

Marion County Technical Education Center

Post Office Box 890

Marion, South Carolina

Grades 9-12 Career Center

Enrollment 246 Students

Director Paul C. Crandall 843-423-1941

Board Chair Mr. Donnie Hill 843-423-6900

Superintendents

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THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Below Average	At-Risk
2008	Excellent	Excellent
2007	At-Risk	At-Risk
2006	Good	At-Risk
2005	Good	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF CAREER CENTERS*

Excellent	Good	Average	Below Average	At-Risk
17	13	4	3	0

* Ratings are calculated with data available by 03/17/2010.

School Profile

	Our School	Change from Last Year	Median Career Center
Students (n=246)			
With disabilities other than speech	17.1%	Up from 10.9%	8.2%
Career/technology students in co-curricular organizations	42.7%	Down from 55.9%	18.9%
Enrollment in career/technology courses	246	Up from 202	675
Students participating in work-based experiences	28.9%	Down from 47.0%	19.7%
Teachers (n=11)			
Teachers with advanced degrees	9.1%	Down from 10.0%	28.6%
Continuing contract teachers	54.5%	Down from 60.0%	73.8%
Teachers with emergency or provisional certificates	27.3%	Up from 20.0%	19.0%
Teachers returning from previous year	100.0%	Up from 93.9%	91.5%
Teacher attendance rate	N/R	N/R	95.7%
Average teacher salary*	\$46,406	Up 6.7%	\$48,318
Professional development days/teacher	8.8 days	Down from 10.9 days	12.1 days
School			
Director's years at Center	8.0	Up from 7.0	5.0
Dollars spent per pupil**	\$10,386	Up 19.2%	\$3,726
Percent of expenditures for teacher salaries**	49.8%	Up from 46.9%	51.6%
Percent of expenditures for instruction**	51.6%	Down from 60.8%	65.4%
Parents attending conferences	65.0%	Down from 84.2%	88.3%
SACS accreditation	Yes	No Change	Yes

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	12	81	27
Percent satisfied with learning environment	83.3%	85.2%	100.0%
Percent satisfied with social and physical environment	100.0%	82.7%	85.2%
Percent satisfied with school-home relations	50.0%	83.3%	88.9%

* Only eleventh grade students and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average %	This Center		State Center Average %	This Center		State Center Average %
	n	%		n	%		n	%	
All Students									
	158	83.5%	86.3%	56	91.1%	95.4%	136	91.9%	96.9%
Students with Disabilities on Diploma Track									
	32	71.9%	74.4%	6	33.3%	82.6%	1	I/S	98.0%
Gender									
Male	88	75.0%	83.4%	29	89.7%	94.2%	61	93.4%	97.8%
Female	70	94.3%	89.7%	27	92.6%	96.7%	75	90.7%	96.0%
Racial/Ethnic Group									
White	37	94.6%	89.9%	12	100.0%	96.6%	35	94.3%	97.7%
African American	120	80.0%	81.2%	44	88.6%	94.0%	101	91.1%	95.6%
Asian/Pacific Islander	0	N/A	90.3%	0	N/A	92.5%	0	N/A	97.8%
Hispanic	1	I/S	86.9%	0	N/A	95.9%	0	N/A	96.6%
American Indian/Alaskan	0	N/A	84.1%	0	N/A	95.5%	0	N/A	96.4%
Migrant Status									
Migrant	0	N/A	100.0%	N/A	N/A	100.0%	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	0	N/A	85.8%	13	100.0%	95.7%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	119	85.7%	82.1%	43	88.4%	94.2%	29	75.9%	95.5%

* n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

- * Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- * Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
- * Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Report of Director and School Improvement Council

The Marion County Technical Education Center (MCTEC) serves the three Marion County public high schools, the Marion County Alternative School and private schools of Marion County by preparing high school and adult students for technical careers in various areas of study. Programs offered to high school students include Auto Collision Repair Technology, Automotive Technology, Cabinet Design, Cosmetology, Culinary Arts, Digital Media and Digital Video Production, Entertainment Technology, Horticulture, Nail Technology and Licensed Practical Nursing. Eight of the sixteen career clusters identified by the State Department of Education were offered at MCTEC. All programs, other than practical nursing, were available to students attending the Marion County Alternative School. Students are encouraged to participate in professional student organizations related to their areas of study. Chapters of HOSA, FFA, FIRST and SkillsUSA provide opportunities for leadership and competition on a local, state, national and international level. Students participated in state and national competitions in Auto Collision Repair, Cabinet Design, Cosmetology, Leadership, Nail Technology and Health Occupations (Practical Nursing). Technical competencies and knowledge required for entry-level employment and continuing education are emphasized in all MCTEC programs. Students are given opportunities to participate in school-to-work activities such as internships, service learning, school-based enterprises and job shadowing. MCTEC serves the public by collaborating with higher education and the private sector and is a training center for the enhancement of economic development in Marion County. Opportunities for professional staff development including courses, seminars and conferences are provided for all faculty and staff members. Faculty recognized and rewarded students with certificates and medals for their excellence in performance and skills mastery. The Renaissance Journey, an incentive program for improving school performance, entered its seventh year. Students who earned points through achievement, good attendance, community service and professionalism were eligible to win a car. Students in the Automotive Technology and Auto Collision Repair Technology programs repaired a 1997 Mercury Sable, which was donated to MCTEC. It was given away to a MCTEC student in a drawing. Over 200 students earned points, were eligible to win the car and were entered into the random drawing. A Mullins High School student enrolled in the third year of Auto Collision Repair Technology won the car. Engineers with SIMT and Dupont continued their partnership with Marion County students to design and build a robot and compete in the F.I.R.S.T. Robotics Palmetto Regional Competition in Clemson, SC. Ninety-six high school students completed programs and were recognized at an achievement ceremony. Twenty-two adult students graduated from the Marion County School of Practical Nursing (housed at MCTEC) in May during a commencement service held at CD Joyner Auditorium in Marion. During the fall and winter of 2007-08, numerous teams of stakeholders developed a Strategic Plan (School Renewal Plan) for MCTEC for the next five years. MCTEC participated in an onsite peer review from SACS-CASI which resulted in the school receiving SACS-CASI accreditation for five years. Teams are continuing to implement the School Renewal Plan, which, in part, targets marketing MCTEC through increased public relations as a necessary component of education in Marion County. Awareness is increasing through local media, presentations of programs, student tours, brochures and through increased personal contact with students, parents and citizens by MCTEC faculty and staff members. Progress continues in facility improvement, another area targeted in the School Improvement Plan, through funds made available by the Marion County Board of Education. Projects include installing a waste oil heater in the Automotive Technology lab, replacing existing lighting with new energy-saving fixtures, repaving of roads and parking areas and improving drainage.

No Child Left Behind

School Adequate Yearly Progress	YES
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* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average, or Below Average.