince Ford	803-231-7556

THE STATE OF SOUTH CAROLINA
2009 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	**Below Average**	**Average***
2008	Below Average	Excellent
2007	Below Average	Average
2006	Below Average	At-Risk
2005	Average	Below Average

* The District's 2009 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

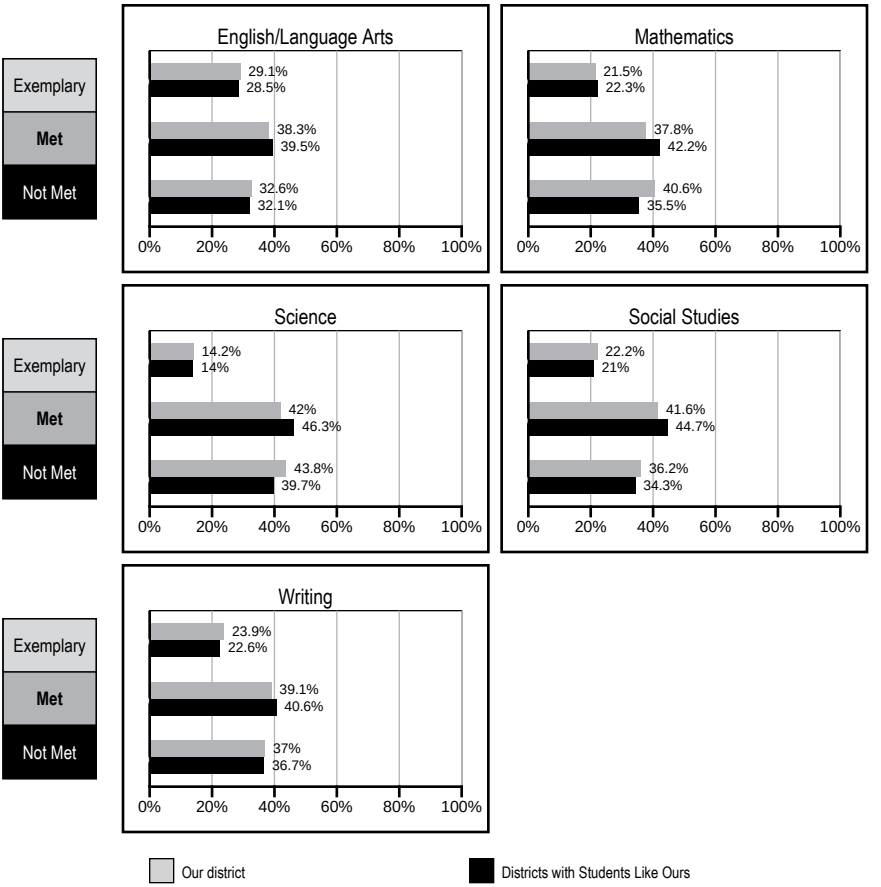
Percent of students tested in 2008-09 whose 2007-08 test scores were located	95.8%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	2	17	0

* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District			Districts with Students Like Ours		
Percent	**2007**	**2008**	**2009**	**2007**	**2008**	**2009**
Passed both subtests	66.0%	70.5%	67.7%	74.6%	76.9%	72.1%
Passed one subtest	20.5%	14.7%	16.5%	13.9%	11.6%	14.3%
Passed no subtests	13.5%	14.7%	15.8%	11.5%	11.4%	13.6%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	59.0%	75.2%
English 1	53.4%	60.6%
Physical Science	42.5%	44.7%
US History and the Constitution	30.3%	35.3%
All Subjects	47.6%	54.5%

