

Dillon 3 School District

205 King Street
Latta, South Carolina

Grades	PK-12 District	
Enrollment	1,677 Students	
Superintendent	Dr. John M. Kirby, Jr.	843-752-7101
Board Chair	Betty Jo Johnson	843-774-1412

THE STATE OF SOUTH CAROLINA
2009 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	**Below Average**	**At-Risk**
2008	Average	Good
2007	Average	Below Average
2006	Average	Average
2005	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

Dillon 3 School District 06/01/10-1703

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

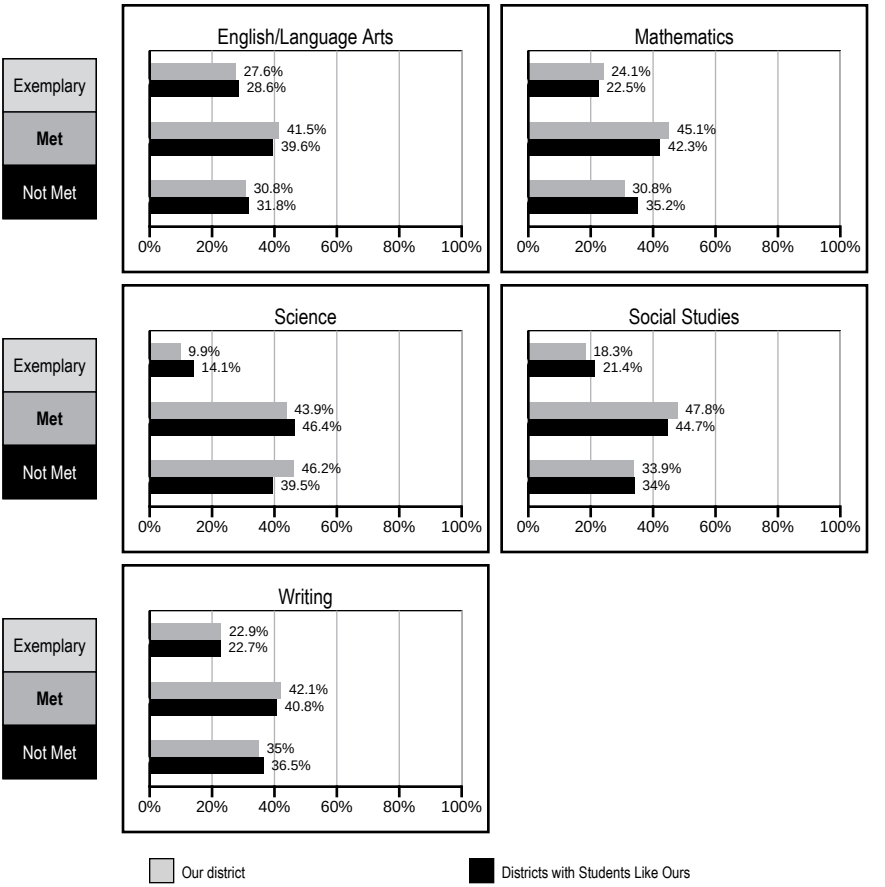
Percent of students tested in 2008-09 whose 2007-08 test scores were located	98.8%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	2	17	0

* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District			Districts with Students Like Ours		
Percent	**2007**	**2008**	**2009**	**2007**	**2008**	**2009**
Passed both subtests	86.0%	89.4%	89.7%	74.6%	77.0%	73.0%
Passed one subtest	6.1%	7.1%	9.5%	14.2%	11.6%	14.1%
Passed no subtests	7.9%	3.5%	0.9%	11.2%	11.4%	12.9%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	94.5%	75.1%
English 1	62.4%	61.1%
Physical Science	53.9%	45.1%
US History and the Constitution	50.0%	34.7%
All Subjects	70.0%	54.4%

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Dillon 3 School District 06/01/10-1703

