



SC Annual School Report Card Summary

J. Harley Bonds Career Center
Grades: 9-12 **Enrollment: 487**
Director: Wayne Rhodes
Board Chair: Megan Hickerson
Superintendent: Dr. Phinnize J. Fisher

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Excellent	Excellent	TBD	TBD	Met	N/A
2008	Excellent	Excellent	Gold	N/A	Met	N/A
2007	Excellent	Excellent	Gold	N/A	Met	N/A

ABSOLUTE RATINGS OF CAREER CENTERS IN SC*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
17	13	4	3	0

* Ratings are calculated with data available by 03/17/2010. All Career Centers in South Carolina are included.

TECHNICAL SKILL ATTAINMENT

The percentage of students enrolled in career and technology courses at a center who earn a 2.0 or above on the final course grade.

Our Center		State Center Average (%)
n	%	%
389	96.1%	86.3%

GRADUATION RATE

The number of 12th grade career technology education students who graduate in the spring is divided by the number of 12th graders enrolled in the center and converted to a percentage.

Our Center		State Center Average (%)
n	%	%
168	97.6%	95.4%

PLACEMENT RATE

The number of career and technology completers who are available for placement in postsecondary instruction, military services, or employment is divided into the number of students over a three-year period who are actually placed and converted to a percentage. This criterion mirrors the Perkins standard.

Our Center		State Center Average (%)
n	%	%
257	98.4%	96.9%

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRADE 8 (2007)			
South Carolina	31	44	23
Nation	27	43	27
% Below Basic % Basic, Proficient, and Advanced ■ Below Basic □ Basic ■ Proficient ■ Advanced			

MATH - GRADE 8 (2007)			
South Carolina	29	39	24
Nation	30	39	24
% Below Basic % Basic, Proficient, and Advanced ■ Below Basic □ Basic ■ Proficient ■ Advanced			

SCIENCE - GRADE 8 (2005)			
South Carolina	46	31	21
Nation	43	30	24
% Below Basic % Basic, Proficient, and Advanced ■ Below Basic □ Basic ■ Proficient ■ Advanced			

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

J. Harley Bonds Career Center [Greenville]

SCHOOL PROFILE

	Our Center	Change from Last Year	Median Career Center
Students (n=487)			
With disabilities other than speech	15.0%	Down from 19.8%	8.2%
Career/technology students in co-curricular organizations	100.0%	No Change	18.9%
Enrollment in career/technology courses	487	Up from 414	675
Students participating in work-based experiences	2.1%	Down from 11.6%	19.7%
Teachers (n=23)			
Teachers with advanced degrees	39.1%	Down from 42.1%	28.6%
Continuing contract teachers	78.3%	Down from 84.2%	73.8%
Teachers with emergency or provisional certificates	28.6%	Up from 27.8%	19.0%
Teachers returning from previous year	93.6%	Up from 91.4%	91.5%
Teacher attendance rate	96.5%	Up from 95.8%	95.7%
Average teacher salary*	\$47,776	Up 3.1%	\$48,318
Professional development days/teacher	13.8 days	Down from 16.2 days	12.1 days
Center			
Director's years at Center	12.0	Up from 11.0	5.0
Dollars spent per pupil**	\$5,265	Down 23.8%	\$3,726
Percent of expenditures for teacher salaries**	52.4%	Down from 56.4%	51.6%
Percent of expenditures for instruction**	62.5%	Down from 67.6%	65.4%
Parents attending conferences	100.0%	No Change	88.3%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	21	178	48
Percent satisfied with learning environment	100.0%	93.2%	91.3%
Percent satisfied with social and physical environment	95.2%	93.8%	85.4%
Percent satisfied with school-home relations	90.0%	91.4%	87.5%

* Only eleventh grade students and their parents were included.

REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

J. Harley Bonds Career Center is located in the J. Harley Bonds Educational Resource Center at 505 North Main Street in Greer. The center is in a modern up-to-date facility. Bonds is truly a special place to learn for the students from Blue Ridge, Eastside, Greer, Riverside, and Wade Hampton High Schools.

Each program is led by a local advisory committee made up of the teacher(s), another staff member, and leaders from business and industry. Each committee meets at least quarterly to review the progress of the program and to chart the path of the course for the future. The School Improvement Council is active and plays a major role in developing long-range and short-range plans for the center. This year the council has focused on making the community aware of what is available and what is happening at Bonds. The committee also voted to begin a student incentive program for students who improve their grades and attendance.

All courses are either nationally certified, carry dual credit from Greenville Tech and/or other colleges such as Johnson and Wales University. Culinary Arts is certified by the American Culinary Federation, A+ Computer Repair by CompTia, Medical Careers by the Red Cross, Auto Technology by NATEF, and Construction Technology and Welding by NCCER. Web Design, Computer Repair (A+), PreEngineering, Computer Aided Drafting, Culinary Arts, Building Construction, and Welding provide college credits as well as high school units for students. Auto Technology is an AYES national training site.

All students belong to their professional organizations and actively participate at the local, district, state, and national levels. For the 4th year in a row, all students have been members of SkillsUSA, HOSA, or FFA. Seven students participated in SkillsUSA nationally after winning the state contests in plumbing, team build, metal fabrication, job demonstration, culinary arts, and public speaking. One student is serving as state president for South Carolina SkillsUSA for 2009-10, and one is vice president of HOSA. Five teachers are serving on the National Education Team for Skills USA.

Scott Thompson, School Improvement Council
Chairperson
Wayne Rhodes, Director

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