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District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=24,333)				
First graders who attended full-day kindergarten	99.0%	Up from 97.1%	100.0%	99.7%
Retention rate	4.0%	Down from 5.1%	3.4%	3.1%
Attendance rate	95.8%	No Change	95.5%	95.7%
Eligible for gifted and talented	13.6%	Down from 14.9%	10.4%	11.2%
With disabilities other than speech	10.3%	Down from 10.5%	10.7%	10.6%
Older than usual for grade	5.0%	No Change	4.8%	4.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.1%	Up from 0.8%	0.6%	0.5%
Enrolled in AP/IB programs	27.2%	Up from 24.4%	7.8%	10.5%
Successful on AP/IB exams	N/A	N/A	49.2%	51.2%
Eligible for LIFE Scholarship	26.2%	Down from 27.0%	29.4%	30.8%
Enrolled in adult education GED or diploma programs	204	Down from 225	40	40
Completions in adult education GED or diploma programs	199	Down from 203	23	30
Annual dropout rate	4.9%	Up from 4.5%	4.0%	3.4%
Teachers (n=2025)				
Teachers with advanced degrees	65.8%	Up from 63.5%	56.0%	56.8%
Continuing contract teachers	66.7%	Up from 64.9%	78.5%	76.7%
Teachers with emergency or provisional certificates	8.3%	Down from 9.2%	4.9%	4.6%
Teachers returning from previous year	88.6%	Up from 88.1%	87.8%	88.4%
Teacher attendance rate	94.3%	Down from 94.6%	95.0%	95.0%
Average teacher salary*	$50,012	Up 4.3%	$46,140	$46,992
Vacancies for more than nine weeks	0.8%	Down from 1.0%	0.4%	0.4%
Professional development days/teacher	14.1 days	Down from 14.4 days	13.5 days	13.1 days
District				
Superintendent's years at district	1.0	Down from 3.0	3.0	3.0
Student-teacher ratio in core subjects	18.9 to 1	Up from 18.5 to 1	20.3 to 1	20.5 to 1
Prime instructional time	88.8%	No Change	89.7%	89.8%
Dollars spent per pupil**	$12,869	Up 13.6%	$9,241	$9,279
Percent of expenditures for teacher salaries**	52.9%	Down from 53.7%	52.4%	52.7%
Percent of expenditures for instruction**	58.2%	Up from 58.1%	55.6%	56.7%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	50	No Change	9	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	2.3%	Up from 2.0%	2.3%	3.5%
Average age in years of school facilities	25 Years	Down from 26 Years	28 Years	28 Years
Number of schools with SACS accreditation	50.0	No Change	9.0	8.0
Parents attending conferences	95.2%	N/A	94.3%	93.9%
Average administrator salary	$87,511	Up 5.0%	$78,916	$79,261

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

CHARTER SCHOOLS IN THIS DISTRICT

School Name	Absolute Rating	Improvement Rating	Adequate Yearly Progress
Richland One Middle College	N/A	N/A	N/Av
Midlands Math & Business Academy (ELEM.)	Below Average	At-Risk	Met
Midlands Math & Business Academy (MIDDLE)	Below Average	Below Average	Met
Carolina School For Inquiry	Average	Average	Met

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Performance By Student Groups

	HSAP Passage Rate by Spring 2009		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	1264	89.3%	7074	47.6%	1674	72.3%	Yes
Gender							
Male	566	87.8%	3457	46.3%	774	66.3%	N/A
Female	698	90.5%	3617	48.9%	896	77.7%	N/A
Racial/Ethnic Group							
White	260	98.8%	1353	76.1%	314	83.8%	N/A
African American	971	86.7%	5456	40.1%	1312	69.4%	N/A
Asian/Pacific Islander	N/A	N/A	58	63.8%	N/A	N/A	N/A
Hispanic	22	86.4%	133	49.6%	28	82.1%	N/A
American Indian/Alaskan	N/A	N/A	19	52.6%	N/A	N/A	N/A
Disability Status							
Disabled	115	50.4%	587	21.5%	156	37.8%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	13	76.9%	127	45.7%	19	73.7%	N/A
Socio-Economic Status							
Subsidized meals	595	82.9%	3938	39.7%	798	62.4%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2009

	Our District	Districts with Students Like Ours
Percent	89.3%	92.7%

On-Time Graduation Rate

	Our District	Districts with Students Like Ours
Number of Students	1674	394
Number of Diplomas	1211	297
Rate	72.3%	74.5%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total	
	2008	2009	2008	2009	2008	2009	2008	2009
District	452	463	460	472	442	448	1353	1383
State	484	482	496	496	471	467	1451	1445
Nation	497	496	510	510	488	487	1495	1493

