SC Annual School Report Card Summary

Southside Early Childhood Center
Darlington
Grades: PK-K **Enrollment: 435**
Principal: Mrs. Patricia A. Toney
Superintendent: Dr. Rainey H. Knight
Board Chair: Dr. Allem McCutcheon

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Excellent	Good	TBD	Not Met	N/A
2007	Excellent	Excellent	N/A	Met	N/A
2006	Excellent	Good	N/A	Not Met	N/A

ABSOLUTE RATING OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
7	1	1	0	0

** Ratings are calculated with data available by 02/18/2009. Schools with Students like Ours are Primary Schools with poverty indices of no more than 5% above or below the index for this school.*

PRIME INSTRUCTIONAL TIME

Our School (%)	Median Primary School (%)
87.5%	88.6%

STUDENT-TEACHER RATIO IN CORE SUBJECTS

Our School	Median Primary School
18.4 to 1	18.7 to 1

TEACHERS WITH ADVANCED DEGREES

Our School (%)	Median Primary School (%)
73.1%	56.8%

TEACHERS RETURNING FROM PREVIOUS YEAR

Our School (%)	Median Primary School (%)
92.7%	88.6%

PERCENT OF PARENTS ATTENDING CONFERENCES

Our School (%)	Median Primary School (%)
100.0%	100.0%

DAYS OF PROFESSIONAL DEVELOPMENT*

Our School	Median Primary School
16.9 days	10.0 days

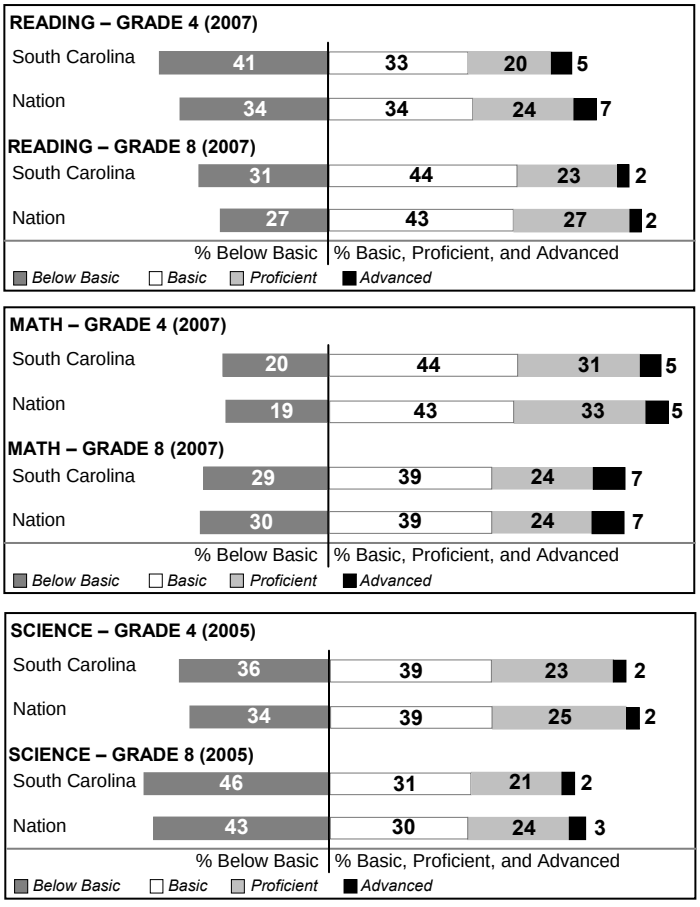
**Professional development days should be devoted exclusively to knowledge and skills in working with children less than eight years old.*

Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
X	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and Schools
	American Montessori Society
X	National Association for the Education of Young Children

NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key
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NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status

Southside Early Childhood Center [Darlington]

SCHOOL PROFILE

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=435)				
Retention rate	7.5%	Down from 11.1%	5.3%	4.0%
Attendance rate	95.4%	Up from 95.3%	95.4%	95.6%
With disabilities other than speech	1.1%	Up from 0.4%	5.5%	4.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=26)				
Teachers with advanced degrees	73.1%	Up from 68.0%	61.4%	56.8%
Continuing contract teachers	80.8%	Up from 80.0%	80.8%	81.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	92.7%	Up from 91.4%	85.9%	88.6%
Teacher attendance rate	95.3%	Up from 94.4%	95.3%	94.9%
Average teacher salary	$46,865	Up 5.5%	$46,091	$45,806
Classes not taught by highly qualified teachers	0.0%	Down from 9.1%	0.0%	0.0%
School				
Principal's years at school	8.0	Up from 7.0	3.0	4.0
Student-teacher ratio in core subjects	18.4 to 1	Down from 19.8 to 1	18.3 to 1	18.7 to 1
Prime instructional time	87.5%	Up from 86.4%	88.7%	88.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil*	$5,753	Down 24.4%	$6,534	$6,510
Percent of expenditures for instruction*	72.8%	No Change	71.5%	71.0%
Percent of expenditures for teacher salaries*	69.7%	Up from 69.2%	66.4%	64.2%
% of AYP objectives met	88.2%		84.6%	87.0%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers
Number of surveys returned	24
Percent satisfied with learning environment	100.0%
Percent satisfied with social and physical environment	100.0%
Percent satisfied with school-home relations	95.8%

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Kindergarten plays a unique role in a child's educational experience, serving as a transition from home or pre-school experiences to formal schooling. Southside Early Childhood Center provides the kindergarten experience that is critical in establishing positive feelings about coming to school and the child's view of self as a capable learner. The environment at Southside Early Child Center supports children's natural disposition for learning. Our students are encouraged to dream, to imagine possibilities and to strive for excellence. The foundations for family learning and involvement in the child's education are supported and welcomed at our school.

This school year has been an exciting and rewarding experience for our students, parents, faculty and staff. Collectively, we enjoyed the honor of receiving an excellent grade on the school report card, and the Clean School of the Month award four times. Similarly, several members of our faculty and staff received individual recognition for their outstanding work: Mrs. Beverly Cannarella received our school's Teacher of the Year award, Ms. Nakeisha Brown was named the Outstanding First Year Teacher and Ms. Karen Simmons was named our school, district and Pee Dee area's Distinguished Reading Teacher.

The PTO raised funds for playground equipment and items for school beautification. Through those efforts the entire school went on a school wide field trip to see the movie, Horton Hears a Who. This was a favorable treat among the students.

Our students are recognized for exhibiting good character traits through our Terrific Kids program and academically with making the Principal's Club. Our students are challenged to do their best in everything.

Southside Early Childhood Center is committed to teaching in ways that are consistent with the needs of young children as learners. We believe that learning environments and instructional strategies should consistently provide age, individual, and culturally appropriate experiences.

Southside Early Childhood Center is a community where children learn and grow. It is a place where "Children Come First".

Patricia A. Toney
Principal

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