



The Academy for Technology and Academics

5639 Highway 701 North
Conway, SC 29526

Grades	9-12 Career Center	
Enrollment	486 Students	
Director	David E Stoudenmire Jr	843-488-6600
Board Chair	Will Garland	843-358-8002
Superintendent	Dr. Cynthia Elsberry	
		843-488-6700

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Excellent	Good
2008	Excellent	N/A
2007	N/A	N/A
2006	Excellent	Good
2005	Excellent	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF CAREER CENTERS*

Excellent	Good	Average	Below Average	At-Risk
17	13	4	3	0

* Ratings are calculated with data available by 03/17/2010.

School Profile

	Our School	Change from Last Year	Median Career Center
Students (n=486)			
With disabilities other than speech	0.6%	Down from 13.7%	8.2%
Career/technology students in co-curricular organizations	36.4%	Down from 57.0%	18.9%
Enrollment in career/technology courses	486	Down from 554	675
Students participating in work-based experiences	26.5%	Down from 62.3%	19.7%
Teachers (n=42)			
Teachers with advanced degrees	54.8%	Down from 56.3%	28.6%
Continuing contract teachers	73.8%	Up from 60.4%	73.8%
Teachers with emergency or provisional certificates	20.0%	Up from 13.6%	19.0%
Teachers returning from previous year	N/A	N/A	91.5%
Teacher attendance rate	93.8%	Up from 93.1%	95.7%
Average teacher salary*	\$48,984	Up 8.9%	\$48,318
Professional development days/teacher	27.7 days	Up from 22.7 days	12.1 days
School			
Director's years at Center	10.0	Up from 9.0	5.0
Dollars spent per pupil**	\$9,870	N/A	\$3,726
Percent of expenditures for teacher salaries**	43.3%	N/A	51.6%
Percent of expenditures for instruction**	64.8%	N/A	65.4%
Parents attending conferences	100.0%	Up from 83.6%	88.3%
SACS accreditation	Yes	No Change	Yes

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	52	171	74
Percent satisfied with learning environment	94.2%	86.5%	97.3%
Percent satisfied with social and physical environment	98.1%	88.2%	79.5%
Percent satisfied with school-home relations	90.4%	87.1%	78.4%

* Only eleventh grade students and their parents were included.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average	This Center		State Center Average	This Center		State Center Average
	n	%	%	n	%	%	n	%	%
All Students	37	91.9%	86.3%	26	96.2%	95.4%	290	99.7%	96.9%
Students with Disabilities on Diploma Track	3	I/S	74.4%	2	I/S	82.6%	0	N/A	98.0%
Gender									
Male	11	81.8%	83.4%	10	90.0%	94.2%	112	99.1%	97.8%
Female	26	96.2%	89.7%	16	100.0%	96.7%	178	100.0%	96.0%
Racial/Ethnic Group									
White	18	88.9%	89.9%	16	93.8%	96.6%	205	99.5%	97.7%
African American	18	94.4%	81.2%	10	100.0%	94.0%	78	100.0%	95.6%
Asian/Pacific Islander	0	N/A	90.3%	0	N/A	92.5%	1	I/S	97.8%
Hispanic	0	N/A	86.9%	0	N/A	95.9%	6	100.0%	96.6%
American Indian/Alaskan	0	N/A	84.1%	0	N/A	95.5%	0	N/A	96.4%
Migrant Status									
Migrant	0	N/A	100.0%	N/A	N/A	100.0%	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	1	I/S	85.8%	6	83.3%	95.7%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	30	96.7%	82.1%	20	100.0%	94.2%	20	100.0%	95.5%

* n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

- * Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- * Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
- * Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Report of Director and School Improvement Council

This last year marked the third anniversary of our moving into the Academy for Technology and Academics. Each year brings a set of exciting opportunities for members of the Academy family. Along with improvements in curriculum, a major focus at ATA is to stay current with technical advances in each major so that our students are truly prepared to compete successfully in today's (21st century) global economy. New courses and programs have been added for 2009-10, including Project Lead the Way, which will be added to our engineering major. SAS Programming will become an added feature in Administrative Services, and nursing students who meet the entrance requirements for Horry Georgetown Technical College will be able to take Nursing 101 and associated-academic courses. This last year we had our first graduating class in our Connect program. ATA is proud of this group. They have proven that with the right tools and people, they can overcome obstacles and still be successful. ATA also has seen several extracurricular "firsts." Our first yearbook Traveler was published, and our Beta Club was chartered. We had our largest group of completers in the following majors: Marketing Communications, Cosmetology, Computer Service Technology, Culinary Arts, Building Construction, Auto Technology, Health Science Technology, Administration Services, and Business-Paralegal. Many majors offer courses to prepare for national certification. Cosmetology State License, National ProStart, ServSafe, Certified Nursing Assistant, ASE, and NCCER are examples of industry certifications available to ATA students. For the third year, our Robotics team, ATA Successors, competed in Robotics First. This project integrates Career and Technology students with teachers of all disciplines in the development of this robot named Fred. The ATA motto, "Successful Careers Begin Here," constantly reminds our faculty and staff of our mission, to provide the very best in career and technical education along with an excellent academic course of study. Please come and visit our school, our students, and its programs and allow us the opportunity to show you all we have to offer!

David E. Stoudenmire, Jr., Principal; Teresa Houston, School Improvement Council Chair

No Child Left Behind

School Adequate Yearly Progress	YES
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* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average, or Below Average.