ACT	English		Math		Reading		Science		Total	
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009
District	16.4	17.5	18.2	18.6	17.5	18.2	17.4	18.0	17.5	18.2
State	18.9	18.9	20.1	19.9	19.7	19.7	19.6	19.7	19.7	19.7
Nation	20.6	20.6	21.0	21.0	21.4	21.4	20.8	20.9	21.1	21.1

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School District Governance

Board Membership	4 trustees elected to single-member seats, 3 trustees elected to at-large seats
Fiscal Authority	County Council
Average Number of Hours of Training Annually	37.0 per board member
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

There was much of which to be proud in Richland One during the 2008-2009 school year. Increased graduation rates and test score gains led the district to receive an Excellent growth rating on its 2008 report card. The percentage of students passing both sections (English language arts and math) of the High School Assessment Program (HSAP) on the first attempt increased to 71 percent, the district's highest HSAP passage rate since the inception of the exams. Nine of our schools met their Adequate Yearly Progress (AYP) goals as defined by the federal No Child Left Behind Act. Only 50 of the 200 high schools statewide, and only nine of the 22 high schools in Richland and Lexington counties, made AYP for 2008, and four of those high schools were in Richland One. Eleven Richland One schools earned Palmetto Gold and Palmetto Silver awards from the State Department of Education for student achievement gains. Two schools received Red Carpet awards from SDE for providing excellent customer service. A Dreher High student made a perfect score on the ACT. An Eau Claire student was selected as one of only eight Gates Millennium Scholars in South Carolina and the only one from Columbia. Thirty-three seniors qualified as National Merit Scholarship semifinalists, National Achievement Scholarship semifinalists, and National Merit Commended Students. One hundred forty-four seniors qualified as 2009 Richland One Academic All-Stars (3.5 GPA minimum, top 10% of their class, and no grade lower than a "C" for any subject completed for high school credit). Collectively, the Class of 2009 earned more than $50.5 million in scholarships, setting a new district record by topping last year's $49.7 million scholarship total. Teams from Brockman Elementary, Greenview Elementary, and Keenan High won first-place honors at the state Odyssey of the Mind competition, qualifying them to compete in the World Finals. The Lower Richland High girls basketball team won the Class 3A state championship, which was the team's fourth-consecutive state title. The Lower Richland High boys track team won the Class 3A championship. Kelley Sumner of H.B. Rhame Elementary was named the National Elementary Social Studies Teacher of the Year. Dywanna Smith of Hand Middle School, Richland One's 2008-2009 Teacher of the Year, was one of five finalists for 2009-2010 State Teacher of the Year. Twanda Addison of Lower Richland High was named the SC Association of Career and Technical Education Teacher of the Year and the SC Health Science Technology Educators Teacher of the Year. Katy Strickland of Crayton Middle School was named the SC Dance Educator of the Year. Forty-five more Richland One teachers earned national certification from the National Board for Professional Teaching Standards, bringing the district's total number of National Board-certified teachers to 266.

Our new mission statement is that "Richland One will prepare every student to be a successful, contributing citizen in a global society by providing an effective and high-quality education." Our 2008-2013 Strategic Plan will serve as the roadmap to guide our work for the next five years. With the support of our parents and the community, Richland One is a great school district well on its way to becoming even better.

Dr. Percy A. Mack
Superintendent

No Child Left Behind

District Adequate Yearly Progress	No

This district met 29 out of 33 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status	Corrective Action

The district missed AYP for four years. Sanction: The district implements corrective action(s).

Number of students in their first year of US school.	0

Title I Schools' School Improvement Status

School	Status	School	Status
Hyatt Park Elementary	RP-DELAY	Burton Pack Elementary	CSI-DELAY
J P Thomas Elementary	R-DELAY	Watkins-Nance Elementary	NI-DELAY
Carver-Lyon Elementary	CSI-DELAY		

The Richland 1 School District consists of 50 public schools with 5 of these schools, or 10%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

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Richland 1 School District									06/01/10-4001
PASS Performance By Group									
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)									
All Students	10560	99.7	31.5	38.7	29.8	78.6	82.8	Yes	Yes
Gender									
Male	5329	99.8	36.1	36.8	27.2	74.4	79.3	N/A	N/A
Female	5231	99.7	27.0	40.6	32.3	82.8	86.5	N/A	N/A
Racial/Ethnic Group									
White	1940	99.9	9.5	26.2	64.4	93.7	89.5	Yes	Yes
African American	8158	99.7	37.2	42.0	20.8	74.6	73.7	Yes	Yes
Asian/Pacific Islander	94	98.9	9.7	37.5	52.8	93.1	92.3	Yes	Yes
Hispanic	285	100.0	34.7	35.1	30.2	80.5	76.5	Yes	Yes
American Indian/Alaskan	13	100.0	38.5	30.8	30.8	69.2	82.5	I/S	I/S
Disability Status									
Disabled	1643	99.4	62.4	29.3	8.3	51.2	52.0	No	Yes
Migrant Status									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	66.1	N/A	N/A
Limited English Proficient									
Limited English	257	99.6	38.1	35.1	26.8	77.9	75.1	Yes	Yes
Socio-Economic Status									
Subsized meals	7300	99.8	38.1	42.6	19.3	74.1	75.5	Yes	Yes
Mathematics - State Performance Objective = 57.8% (Met or Exemplary)									
All Students	10561	99.7	39.5	38.6	21.9	70.3	78.9	Yes	Yes
Gender									
Male	5330	99.8	41.5	37.0	21.4	67.8	77.0	N/A	N/A
Female	5231	99.7	37.6	40.1	22.3	72.7	80.9	N/A	N/A
Racial/Ethnic Group									
White	1940	99.8	13.9	30.7	55.3	89.9	87.2	Yes	Yes
African American	8159	99.7	46.7	40.3	13.0	64.6	66.7	Yes	Yes
Asian/Pacific Islander	94	100.0	13.7	30.1	56.2	94.5	93.0	Yes	Yes
Hispanic	285	100.0	31.3	43.5	25.2	79.4	76.0	Yes	Yes
American Indian/Alaskan	13	100.0	23.1	46.2	30.8	76.9	79.5	I/S	I/S
Disability Status									
Disabled	1644	99.5	72.7	22.7	4.7	36.5	45.5	No	Yes
Migrant Status									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	75.7	N/A	N/A
Limited English Proficient									
Limited English	257	100.0	31.5	40.9	27.6	79.7	76.1	Yes	Yes
Socio-Economic Status									
Subsized meals	7301	99.8	47.5	40.1	12.4	64.0	70.2	Yes	Yes

***** Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science							
All Students	7065	99.3	41.9	43.5	14.6	58.1	67.5
Gender							
Male	3578	99.2	43.0	41.2	15.8	57.0	67.0
Female	3487	99.3	40.9	45.7	13.4	59.1	68.0
Racial/Ethnic Group							
White	1308	99.4	14.1	43.5	42.4	85.9	79.5
African American	5462	99.2	49.2	43.5	7.3	50.8	50.3
Asian/Pacific Islander	63	100.0	39.3	28.6	32.1	60.7	84.3
Hispanic	177	98.9	41.3	43.1	15.6	58.8	60.7
American Indian/Alaskan	7	I/S	I/S	I/S	I/S	I/S	71.2
Disability Status							
Disabled	1090	98.4	72.5	23.4	4.1	27.5	35.6
Migrant Status							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	46.1
Limited English Proficient							
Limited English	163	99.4	46.8	37.8	15.4	53.2	59.6
Socio-Economic Status							
Subsized meals	4859	99.2	50.9	42.7	6.4	49.1	55.1
Social Studies							
All Students	7024	99.1	34.8	42.4	22.8	65.2	72.3
Gender							
Male	3493	99.1	36.9	38.8	24.2	63.1	71.5
Female	3531	99.2	32.8	45.8	21.4	67.2	73.2
Racial/Ethnic Group							
White	1283	99.2	12.1	31.7	56.2	87.9	80.7
African American	5425	99.1	40.7	45.1	14.2	59.3	60.0
Asian/Pacific Islander	67	100.0	12.1	29.3	58.6	87.9	88.5
Hispanic	197	98.5	36.5	43.8	19.7	63.5	68.0
American Indian/Alaskan	7	I/S	I/S	I/S	I/S	I/S	72.2
Disability Status							
Disabled	1088	98.0	63.6	30.8	5.7	36.4	43.5
Migrant Status							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	50.7
Limited English Proficient							
Limited English	181	99.5	36.4	43.0	20.6	63.6	67.9
Socio-Economic Status							
Subsized meals	4856	99.1	42.0	44.9	13.1	58.0	62.1

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PASS Performance By Group									
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary	District Attendance Rate	State Attendance Rate
Writing									
All Students	10611	98.1	36.1	37.5	26.4	63.9	70.2	95.9	96.1
Gender									
Male	5368	97.6	44.2	34.2	21.6	55.8	63.2	95.7	96.0
Female	5243	98.7	28.1	40.7	31.2	71.9	77.5	96.2	96.3
Racial/Ethnic Group									
White	1958	98.8	13.8	29.2	57.0	86.2	79.1	96.0	95.9
African American	8190	98.0	42.0	39.5	18.5	58.0	57.6	95.9	96.3
Asian/Pacific Islander	93	97.9	18.1	23.6	58.3	81.9	86.2	96.4	97.3
Hispanic	289	98.6	36.2	38.8	25.0	63.8	62.6	95.9	96.5
American Indian/Alaskan	13	100.0	15.4	61.5	23.1	84.6	68.7	94.0	94.9
Disability Status									
Disabled	1537	91.9	77.7	18.1	4.1	22.3	26.1	95.0	95.2
Migrant Status									
Migrant	N/A	N/AV	I/S	I/S	I/S	I/S	54.7	N/A	96.5
Limited English Proficient									
Limited English	261	99.2	38.8	33.8	27.4	61.2	61.2	96.2	96.8
Socio-Economic Status									
Subsized meals	7167	98.1	43.3	39.8	16.9	56.7	58.9	95.7	95.6

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Richland 1 School District 06/01/10-4001

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	1864	100.0	28.3	34.7	37.0	71.7
	4	1835	99.8	28.1	39.9	32.0	71.9
	5	1790	99.7	22.1	47.9	29.9	77.9
	6	1714	99.8	34.4	38.4	27.2	65.6
	7	1704	99.7	38.1	34.0	27.9	61.9
	8	1653	99.4	39.8	36.9	23.3	60.2
Mathematics							
2009	3	1864	100.0	45.3	34.6	20.2	54.7
	4	1835	99.9	29.1	45.0	25.9	70.9
	5	1790	99.7	34.0	43.0	22.9	66.0
	6	1714	99.7	39.3	38.4	22.2	60.7
	7	1704	99.7	39.9	38.7	21.3	60.1
	8	1654	99.5	50.6	31.0	18.3	49.4
Science							
2009	3	939	97.9	51.3	38.0	10.7	48.7
	4	1833	99.8	38.3	50.0	11.8	61.7
	5	902	99.1	46.9	44.1	9.0	53.1
	6	857	99.2	45.2	43.6	11.2	54.8
	7	1704	99.5	33.7	44.4	21.9	66.3
	8	830	99.2	48.0	32.2	19.8	52.0
Social Studies							
2009	3	924	98.3	37.1	43.4	19.5	62.9
	4	1835	99.7	24.1	53.9	21.9	75.9
	5	888	99.4	37.9	43.5	18.6	62.1
	6	854	98.2	28.3	49.7	22.0	71.7
	7	1704	99.5	46.9	27.0	26.1	53.1
	8	819	98.7	34.7	38.2	27.1	65.3
Writing							
2009	3	1869	98.4	36.9	29.0	34.0	63.1
	4	1842	98.4	31.5	42.5	26.0	68.5
	5	1783	97.7	31.8	40.0	28.3	68.2
	6	1724	98.6	39.3	37.7	23.0	60.7
	7	1713	97.8	37.5	37.0	25.5	62.5
	8	1680	97.9	40.0	39.0	20.9	60.0

