



Strom Thurmond Career Center

17 Par Drive
Johnston, South Carolina

Grades	9-12 Career Center	
Enrollment	672 Students	
Director	Willie Green	803-275-1767
Board Chair	Sallie B. Cooks	803-663-6539
Superintendent	Dr. Mary Rice-Crenshaw	
		803-275-4601

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Excellent	Good
2008	Excellent	Excellent
2007	Excellent	Excellent
2006	Excellent	Good
2005	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF CAREER CENTERS*

Excellent	Good	Average	Below Average	At-Risk
17	13	4	3	0

* Ratings are calculated with data available by 03/17/2010.

School Profile

	Our School	Change from Last Year	Median Career Center
Students (n=672)			
With disabilities other than speech	15.0%	Down from 15.3%	8.2%
Career/technology students in co-curricular organizations	33.3%	Down from 36.3%	18.9%
Enrollment in career/technology courses	672	Up from 661	675
Students participating in work-based experiences	44.9%	Down from 47.0%	19.7%
Teachers (n=16)			
Teachers with advanced degrees	43.8%	No Change	28.6%
Continuing contract teachers	100.0%	Up from 87.5%	73.8%
Teachers with emergency or provisional certificates	12.5%	No Change	19.0%
Teachers returning from previous year	97.9%	Up from 95.8%	91.5%
Teacher attendance rate	98.1%	Up from 97.3%	95.7%
Average teacher salary*	\$48,654	Up 4.1%	\$48,318
Professional development days/teacher	7.3 days	Down from 13.4 days	12.1 days
School			
Director's years at Center	26.0	Up from 25.0	5.0
Dollars spent per pupil**	\$2,213	Up 15.3%	\$3,726
Percent of expenditures for teacher salaries**	63.7%	Down from 63.9%	51.6%
Percent of expenditures for instruction**	70.5%	Down from 70.8%	65.4%
Parents attending conferences	96.7%	Up from 82.5%	88.3%
SACS accreditation	Yes	No Change	Yes

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	12	114	2
Percent satisfied with learning environment	100.0%	87.6%	I/S
Percent satisfied with social and physical environment	100.0%	87.5%	I/S
Percent satisfied with school-home relations	100.0%	85.2%	I/S

* Only eleventh grade students and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average	This Center		State Center Average	This Center		State Center Average
	n	%	%	n	%	%	n	%	%
All Students	671	90.6%	86.3%	105	95.2%	95.4%	100	98.0%	96.9%
Students with Disabilities on Diploma Track	101	75.3%	74.4%	20	85.0%	82.6%	0	N/A	98.0%
Gender									
Male	345	87.8%	83.4%	51	94.1%	94.2%	67	98.5%	97.8%
Female	326	93.6%	89.7%	54	96.3%	96.7%	33	97.0%	96.0%
Racial/Ethnic Group									
White	257	97.3%	89.9%	41	97.6%	96.6%	61	98.4%	97.7%
African American	389	86.4%	81.2%	60	95.0%	94.0%	38	97.4%	95.6%
Asian/Pacific Islander	4	I/S	90.3%	1	I/S	92.5%	1	I/S	97.8%
Hispanic	19	89.5%	86.9%	3	I/S	95.9%	0	N/A	96.6%
American Indian/Alaskan	2	I/S	84.1%	0	N/A	95.5%	0	N/A	96.4%
Migrant Status									
Migrant	1	I/S	100.0%	N/A	N/A	100.0%	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	10	80.0%	85.8%	44	97.7%	95.7%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	421	87.4%	82.1%	61	93.4%	94.2%	0	N/A	95.5%

* n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

- * Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- * Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
- * Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Report of Director and School Improvement Council

During the 2008-2009 school year, Strom Thurmond Career Center's faculty and staff provided career and technology training to approximately 75% of the high school students in the Edgefield School District. Students were able to choose from a wide variety of courses, including agricultural science and technology, horticulture, turf and lawn management, automotive technology, carpentry, welding technology, drafting, family and consumer science, business, marketing, and health science technology. Many students were able to enroll in several of these courses due to the flexibility of the A/B block scheduling.

Career and technology students received leadership training through their participation in clubs and organizations. Many of these students competed in district, state, and national competitive events related to their chosen career and technology training. Several of the Career Center students placed in state competitive events. These students are to be commended for their excellent performance.

We were able to secure state and federal funding to purchase additional equipment for carpentry, automotive mechanics, horticulture, turf and lawn management, welding, and business. Representatives of local business and industry support our programs as they serve on school improvement committees and volunteer to assist us in direct instruction of our students. We are very fortunate to have a very positive working relationship with local business and industry.

All high school students in the Edgefield School District are given an opportunity to explore a variety of career options with full access to all career and technology programs offered by the Strom Thurmond Career Center. Students are also allowed to enroll in courses offered by the local technical institutions through dual credit programs. We feel that our students are fully prepared to enter the workforce or continue their education when they complete our program.

Carroll Wates, Director
Sandra Friar, School Improvement Council Chair

No Child Left Behind

School Adequate Yearly Progress	YES
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* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average, or Below Average.