

ALLENDALE School District

3249 Allendale Fairfax Hwy
Fairfax, SC 29827

Grades	PK-12 District	
Enrollment	1,577 Students	
Superintendent	Ora L. Watson, Ph.D.	803-584-4603
Board Chair	Willie Priester	803-584-4603

THE STATE OF SOUTH CAROLINA
2009 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	**At-Risk**	**Good**
2008	At-Risk	Below Average
2007	At-Risk	At-Risk
2006	At-Risk	At-Risk
2005	At-Risk	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

ALLENDALE School District 06/01/10-0301

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

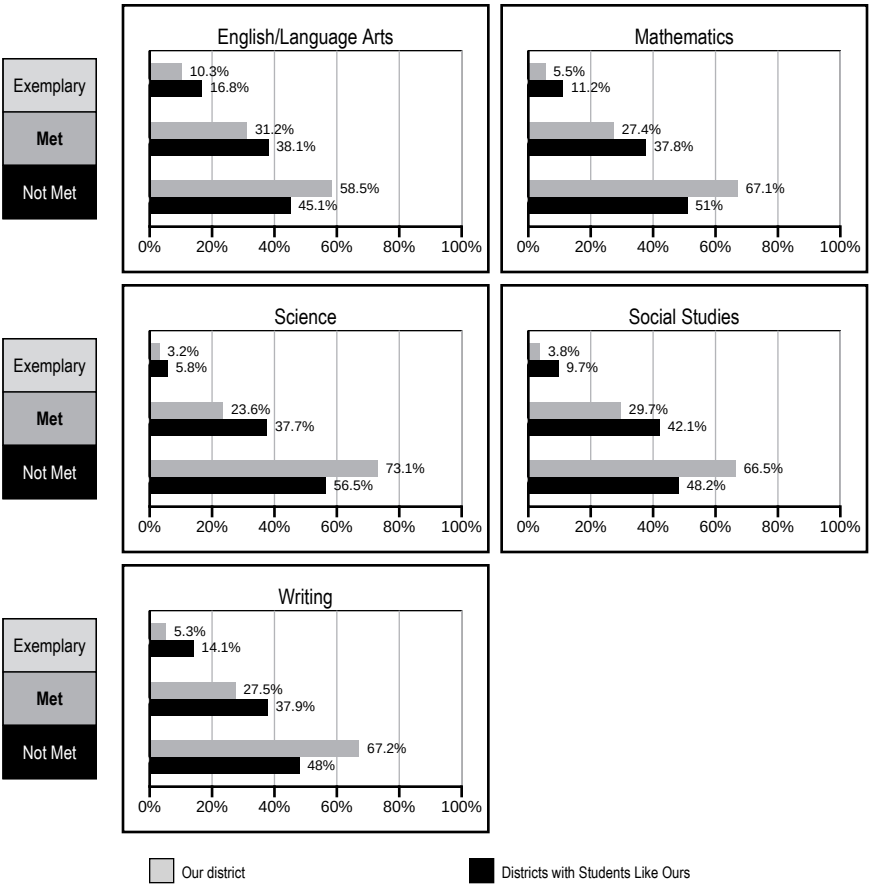
Percent of students tested in 2008-09 whose 2007-08 test scores were located	98.6%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	0	3	0

* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District			Districts with Students Like Ours		
Percent	**2007**	**2008**	**2009**	**2007**	**2008**	**2009**
Passed both subtests	63.1%	56.6%	41.5%	64.2%	70.3%	60.2%
Passed one subtest	1.8%	14.1%	28.5%	18.7%	15.2%	20.7%
Passed no subtests	18.9%	29.3%	30.1%	17.2%	14.5%	19.1%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	52.8%	58.4%
English 1	31.7%	45.3%
Physical Science	30.8%	32.4%
US History and the Constitution	9.8%	18.0%
All Subjects	31.7%	39.1%

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District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=1,577)				
First graders who attended full-day kindergarten	100.0%	Up from 98.5%	100.0%	99.7%
Retention rate	5.1%	Up from 4.7%	3.9%	3.1%
Attendance rate	94.4%	No Change	95.2%	95.7%
Eligible for gifted and talented	0.2%	Down from 0.4%	5.3%	11.2%
With disabilities other than speech	7.3%	Down from 8.7%	11.6%	10.6%
Older than usual for grade	8.7%	Up from 8.5%	6.0%	4.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Down from 1.0%	0.4%	0.5%
Enrolled in AP/IB programs	26.1%	Down from 28.2%	5.8%	10.5%
Successful on AP/IB exams	N/A	N/A	38.0%	51.2%
Eligible for LIFE Scholarship	27.3%	Up from 26.3%	28.9%	30.8%
Enrolled in adult education GED or diploma programs	30	Up from 18	22	40
Completions in adult education GED or diploma programs	30	Up from 15	12	30
Annual dropout rate	0.9%	No Change	3.7%	3.4%
Teachers (n=122)				
Teachers with advanced degrees	49.2%	Up from 43.1%	52.7%	56.8%
Continuing contract teachers	55.7%	Down from 56.1%	60.5%	76.7%
Teachers with emergency or provisional certificates	25.9%	Up from 20.9%	12.3%	4.6%
Teachers returning from previous year	75.7%	Up from 75.0%	80.4%	88.4%
Teacher attendance rate	96.3%	Up from 94.0%	95.1%	95.0%
Average teacher salary*	$43,290	Up 13.3%	$43,724	$46,992
Vacancies for more than nine weeks	2.5%	Down from 8.1%	2.2%	0.4%
Professional development days/teacher	13.3 days	Down from 21.9 days	13.2 days	13.1 days
District				
Superintendent's years at district	1.5	Up from 0.5	3.0	3.0
Student-teacher ratio in core subjects	20.1 to 1	Up from 19.0 to 1	19.3 to 1	20.5 to 1
Prime instructional time	89.8%	Up from 85.9%	88.9%	89.8%
Dollars spent per pupil**	$12,611	Up 2.7%	$11,242	$9,279
Percent of expenditures for teacher salaries**	49.2%	Up from 43.7%	47.3%	52.7%
Percent of expenditures for instruction**	51.9%	Up from 46.5%	52.0%	56.7%
Opportunities in the arts	Good	No Change	Good	Excellent
Number of schools	4	No Change	5	9
Number of magnet schools	0	Down from 4	0	0
Portable classrooms	0.8%	Up from 0.7%	4.2%	3.5%
Average age in years of school facilities	43 Years	Up from 42 Years	33 Years	28 Years
Number of schools with SACS accreditation	2.0	Down from 3.0	4.0	8.0
Parents attending conferences	93.9%	Down from 98.5%	92.3%	93.9%
Average administrator salary	$72,395	Up 13.5%	$74,681	$79,261

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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ALLENDALE School District 06/01/10-0301

Performance By Student Groups

	HSAP Passage Rate by Spring 2009		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	92	90.2%	423	31.7%	112	68.8%	Yes
Gender							
Male	32	87.5%	198	29.3%	45	55.6%	N/A
Female	60	91.7%	225	33.8%	67	77.6%	N/A
Racial/Ethnic Group							
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	85	89.4%	405	30.6%	104	69.2%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	N/A	N/A	35	11.4%	10	10.0%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	75	90.7%	342	29.8%	86	69.8%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2009

	Our District	Districts with Students Like Ours
Percent	90.2%	89.4%

On-Time Graduation Rate

	Our District	Districts with Students Like Ours
Number of Students	112	179
Number of Diplomas	77	126
Rate	68.8%	70.5%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total	
	2008	2009	2008	2009	2008	2009	2008	2009
District	404	396	396	405	405	367	1204	1168
State	484	482	496	496	471	467	1451	1445
Nation	497	496	510	510	488	487	1495	1493

ACT	English		Math		Reading		Science		Total	
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009
District	14.6	13.9	16.8	16.1	15.7	14.6	17.0	16.2	16.1	15.3
State	18.9	18.9	20.1	19.9	19.7	19.7	19.6	19.7	19.7	19.7
Nation	20.6	20.6	21.0	21.0	21.4	21.4	20.8	20.9	21.1	21.1

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School District Governance

Board Membership	5 trustees elected to single-member seats
Fiscal Authority	District Board/Referendum
Average Number of Hours of Training Annually	35.0 per board member
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

Allendale County Schools have witnessed a significant change in instructional focus over the past eighteen months. The emphasis has gone from mere remediation to providing instruction that emphasizes excellence in programs of choice. This emphasis has increased parent and community confidence in the schools as demonstrated by a decrease in student mobility.

New summer programs for middle and high school students included a middle school technology camp, a new partnership with USC-Salkahatchie for a middle school Summer Arts Camp, and a partnership with the South Carolina Department of Commerce and the South Carolina Department of Education with the Microburst program for high school students.

ACSD is dedicated to providing quality instruction to our students. A system of direct teaching and learning based on the tenets of Hunter's Lesson Cycle has been implemented. All administrators are required to monitor the implementation of this process and to give specific feedback to teachers. The MAP test is used to monitor student academic progress as well as to provide the foundation for creative instructional interventions. These interventions may include the use of technology based programs such as SuccessMaker, I Can Learn, STAR Academy, Plato and eIGP. The Alternative Learning Center boasts a specialized program of instruction for students find that they are unable to conform to traditional instructional settings.

An increased emphasis on parent communication and involvement has been initiated through the District's Parent Liaison office's use of a parent hotline.

We thank our teachers, staff, parents, business partners and community members for their continued support as we move forward to improve student achievement in Allendale County Schools.

Ora L. Watson, Ph.D.
Superintendent

No Child Left Behind

District Adequate Yearly Progress	No

This district met 9 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status	Corrective Action

The district missed AYP for four years. Sanction: The district implements corrective action(s).

Number of students in their first year of US school.	0

Title I Schools' School Improvement Status

School	Status	School	Status
Allendale Elementary	R	Allendale-Fairfax Middle	R
Fairfax Elementary	RP		

The ALLENDALE School District consists of 4 public schools with 3 of these schools, or 75%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

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ALLENDALE School District									06/01/10-0301
PASS Performance By Group									
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)									
All Students	683	99.9	57.7	31.8	10.5	57.9	82.8	No	Yes
Gender									
Male	382	99.7	60.7	29.2	10.0	55.0	79.3	N/A	N/A
Female	301	100.0	53.8	35.2	11.0	61.5	86.5	N/A	N/A
Racial/Ethnic Group									
White	13	100.0	20.0	50.0	30.0	90.0	89.5	I/S	I/S
African American	655	99.9	59.3	31.2	9.5	56.8	73.7	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	92.3	I/S	I/S
Hispanic	14	100.0	16.7	41.7	41.7	83.3	76.5	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	82.5	I/S	I/S
Disability Status									
Disabled	65	100.0	74.2	19.4	6.5	40.3	52.0	No	Yes
Migrant Status									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	66.1	N/A	N/A
Limited English Proficient									
Limited English	12	100.0	20.0	50.0	30.0	80.0	75.1	I/S	I/S
Socio-Economic Status									
Subsized meals	633	99.8	59.0	31.8	9.1	57.0	75.5	No	Yes
Mathematics - State Performance Objective = 57.8% (Met or Exemplary)									
All Students	683	99.7	66.7	28.3	5.0	46.3	78.9	No	Yes
Gender									
Male	382	99.7	68.5	26.1	5.4	43.8	77.0	N/A	N/A
Female	301	99.7	64.5	31.1	4.4	49.5	80.9	N/A	N/A
Racial/Ethnic Group									
White	13	100.0	20.0	80.0	N/A	80.0	87.2	I/S	I/S
African American	655	99.9	68.3	26.7	5.0	45.1	66.7	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	93.0	I/S	I/S
Hispanic	14	92.9	33.3	58.3	8.3	75.0	76.0	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	79.5	I/S	I/S
Disability Status									
Disabled	65	100.0	87.1	12.9	N/A	17.7	45.5	No	Yes
Migrant Status									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	75.7	N/A	N/A
Limited English Proficient									
Limited English	12	91.7	40.0	50.0	10.0	70.0	76.1	I/S	I/S
Socio-Economic Status									
Subsized meals	633	99.7	67.8	27.9	4.3	45.1	70.2	No	Yes

***** Adjusted to account for natural variation in performance.

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ALLENDALE School District							06/01/10-0301
PASS Performance By Group							
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science							
All Students	454	99.8	72.2	24.6	3.1	27.8	67.5
Gender							
Male	251	99.6	69.1	27.9	3.0	30.9	67.0
Female	203	100.0	76.2	20.5	3.2	23.8	68.0
Racial/Ethnic Group							
White	11	100.0	37.5	50.0	12.5	62.5	79.5
African American	435	99.8	73.6	23.9	2.5	26.4	50.3
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	84.3
Hispanic	7	I/S	I/S	I/S	I/S	I/S	60.7
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	71.2
Disability Status							
Disabled	44	100.0	92.7	4.9	2.4	7.3	35.6
Migrant Status							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	46.1
Limited English Proficient							
Limited English	6	I/S	I/S	I/S	I/S	I/S	59.6
Socio-Economic Status							
Subsized meals	422	99.8	73.0	24.2	2.8	27.0	55.1
Social Studies							
All Students	453	99.8	65.7	31.1	3.2	34.3	72.3
Gender							
Male	254	99.6	64.9	32.5	2.6	35.1	71.5
Female	199	100.0	66.7	29.4	3.9	33.3	73.2
Racial/Ethnic Group							
White	8	I/S	I/S	I/S	I/S	I/S	80.7
African American	435	99.8	67.2	29.5	3.3	32.8	60.0
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	88.5
Hispanic	9	I/S	I/S	I/S	I/S	I/S	68.0
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	72.2
Disability Status							
Disabled	43	100.0	69.8	30.2	N/A	30.2	43.5
Migrant Status							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	50.7
Limited English Proficient							
Limited English	8	I/S	I/S	I/S	I/S	I/S	67.9
Socio-Economic Status							
Subsized meals	418	99.8	66.6	30.8	2.6	33.4	62.1

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ALLENDALE School District									06/01/10-0301
PASS Performance By Group									
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary	District Attendance Rate	State Attendance Rate
Writing									
All Students	675	98.1	66.9	26.6	6.5	33.1	70.2	95.5	96.1
Gender									
Male	377	98.1	72.9	21.3	5.8	27.1	63.2	95.6	96.0
Female	298	98.0	59.3	33.3	7.4	40.7	77.5	95.5	96.3
Racial/Ethnic Group									
White	12	83.3	I/S	I/S	I/S	I/S	79.1	93.0	95.9
African American	648	98.6	67.7	25.9	6.4	32.3	57.6	95.6	96.3
Asian/Pacific Islander	N/A	N/AV	I/S	I/S	I/S	I/S	86.2	98.9	97.3
Hispanic	14	85.7	I/S	I/S	I/S	I/S	62.6	95.2	96.5
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	68.7	98.3	94.9
Disability Status									
Disabled	70	90.0	94.8	5.2	N/A	5.2	26.1	94.2	95.2
Migrant Status									
Migrant	N/A	N/AV	I/S	I/S	I/S	I/S	54.7	N/A	96.5
Limited English Proficient									
Limited English	12	83.3	I/S	I/S	I/S	I/S	61.2	95.0	96.8
Socio-Economic Status									
Subsized meals	627	98.3	68.1	26.2	5.7	31.9	58.9	95.4	95.6

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ALLENDALE School District 06/01/10-0301

