

Greenwood 50 School District

P.O. Box 248
Greenwood, South

Grades	PK-12 District	
Enrollment	9,291 Students	
Superintendent	Darrell Johnson	864-941-5400
Board Chair	Debrah Miller	864-374-3513

THE STATE OF SOUTH CAROLINA
2009 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	**Below Average**	**At-Risk**
2008	Average	Good
2007	Average	Average
2006	Average	Below Average
2005	Good	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

Greenwood 50 School District 06/01/10-2450

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

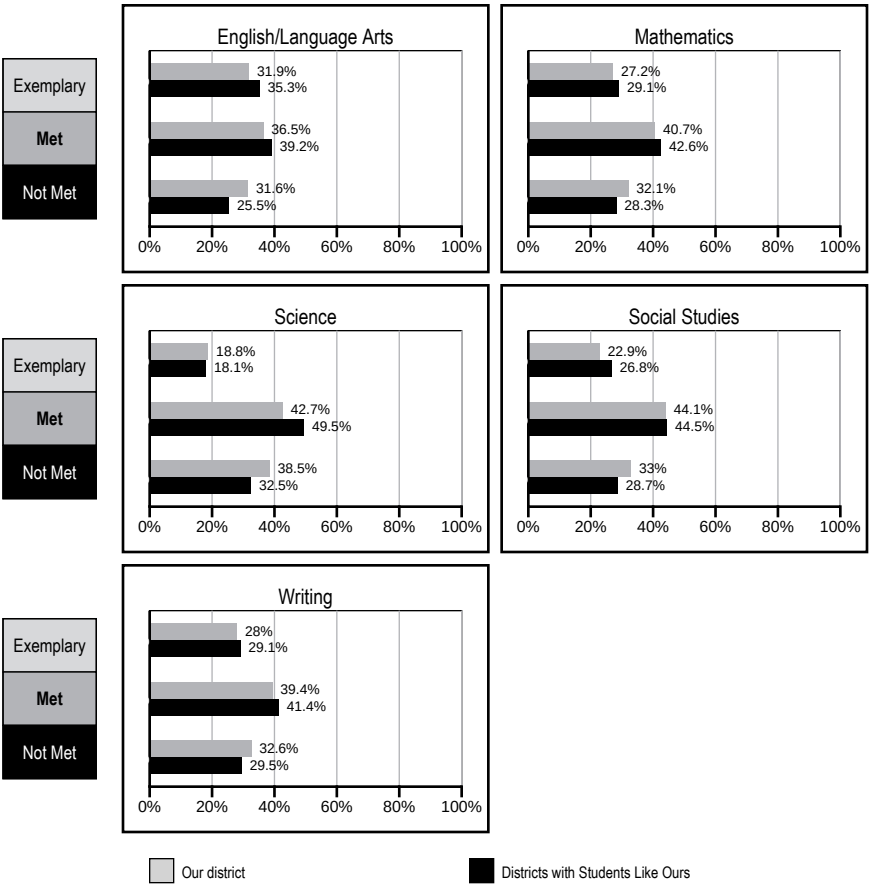
Percent of students tested in 2008-09 whose 2007-08 test scores were located	96.5%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	5	13	0

* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District			Districts with Students Like Ours		
Percent	**2007**	**2008**	**2009**	**2007**	**2008**	**2009**
Passed both subtests	80.3%	80.4%	76.4%	79.3%	81.8%	76.2%
Passed one subtest	10.7%	11.2%	12.9%	11.8%	9.9%	12.4%
Passed no subtests	0.9%	8.4%	10.7%	9.0%	8.3%	11.4%

End of Course Tests

Percent of tests with scores of 70 or above on:	**Our District**	**Districts with Students Like Ours**
Algebra 1/Math for the Technologies 2	79.4%	79.5%
English 1	60.9%	67.7%
Physical Science	56.4%	54.0%
US History and the Constitution	38.3%	37.8%
All Subjects	60.0%	60.5%

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Greenwood 50 School District 06/01/10-2450