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=1,677)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	99.7%
Retention rate	2.8%	Down from 4.3%	3.3%	3.1%
Attendance rate	95.7%	No Change	95.4%	95.7%
Eligible for gifted and talented	9.9%	Up from 9.7%	9.9%	11.2%
With disabilities other than speech	7.5%	Down from 7.8%	10.6%	10.6%
Older than usual for grade	4.9%	Down from 6.3%	4.9%	4.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Up from 0.0%	0.6%	0.5%
Enrolled in AP/IB programs	5.3%	Up from 4.5%	8.1%	10.5%
Successful on AP/IB exams	N/A	N/A	41.0%	51.2%
Eligible for LIFE Scholarship	28.1%	Down from 28.2%	29.5%	30.8%
Enrolled in adult education GED or diploma programs	0	No Change	40	40
Completions in adult education GED or diploma programs	0	No Change	22	30
Annual dropout rate	2.3%	Up from 0.7%	3.9%	3.4%
Teachers (n=106)				
Teachers with advanced degrees	61.3%	Up from 52.4%	55.9%	56.8%
Continuing contract teachers	83.0%	Up from 80.0%	76.9%	76.7%
Teachers with emergency or provisional certificates	2.0%	Down from 2.3%	5.4%	4.6%
Teachers returning from previous year	90.8%	Up from 90.2%	87.7%	88.4%
Teacher attendance rate	97.0%	Up from 96.4%	95.0%	95.0%
Average teacher salary*	$41,482	Up 1.8%	$46,130	$46,992
Vacancies for more than nine weeks	0.0%	No Change	0.4%	0.4%
Professional development days/teacher	12.0 days	Down from 12.4 days	13.6 days	13.1 days
District				
Superintendent's years at district	19.0	Up from 18.0	4.0	3.0
Student-teacher ratio in core subjects	23.9 to 1	Up from 21.8 to 1	20.5 to 1	20.5 to 1
Prime instructional time	91.5%	Up from 91.2%	89.8%	89.8%
Dollars spent per pupil**	$7,728	Up 7.6%	$9,203	$9,279
Percent of expenditures for teacher salaries**	50.3%	No Change	51.8%	52.7%
Percent of expenditures for instruction**	52.5%	No Change	55.4%	56.7%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	4	No Change	8	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	0.0%	No Change	2.3%	3.5%
Average age in years of school facilities	41 Years	Up from 39 Years	28 Years	28 Years
Number of schools with SACS accreditation	4.0	No Change	8.0	8.0
Parents attending conferences	99.4%	N/A	94.9%	93.9%
Average administrator salary	$83,345	Up 4.2%	$78,515	$79,261

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Dillon 3 School District 06/01/10-1703

Performance By Student Groups

	HSAP Passage Rate by Spring 2009		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	96	93.8%	587	70.0%	107	79.4%	No
Gender							
Male	45	91.1%	267	70.0%	54	74.1%	N/A
Female	51	96.1%	320	70.0%	53	84.9%	N/A
Racial/Ethnic Group							
White	49	95.9%	330	80.6%	56	76.8%	N/A
African American	42	90.5%	242	55.8%	46	82.6%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	11	45.5%	37	32.4%	12	41.7%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	50	94.0%	364	62.1%	54	81.5%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2009

	Our District	Districts with Students Like Ours
Percent	93.8%	92.9%

On-Time Graduation Rate

	Our District	Districts with Students Like Ours
Number of Students	107	386
Number of Diplomas	85	290
Rate	79.4%	75.0%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total	
	2008	2009	2008	2009	2008	2009	2008	2009
District	454	483	514	540	457	471	1425	1494
State	484	482	496	496	471	467	1451	1445
Nation	497	496	510	510	488	487	1495	1493

ACT	English		Math		Reading		Science		Total	
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009
District	19.1	17.9	20.1	19.5	17.8	17.6	20.1	18.3	19.5	18.5
State	18.9	18.9	20.1	19.9	19.7	19.7	19.6	19.7	19.7	19.7
Nation	20.6	20.6	21.0	21.0	21.4	21.4	20.8	20.9	21.1	21.1

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School District Governance

Board Membership	7 trustees appointed
Fiscal Authority	Appointed Legislative Delegation
Average Number of Hours of Training Annually	4.9 per board member
Percent New Trustees Completing Orientation	100.0%

District Superintendent's Report

The Latta School District had another successful year in academics and test scores. Each of the schools continued to improve performance with student progress. Plans were made to finalize all data analysis of test scores to plan for future needs and improvements.

Latta Early Childhood Center had a successful year and is planning a new math improvement program. Their goal is still to continue to have every child working on grade level before entering the second grade.

Latta Elementary School continued to improve test scores. Their Teacher Incentive Plan again had everyone focusing on every student's maximum improvement. Their goal is to have every student working on grade level before entering middle school.

Latta Middle School also improved its test scores. They will continue single gender classes. Latta Middle School offered algebra to all students for the school year 2008-2009 and will continue that offering.

Latta High School's success continued. Their plans include offering International Baccalaureate coursework as soon as it is approved by that organization.

Dr. John M. Kirby, Jr.
Superintendent

Dillon 3 School District	06/01/10-1703

No Child Left Behind

District Adequate Yearly Progress	No

This district met 19 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status	N/A

Number of students in their first year of US school.	0

Title I Schools' School Improvement Status

The Dillon 3 School District consists of 4 public schools with 0 of these schools, or 0%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

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Dillon 3 School District									06/01/10-1703
PASS Performance By Group									
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)									
All Students	733	99.6	30.6	42.0	27.5	80.7	82.8	Yes	Yes
Gender									
Male	351	99.2	37.1	40.4	22.6	76.3	79.3	N/A	N/A
Female	382	100.0	24.6	43.4	32.0	84.7	86.5	N/A	N/A
Racial/Ethnic Group									
White	413	99.8	24.4	38.3	37.3	86.4	89.5	Yes	Yes
African American	296	99.3	40.5	46.1	13.4	71.8	73.7	Yes	Yes
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	92.3	I/S	I/S
Hispanic	7	I/S	I/S	I/S	I/S	I/S	76.5	I/S	I/S
American Indian/Alaskan	7	I/S	I/S	I/S	I/S	I/S	82.5	I/S	I/S
Disability Status									
Disabled	71	95.8	67.2	26.6	6.3	48.4	52.0	No	Yes
Migrant Status									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	66.1	N/A	N/A
Limited English Proficient									
Limited English	N/A	I/S	I/S	I/S	I/S	I/S	75.1	I/S	I/S
Socio-Economic Status									
Subsized meals	508	99.6	38.1	44.1	17.7	75.3	75.5	Yes	Yes
Mathematics - State Performance Objective = 57.8% (Met or Exemplary)									
All Students	733	99.6	30.4	45.8	23.8	78.4	78.9	Yes	Yes
Gender									
Male	351	99.2	35.6	42.4	22.0	75.4	77.0	N/A	N/A
Female	382	100.0	25.7	48.9	25.4	81.1	80.9	N/A	N/A
Racial/Ethnic Group									
White	413	99.8	22.4	45.1	32.5	85.1	87.2	Yes	Yes
African American	296	99.3	42.3	46.5	11.3	69.0	66.7	Yes	Yes
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	93.0	I/S	I/S
Hispanic	7	I/S	I/S	I/S	I/S	I/S	76.0	I/S	I/S
American Indian/Alaskan	7	I/S	I/S	I/S	I/S	I/S	79.5	I/S	I/S
Disability Status									
Disabled	71	95.8	67.2	26.6	6.3	43.8	45.5	No	Yes
Migrant Status									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	75.7	N/A	N/A
Limited English Proficient									
Limited English	N/A	I/S	I/S	I/S	I/S	I/S	76.1	I/S	I/S
Socio-Economic Status									
Subsized meals	508	99.6	37.7	47.8	14.4	72.6	70.2	Yes	Yes

***** Adjusted to account for natural variation in performance.

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Dillon 3 School District							06/01/10-1703
PASS Performance By Group							
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science							
All Students	487	99.6	45.8	44.3	9.9	54.2	67.5
Gender							
Male	237	99.6	43.2	45.9	10.9	56.8	67.0
Female	250	99.6	48.3	42.9	8.8	51.7	68.0
Racial/Ethnic Group							
White	271	99.3	36.2	50.4	13.5	63.8	79.5
African American	200	100.0	58.9	35.9	5.2	41.1	50.3
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	84.3
Hispanic	5	I/S	I/S	I/S	I/S	I/S	60.7
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	71.2
Disability Status							
Disabled	41	100.0	76.9	12.8	10.3	23.1	35.6
Migrant Status							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	46.1
Limited English Proficient							
Limited English	N/A	I/S	I/S	I/S	I/S	I/S	59.6
Socio-Economic Status							
Subsized meals	342	99.7	54.0	40.8	5.2	46.0	55.1
Social Studies							
All Students	486	99.8	33.7	48.0	18.3	66.3	72.3
Gender							
Male	230	99.6	37.9	44.6	17.4	62.1	71.5
Female	256	100.0	29.8	51.0	19.2	70.2	73.2
Racial/Ethnic Group							
White	274	100.0	27.8	48.5	23.7	72.2	80.7
African American	197	99.5	44.2	45.3	10.5	55.8	60.0
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	88.5
Hispanic	4	I/S	I/S	I/S	I/S	I/S	68.0
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	72.2
Disability Status							
Disabled	44	100.0	68.3	26.8	4.9	31.7	43.5
Migrant Status							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	50.7
Limited English Proficient							
Limited English	N/A	I/S	I/S	I/S	I/S	I/S	67.9
Socio-Economic Status							
Subsized meals	340	99.7	42.2	46.5	11.3	57.8	62.1

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Dillon 3 School District									06/01/10-1703
PASS Performance By Group									
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary	District Attendance Rate	State Attendance Rate
Writing									
All Students	737	98.6	35.2	39.2	25.6	64.8	70.2	95.9	96.1
Gender									
Male	354	98.0	46.5	33.8	19.7	53.5	63.2	95.6	96.0
Female	383	99.2	24.8	44.1	31.1	75.2	77.5	96.1	96.3
Racial/Ethnic Group									
White	414	98.8	28.8	38.6	32.6	71.2	79.1	95.6	95.9
African American	299	98.3	45.5	39.2	15.3	54.5	57.6	96.3	96.3
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	86.2	97.2	97.3
Hispanic	6	I/S	I/S	I/S	I/S	I/S	62.6	96.8	96.5
American Indian/Alaskan	7	I/S	I/S	I/S	I/S	I/S	68.7	95.7	94.9
Disability Status									
Disabled	70	87.1	77.6	20.7	1.7	22.4	26.1	94.6	95.2
Migrant Status									
Migrant	N/A	N/AV	I/S	I/S	I/S	I/S	54.7	N/A	96.5
Limited English Proficient									
Limited English	N/A	N/AV	I/S	I/S	I/S	I/S	61.2	98.3	96.8
Socio-Economic Status									
Subsized meals	510	98.4	44.6	39.8	15.6	55.4	58.9	95.6	95.6

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Dillon 3 School District 06/01/10-1703