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	130	100.0	54.2	28.3	17.5	45.8
	4	113	99.1	60.6	29.8	9.6	39.4
	5	122	100.0	50.0	39.1	10.9	50.0
	6	120	100.0	65.1	29.4	5.5	34.9
	7	110	100.0	61.0	31.0	8.0	39.0
	8	88	100.0	55.7	34.2	10.1	44.3
Mathematics							
2009	3	130	100.0	65.8	28.3	5.8	34.2
	4	113	99.1	64.4	32.7	2.9	35.6
	5	122	100.0	70.0	25.5	4.5	30.0
	6	120	99.2	72.5	24.8	2.8	27.5
	7	110	100.0	64.0	31.0	5.0	36.0
	8	88	100.0	62.0	27.8	10.1	38.0
Science							
2009	3	66	100.0	70.5	19.7	9.8	29.5
	4	112	100.0	71.2	26.0	2.9	28.8
	5	61	100.0	75.9	22.2	1.9	24.1
	6	61	98.4	83.9	16.1	N/A	16.1
	7	110	100.0	70.0	30.0	N/A	30.0
	8	44	100.0	62.8	30.2	7.0	37.2
Social Studies							
2009	3	65	100.0	48.3	41.7	10.0	51.7
	4	113	99.1	57.7	38.5	3.8	42.3
	5	63	100.0	82.8	15.5	1.7	17.2
	6	58	100.0	50.9	47.2	1.9	49.1
	7	110	100.0	80.0	20.0	N/A	20.0
	8	44	100.0	72.2	25.0	2.8	27.8
Writing							
2009	3	130	97.7	62.4	28.2	9.4	37.6
	4	110	100.0	75.0	18.3	6.7	25.0
	5	119	94.1	68.6	23.8	7.6	31.4
	6	118	99.2	69.4	25.9	4.6	30.6
	7	110	99.1	61.8	34.3	3.9	38.2
	8	88	98.9	64.2	29.6	6.2	35.8

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ALLENDALE School District 06/01/10-0301

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	126	96.0	30.2	50.0	14.7	5.2	31.9	61.8	No	Yes
Male	59	96.6	35.2	50.0	7.4	7.4	24.1	57.4	N/A	N/A
Female	67	95.5	25.8	50.0	21.0	3.2	38.7	66.1	N/A	N/A
White	3	I/S	I/S	I/S	I/S	I/S	I/S	74.3	I/S	I/S
African American	119	95.8	31.8	50.9	12.7	4.5	30.0	44.9	No	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	77.4	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	50.3	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	55.4	I/S	I/S
Disabled	21	85.7	77.8	16.7	N/A	5.6	5.6	19.4	I/S	I/S
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	2	I/S	I/S	I/S	I/S	I/S	I/S	38.5	I/S	I/S
Subsized meals	85	96.5	28.6	51.9	14.3	5.2	31.2	45.6	No	Yes
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)										
All Students	126	98.4	55.5	32.8	9.2	2.5	22.7	62.7	No	Yes
Male	59	96.6	63.0	27.8	5.6	3.7	18.5	61.8	N/A	N/A
Female	67	100.0	49.2	36.9	12.3	1.5	26.2	63.6	N/A	N/A
White	3	I/S	I/S	I/S	I/S	I/S	I/S	75.1	I/S	I/S
African American	119	98.3	57.5	32.7	8.0	1.8	20.4	45.1	No	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	83.8	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	58.5	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	59.2	I/S	I/S
Disabled	21	90.5	94.7	N/A	N/A	5.3	5.3	21.8	I/S	I/S
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	2	I/S	I/S	I/S	I/S	I/S	I/S	52.3	I/S	I/S
Subsized meals	85	100.0	55.0	33.8	8.8	2.5	21.3	47.9	No	Yes
Physical Science (End-of-Course Performance by Group)										
All Students	125	88.0	81.6	5.6	0.8	N/A	N/A	N/A	N/A	N/A
Male	58	86.2	81.0	5.2	N/A	N/A	N/A	N/A	N/A	N/A
Female	67	89.6	82.1	6.0	1.5	N/A	N/A	N/A	N/A	N/A
White	3	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
African American	118	88.1	83.1	4.2	0.8	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	2	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	20	55.0	55.0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	2	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	84	89.3	84.5	4.8	N/A	N/A	N/A	N/A	N/A	N/A

***** Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)									
All Students	2008	105	98.1	30.3	36.4	24.2	9.1	47.5	69.7
	2009	126	96.0	30.2	50.0	14.7	5.2	31.9	61.8
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)									
All Students	2008	105	100.0	33.3	40.4	19.2	7.1	37.4	67.2
	2009	126	98.4	55.5	32.8	9.2	2.5	22.7	62.7

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	3.9%	5.8%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.9%	0.0%	No
Student attendance rate, grades K-8	94.4%	94.0%*	Yes

* Or greater than last year

** Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample