



SC Annual School Report Card Summary

Marion County Technical Education Center
 Grades: 9-12 Enrollment: 246
 Director: Paul C. Crandall
 Board Chair: Mr. Donnie Hill
 Superintendents: Mr. Michael D. Lupo Marion 1
 Dr. Nathaniel Miller Marion Two
 Everette M. Dean, Jr. Marion 7

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Below Average	At-Risk	TBD	TBD	Met	N/A
2008	Excellent	Excellent	Gold	N/A	Met	N/A
2007	At-Risk	At-Risk	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF CAREER CENTERS IN SC*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
17	13	4	3	0

* Ratings are calculated with data available by 03/17/2010. All Career Centers in South Carolina are included.

TECHNICAL SKILL ATTAINMENT

The percentage of students enrolled in career and technology courses at a center who earn a 2.0 or above on the final course grade.

Our Center		State Center Average (%)
n	%	%
158	83.5%	86.3%

GRADUATION RATE

The number of 12th grade career technology education students who graduate in the spring is divided by the number of 12th graders enrolled in the center and converted to a percentage.

Our Center		State Center Average (%)
n	%	%
56	91.1%	95.4%

PLACEMENT RATE

The number of career and technology completers who are available for placement in postsecondary instruction, military services, or employment is divided into the number of students over a three-year period who are actually placed and converted to a percentage. This criterion mirrors the Perkins standard.

Our Center		State Center Average (%)
n	%	%
136	91.9%	96.9%

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRADE 8 (2007)			
South Carolina	31	44	23 2
Nation	27	43	27 2
% Below Basic		% Basic, Proficient, and Advanced	
Below Basic Basic Proficient Advanced			

MATH - GRADE 8 (2007)			
South Carolina	29	39	24 7
Nation	30	39	24 7
% Below Basic		% Basic, Proficient, and Advanced	
Below Basic Basic Proficient Advanced			

SCIENCE - GRADE 8 (2005)			
South Carolina	46	31	21 2
Nation	43	30	24 3
% Below Basic		% Basic, Proficient, and Advanced	
Below Basic Basic Proficient Advanced			

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Marion County Technical Education Center

SCHOOL PROFILE

	Our Center	Change from Last Year	Median Career Center
Students (n=246)			
With disabilities other than speech	17.1%	Up from 10.9%	8.2%
Career/technology students in co-curricular organizations	42.7%	Down from 55.9%	18.9%
Enrollment in career/technology courses	246	Up from 202	675
Students participating in work-based experiences	28.9%	Down from 47.0%	19.7%
Teachers (n=11)			
Teachers with advanced degrees	9.1%	Down from 10.0%	28.6%
Continuing contract teachers	54.5%	Down from 60.0%	73.8%
Teachers with emergency or provisional certificates	27.3%	Up from 20.0%	19.0%
Teachers returning from previous year	100.0%	Up from 93.9%	91.5%
Teacher attendance rate	N/R	N/R	95.7%
Average teacher salary*	\$46,406	Up 6.7%	\$48,318
Professional development days/teacher	8.8 days	Down from 10.9 days	12.1 days
Center			
Director's years at Center	8.0	Up from 7.0	5.0
Dollars spent per pupil**	\$10,386	Up 19.2%	\$3,726
Percent of expenditures for teacher salaries**	49.8%	Up from 46.9%	51.6%
Percent of expenditures for instruction**	51.6%	Down from 60.8%	65.4%
Parents attending conferences	65.0%	Down from 84.2%	88.3%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	12	81	27
Percent satisfied with learning environment	83.3%	85.2%	100.0%
Percent satisfied with social and physical environment	100.0%	82.7%	85.2%
Percent satisfied with school-home relations	50.0%	83.3%	88.9%

* Only eleventh grade students and their parents were included.

REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

The Marion County Technical Education Center (MCTEC) serves the three Marion County public high schools, the Marion County Alternative School and private schools of Marion County by preparing high school and adult students for technical careers in various areas of study. Programs offered to high school students include Auto Collision Repair Technology, Automotive Technology, Cabinet Design, Cosmetology, Culinary Arts, Digital Media and Digital Video Production, Entertainment Technology, Horticulture, Nail Technology and Licensed Practical Nursing. Eight of the sixteen career clusters identified by the State Department of Education were offered at MCTEC. All programs, other than practical nursing, were available to students attending the Marion County Alternative School. Students are encouraged to participate in professional student organizations related to their areas of study. Chapters of HOSA, FFA, FIRST and SkillsUSA provide opportunities for leadership and competition on a local, state, national and international level. Students participated in state and national competitions in Auto Collision Repair, Cabinet Design, Cosmetology, Leadership, Nail Technology and Health Occupations (Practical Nursing). Technical competencies and knowledge required for entry-level employment and continuing education are emphasized in all MCTEC programs. Students are given opportunities to participate in school-to-work activities such as internships, service learning, school-based enterprises and job shadowing. MCTEC serves the public by collaborating with higher education and the private sector and is a training center for the enhancement of economic development in Marion County. Opportunities for professional staff development including courses, seminars and conferences are provided for all faculty and staff members.

Faculty recognized and rewarded students with certificates and medals for their excellence in performance and skills mastery. The Renaissance Journey, an incentive program for improving school performance, entered its seventh year. Students who earned points through achievement, good attendance, community service and professionalism were eligible to win a car. Students in the Automotive Technology and Auto Collision Repair Technology programs repaired a 1997 Mercury Sable, which was donated to MCTEC. It was given away to a MCTEC student in a drawing. Over 200 students earned points, were eligible to win the car and were entered into the random drawing. A Mullins High School student enrolled in the third year of Auto Collision Repair Technology won the car. Engineers with SIMT and Dupont continued their partnership with Marion County students to design and build a robot and compete in the F.I.R.S.T. Robotics Palmetto Regional Competition in Clemson, SC. Ninety-six high school students completed programs and were recognized at an achievement ceremony. Twenty-two adult students graduated from the Marion County School of Practical Nursing (housed at MCTEC) in May during a commencement service held at CD Joyner Auditorium in Marion.

During the fall and winter of 2007-08, numerous teams of stakeholders developed a Strategic Plan (School Renewal Plan) for MCTEC for the next five years. MCTEC participated in an onsite peer review from SACS-CASI which resulted in the school receiving SACS-CASI accreditation for five years. Teams are continuing to implement the School Renewal Plan, which, in part, targets marketing MCTEC through increased public relations as a necessary component of education in Marion County. Awareness is increasing through local media, presentations of programs, student tours, brochures and through increased personal contact with students, parents and citizens by MCTEC faculty and staff members. Progress continues in facility improvement, another area

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