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	127	100.0	23.4	32.3	44.4	76.6
	4	118	100.0	18.6	43.4	38.1	81.4
	5	120	100.0	17.4	53.9	28.7	82.6
	6	111	100.0	31.2	48.6	20.2	68.8
	7	126	100.0	48.8	30.6	20.7	51.2
	8	131	97.7	43.0	44.6	12.4	57.0
Mathematics							
2009	3	127	100.0	32.3	41.9	25.8	67.7
	4	118	100.0	25.7	42.5	31.9	74.3
	5	120	100.0	11.3	64.3	24.3	88.7
	6	111	100.0	27.5	48.6	23.9	72.5
	7	126	100.0	33.1	45.5	21.5	66.9
	8	131	97.7	51.2	33.1	15.7	48.8
Science							
2009	3	64	100.0	59.7	32.3	8.1	40.3
	4	118	100.0	28.3	51.3	20.4	71.7
	5	58	100.0	29.8	64.9	5.3	70.2
	6	55	100.0	61.1	38.9	N/A	38.9
	7	126	100.0	52.9	39.7	7.4	47.1
	8	66	97.0	51.7	38.3	10.0	48.3
Social Studies							
2009	3	63	100.0	22.6	46.8	30.6	77.4
	4	116	100.0	9.0	66.7	24.3	91.0
	5	62	100.0	43.1	46.6	10.3	56.9
	6	56	100.0	32.7	56.4	10.9	67.3
	7	126	100.0	58.7	29.8	11.6	41.3
	8	63	98.4	32.3	45.2	22.6	67.7
Writing							
2009	3	128	100.0	24.0	38.4	37.6	76.0
	4	116	97.4	32.4	45.9	21.6	67.6
	5	121	99.2	30.4	44.3	25.2	69.6
	6	112	99.1	42.7	40.0	17.3	57.3
	7	129	99.2	46.3	29.3	24.4	53.7
	8	131	97.0	35.8	38.2	26.0	64.2

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Dillon 3 School District										06/01/10-1703
HSAP Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	122	100.0	5.0	54.2	21.7	19.2	58.3	61.8	No	Yes
Male	64	100.0	7.8	56.3	17.2	18.8	53.1	57.4	N/A	N/A
Female	58	100.0	1.8	51.8	26.8	19.6	64.3	66.1	N/A	N/A
White	62	100.0	3.3	49.2	24.6	23.0	65.6	74.3	Yes	Yes
African American	56	100.0	7.3	61.8	16.4	14.5	49.1	44.9	No	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	77.4	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	50.3	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	55.4	I/S	I/S
Disabled	12	100.0	8.3	33.3	8.3	50.0	58.3	19.4	I/S	I/S
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	N/A	N/A	N/A	N/A	N/A	N/A	N/A	38.5	I/S	I/S
Subsized meals	80	100.0	7.7	59.0	17.9	15.4	51.3	45.6	No	Yes
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)										
All Students	122	100.0	4.2	26.7	32.5	36.7	83.3	62.7	Yes	Yes
Male	64	100.0	6.3	28.1	28.1	37.5	78.1	61.8	N/A	N/A
Female	58	100.0	1.8	25.0	37.5	35.7	89.3	63.6	N/A	N/A
White	62	100.0	4.9	13.1	34.4	47.5	90.2	75.1	Yes	Yes
African American	56	100.0	3.6	43.6	29.1	23.6	74.5	45.1	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	83.8	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	58.5	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	59.2	I/S	I/S
Disabled	12	100.0	8.3	25.0	33.3	33.3	75.0	21.8	I/S	I/S
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	N/A	N/A	N/A	N/A	N/A	N/A	N/A	52.3	I/S	I/S
Subsized meals	80	100.0	2.6	33.3	38.5	25.6	80.8	47.9	Yes	Yes
Physical Science (End-of-Course Performance by Group)										
All Students	116	98.3	56.9	13.8	14.7	12.9	N/A	N/A	N/A	N/A
Male	59	100.0	54.2	13.6	18.6	13.6	N/A	N/A	N/A	N/A
Female	57	96.5	59.6	14.0	10.5	12.3	N/A	N/A	N/A	N/A
White	60	98.3	43.3	16.7	18.3	20.0	N/A	N/A	N/A	N/A
African American	53	98.1	71.7	11.3	11.3	3.8	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	2	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	6	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	75	97.3	62.7	14.7	12.0	8.0	N/A	N/A	N/A	N/A

***** Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)									
All Students	2008	114	100.0	8.0	38.9	31.9	21.2	71.7	69.7
	2009	122	100.0	5.0	54.2	21.7	19.2	58.3	61.8
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)									
All Students	2008	114	100.0	5.3	22.1	34.5	38.1	79.6	67.2
	2009	122	100.0	4.2	26.7	32.5	36.7	83.3	62.7

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.8%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.8%	0.0%	No
Student attendance rate, grades K-8	95.7%	94.0%*	Yes

* Or greater than last year

** Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample