SC Annual School Report Card Summary

Meyer Center for Special Children
Greenville
Grades: PK-K **Enrollment: 35**
Principal: Louise Anthony
Superintendent: Dr. Phinnize J. Fisher
Board Chair: Dr. Keith Ray

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Excellent	Good	TBD	Not Met	N/A
2007	Excellent	Good	N/A	Not Met	N/A
2006	Excellent	Excellent	N/A	Not Met	N/A

ABSOLUTE RATING OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
7	0	1	0	0

** Ratings are calculated with data available by 02/18/2009. Schools with Students like Ours are Primary Schools with poverty indices of no more than 5% above or below the index for this school.*

PRIME INSTRUCTIONAL TIME

Our School (%)	Median Primary School (%)
82.6%	88.6%

STUDENT-TEACHER RATIO IN CORE SUBJECTS

Our School	Median Primary School
5.1 to 1	18.7 to 1

TEACHERS WITH ADVANCED DEGREES

Our School (%)	Median Primary School (%)
50.0%	56.8%

TEACHERS RETURNING FROM PREVIOUS YEAR

Our School (%)	Median Primary School (%)
80.3%	88.6%

PERCENT OF PARENTS ATTENDING CONFERENCES

Our School (%)	Median Primary School (%)
100.0%	100.0%

DAYS OF PROFESSIONAL DEVELOPMENT*

Our School	Median Primary School
10.0 days	10.0 days

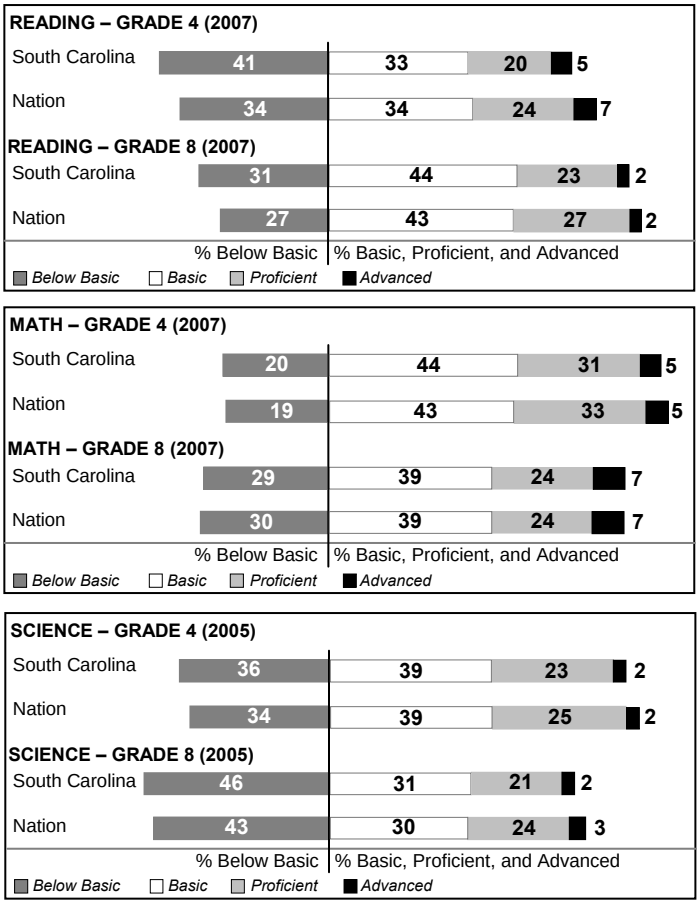
**Professional development days should be devoted exclusively to knowledge and skills in working with children less than eight years old.*

Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
X	Conducting a self-study
	South Carolina Department of Education
	Southern Association of Colleges and Schools
	American Montessori Society
X	National Association for the Education of Young Children

NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key
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NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status

Meyer Center for Special Children [Greenville]

SCHOOL PROFILE

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=35)				
Retention rate	20.0%	Up from 7.7%	6.2%	4.0%
Attendance rate	95.0%	Up from 91.3%	95.6%	95.6%
With disabilities other than speech	37.5%	Up from 25.6%	6.6%	4.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=9)				
Teachers with advanced degrees	50.0%	Up from 44.4%	59.0%	56.8%
Continuing contract teachers	0.0%	N/A	82.4%	81.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	80.3%	No Change	89.4%	88.6%
Teacher attendance rate	84.5%	Down from 93.8%	93.8%	94.9%
Average teacher salary	$37,386	Up 4.4%	$45,622	$45,806
Classes not taught by highly qualified teachers	0.0%	N/A	0.0%	0.0%
School				
Principal's years at school	13.0	Up from 12.0	3.8	4.0
Student-teacher ratio in core subjects	5.1 to 1	Down from 9.0 to 1	18.0 to 1	18.7 to 1
Prime instructional time	82.6%	Down from 86.2%	88.2%	88.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil*	$71,969	Up 53.1%	$6,822	$6,510
Percent of expenditures for instruction*	44.0%	Down from 68.5%	71.2%	71.0%
Percent of expenditures for teacher salaries*	35.2%	Down from 57.8%	65.4%	64.2%
% of AYP objectives met	80.0%		76.9%	87.0%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers
Number of surveys returned	4
Percent satisfied with learning environment	I/S
Percent satisfied with social and physical environment	I/S
Percent satisfied with school-home relations	I/S

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Dr. Leslie Meyer, one of South Carolina's first pediatric orthopedic physicians, began his practice in Greenville in 1951. Three years later, he founded the Meyer Center when he concluded that every child, regardless of his or her medical challenges, could learn. Every child, in his eyes, held real potential.

Today, as a Greenville County Charter School, the Mission, Vision, Values, and Goals of the Meyer Center continue to be based on Dr. Meyer's belief that intensive education and therapy provided at the earliest possible age gives a child with disabilities the best chance to make progress. Generally, students that receive direct services at the Center are children that have been diagnosed with a condition affecting their motor development, such as cerebral palsy, spina bifida, or genetic syndrome. The Center also provides support services for families including individual and group support, coordination of community services, and school transition assistance

During the 2007-08 school year, a team of 6 teachers, 10 paraprofessionals, 4 occupational therapists, 5 physical therapists, 3 speech therapists, and 1 music therapist provided a comprehensive range of developmental services to 46 students, ranging in ages 3-7. These children achieved an average of 75.2% of their annual education goals and 72.8% of their annual therapy goals, and, at year-end, 12 of these students were ready to transition into other public school settings.

The demand for Meyer Center services has been steadily growing, so, to address space limitations, the Center purchased and renovated the building it has occupied for the past 10 years. This acquisition has not only allowed expansion of current programs, but it has put the Center in a position to explore other high quality early education opportunities and partnerships in the community.

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