



Applied Technology Center

2399 West Main Street
Rock Hill, South Carolina

Grades	9-12 Career Center	
Enrollment	995 Students	
Director	Don Gillman	803-981-1100
Board Chair	Bob Norwood	803-981-1000
Superintendent	Dr. Lynn P. Moody	
		803-981-1000

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Good	At-Risk
2008	Excellent	Excellent
2007	Good	Below Average
2006	Good	Below Average
2005	Good	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF CAREER CENTERS*

Excellent	Good	Average	Below Average	At-Risk
17	13	4	3	0

* Ratings are calculated with data available by 03/17/2010.

School Profile

	Our School	Change from Last Year	Median Career Center
Students (n=995)			
With disabilities other than speech	15.2%	Up from 9.4%	8.2%
Career/technology students in co-curricular organizations	14.4%	Up from 4.3%	18.9%
Enrollment in career/technology courses	995	Down from 1685	675
Students participating in work-based experiences	71.9%	Up from 43.5%	19.7%
Teachers (n=22)			
Teachers with advanced degrees	22.7%	No Change	28.6%
Continuing contract teachers	63.6%	Up from 59.1%	73.8%
Teachers with emergency or provisional certificates	31.8%	No Change	19.0%
Teachers returning from previous year	85.1%	Up from 84.1%	91.5%
Teacher attendance rate	95.7%	Down from 96.6%	95.7%
Average teacher salary*	\$49,036	Up 0.5%	\$48,318
Professional development days/teacher	9.2 days	Up from 8.4 days	12.1 days
School			
Director's years at Center	8.0	Up from 7.0	5.0
Dollars spent per pupil**	\$1,658	Down 15.8%	\$3,726
Percent of expenditures for teacher salaries**	50.1%	Up from 49.1%	51.6%
Percent of expenditures for instruction**	65.5%	Up from 64.9%	65.4%
Parents attending conferences	100.0%	Up from 91.6%	88.3%
SACS accreditation	Yes	Up from No	Yes

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	26	157	25
Percent satisfied with learning environment	96.2%	89.1%	88.0%
Percent satisfied with social and physical environment	100.0%	85.9%	72.0%
Percent satisfied with school-home relations	84.6%	83.4%	88.0%

* Only eleventh grade students and their parents were included.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average	This Center		State Center Average	This Center		State Center Average
	n	%	%	n	%	%	n	%	%
All Students	1271	84.3%	86.3%	394	95.9%	95.4%	475	98.5%	96.9%
Students with Disabilities on Diploma Track	138	71.0%	74.4%	28	78.6%	82.6%	9	100.0%	98.0%
Gender									
Male	717	81.2%	83.4%	228	94.3%	94.2%	249	98.8%	97.8%
Female	554	88.5%	89.7%	166	98.2%	96.7%	226	98.2%	96.0%
Racial/Ethnic Group									
White	690	89.9%	89.9%	203	97.0%	96.6%	318	99.4%	97.7%
African American	502	76.7%	81.2%	168	94.6%	94.0%	127	96.9%	95.6%
Asian/Pacific Islander	15	93.3%	90.3%	6	100.0%	92.5%	11	100.0%	97.8%
Hispanic	48	83.3%	86.9%	14	92.9%	95.9%	10	100.0%	96.6%
American Indian/Alaskan	16	81.3%	84.1%	3	I/S	95.5%	9	88.9%	96.4%
Migrant Status									
Migrant	0	N/A	100.0%	N/A	N/A	100.0%	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	24	87.5%	85.8%	252	96.4%	95.7%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	507	75.7%	82.1%	142	95.1%	94.2%	36	97.2%	95.5%

* n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

- * Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- * Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
- * Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Report of Director and School Improvement Council

Dear Parent/Guardian:

Rock Hill School District's Applied Technology Center (ATC) provides career and technical education courses for students from Northwestern, Rock Hill, and South Pointe High Schools. ATC is fully accredited by the Southern Association of Colleges and Schools, and offers a variety of courses that comprise twenty-three different programs of study. Courses range in variety from Pre-Engineering and Industrial Technology to Culinary Arts, Television Broadcasting and Production, Commercial Design and Animation, Graphic Design and Printing, Cosmetology, Early Childhood Education, Medical Science Technology, Marketing, Fashion Design, Computer Networking, Home Technology Integration, Pharmacology, Architectural Drafting, Landscape Design, and Turf Management. During the 2008-2009 school year, a new program of studies related to Material Handling and Supply Chain Logistics was added to our curriculum. The addition of this program allows us to offer our students an opportunity to become exposed to and acquire a skill set related to one of the nation's fastest growing industries.

Exposure to career-related courses provides Rock Hill students with both theory and practical experiences from which they may make better informed decisions regarding their eventual career path, as well as the post secondary experience necessary to achieve their career goals. Making career decisions after high school can be extremely costly in terms of time and expense. Those who have earned a degree and/or certification and are working in an unrelated career understand this very well. By taking courses at ATC, students may experience a variety of career opportunities with little or no expense other than time and effort.

ATC is proud to continue its partnership with York Technical College in an Early College initiative that aligns curriculum and course requirements with compatible courses at York Technical College. Participation in the Early College program provides students the option of being dually enrolled in courses to receive both high school and college credit.

Students in each of our programs participate in skills competition across the state and nationally with other students in related career and technical programs. ATC is recognized state wide as being highly competitive in each category. Each year we have first place winners who represent the state of South Carolina at the summer national skills competition. This year ATC students represented the state in the following program areas: Health Science Technology, Construction Engineering, Culinary Arts, and Early Childhood Education.

Our community is invited to visit the school to learn more about the "best kept secret in Rock Hill." Our school aspires to offer the very best educational and occupational opportunities possible.

Don Gillman, Director
Allan Howie, SIC Chairperson

No Child Left Behind

School Adequate Yearly Progress	YES
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* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average, or Below Average.