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=9,291)				
First graders who attended full-day kindergarten	94.9%	Up from 93.9%	99.5%	99.7%
Retention rate	2.1%	Down from 2.8%	2.8%	3.1%
Attendance rate	96.1%	Down from 96.6%	95.7%	95.7%
Eligible for gifted and talented	15.6%	Down from 15.8%	13.7%	11.2%
With disabilities other than speech	11.1%	Down from 11.2%	11.1%	10.6%
Older than usual for grade	3.5%	Down from 4.1%	3.7%	4.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.1%	Down from 2.6%	0.6%	0.5%
Enrolled in AP/IB programs	9.0%	Down from 10.3%	14.3%	10.5%
Successful on AP/IB exams	67.1%	Down from 76.4%	55.3%	51.2%
Eligible for LIFE Scholarship	26.6%	Up from 22.0%	31.3%	30.8%
Enrolled in adult education GED or diploma programs	96	Down from 176	74	40
Completions in adult education GED or diploma programs	67	Up from 53	44	30
Annual dropout rate	7.0%	Up from 5.2%	2.9%	3.4%
Teachers (n=636)				
Teachers with advanced degrees	59.4%	Up from 52.9%	60.9%	56.8%
Continuing contract teachers	77.2%	Up from 71.4%	79.1%	76.7%
Teachers with emergency or provisional certificates	2.0%	Down from 3.1%	3.6%	4.6%
Teachers returning from previous year	91.7%	Up from 91.0%	90.5%	88.4%
Teacher attendance rate	94.8%	Up from 94.6%	95.0%	95.0%
Average teacher salary*	$47,035	Up 5.1%	$47,656	$46,992
Vacancies for more than nine weeks	0.0%	Down from 0.3%	0.1%	0.4%
Professional development days/teacher	15.6 days	Down from 22.0 days	13.0 days	13.1 days
District				
Superintendent's years at district	3.0	Up from 2.0	2.0	3.0
Student-teacher ratio in core subjects	21.1 to 1	Up from 21.0 to 1	20.8 to 1	20.5 to 1
Prime instructional time	90.0%	Up from 89.5%	89.5%	89.8%
Dollars spent per pupil**	$8,761	Up 8.9%	$9,028	$9,279
Percent of expenditures for teacher salaries**	53.3%	Up from 53.2%	54.9%	52.7%
Percent of expenditures for instruction**	55.9%	No Change	57.2%	56.7%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	14	No Change	13	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	7.7%	Down from 14.1%	4.3%	3.5%
Average age in years of school facilities	18 Years	Down from 20 Years	27 Years	28 Years
Number of schools with SACS accreditation	13.0	Down from 14.0	13.0	8.0
Parents attending conferences	86.9%	Down from 99.0%	95.4%	93.9%
Average administrator salary	$85,359	Up 5.8%	$79,295	$79,261

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Greenwood 50 School District 06/01/10-2450

Performance By Student Groups

	HSAP Passage Rate by Spring 2009		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	630	93.3%	2834	60.0%	740	75.4%	Yes
Gender							
Male	290	90.3%	1358	60.1%	355	69.6%	N/A
Female	340	95.9%	1476	59.8%	385	80.8%	N/A
Racial/Ethnic Group							
White	301	96.7%	1401	75.0%	355	79.4%	N/A
African American	295	89.2%	1224	44.1%	342	71.6%	N/A
Asian/Pacific Islander	N/A	N/A	30	86.7%	N/A	N/A	N/A
Hispanic	29	100.0%	173	45.1%	36	69.4%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	58	46.6%	273	24.9%	71	32.4%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	21	100.0%	170	43.5%	27	74.1%	N/A
Socio-Economic Status							
Subsidized meals	296	88.2%	1425	46.5%	345	66.4%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2009

	Our District	Districts with Students Like Ours
Percent	93.3%	94.2%

On-Time Graduation Rate

	Our District	Districts with Students Like Ours
Number of Students	740	754
Number of Diplomas	558	545
Rate	75.4%	75.5%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total	
	2008	2009	2008	2009	2008	2009	2008	2009
District	482	467	521	509	478	449	1482	1424
State	484	482	496	496	471	467	1451	1445
Nation	497	496	510	510	488	487	1495	1493

ACT	English		Math		Reading		Science		Total	
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009
District	19.4	18.2	20.9	20.2	19.6	18.6	19.7	19.4	20.0	19.2
State	18.9	18.9	20.1	19.9	19.7	19.7	19.6	19.7	19.7	19.7
Nation	20.6	20.6	21.0	21.0	21.4	21.4	20.8	20.9	21.1	21.1

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School District Governance

Board Membership	9 trustees elected to single-member seats
Fiscal Authority	County Council
Average Number of Hours of Training Annually	16.3 per board member
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

Greenwood District 50 has completed another successful year, providing a first-class educational program for the entire district! In spite of more than $3.8 million in state budget cuts this year, the district's faculty and staff have delivered the same quality educational services in a safe and orderly environment as in the past. The district has continued the trend of improved student achievement. SAT scores continue to rise, especially in math. Students are taking more AP courses and are scoring higher on AP exams. Student performance on HSAP, PACT, and MAP assessments all show growth.

In August 2008, we successfully opened two new elementary schools and are continuing to make expansions and upgrades on existing facilities. Technology in all buildings has been or is being updated to a state-of-art level with emphasis on integration with instruction.

The district continues to emphasize professional growth for all employees as we monitor our goal of having a highly effective teacher in every classroom. One of my key initiatives has been to ensure that all students are authentically engaged in quality instruction every day to meet individual student needs.

The district offers choice for every student in the district. In addition to the Montessori program, we expanded Early Childhood initiatives and implemented single gender programs at the elementary and middle level. Additional options include the ACTS Magnet elementary and middle level classes, the Middle College Program, and early-bird and flexible schedule courses at the Genesis Education Center. Students have access to expanded guidance and career awareness activities and service learning opportunities.

Since our schools belong to the greater Greenwood community, I have made a concerted effort to maintain open and ongoing dialog with all district stakeholders through face-to-face meetings, presentations, and informal coffee hours. The district website has also been enhanced and expanded to keep citizens informed.

Your ongoing support for our schools and educational programs is critical every year and even more so during the current budget conditions. Please contact me, the assistant superintendents, principals, and other school leaders whenever you have questions or concerns.

Darrell Johnson, Ed.D.
Superintendent

Greenwood 50 School District 06/01/10-2450

No Child Left Behind

District Adequate Yearly Progress	No

This district met 25 out of 33 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status	Corrective Action

The district missed AYP for four years. Sanction: The district implements corrective action(s).

Number of students in their first year of US school.	0

Title I Schools' School Improvement Status

School	Status	School	Status
Lakeview Elementary	NI-DELAY	Woodfields Elementary	NI-DELAY
Hodges Elementary	NI-DELAY		

The Greenwood 50 School District consists of 14 public schools with 3 of these schools, or 21.4%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

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Greenwood 50 School District									06/01/10-2450
PASS Performance By Group									
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)									
All Students	4197	99.8	30.6	36.7	32.6	79.9	82.8	Yes	Yes
Gender									
Male	2124	99.8	34.9	34.3	30.8	76.5	79.3	N/A	N/A
Female	2073	99.9	26.3	39.3	34.4	83.5	86.5	N/A	N/A
Racial/Ethnic Group									
White	1996	100.0	17.3	35.1	47.6	90.1	89.5	Yes	Yes
African American	1778	99.7	44.7	38.2	17.1	69.7	73.7	Yes	Yes
Asian/Pacific Islander	53	98.1	6.3	22.9	70.8	95.8	92.3	Yes	Yes
Hispanic	344	99.7	41.9	42.3	15.8	69.4	76.5	Yes	Yes
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	82.5	I/S	I/S
Disability Status									
Disabled	605	99.2	68.6	22.4	9.0	47.2	52.0	No	Yes
Migrant Status									
Migrant	7	I/S	I/S	I/S	I/S	I/S	66.1	N/A	N/A
Limited English Proficient									
Limited English	357	99.7	41.0	42.0	17.0	69.8	75.1	Yes	Yes
Socio-Economic Status									
Subsized meals	2543	99.9	42.3	38.8	18.8	70.8	75.5	Yes	Yes
Mathematics - State Performance Objective = 57.8% (Met or Exemplary)									
All Students	4196	99.9	31.1	41.1	27.7	77.2	78.9	Yes	Yes
Gender									
Male	2124	99.8	31.8	40.0	28.3	75.6	77.0	N/A	N/A
Female	2072	100.0	30.5	42.3	27.2	78.9	80.9	N/A	N/A
Racial/Ethnic Group									
White	1995	100.0	17.1	40.8	42.1	87.9	87.2	Yes	Yes
African American	1778	99.7	46.1	41.6	12.3	66.1	66.7	Yes	Yes
Asian/Pacific Islander	53	98.1	4.2	18.8	77.1	95.8	93.0	Yes	Yes
Hispanic	344	100.0	43.1	43.7	13.2	67.2	76.0	Yes	Yes
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	79.5	I/S	I/S
Disability Status									
Disabled	605	99.2	69.2	25.3	5.5	41.7	45.5	No	Yes
Migrant Status									
Migrant	7	I/S	I/S	I/S	I/S	I/S	75.7	N/A	N/A
Limited English Proficient									
Limited English	357	100.0	42.2	40.9	16.9	68.0	76.1	Yes	Yes
Socio-Economic Status									
Subsized meals	2542	99.9	42.8	43.3	13.9	68.1	70.2	Yes	Yes

***** Adjusted to account for natural variation in performance.

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Greenwood 50 School District							06/01/10-2450
PASS Performance By Group							
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science							
All Students	2786	99.8	37.1	43.7	19.2	62.9	67.5
Gender							
Male	1425	99.7	37.1	42.3	20.6	62.9	67.0
Female	1361	99.9	37.1	45.2	17.7	62.9	68.0
Racial/Ethnic Group							
White	1333	100.0	20.3	48.8	30.9	79.7	79.5
African American	1155	99.6	54.8	38.0	7.1	45.2	50.3
Asian/Pacific Islander	34	97.1	16.1	32.3	51.6	83.9	84.3
Hispanic	246	100.0	51.3	42.5	6.2	48.7	60.7
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	71.2
Disability Status							
Disabled	406	98.8	72.2	22.6	5.2	27.8	35.6
Migrant Status							
Migrant	5	I/S	I/S	I/S	I/S	I/S	46.1
Limited English Proficient							
Limited English	256	100.0	50.6	42.6	6.8	49.4	59.6
Socio-Economic Status							
Subsized meals	1685	99.8	50.5	41.0	8.4	49.5	55.1
Social Studies							
All Students	2785	99.8	32.1	44.5	23.3	67.9	72.3
Gender							
Male	1413	99.7	32.9	40.7	26.4	67.1	71.5
Female	1372	99.9	31.4	48.4	20.2	68.6	73.2
Racial/Ethnic Group							
White	1297	99.9	18.0	44.4	37.7	82.0	80.7
African American	1204	99.8	47.4	43.9	8.7	52.6	60.0
Asian/Pacific Islander	36	97.2	3.2	38.7	58.1	96.8	88.5
Hispanic	229	100.0	40.6	48.3	11.1	59.4	68.0
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	72.2
Disability Status							
Disabled	419	98.8	63.4	30.8	5.8	36.6	43.5
Migrant Status							
Migrant	4	I/S	I/S	I/S	I/S	I/S	50.7
Limited English Proficient							
Limited English	238	100.0	38.4	48.1	13.4	61.6	67.9
Socio-Economic Status							
Subsized meals	1689	99.9	44.6	45.2	10.1	55.4	62.1

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Greenwood 50 School District									06/01/10-2450
PASS Performance By Group									
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary	District Attendance Rate	State Attendance Rate
Writing									
All Students	4210	99.1	32.0	37.4	30.7	68.0	70.2	96.1	96.1
Gender									
Male	2136	98.8	38.5	35.8	25.7	61.5	63.2	95.9	96.0
Female	2074	99.3	25.2	39.0	35.8	74.8	77.5	96.3	96.3
Racial/Ethnic Group									
White	1998	99.4	19.5	36.7	43.9	80.5	79.1	96.2	95.9
African American	1784	98.9	43.9	38.9	17.1	56.1	57.6	95.8	96.3
Asian/Pacific Islander	55	98.2	9.8	27.5	62.7	90.2	86.2	97.9	97.3
Hispanic	347	98.3	49.7	34.7	15.6	50.3	62.6	96.6	96.5
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	68.7	92.5	94.9
Disability Status									
Disabled	592	94.3	76.2	19.2	4.6	23.8	26.1	95.0	95.2
Migrant Status									
Migrant	7	I/S	I/S	I/S	I/S	I/S	54.7	98.3	96.5
Limited English Proficient									
Limited English	363	98.6	48.3	34.5	17.2	51.7	61.2	96.7	96.8
Socio-Economic Status									
Subsized meals	2546	98.8	44.0	37.7	18.2	56.0	58.9	95.5	95.6

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PASS Performance By Grade Level							
	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	720	100.0	28.6	32.1	39.3	71.4
	4	694	99.7	29.9	32.6	37.5	70.1
	5	685	99.9	21.0	44.6	34.5	79.0
	6	703	99.9	28.7	38.0	33.3	71.3
	7	696	99.6	38.7	35.9	25.3	61.3
	8	699	100.0	37.0	37.4	25.6	63.0
Mathematics							
2009	3	720	100.0	36.9	33.2	29.9	63.1
	4	694	99.7	23.4	44.4	32.2	76.6
	5	685	99.9	23.3	45.2	31.5	76.7
	6	702	99.9	28.7	44.3	27.0	71.3
	7	696	99.7	36.2	41.1	22.7	63.8
	8	699	100.0	37.9	39.1	23.0	62.1
Science							
2009	3	363	99.7	43.4	37.8	18.9	56.6
	4	692	99.7	35.3	49.0	15.8	64.7
	5	343	100.0	36.3	50.6	13.0	63.7
	6	355	100.0	37.9	45.4	16.7	62.1
	7	691	99.7	33.1	42.2	24.7	66.9
	8	342	99.7	42.2	33.9	23.9	57.8
Social Studies							
2009	3	357	100.0	29.8	47.3	22.9	70.2
	4	692	99.7	24.8	58.3	16.8	75.2
	5	341	100.0	34.1	39.9	26.0	65.9
	6	346	99.7	21.8	57.7	20.6	78.2
	7	693	99.7	45.8	28.5	25.7	54.2
	8	356	100.0	30.5	37.9	31.7	69.5
Writing							
2009	3	727	99.3	31.5	28.3	40.2	68.5
	4	694	98.6	33.7	34.1	32.2	66.3
	5	684	99.0	23.5	38.5	38.0	76.5
	6	700	99.9	26.3	44.0	29.6	73.7
	7	698	98.1	38.3	38.6	23.1	61.7
	8	707	99.6	38.3	40.8	20.9	61.7

