

SC Annual School Report Card Summary

Abbeville County Career Center
 Grades: 10-12 Enrollment: 105
 Director: Nicholas A. Hyduke
 Board Chair: James B. Tisdale, Jr.
 Superintendent: Dr. Ivan Randolph

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Excellent	Good	TBD	TBD	Met	N/A
2008	Excellent	Excellent	Gold	N/A	Met	N/A
2007	Excellent	Good	Gold	N/A	Met	N/A

ABSOLUTE RATINGS OF CAREER CENTERS IN SC*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
17	13	4	3	0

* Ratings are calculated with data available by 03/17/2010. All Career Centers in South Carolina are included.

TECHNICAL SKILL ATTAINMENT

The percentage of students enrolled in career and technology courses at a center who earn a 2.0 or above on the final course grade.

Our Center		State Center Average (%)
n	%	%
30	90.0%	86.3%

GRADUATION RATE

The number of 12th grade career technology education students who graduate in the spring is divided by the number of 12th graders enrolled in the center and converted to a percentage.

Our Center		State Center Average (%)
n	%	%
9	88.9%	95.4%

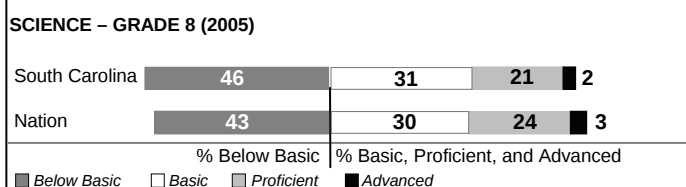
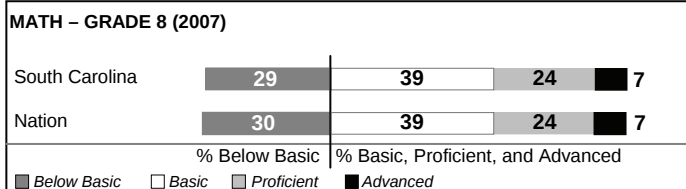
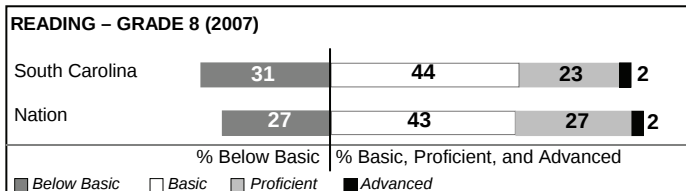
PLACEMENT RATE

The number of career and technology completers who are available for placement in postsecondary instruction, military services, or employment is divided into the number of students over a three-year period who are actually placed and converted to a percentage. This criterion mirrors the Perkins standard.

Our Center		State Center Average (%)
n	%	%
92	97.8%	96.9%

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Abbeville County Career Center [Abbeville]

SCHOOL PROFILE

	Our Center	Change from Last Year	Median Career Center
Students (n=105)			
With disabilities other than speech	4.8%	Down from 11.5%	8.2%
Career/technology students in co-curricular organizations	61.9%	Down from 63.7%	18.9%
Enrollment in career/technology courses	105	Down from 113	675
Students participating in work-based experiences	42.9%	Down from 97.3%	19.7%
Teachers (n=11)			
Teachers with advanced degrees	45.5%	Up from 28.6%	28.6%
Continuing contract teachers	63.6%	Down from 85.7%	73.8%
Teachers with emergency or provisional certificates	0.0%	Down from 14.3%	19.0%
Teachers returning from previous year	94.4%	No Change	91.5%
Teacher attendance rate	96.5%	Up from 95.4%	95.7%
Average teacher salary*	\$52,784	Up 7.1%	\$48,318
Professional development days/teacher	10.4 days	Down from 16.2 days	12.1 days
Center			
Director's years at Center	7.0	Up from 6.0	5.0
Dollars spent per pupil**	\$7,774	Up 34.7%	\$3,726
Percent of expenditures for teacher salaries**	53.2%	Down from 53.8%	51.6%
Percent of expenditures for instruction**	63.6%	Down from 66.9%	65.4%
Parents attending conferences	82.9%	Up from 81.4%	88.3%

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	9	44	21
Percent satisfied with learning environment	100.0%	90.9%	95.2%
Percent satisfied with social and physical environment	100.0%	95.5%	81.0%
Percent satisfied with school-home relations	100.0%	90.2%	66.7%

* Only eleventh grade students and their parents were included.

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REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

For the seventh consecutive year, the Abbeville County Career Center received a Palmetto Gold Award from the South Carolina Department of Education. In addition to a flag and certificate, the school was awarded a monetary grant. The School Improvement Council will work with the director to determine how the funds will be expended. Past awards have been used to fund the school's annual Community Night. The Career Center also received an Absolute Rating of Excellent and an Improvement Rating of Excellent on the Annual School Report Card. The school continues to perform well in areas of Vocational Skill Proficiencies, Academic Achievement, Graduation Rate and Placement Rate. We must continue to be diligent in areas of recruitment and retention. As we move forward, our task is to continue to recruit quality student to increase the expectations of those students. By introducing a more rigorous curriculum in the areas of math and science, expanding dual credit and articulation agreements with the local technical college, and providing more internship opportunities for students in their chosen fields, we are placing our students more firmly on the path to success. This year, Project Lead the Way was successfully implemented into the curriculum at the Career Center.

Despite the awards and accolades, there is much to be done in the many areas at the Abbeville County Career Center. More opportunities must be provided outside of the classroom. Our curriculum must align with the feeder high schools to develop clusters of study. These would include an agriculture, food and natural resources cluster, architecture and construction cluster, health science cluster, human services cluster, and a transportation cluster. The individual student must choose a cluster of study and a career major and, with parents, guardians, and counselors, design an Individual Graduation Plan. We feel that this system will have more students than ever enrolling and completing career and technology education courses. The Career Center is proud to have a Global Certified Career Counselor on staff.

Increased expectations combined with an influx of quality students will increase demands on all our programs. The Automotive Technology program recently achieved certification by the National Automotive Technicians Education Foundation. Other programs at the school have to maintain the same high standards. Equipment will be expected to be the latest and best available. Technology will have to be cutting edge. Coursework will have to be challenging. Instructors, in an effort to establish work-based competencies, will focus more on soft skills. These are workplace skills commonly learned through character education and sought by employers. The needs of our students are different than those attending traditional high schools. Every effort must be made to recognize and to meet those needs.