



Florence Career Center

126 E. Howe Springs Road
Florence, SC 29505

Grades	9-12 Career Center	
Enrollment	1,336 Students	
Director	Alphonso Bradley	843-664-8465
Board Chair	Porter Stewart	843-669-6395
Superintendent	Larry Jackson	
		843-669-4141

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Average	Below Average
2008	Average	Good
2007	Average	Below Average
2006	Average	At-Risk
2005	Good	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF CAREER CENTERS*

Excellent	Good	Average	Below Average	At-Risk
17	13	4	3	0

* Ratings are calculated with data available by 03/17/2010.

School Profile

	Our School	Change from Last Year	Median Career Center
Students (n=1,336)			
With disabilities other than speech	5.0%	Down from 6.5%	8.2%
Career/technology students in co-curricular organizations	5.0%	Down from 8.1%	18.9%
Enrollment in career/technology courses	1336	Up from 1038	675
Students participating in work-based experiences	10.9%	Down from 12.0%	19.7%
Teachers (n=28)			
Teachers with advanced degrees	39.3%	Up from 32.3%	28.6%
Continuing contract teachers	75.0%	Up from 74.2%	73.8%
Teachers with emergency or provisional certificates	10.7%	Down from 17.9%	19.0%
Teachers returning from previous year	87.4%	Up from 86.0%	91.5%
Teacher attendance rate	96.8%	Up from 94.4%	95.7%
Average teacher salary*	\$48,281	Up 0.3%	\$48,318
Professional development days/teacher	5.4 days	Down from 15.9 days	12.1 days
School			
Director's years at Center	3.0	Up from 2.0	5.0
Dollars spent per pupil**	\$3,688	Up 42.2%	\$3,726
Percent of expenditures for teacher salaries**	56.6%	Down from 58.1%	51.6%
Percent of expenditures for instruction**	69.7%	Up from 68.9%	65.4%
Parents attending conferences	10.3%	Down from 64.9%	88.3%
SACS accreditation	Yes	No Change	Yes

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	22	163	43
Percent satisfied with learning environment	86.4%	78.4%	76.7%
Percent satisfied with social and physical environment	95.5%	81.4%	76.7%
Percent satisfied with school-home relations	71.4%	85.4%	73.2%

* Only eleventh grade students and their parents were included.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average %	This Center		State Center Average %	This Center		State Center Average %
	n	%		n	%		n	%	
All Students									
	1002	80.0%	86.3%	181	91.2%	95.4%	237	97.5%	96.9%
Students with Disabilities on Diploma Track									
	67	73.1%	74.4%	23	78.3%	82.6%	6	83.3%	98.0%
Gender									
Male	519	72.8%	83.4%	104	90.4%	94.2%	153	98.7%	97.8%
Female	483	87.8%	89.7%	77	92.2%	96.7%	84	95.2%	96.0%
Racial/Ethnic Group									
White	437	83.8%	89.9%	74	98.6%	96.6%	134	99.3%	97.7%
African American	540	77.4%	81.2%	101	86.1%	94.0%	100	95.0%	95.6%
Asian/Pacific Islander	13	76.9%	90.3%	5	80.0%	92.5%	1	I/S	97.8%
Hispanic	9	66.7%	86.9%	1	I/S	95.9%	0	N/A	96.6%
American Indian/Alaskan	2	I/S	84.1%	0	N/A	95.5%	1	I/S	96.4%
Migrant Status									
Migrant	0	N/A	100.0%	N/A	N/A	100.0%	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	5	60.0%	85.8%	92	92.4%	95.7%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	523	75.7%	82.1%	89	89.9%	94.2%	17	88.2%	95.5%

* n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

- * Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- * Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
- * Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

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N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Report of Director and School Improvement Council

The Florence Career Center joined the Career and Technology Centers that Work initiative this year. The staff development and technical assistance received from CTCTW has helped to improve FCC in the areas of curriculum, instruction, and school climate.

The Florence Career Center was named a Palmetto Silver Award winner this year. Also, Jason Zheng, Robotics team captain and student in the Mechatronics program, was named Technology Student of the Year for the Pee Dee Region.

Dual Credit agreement was established in the Welding program this year. Articulation agreements were established in several CATE programs.

FCC students received industry certification in Mechatronics, Health Science, Early Childhood Education, Cosmetology, Business, and Welding.

Each CATE program has an advisory committee that meets quarterly with the instructor to evaluate programs, curriculum, and equipment and to recommend program improvements.

Alphonso Bradley, Director
Rev. Terry Alexander, SIC Chairman

No Child Left Behind

School Adequate Yearly Progress	YES
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* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average, or Below Average.