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HSAP Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	684	99.1	16.5	36.1	25.1	22.4	57.6	61.8	No	Yes
Male	321	98.4	19.5	36.5	23.1	20.8	53.1	57.4	N/A	N/A
Female	363	99.7	13.8	35.8	26.8	23.7	61.4	66.1	N/A	N/A
White	348	99.1	8.3	26.3	31.4	34.0	73.4	74.3	Yes	Yes
African American	292	99.3	23.7	46.6	20.1	9.5	42.0	44.9	No	Yes
Asian/Pacific Islander	11	100.0	N/A	36.4	18.2	45.5	90.9	77.4	I/S	I/S
Hispanic	33	97.0	46.7	46.7	3.3	3.3	13.3	50.3	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	55.4	I/S	I/S
Disabled	86	98.8	58.5	28.0	7.3	6.1	17.1	19.4	No	Yes
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Limited English	38	97.4	38.9	50.0	8.3	2.8	25.0	38.5	I/S	I/S
Subsized meals	324	98.5	29.0	44.2	18.1	8.7	36.5	45.6	No	Yes
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)										
All Students	682	99.6	16.6	26.4	24.4	32.6	68.3	62.7	Yes	Yes
Male	319	99.4	18.2	22.4	25.6	33.8	68.8	61.8	N/A	N/A
Female	363	99.7	15.2	29.9	23.4	31.5	67.9	63.6	N/A	N/A
White	347	99.4	9.5	19.2	25.7	45.6	81.4	75.1	Yes	Yes
African American	292	99.7	25.0	33.8	22.9	18.3	53.5	45.1	No	Yes
Asian/Pacific Islander	11	100.0	N/A	N/A	27.3	72.7	100.0	83.8	I/S	I/S
Hispanic	32	100.0	23.3	46.7	23.3	6.7	50.0	58.5	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	59.2	I/S	I/S
Disabled	86	98.8	56.1	24.4	14.6	4.9	28.0	21.8	No	Yes
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Limited English	37	100.0	19.4	38.9	27.8	13.9	58.3	52.3	I/S	I/S
Subsized meals	322	99.4	26.7	34.7	21.9	16.7	51.8	47.9	No	Yes
Physical Science (End-of-Course Performance by Group)										
All Students	680	91.2	55.6	16.9	10.1	8.5	N/A	N/A	N/A	N/A
Male	317	90.9	53.6	17.0	10.1	10.1	N/A	N/A	N/A	N/A
Female	363	91.5	57.3	16.8	10.2	7.2	N/A	N/A	N/A	N/A
White	346	91.6	40.5	22.3	13.9	15.0	N/A	N/A	N/A	N/A
African American	290	90.7	72.1	11.7	5.9	1.0	N/A	N/A	N/A	N/A
Asian/Pacific Islander	11	81.8	9.1	27.3	18.2	27.3	N/A	N/A	N/A	N/A
Hispanic	33	93.9	84.8	3.0	6.1	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	82	74.4	70.7	2.4	1.2	N/A	N/A	N/A	N/A	N/A
Migrant	1	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	38	97.4	76.3	7.9	7.9	5.3	N/A	N/A	N/A	N/A
Subsized meals	320	89.7	70.9	11.3	5.9	1.6	N/A	N/A	N/A	N/A

***** Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)									
All Students	2008	650	99.5	13.6	31.4	32.0	23.0	66.7	69.7
	2009	684	99.1	16.5	36.1	25.1	22.4	57.6	61.8
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)									
All Students	2008	650	100.0	13.4	23.9	34.1	28.6	71.7	67.2
	2009	682	99.6	16.6	26.4	24.4	32.6	68.3	62.7

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.8%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.4%	0.0%	No
Student attendance rate, grades K-8	96.1%	94.0%*	Yes

* Or greater than last year

** Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample