



SC Annual School Report Card Summary

Fred P Hamilton Career Center
Grades: 10-12 **Enrollment: 1,187**
Director: Mike Pearson
Board Chair: Andy Inabinet
Superintendent: Dr. Mike Lucas

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Excellent	Good	TBD	TBD	Met	N/A
2008	Excellent	Excellent	Gold	N/A	Met	N/A
2007	Excellent	Excellent	Gold	N/A	Met	N/A

ABSOLUTE RATINGS OF CAREER CENTERS IN SC*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
17	13	4	3	0

* Ratings are calculated with data available by 03/17/2010. All Career Centers in South Carolina are included.

TECHNICAL SKILL ATTAINMENT

The percentage of students enrolled in career and technology courses at a center who earn a 2.0 or above on the final course grade.

Our Center		State Center Average (%)
n	%	%
315	90.8%	86.3%

GRADUATION RATE

The number of 12th grade career technology education students who graduate in the spring is divided by the number of 12th graders enrolled in the center and converted to a percentage.

Our Center		State Center Average (%)
n	%	%
98	99.0%	95.4%

PLACEMENT RATE

The number of career and technology completers who are available for placement in postsecondary instruction, military services, or employment is divided into the number of students over a three-year period who are actually placed and converted to a percentage. This criterion mirrors the Perkins standard.

Our Center		State Center Average (%)
n	%	%
405	98.3%	96.9%

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2007)			
South Carolina	31	44	23
Nation	27	43	27
% Below Basic		% Basic, Proficient, and Advanced	
Below Basic		Basic	
Proficient		Advanced	

MATH – GRADE 8 (2007)			
South Carolina	29	39	24
Nation	30	39	24
% Below Basic		% Basic, Proficient, and Advanced	
Below Basic		Basic	
Proficient		Advanced	

SCIENCE – GRADE 8 (2005)			
South Carolina	46	31	21
Nation	43	30	24
% Below Basic		% Basic, Proficient, and Advanced	
Below Basic		Basic	
Proficient		Advanced	

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Fred P Hamilton Career Center [Oconee]

SCHOOL PROFILE

	Our Center	Change from Last Year	Median Career Center
Students (n=1,187)			
With disabilities other than speech	3.5%	Down from 10.6%	8.2%
Career/technology students in co-curricular organizations	13.6%	Down from 14.2%	18.9%
Enrollment in career/technology courses	1187	Up from 900	675
Students participating in work-based experiences	24.4%	Down from 40.3%	19.7%
Teachers (n=29)			
Teachers with advanced degrees	51.7%	Up from 32.3%	28.6%
Continuing contract teachers	58.6%	Up from 58.1%	73.8%
Teachers with emergency or provisional certificates	27.6%	Down from 31.0%	19.0%
Teachers returning from previous year	83.1%	Down from 85.9%	91.5%
Teacher attendance rate	95.7%	Up from 93.5%	95.7%
Average teacher salary*	\$47,814	Down 0.3%	\$48,318
Professional development days/teacher	19.5 days	Up from 15.3 days	12.1 days
Center			
Director's years at Center	5.0	Up from 4.0	5.0
Dollars spent per pupil**	\$3,764	Up 9.8%	\$3,726
Percent of expenditures for teacher salaries**	58.3%	Up from 55.3%	51.6%
Percent of expenditures for instruction**	67.4%	Down from 67.8%	65.4%
Parents attending conferences	59.2%	Down from 86.3%	88.3%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	24	260	54
Percent satisfied with learning environment	95.7%	91.5%	81.1%
Percent satisfied with social and physical environment	100.0%	92.3%	79.2%
Percent satisfied with school-home relations	95.8%	88.1%	64.2%

* Only eleventh grade students and their parents were included.

REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

The Fred P. Hamilton Career Center achieved outstanding progress in transition services, focused programs of study, professional development and school / community relationships. HCC invited students to explore career and technology education. We worked with career specialists to arrange eighth grade tours for students to talk with instructors and students. This experience, along with EXPLORE scores and interest inventories, helped students and parents zero in on career clusters and Individual Graduation Plans. Freshmen experienced more in-depth visits by exploring 3 cluster-related programs, assisting them to refine IGP's and make informed high school elective decisions.

We strengthened our relationship with guidance services with our second annual "Counselor Appreciation Day." Our Culinary Arts students prepared lunch and counselors visited labs and classrooms. We also continued to collaborate with counselors to obtain student requests, allowing us to develop a master schedule that provided maximum equity and access to CATE courses.

Another practice linked our district teachers, administrators and counselors to local employers through "Educators in Business and Industry Day." Sixty businesses hosted over 450 educators to teach them about operations and related skill sets. The SDOC Coordinator of Business and Industry teamed with school and district leaders to link staff with a related business for morning sessions and to conduct a reflective activity in the afternoon. This activity was provided to the businesses as a way to continue the learning.

Students excelled on the state and regional levels in Robotics, Masonry, Drafting, Marketing, Carpentry, Graphic Communications and Cosmetology, with 3 HCC students representing S.C. at SkillsUSA in Kansas City. Results of the Work Keys Assessment were very encouraging, with 92% of our students earning Career Readiness Certificates. Juniors and Seniors in Carpentry, Machine Tool, Electricity, Welding, Masonry, Automotive Collision Technology and Automotive Repair Technology took part in this assessment.

Targeted for continued development for 09-10 is our need to offer students in CATE programs national and industry certifications. This work will continue as funding for related equipment and for training becomes available. We will also enter our third year of collaboration with Tri-County Technical College in our new comprehensive Health Science Technology program and facility. We have expanded the collaboration to include Oconee Medical Center. They will use our human simulator lab for training of their personnel.

Mike Pearson, Director
Chair

Melissa Chastie, SIC

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