

Abbeville School District

400 Greenville Street
Abbeville, SC 29620

Grades	PK-12 District	
Enrollment	3,295 Students	
Superintendent	Dr. Ivan Randolph	864-366-5427
Board Chair	James B. Tisdale, Jr.	864-459-4782

THE STATE OF SOUTH CAROLINA
2009 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	**Average**	**At-Risk**
2008	Average	Average
2007	Average	Below Average
2006	Average	At-Risk
2005	Good	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

Abbeville School District 06/01/10-0160

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

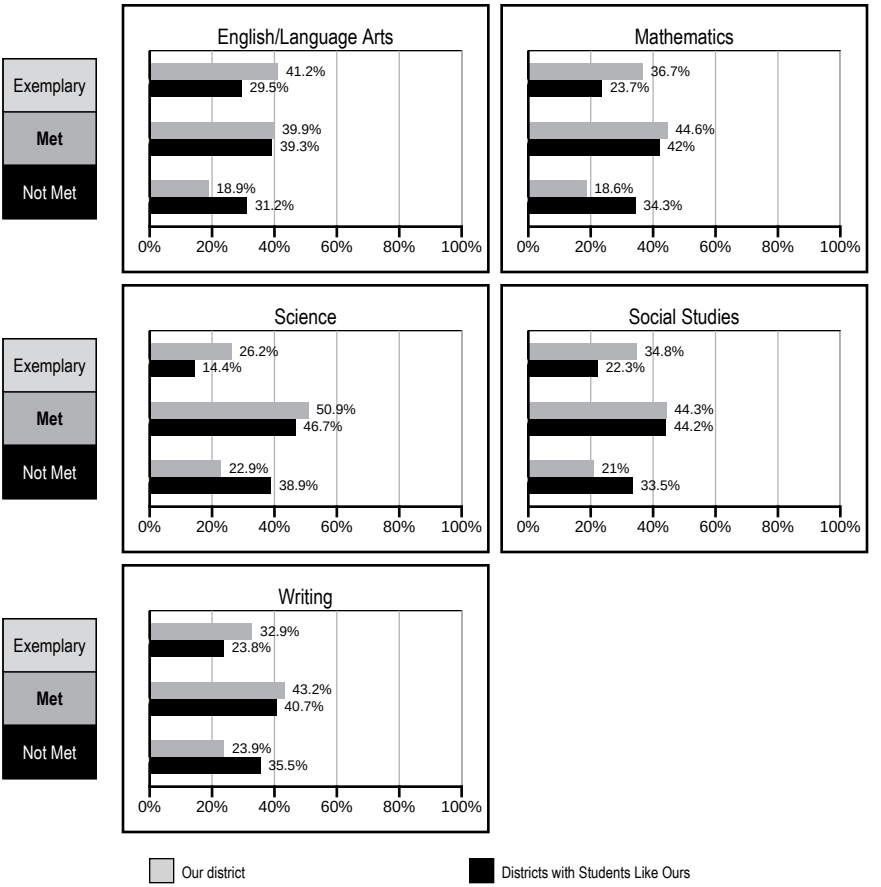
Percent of students tested in 2008-09 whose 2007-08 test scores were located	96.8%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	2	19	0

* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District			Districts with Students Like Ours		
Percent	**2007**	**2008**	**2009**	**2007**	**2008**	**2009**
Passed both subtests	82.7%	79.9%	82.6%	75.4%	78.1%	72.9%
Passed one subtest	10.1%	11.2%	13.2%	13.8%	11.2%	14.3%
Passed no subtests	7.3%	8.9%	4.3%	10.8%	10.6%	12.9%

End of Course Tests

Percent of tests with scores of 70 or above on:	**Our District**	**Districts with Students Like Ours**
Algebra 1/Math for the Technologies 2	82.6%	76.5%
English 1	72.3%	61.8%
Physical Science	57.3%	46.4%
US History and the Constitution	28.3%	35.9%
All Subjects	60.9%	55.8%

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Abbeville School District 06/01/10-0160

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=3,295)				
First graders who attended full-day kindergarten	100.0%	Up from 98.9%	100.0%	99.7%
Retention rate	3.6%	Up from 3.3%	3.5%	3.1%
Attendance rate	96.1%	Up from 95.6%	95.7%	95.7%
Eligible for gifted and talented	10.0%	Up from 9.1%	12.1%	11.2%
With disabilities other than speech	10.6%	Down from 10.7%	10.8%	10.6%
Older than usual for grade	5.0%	Up from 4.6%	4.9%	4.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	Down from 0.6%	0.6%	0.5%
Enrolled in AP/IB programs	7.1%	Down from 9.0%	8.1%	10.5%
Successful on AP/IB exams	N/A	N/A	50.2%	51.2%
Eligible for LIFE Scholarship	28.0%	No Change	29.4%	30.8%
Enrolled in adult education GED or diploma programs	28	Up from 26	40	40
Completions in adult education GED or diploma programs	27	Up from 25	23	30
Annual dropout rate	2.1%	Up from 1.8%	4.0%	3.4%
Teachers (n=257)				
Teachers with advanced degrees	58.4%	Up from 52.6%	56.5%	56.8%
Continuing contract teachers	82.5%	Up from 82.1%	79.9%	76.7%
Teachers with emergency or provisional certificates	4.0%	Down from 6.0%	4.3%	4.6%
Teachers returning from previous year	90.0%	Down from 90.8%	88.4%	88.4%
Teacher attendance rate	95.8%	Up from 95.7%	95.0%	95.0%
Average teacher salary*	$47,985	Up 5.4%	$46,226	$46,992
Vacancies for more than nine weeks	0.0%	No Change	0.3%	0.4%
Professional development days/teacher	7.7 days	Down from 10.9 days	13.4 days	13.1 days
District				
Superintendent's years at district	4.0	Up from 3.0	3.0	3.0
Student-teacher ratio in core subjects	17.7 to 1	Down from 18.5 to 1	20.0 to 1	20.5 to 1
Prime instructional time	91.4%	Up from 90.4%	89.8%	89.8%
Dollars spent per pupil**	$9,416	Up 9.4%	$9,378	$9,279
Percent of expenditures for teacher salaries**	55.9%	No Change	52.7%	52.7%
Percent of expenditures for instruction**	58.0%	Down from 58.8%	56.4%	56.7%
Opportunities in the arts	Good	No Change	Excellent	Excellent
Number of schools	9	Down from 10	9	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	3.3%	Up from 2.5%	2.3%	3.5%
Average age in years of school facilities	25 Years	Up from 24 Years	29 Years	28 Years
Number of schools with SACS accreditation	9.0	Down from 10.0	9.0	8.0
Parents attending conferences	93.3%	N/A	95.2%	93.9%
Average administrator salary	$73,328	Up 2.0%	$78,468	$79,261

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2009		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	189	94.2%	969	60.9%	219	79.0%	Yes
Gender							
Male	95	92.6%	504	64.5%	107	78.5%	N/A
Female	94	95.7%	465	57.0%	112	79.5%	N/A
Racial/Ethnic Group							
White	123	95.9%	553	68.9%	139	81.3%	N/A
African American	61	90.2%	410	49.8%	75	76.0%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	17	64.7%	91	31.9%	19	47.4%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	12	58.3%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	94	91.5%	560	55.5%	111	73.9%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2009

	Our District	Districts with Students Like Ours
Percent	94.2%	93.1%

On-Time Graduation Rate

	Our District	Districts with Students Like Ours
Number of Students	219	398
Number of Diplomas	173	300
Rate	79.0%	75.1%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total	
	2008	2009	2008	2009	2008	2009	2008	2009
District	462	448	502	486	455	436	1420	1369
State	484	482	496	496	471	467	1451	1445
Nation	497	496	510	510	488	487	1495	1493

ACT	English		Math		Reading		Science		Total	
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009
District	17.4	17.3	19.4	19.2	18.2	18.6	18.4	19.2	18.5	18.6
State	18.9	18.9	20.1	19.9	19.7	19.7	19.6	19.7	19.7	19.7
Nation	20.6	20.6	21.0	21.0	21.4	21.4	20.8	20.9	21.1	21.1

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School District Governance

Board Membership	9 trustees elected to single-member seats
Fiscal Authority	District Board/County Council
Average Number of Hours of Training Annually	20.0 per board member
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

The Abbeville County School District continues to make significant strides in providing a quality education for our students. With a student population of approximately 3,246 students housed at nine school sites, our district has been restructured from five elementary schools, one middle school, three high schools, and one career center to a district with one primary school, four elementary schools, one middle school, two high schools, and one career center. John C. Calhoun Elementary and Wright Middle School received the prestigious Palmetto Silver Award, and the Abbeville Career Center received the prestigious Palmetto Gold Award for academic achievement. Abbeville High School and John C. Calhoun Elementary received the Silver award for closing the achievement gap.

While it is our hope that every student, teacher, and staff member takes pride in the improved instructional performance of our young people, there remain areas that require our attention. We are continually searching for more effective ways to improve the instructional environment for the students of Abbeville County. This year emphasis was placed on engaging students at all levels in education experiences that ensure success and life-long learning through the use of Individualized Graduation Plans (IGP), career counseling, dual credit, advanced placement, and a pre-engineering course added at the career center. We continue to improve our use of technology in the classroom with the installation of more SMART boards and visual presentation machines at several of our schools. These tools are a way to help the teacher bring lessons to life, capture the attention of students, and further engage student learning. As a district, we are making a conscious effort to maintain a balance between the academic, athletic, and fine arts programs.

With the support of our school board and the dedication of our teachers, administrators, support staff, students, and parents, Abbeville County School District strives to continue to be a model of excellence in education.

Ivan Randolph, Ph.D.

Abbeville School District	06/01/10-0160

No Child Left Behind

District Adequate Yearly Progress	No

This district met 19 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status	N/A

Number of students in their first year of US school.	0

Title I Schools' School Improvement Status

The Abbeville School District consists of 9 public schools with 0 of these schools, or 0%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

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Abbeville School District									06/01/10-0160
PASS Performance By Group									
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)									
All Students	1488	99.9	19.0	39.8	41.3	88.3	82.8	Yes	Yes
Gender									
Male	772	99.9	21.2	38.9	39.9	86.6	79.3	N/A	N/A
Female	716	100.0	16.5	40.7	42.8	90.1	86.5	N/A	N/A
Racial/Ethnic Group									
White	906	100.0	13.0	37.0	50.1	92.3	89.5	Yes	Yes
African American	554	99.8	28.4	43.9	27.7	82.2	73.7	Yes	Yes
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	92.3	I/S	I/S
Hispanic	22	100.0	31.3	43.8	25.0	68.8	76.5	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	82.5	I/S	I/S
Disability Status									
Disabled	225	100.0	45.4	36.7	17.9	65.1	52.0	Yes	Yes
Migrant Status									
Migrant	1	I/S	I/S	I/S	I/S	I/S	66.1	N/A	N/A
Limited English Proficient									
Limited English	33	100.0	21.4	46.4	32.1	78.6	75.1	I/S	I/S
Socio-Economic Status									
Subsized meals	966	99.9	24.2	43.4	32.5	84.7	75.5	Yes	Yes
Mathematics - State Performance Objective = 57.8% (Met or Exemplary)									
All Students	1488	99.9	18.5	44.8	36.7	87.4	78.9	Yes	Yes
Gender									
Male	772	99.9	19.7	42.3	38.0	87.2	77.0	N/A	N/A
Female	716	100.0	17.2	47.4	35.3	87.6	80.9	N/A	N/A
Racial/Ethnic Group									
White	906	100.0	12.9	41.4	45.7	91.4	87.2	Yes	Yes
African American	554	99.8	27.3	50.2	22.5	81.4	66.7	Yes	Yes
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	93.0	I/S	I/S
Hispanic	22	100.0	31.3	37.5	31.3	75.0	76.0	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	79.5	I/S	I/S
Disability Status									
Disabled	225	100.0	50.5	35.8	13.8	59.2	45.5	Yes	Yes
Migrant Status									
Migrant	1	I/S	I/S	I/S	I/S	I/S	75.7	N/A	N/A
Limited English Proficient									
Limited English	33	100.0	25.0	32.1	42.9	85.7	76.1	I/S	I/S
Socio-Economic Status									
Subsized meals	966	99.9	24.5	47.9	27.6	83.0	70.2	Yes	Yes

***** Adjusted to account for natural variation in performance.

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Abbeville School District							06/01/10-0160
PASS Performance By Group							
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science							
All Students	990	99.8	22.6	51.4	26.0	77.4	67.5
Gender							
Male	498	100.0	21.8	48.4	29.7	78.2	67.0
Female	492	99.6	23.4	54.5	22.1	76.6	68.0
Racial/Ethnic Group							
White	595	99.8	13.3	52.1	34.6	86.7	79.5
African American	375	99.7	36.9	49.9	13.2	63.1	50.3
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	84.3
Hispanic	15	100.0	40.0	50.0	10.0	60.0	60.7
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	71.2
Disability Status							
Disabled	153	99.4	49.3	37.8	12.8	50.7	35.6
Migrant Status							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	46.1
Limited English Proficient							
Limited English	21	100.0	26.3	57.9	15.8	73.7	59.6
Socio-Economic Status							
Subsized meals	666	99.9	29.0	53.4	17.6	71.0	55.1
Social Studies							
All Students	990	99.6	20.9	44.4	34.7	79.1	72.3
Gender							
Male	515	99.6	23.5	38.4	38.2	76.5	71.5
Female	475	99.6	18.0	51.1	30.9	82.0	73.2
Racial/Ethnic Group							
White	599	99.3	15.0	43.4	41.6	85.0	80.7
African American	370	100.0	30.3	45.7	24.0	69.7	60.0
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	88.5
Hispanic	17	100.0	23.1	53.8	23.1	76.9	68.0
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	72.2
Disability Status							
Disabled	140	100.0	49.3	39.0	11.8	50.7	43.5
Migrant Status							
Migrant	1	I/S	I/S	I/S	I/S	I/S	50.7
Limited English Proficient							
Limited English	24	87.5	15.0	50.0	35.0	85.0	67.9
Socio-Economic Status							
Subsized meals	647	99.5	26.5	47.3	26.2	73.5	62.1

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Abbeville School District									06/01/10-0160
PASS Performance By Group									
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary	District Attendance Rate	State Attendance Rate
Writing									
All Students	1489	98.6	23.8	40.6	35.6	76.2	70.2	95.8	96.1
Gender									
Male	773	98.2	29.3	41.3	29.3	70.7	63.2	95.8	96.0
Female	716	99.0	17.8	39.9	42.4	82.2	77.5	95.9	96.3
Racial/Ethnic Group									
White	907	98.7	17.8	41.3	40.9	82.2	79.1	95.5	95.9
African American	555	98.6	33.1	39.5	27.4	66.9	57.6	96.4	96.3
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	86.2	94.4	97.3
Hispanic	21	100.0	36.8	42.1	21.1	63.2	62.6	94.1	96.5
American Indian/Alaskan	N/A	N/AV	I/S	I/S	I/S	I/S	68.7	98.7	94.9
Disability Status									
Disabled	231	92.6	60.8	29.2	10.0	39.2	26.1	95.1	95.2
Migrant Status									
Migrant	N/A	N/AV	I/S	I/S	I/S	I/S	54.7	88.7	96.5
Limited English Proficient									
Limited English	31	96.8	20.0	43.3	36.7	80.0	61.2	95.2	96.8
Socio-Economic Status									
Subsized meals	963	98.1	29.7	41.5	28.8	70.3	58.9	95.6	95.6

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PASS Performance By Grade Level							
	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	257	100.0	17.1	28.9	54.1	82.9
	4	265	100.0	17.6	43.3	39.1	82.4
	5	268	99.6	12.8	49.8	37.4	87.2
	6	227	100.0	22.3	45.6	32.1	77.7
	7	229	100.0	17.5	36.4	46.1	82.5
	8	242	100.0	27.4	34.2	38.5	72.6
Mathematics							
2009	3	257	100.0	17.1	38.6	44.3	82.9
	4	265	100.0	14.9	51.3	33.7	85.1
	5	268	99.6	14.8	49.0	36.2	85.2
	6	227	100.0	19.1	45.1	35.8	80.9
	7	229	100.0	18.4	47.5	34.1	81.6
	8	242	100.0	27.8	36.3	35.9	72.2
Science							
2009	3	130	100.0	29.8	47.9	22.3	70.2
	4	264	100.0	21.2	56.9	21.9	78.8
	5	132	99.2	23.0	63.5	13.5	77.0
	6	113	99.1	23.8	58.1	18.1	76.2
	7	229	100.0	15.7	43.8	40.6	84.3
	8	122	100.0	29.7	38.1	32.2	70.3
Social Studies							
2009	3	127	99.2	17.6	37.6	44.8	82.4
	4	265	100.0	14.6	54.0	31.4	85.4
	5	135	98.5	30.5	47.3	22.1	69.5
	6	114	99.1	16.5	61.5	22.0	83.5
	7	229	100.0	26.3	37.3	36.4	73.7
	8	120	100.0	21.6	24.1	54.3	78.4
Writing							
2009	3	253	98.8	23.3	28.6	48.2	76.7
	4	267	98.9	23.4	45.2	31.4	76.6
	5	266	99.3	20.2	40.5	39.3	79.8
	6	228	98.7	27.8	45.4	26.9	72.2
	7	229	98.7	20.7	40.1	39.2	79.3
	8	246	97.2	27.8	44.4	27.8	72.2

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Abbeville School District										06/01/10-0160
HSAP Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	213	99.5	9.1	38.3	28.2	24.4	67.0	61.8	Yes	Yes
Male	108	100.0	11.3	42.5	27.4	18.9	63.2	57.4	N/A	N/A
Female	105	99.0	6.8	34.0	29.1	30.1	70.9	66.1	N/A	N/A
White	126	100.0	5.6	32.0	28.0	34.4	76.0	74.3	Yes	Yes
African American	83	98.8	14.8	46.9	28.4	9.9	54.3	44.9	No	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	77.4	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	50.3	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	55.4	I/S	I/S
Disabled	15	100.0	40.0	53.3	N/A	6.7	6.7	19.4	I/S	I/S
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	4	I/S	I/S	I/S	I/S	I/S	I/S	38.5	I/S	I/S
Subsized meals	118	99.2	13.8	50.0	22.4	13.8	55.2	45.6	No	Yes
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)										
All Students	212	100.0	12.0	27.8	30.1	30.1	72.7	62.7	Yes	Yes
Male	108	100.0	11.3	31.1	32.1	25.5	69.8	61.8	N/A	N/A
Female	104	100.0	12.6	24.3	28.2	35.0	75.7	63.6	N/A	N/A
White	126	100.0	12.0	20.0	31.2	36.8	75.2	75.1	Yes	Yes
African American	82	100.0	12.3	39.5	29.6	18.5	69.1	45.1	No	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	83.8	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	58.5	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	59.2	I/S	I/S
Disabled	15	100.0	40.0	40.0	13.3	6.7	26.7	21.8	I/S	I/S
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	4	I/S	I/S	I/S	I/S	I/S	I/S	52.3	I/S	I/S
Subsized meals	117	100.0	15.5	33.6	27.6	23.3	65.5	47.9	Yes	Yes
Physical Science (End-of-Course Performance by Group)										
All Students	213	94.4	58.2	21.6	9.4	5.2	N/A	N/A	N/A	N/A
Male	108	93.5	58.3	20.4	8.3	6.5	N/A	N/A	N/A	N/A
Female	105	95.2	58.1	22.9	10.5	3.8	N/A	N/A	N/A	N/A
White	126	93.7	50.0	23.8	12.7	7.1	N/A	N/A	N/A	N/A
African American	83	96.4	71.1	19.3	3.6	2.4	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	3	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	15	100.0	80.0	13.3	N/A	6.7	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	4	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	118	95.8	66.9	19.5	5.9	3.4	N/A	N/A	N/A	N/A

***** Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)									
All Students	2008	279	97.1	16.1	32.2	32.2	19.5	63.3	69.7
	2009	213	99.5	9.1	38.3	28.2	24.4	67.0	61.8
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)									
All Students	2008	279	97.1	12.4	30.7	37.8	19.1	68.2	67.2
	2009	212	100.0	12.0	27.8	30.1	30.1	72.7	62.7

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.8%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	10.8%	0.0%	No
Student attendance rate, grades K-8	96.1%	94.0%*	Yes

* Or greater than last year

** Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample