



Orangeburg Consolidated School District Five Technology Center

3720 Magnolia Street
Orangeburg, SC 29118

Grades	9-12 Career Center	
Enrollment	960 Students	
Director	Dr. Johnny Murdaugh	803-536-4473
Board Chair	Mr. Julius Page	803-534-5454
Superintendent	Mr. Melvin Smoak	803-534-5454

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Good	At-Risk
2008	Excellent	Excellent
2007	Excellent	Good
2006	Excellent	Excellent
2005	Excellent	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF CAREER CENTERS*

Excellent	Good	Average	Below Average	At-Risk
17	13	4	3	0

* Ratings are calculated with data available by 03/17/2010.

School Profile

	Our School	Change from Last Year	Median Career Center
Students (n=960)			
With disabilities other than speech	4.7%	Up from 4.2%	8.2%
Career/technology students in co-curricular organizations	12.5%	Down from 37.7%	18.9%
Enrollment in career/technology courses	960	Up from 859	675
Students participating in work-based experiences	41.4%	Up from 38.6%	19.7%
Teachers (n=31)			
Teachers with advanced degrees	51.6%	No Change	28.6%
Continuing contract teachers	80.6%	Up from 71.0%	73.8%
Teachers with emergency or provisional certificates	22.6%	Down from 23.3%	19.0%
Teachers returning from previous year	84.4%	Down from 87.9%	91.5%
Teacher attendance rate	93.7%	Down from 94.2%	95.7%
Average teacher salary*	\$47,932	Up 5.0%	\$48,318
Professional development days/teacher	15.7 days	Up from 13.5 days	12.1 days
School			
Director's years at Center	1.0	Down from 5.0	5.0
Dollars spent per pupil**	\$3,989	Up 5.8%	\$3,726
Percent of expenditures for teacher salaries**	53.7%	Up from 41.6%	51.6%
Percent of expenditures for instruction**	61.4%	Down from 63.1%	65.4%
Parents attending conferences	92.7%	Down from 93.1%	88.3%
SACS accreditation	Yes	No Change	Yes

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	33	182	49
Percent satisfied with learning environment	84.8%	71.5%	79.6%
Percent satisfied with social and physical environment	93.9%	67.6%	69.4%
Percent satisfied with school-home relations	69.7%	67.4%	79.6%

* Only eleventh grade students and their parents were included.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average %	This Center		State Center Average %	This Center		State Center Average %
	n	%		n	%		n	%	
All Students	654	80.4%	86.3%	102	95.1%	95.4%	341	97.7%	96.9%
Students with Disabilities on Diploma Track	38	47.4%	74.4%	2	I/S	82.6%	0	N/A	98.0%
Gender									
Male	292	75.0%	83.4%	48	95.8%	94.2%	132	99.2%	97.8%
Female	362	84.8%	89.7%	54	94.4%	96.7%	209	96.7%	96.0%
Racial/Ethnic Group									
White	14	92.9%	89.9%	2	I/S	96.6%	10	100.0%	97.7%
African American	634	80.0%	81.2%	99	94.9%	94.0%	327	97.6%	95.6%
Asian/Pacific Islander	6	100.0%	90.3%	1	I/S	92.5%	4	I/S	97.8%
Hispanic	0	N/A	86.9%	0	N/A	95.9%	0	N/A	96.6%
American Indian/Alaskan	0	N/A	84.1%	0	N/A	95.5%	0	N/A	96.4%
Migrant Status									
Migrant	0	N/A	100.0%	N/A	N/A	100.0%	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	0	N/A	85.8%	37	97.3%	95.7%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	467	79.2%	82.1%	65	93.8%	94.2%	45	97.8%	95.5%

* n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

- * Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- * Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
- * Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Report of Director and School Improvement Council

The Technology Center is a career center that serves over 1,400 students per day from Bethune-Bowman Middle-High School, North-Middle High School, Orangeburg-Wilkinson High School and Calhoun County High School. A seven-time Palmetto Gold winner, Blue Ribbon Lighthouse School of Excellence (awarded in 2007) and a Red Carpet School, the Technology Center continues to provide efficient and effective instruction to prepare students for college, the military or work. Our staff consists of 31 highly qualified teachers (one who is National Board Certified) and an excellent support staff.

To increase the number of students achieving state and national industry certifications, we have implemented a literacy program where literacy strategies are integrated into Career and Technology courses. Plans are being prepared to implement Numeracy, as well. The presence of both academics and career and technology (CTE) courses on the same campus has afforded unique opportunities for academic and CTE integration. We are continually recognized for our successful integration practices. The Information Center, a new addition to the Technology Center, focuses primarily on increasing students' understanding of the relationship between academics and career and technology education classes as well as serves as a research center for our students.

There are support programs to meet the needs of all students such as a work-based experience, co-op and student organizations which promote leadership competitions at the district, regional, state and national levels, advisee-advisor program, dual credit and many others.

Numerous awards are granted to CTE students in district, state and national competitions. Several of our students placed first in state level competitions to qualify to compete at the national level. Additionally, our students received gold, silver and bronze medals and certificates for scoring at or above the national level on the Work Keys Assessment.

Currently, plans are being made for the 2009-2010 school year to add Animated Manufacturing to our curriculum. The success of The Technology Center is also contributed to the many partners in higher education, business, community agencies and parents. We pride ourselves for being a school that "Integrates real-world application into everyday learning!"

Johnny L. Murdaugh, Jr. Ed.D., Director
Denice Kearse, School Improvement Council President

No Child Left Behind

School Adequate Yearly Progress	YES
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* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average, or Below Average.