



SC Annual School Report Card Summary

Applied Technology Center
 Grades: 9-12 Enrollment: 995
 Director: Don Gillman
 Board Chair: Bob Norwood
 Superintendent: Dr. Lynn P. Moody

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Good	At-Risk	TBD	TBD	Met	N/A
2008	Excellent	Excellent	Gold	N/A	Met	N/A
2007	Good	Below Average	N/A	N/A	Met	N/A

ABSOLUTE RATINGS OF CAREER CENTERS IN SC*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
17	13	4	3	0

* Ratings are calculated with data available by 03/17/2010. All Career Centers in South Carolina are included.

TECHNICAL SKILL ATTAINMENT

The percentage of students enrolled in career and technology courses at a center who earn a 2.0 or above on the final course grade.

Our Center		State Center Average (%)
n	%	%
1271	84.3%	86.3%

GRADUATION RATE

The number of 12th grade career technology education students who graduate in the spring is divided by the number of 12th graders enrolled in the center and converted to a percentage.

Our Center		State Center Average (%)
n	%	%
394	95.9%	95.4%

PLACEMENT RATE

The number of career and technology completers who are available for placement in postsecondary instruction, military services, or employment is divided into the number of students over a three-year period who are actually placed and converted to a percentage. This criterion mirrors the Perkins standard.

Our Center		State Center Average (%)
n	%	%
475	98.5%	96.9%

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRADE 8 (2007)

South Carolina	31	44	23	2
Nation	27	43	27	2
		% Below Basic	% Basic, Proficient, and Advanced	
		Below Basic	Basic	Proficient Advanced

MATH - GRADE 8 (2007)

South Carolina	<
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SCIENCE - GRADE 8 (2005)

South Carolina	46	31	21	2
Nation	43	30	24	3
Below Basic Basic Proficient Advanced % Below Basic % Basic, Proficient, and Advanced				

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Applied Technology Center [Rock Hill]

SCHOOL PROFILE

	Our Center	Change from Last Year	Median Career Center
Students (n=995)			
With disabilities other than speech	15.2%	Up from 9.4%	8.2%
Career/technology students in co-curricular organizations	14.4%	Up from 4.3%	18.9%
Enrollment in career/technology courses	995	Down from 1685	675
Students participating in work-based experiences	71.9%	Up from 43.5%	19.7%
Teachers (n=22)			
Teachers with advanced degrees	22.7%	No Change	28.6%
Continuing contract teachers	63.6%	Up from 59.1%	73.8%
Teachers with emergency or provisional certificates	31.8%	No Change	19.0%
Teachers returning from previous year	85.1%	Up from 84.1%	91.5%
Teacher attendance rate	95.7%	Down from 96.6%	95.7%
Average teacher salary*	\$49,036	Up 0.5%	\$48,318
Professional development days/teacher	9.2 days	Up from 8.4 days	12.1 days
Center			
Director's years at Center	8.0	Up from 7.0	5.0
Dollars spent per pupil**	\$1,658	Down 15.8%	\$3,726
Percent of expenditures for teacher salaries**	50.1%	Up from 49.1%	51.6%
Percent of expenditures for instruction**	65.5%	Up from 64.9%	65.4%
Parents attending conferences	100.0%	Up from 91.6%	88.3%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	26	157	25
Percent satisfied with learning environment	96.2%	89.1%	88.0%
Percent satisfied with social and physical environment	100.0%	85.9%	72.0%
Percent satisfied with school-home relations	84.6%	83.4%	88.0%

* Only eleventh grade students and their parents were included.

REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

Dear Parent/Guardian:

Rock Hill School District's Applied Technology Center (ATC) provides career and technical education courses for students from Northwestern, Rock Hill, and South Pointe High Schools. ATC is fully accredited by the Southern Association of Colleges and Schools, and offers a variety of courses that comprise twenty-three different programs of study. Courses range in variety from Pre-Engineering and Industrial Technology to Culinary Arts, Television Broadcasting and Production, Commercial Design and Animation, Graphic Design and Printing, Cosmetology, Early Childhood Education, Medical Science Technology, Marketing, Fashion Design, Computer Networking, Home Technology Integration, Pharmacology, Architectural Drafting, Landscape Design, and Turf Management. During the 2008-2009 school year, a new program of studies related to Material Handling and Supply Chain Logistics was added to our curriculum. The addition of this program allows us to offer our students an opportunity to become exposed to and acquire a skill set related to one of the nation's fastest growing industries.

Exposure to career-related courses provides Rock Hill students with both theory and practical experiences from which they may make better informed decisions regarding their eventual career path, as well as the post secondary experience necessary to achieve their career goals. Making career decisions after high school can be extremely costly in terms of time and expense. Those who have earned a degree and/or certification and are working in an unrelated career understand this very well. By taking courses at ATC, students may experience a variety of career opportunities with little or no expense other than time and effort.

ATC is proud to continue its partnership with York Technical College in an Early College initiative that aligns curriculum and course requirements with compatible courses at York Technical College. Participation in the Early College program provides students the option of being dually enrolled in courses to receive both high school and college credit.

Students in each of our programs participate in skills competition across the state and nationally with other students in related career and technical programs. ATC is recognized state wide as being highly competitive in each category. Each year we have first place winners who represent the state of South Carolina at the summer national skills competition. This year ATC students represented the state in the following program areas: Health Science Technology, Construction Engineering, Culinary Arts, and Early Childhood Education.

Our community is invited to visit the school to learn more about the "best kept secret in Rock Hill." Our school aspires to offer the very best educational and occupational opportunities possible.

Don Gillman, Director
Allan Howie, SIC Chairperson

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