

SC Annual School Report Card Summary

Academy for the Arts, Science, and Technology
 Grades: 9-12 Enrollment: 312
 Director: Ronnie Burgess
 Board Chair: Will Garland
 Superintendent: Dr. Cynthia Elsberry

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Excellent	Excellent	TBD	TBD	Met	N/A
2008	Excellent	Excellent	Gold	N/A	Met	N/A
2007	Excellent	Excellent	Gold	N/A	Met	N/A

ABSOLUTE RATINGS OF CAREER CENTERS IN SC*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
17	13	4	3	0

* Ratings are calculated with data available by 03/17/2010. All Career Centers in South Carolina are included.

TECHNICAL SKILL ATTAINMENT

The percentage of students enrolled in career and technology courses at a center who earn a 2.0 or above on the final course grade.

Our Center		State Center Average (%)
n	%	%
21	95.2%	86.3%

GRADUATION RATE

The number of 12th grade career technology education students who graduate in the spring is divided by the number of 12th graders enrolled in the center and converted to a percentage.

Our Center		State Center Average (%)
n	%	%
8	100.0%	95.4%

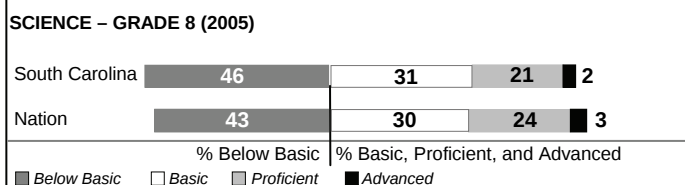
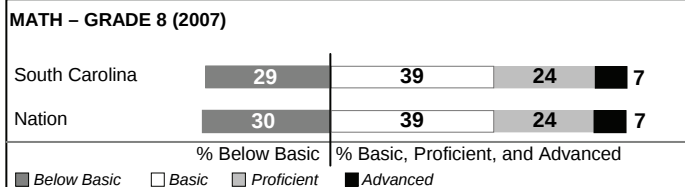
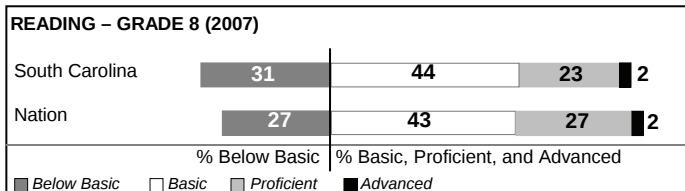
PLACEMENT RATE

The number of career and technology completers who are available for placement in postsecondary instruction, military services, or employment is divided into the number of students over a three-year period who are actually placed and converted to a percentage. This criterion mirrors the Perkins standard.

Our Center		State Center Average (%)
n	%	%
212	99.5%	96.9%

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Academy for the Arts, Science, and Technology [Horry]

SCHOOL PROFILE

	Our Center	Change from Last Year	Median Career Center
Students (n=312)			
With disabilities other than speech	0.6%	Down from 4.1%	8.2%
Career/technology students in co-curricular organizations	0.0%	No Change	18.9%
Enrollment in career/technology courses	312	Down from 345	675
Students participating in work-based experiences	0.0%	Down from 2.3%	19.7%
Teachers (n=36)			
Teachers with advanced degrees	50.0%	Up from 47.6%	28.6%
Continuing contract teachers	83.3%	Up from 69.0%	73.8%
Teachers with emergency or provisional certificates	5.6%	Up from 5.4%	19.0%
Teachers returning from previous year	84.9%	Down from 92.3%	91.5%
Teacher attendance rate	92.7%	Down from 95.4%	95.7%
Average teacher salary*	\$56,266	Up 11.6%	\$48,318
Professional development days/teacher	21.1 days	Up from 10.9 days	12.1 days
Center			
Director's years at Center	3.0	Up from 2.0	5.0
Dollars spent per pupil**	\$14,232	Up 36.5%	\$3,726
Percent of expenditures for teacher salaries**	48.4%	Down from 57.8%	51.6%
Percent of expenditures for instruction**	69.5%	Up from 63.7%	65.4%
Parents attending conferences	100.0%	Up from 88.4%	88.3%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	33	156	78
Percent satisfied with learning environment	90.9%	94.2%	96.1%
Percent satisfied with social and physical environment	97.0%	94.2%	87.2%
Percent satisfied with school-home relations	87.5%	93.5%	83.1%

* Only eleventh grade students and their parents were included.

REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

The Academy for the Arts, Science, and Technology has just completed its first full year in our new facility. As we were settling in to our new home and getting used to all the things we didn't have before, we were struck with the realization that the expectation of continued academic excellence had been increased significantly. With that thought in mind, we headed into the new school year with great excitement and anticipation of the challenges that we would face. Being in a new building, there are many "firsts" that occur as the year goes on. I think one of the "firsts" we're most proud of at AAST is our first graduates from the Connect Program. The Connect Program is a condensed program of studies designed to prepare students for graduation in three years with a marketable skill. During the year first and second year, Connect students participate in job shadowing opportunities in many areas of interest. During year three, the students spend a great deal of time on internships in various career fields with one of the culminating activities for the program being an exhibition of mastery. We are pleased to report that more than thirty of our Connect students successfully completed the program and received their diplomas. The numbers are holding steady in the program, and we hope to have continued success with those students as we move into the upcoming year. We are also pleased to report that we maintained our status as a Palmetto Gold School last year. Our students and staff have worked hard to maintain that status for the past eight years and are to be commended for their efforts. Our school-wide goals once again focus on literacy across the curriculum, and we are continuing to make steady progress towards meeting those goals. We have established reading comprehension goals based on lexile scores provided through MAP testing as well as developing a writing goal based on improvement as measured by the SAT rubric. Our students have made significant improvement in these areas, with 31% meeting the lexile goal of 1355 or above (50% is the school-wide goal) and 65% meeting the lexile goal of 1180 (80% is the school-wide goal). In addition to that, our students have read an astounding 6,769 books or book equivalents over the course of the year. Another "first" that we encountered this year was the National Consortium on Health Science certification exam. Thirty-two of our students were tested, with 18 of them receiving national certificates. This is a passage rate of 58% as compared to 42.8% for the state and 35.9% for the nation. As always, we will continue our pursuit of "best practices" in an effort to provide the best instruction possible for our students. We attended the Education and Business Summit in Greenville, and we also attended the High Schools That Work conference in Atlanta. Though we are pleased with the progress we've made this year, we still recognize that fact that in order to continue to move students forward we still have much to do. You can rest assured that at AAST we'll be vigilant in our efforts to provide the very best for our students, and we'll look forward to the exciting challenges we'll face in the fall. Ronnie Burgess, Principal; Erin Black, SIC Chairperson

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