



SC Annual School Report Card Summary

Florence Career Center
 Grades: 9-12 Enrollment: 1,336
 Director: Alphonso Bradley
 Board Chair: Porter Stewart
 Superintendent: Larry Jackson

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Below Average	TBD	TBD	Met	N/A
2008	Average	Good	Silver	N/A	Met	N/A
2007	Average	Below Average	N/A	N/A	Met	N/A

ABSOLUTE RATINGS OF CAREER CENTERS IN SC*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
17	13	4	3	0

* Ratings are calculated with data available by 03/17/2010. All Career Centers in South Carolina are included.

TECHNICAL SKILL ATTAINMENT

The percentage of students enrolled in career and technology courses at a center who earn a 2.0 or above on the final course grade.

Our Center		State Center Average (%)
n	%	%
1002	80.0%	86.3%

GRADUATION RATE

The number of 12th grade career technology education students who graduate in the spring is divided by the number of 12th graders enrolled in the center and converted to a percentage.

Our Center		State Center Average (%)
n	%	%
181	91.2%	95.4%

PLACEMENT RATE

The number of career and technology completers who are available for placement in postsecondary instruction, military services, or employment is divided into the number of students over a three-year period who are actually placed and converted to a percentage. This criterion mirrors the Perkins standard.

Our Center		State Center Average (%)
n	%	%
237	97.5%	96.9%

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2007)			
South Carolina	31	44	23
Nation	27	43	27
% Below Basic		% Basic, Proficient, and Advanced	
Below Basic		Basic	
Proficient		Advanced	

MATH – GRADE 8 (2007)			
South Carolina	29	39	24
Nation	30	39	24
% Below Basic		% Basic, Proficient, and Advanced	
Below Basic		Basic	
Proficient		Advanced	

SCIENCE – GRADE 8 (2005)			
South Carolina	46	31	21
Nation	43	30	24
% Below Basic		% Basic, Proficient, and Advanced	
Below Basic		Basic	
Proficient		Advanced	

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Florence Career Center [Florence 1]

SCHOOL PROFILE

	Our Center	Change from Last Year	Median Career Center
Students (n=1,336)			
With disabilities other than speech	5.0%	Down from 6.5%	8.2%
Career/technology students in co-curricular organizations	5.0%	Down from 8.1%	18.9%
Enrollment in career/technology courses	1336	Up from 1038	675
Students participating in work-based experiences	10.9%	Down from 12.0%	19.7%
Teachers (n=28)			
Teachers with advanced degrees	39.3%	Up from 32.3%	28.6%
Continuing contract teachers	75.0%	Up from 74.2%	73.8%
Teachers with emergency or provisional certificates	10.7%	Down from 17.9%	19.0%
Teachers returning from previous year	87.4%	Up from 86.0%	91.5%
Teacher attendance rate	96.8%	Up from 94.4%	95.7%
Average teacher salary*	\$48,281	Up 0.3%	\$48,318
Professional development days/teacher	5.4 days	Down from 15.9 days	12.1 days
Center			
Director's years at Center	3.0	Up from 2.0	5.0
Dollars spent per pupil**	\$3,688	Up 42.2%	\$3,726
Percent of expenditures for teacher salaries**	56.6%	Down from 58.1%	51.6%
Percent of expenditures for instruction**	69.7%	Up from 68.9%	65.4%
Parents attending conferences	10.3%	Down from 64.9%	88.3%

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	22	163	43
Percent satisfied with learning environment	86.4%	78.4%	76.7%
Percent satisfied with social and physical environment	95.5%	81.4%	76.7%
Percent satisfied with school-home relations	71.4%	85.4%	73.2%

* Only eleventh grade students and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

The Florence Career Center joined the Career and Technology Centers that Work initiative this year. The staff development and technical assistance received from CTCTW has helped to improve FCC in the areas of curriculum, instruction, and school climate.

The Florence Career Center was named a Palmetto Silver Award winner this year. Also, Jason Zheng, Robotics team captain and student in the Mechatronics program, was named Technology Student of the Year for the Pee Dee Region.

Dual Credit agreement was established in the Welding program this year. Articulation agreements were established in several CATE programs.

FCC students received industry certification in Mechatronics, Health Science, Early Childhood Education, Cosmetology, Business, and Welding.

Each CATE program has an advisory committee that meets quarterly with the instructor to evaluate programs, curriculum, and equipment and to recommend program improvements.

Alphonso Bradley, Director
Rev. Terry Alexander, SIC Chairman