

SC Annual School Report Card Summary

Golden Strip Career and Technology Center
 Grades: 9-12 Enrollment: 350
 Director: Leroy Elrod
 Board Chair: Megan Hickerson
 Superintendent: Dr. Phinnize J. Fisher

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Excellent	Excellent	TBD	TBD	Met	N/A
2008	Excellent	Excellent	Gold	N/A	Met	N/A
2007	Excellent	Good	Gold	N/A	Met	N/A

ABSOLUTE RATINGS OF CAREER CENTERS IN SC*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
17	13	4	3	0

* Ratings are calculated with data available by 03/17/2010. All Career Centers in South Carolina are included.

TECHNICAL SKILL ATTAINMENT

The percentage of students enrolled in career and technology courses at a center who earn a 2.0 or above on the final course grade.

Our Center		State Center Average (%)
n	%	%
262	93.1%	86.3%

GRADUATION RATE

The number of 12th grade career technology education students who graduate in the spring is divided by the number of 12th graders enrolled in the center and converted to a percentage.

Our Center		State Center Average (%)
n	%	%
83	97.6%	95.4%

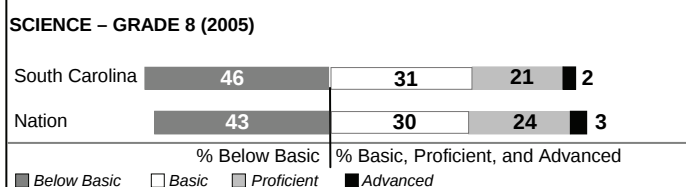
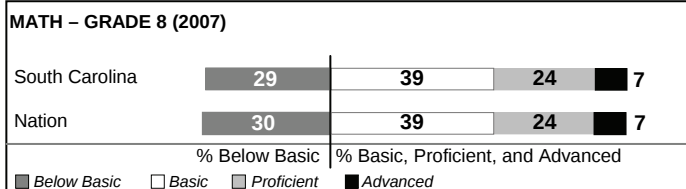
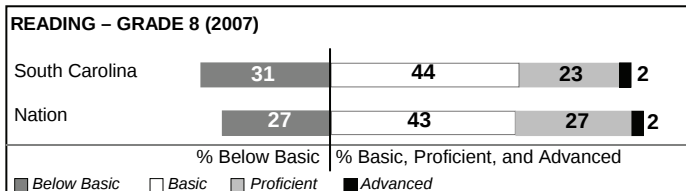
PLACEMENT RATE

The number of career and technology completers who are available for placement in postsecondary instruction, military services, or employment is divided into the number of students over a three-year period who are actually placed and converted to a percentage. This criterion mirrors the Perkins standard.

Our Center		State Center Average (%)
n	%	%
206	96.6%	96.9%

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Golden Strip Career and Technology Center [Greenville]

SCHOOL PROFILE

	Our Center	Change from Last Year	Median Career Center
Students (n=350)			
With disabilities other than speech	15.7%	Down from 17.0%	8.2%
Career/technology students in co-curricular organizations	100.0%	No Change	18.9%
Enrollment in career/technology courses	350	Down from 377	675
Students participating in work-based experiences	3.1%	Down from 8.0%	19.7%
Teachers (n=18)			
Teachers with advanced degrees	27.8%	Down from 29.4%	28.6%
Continuing contract teachers	77.8%	Down from 82.4%	73.8%
Teachers with emergency or provisional certificates	17.6%	No Change	19.0%
Teachers returning from previous year	95.4%	Up from 95.1%	91.5%
Teacher attendance rate	94.0%	Down from 95.8%	95.7%
Average teacher salary*	\$50,738	Down 1.1%	\$48,318
Professional development days/teacher	14.3 days	Up from 13.1 days	12.1 days
Center			
Director's years at Center	5.0	Up from 4.0	5.0
Dollars spent per pupil**	\$5,131	Up 35.3%	\$3,726
Percent of expenditures for teacher salaries**	60.6%	Up from 60.5%	51.6%
Percent of expenditures for instruction**	67.6%	Down from 69.5%	65.4%
Parents attending conferences	100.0%	No Change	88.3%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	18	162	61
Percent satisfied with learning environment	94.4%	85.2%	95.0%
Percent satisfied with social and physical environment	94.4%	80.4%	85.0%
Percent satisfied with school-home relations	94.4%	76.1%	81.4%

* Only eleventh grade students and their parents were included.

REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

During a time of recession, budget cuts, and generally depressing economic news throughout the world, we at Golden Strip Career and Technology Center are continuing to be excited and optimistic about educating young people and preparing them for living and working in an ever-changing society. The need for education and continuous learning has never been more evident.

Golden Strip Career and Technology Center is constantly seeking new methods by which to teach our students and is developing new opportunities to learn. We have recently become a member of Career Technology Centers That Work (CTCTW). This is a new initiative that is designed to add more rigor to career and technical coursework that is taught in ways that will enable students to recognize the value of what they are learning and also to recognize that it matters to their future. We seek to expand the opportunities for our students through high expectations and hard work.

Golden Strip Career and Technology Center has developed partnerships with local businesses and organizations to give authentic learning experiences to our students through cooperative learning, job shadowing, summer internships, and field trips. Although we offer several industry certifications, we are increasing our offerings to give our students the knowledge and experiences they need to compete in a global workplace. We also offer opportunities for students to participate in SkillsUSA, Health Occupation Student Association (HOSA), Distributive Education Clubs of America (DECA), and Future Farmers of America (FFA) to develop their soft skills.

The success of our school is due to our partnership with all of our stakeholders. We have dedicated students, cooperative feeder schools, supportive parents, and a hard working School Improvement Council.

At Golden Strip Career and Technology Center, we are positive about teaching and learning. We truly believe that all students can learn and that all students can be successful at their own particular ability levels.

Leroy Elrod, Director
Mark Christopher, SIC Chairperson

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