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	1797	98.7	17.4	38.6	26.9	17.2	56.4	61.8	No	Yes
Male	870	98.4	22.0	38.3	25.4	14.3	51.4	57.4	N/A	N/A
Female	927	98.9	13.2	38.8	28.2	19.8	60.9	66.1	N/A	N/A
White	361	98.9	5.0	16.9	32.5	45.6	87.3	74.3	Yes	Yes
African American	1382	98.6	20.6	44.8	25.3	9.3	48.0	44.9	No	Yes
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	I/S	77.4	I/S	I/S
Hispanic	31	100.0	26.7	23.3	36.7	13.3	53.3	50.3	I/S	I/S
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	I/S	55.4	I/S	I/S
Disabled	205	95.6	65.3	23.3	5.7	5.7	18.8	19.4	No	Yes
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	18	100.0	31.3	31.3	18.8	18.8	43.8	38.5	I/S	I/S
Subsized meals	951	98.3	24.2	45.7	21.8	8.3	43.2	45.6	No	Yes
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)										
All Students	1796	98.7	27.3	30.6	22.6	19.5	52.3	62.7	No	Yes
Male	869	98.2	29.8	30.0	19.4	20.8	49.1	61.8	N/A	N/A
Female	927	99.2	25.1	31.1	25.5	18.4	55.2	63.6	N/A	N/A
White	361	98.6	9.5	14.2	23.1	53.3	81.4	75.1	Yes	Yes
African American	1381	98.7	32.0	35.4	22.8	9.8	44.2	45.1	No	Yes
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	I/S	83.8	I/S	I/S
Hispanic	31	100.0	33.3	16.7	13.3	36.7	53.3	58.5	I/S	I/S
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	I/S	59.2	I/S	I/S
Disabled	204	96.1	70.9	15.4	6.9	6.9	18.9	21.8	No	Yes
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	18	100.0	31.3	31.3	18.8	18.8	37.5	52.3	I/S	I/S
Subsized meals	951	98.4	34.4	36.5	19.9	9.2	41.0	47.9	No	Yes
Physical Science (End-of-Course Performance by Group)										
All Students	1779	87.9	64.5	13.4	6.1	3.9	N/A	N/A	N/A	N/A
Male	860	84.5	60.3	11.5	7.6	5.1	N/A	N/A	N/A	N/A
Female	919	91.0	68.3	15.1	4.7	2.8	N/A	N/A	N/A	N/A
White	357	91.3	35.6	23.5	17.4	14.8	N/A	N/A	N/A	N/A
African American	1368	86.8	72.2	10.7	2.9	0.9	N/A	N/A	N/A	N/A
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	31	90.3	61.3	16.1	6.5	6.5	N/A	N/A	N/A	N/A
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	187	57.8	53.5	3.2	0.5	0.5	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	18	94.4	77.8	5.6	5.6	5.6	N/A	N/A	N/A	N/A
Subsized meals	935	85.6	71.8	9.5	3.4	0.9	N/A	N/A	N/A	N/A

***** Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)									
All Students	2008	1763	98.0	15.8	32.4	31.1	20.7	64.1	69.7
	2009	1797	98.7	17.4	38.6	26.9	17.2	56.4	61.8
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)									
All Students	2008	1762	97.9	24.7	31.4	26.9	16.9	55.0	67.2
	2009	1796	98.7	27.3	30.6	22.6	19.5	52.3	62.7

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.2%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	3.3%	5.8%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.4%	0.0%	No
Student attendance rate, grades K-8	95.8%	94.0%*	Yes

* Or greater than last year

** Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample