

Lamar Elementary

214 North Darlington St.
Lamar, South Carolina

Grades	PK-2 Primary School	
Enrollment	309 Students	
Principal	Garry Flowers	843-326-7575
Superintendent	Dr. Rainey H. Knight	843-398-5200
Board Chair	Dr. Allem McCutcheon	843-332-2852

THE STATE OF SOUTH CAROLINA
2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	**N/A**	**N/A**
2007	N/A	N/A
2006	N/A	N/A
2005	N/A	N/A
2004	N/A	N/A

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent − District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good − District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average − District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average − District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk − District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

http://ed.sc.gov
http://www.sceoc.org

Lamar Elementary 02/16/09-1601016

ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
7	0	1	0	0

* Ratings are calculated with data available by September 30. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

Performance Rating Criteria

Prime instructinal time	86.0%
Student-teacher ratio in core subjects	19.1 to 1
Teachers with advanced degrees	90.0%
Teachers returning from previous year	N/A
Percent of parents attending conferences	100.0%
Days of professional development devoted exclusively to knowledge and skills working with childern less than eight years old	8.2 days

Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
X	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and School
	American Montessori Society
	National Association for the Education of Young Children

School Profile

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=309)				
First graders who attended full-day kindergarten	99.0%	Down from 100.0%	100.0%	100.0%
Retention rate	8.1%	Down from 9.7%	6.2%	4.0%
Attendance rate	95.4%	Down from 96.2%	95.6%	95.6%
With disabilities other than speech	5.2%	Down from 7.1%	6.6%	4.0%
Older than usual for grade	0.0%	Down from 0.5%	0.2%	0.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=20)				
Teachers with advanced degrees	90.0%	Up from 82.6%	59.0%	56.8%
Continuing contract teachers	95.0%	Up from 91.3%	82.4%	81.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	N/A	N/A	89.4%	88.6%
Teacher attendance rate	93.7%	Up from 91.3%	93.8%	94.9%
Average teacher salary	$50,098	Up 9.3%	$45,622	$45,806
Professional development days/teacher	18.8 days	Up from 17.9 days	16.7 days	18.1 days
School				
Principal's years at school	7.0	Up from 6.0	3.8	4.0
Student-teacher ratio in core subjects	19.1 to 1	Down from 19.9 to 1	18.0 to 1	18.7 to 1
Prime instructional time	86.0%	Up from 84.5%	88.2%	88.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Below Average	Down from Average	Excellent	Excellent
Dollars spent per pupil*	$7,640	Up 15.5%	$6,822	$6,510
Percent of expenditures for instruction*	73.7%	Down from 75.8%	71.2%	71.0%
Percent of expenditures for teacher salaries*	70.8%	Up from 67.2%	65.4%	64.2%

* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Lamar Elementary School staff started the year with much excitement. Although Lamar Elementary School did not meet Adequate Yearly Progress for the 2006-2007 school year, we made improvements through hard work, dedication, and Title I assistance.

The Lightspan program, which puts PlayStations and standard- based disks in the homes, continued. The Student Success Team continued to assist children.
Two interventionists provided intensive help to small groups of children who scored below benchmark. All kindergarten, first, and second grade students received supplemental help through the Reading Mastery program.

Lamar Elementary continued to be a part of the PBIS reading and behavior program. All students were assessed using the DIBELS Reading Assessment three times during the school year. New teachers were trained in the Dominie Reading Assessment program. Teachers were also trained in the Reading Mastery program. All students received small group reading instruction through the Rigby Reading series and with Title One assistance.

Mrs. Crystal Kirby was named our Teacher of the Year. Of our 24 teachers, 21 have advanced degrees. Nine hold a Master's Degree plus thirty, 10 hold a master's degree and 2 hold doctorates. Three teachers are Nationally Board Certified.

The Lamar Elementary PTA continued to support by helping fund a Family Fun Day, Teacher Appreciation Week, and addressed various other needs of the school. The PTA helped to furnish and maintain a school store to promote positive behaviors. The School Improvement Council was active and helped shape the school climate to strengthen the instructional program. The five year plan for improvement was written with assistance from the School Improvement Council.

We will continue to strive for excellence and educate all our children to the best of our abilities.

Garry Flowers , Principal
Stacie Phillips, School Improvement Council Chairperson

Evaluations by Teachers

	Teachers
Number of surveys returned	18
Percent satisfied with learning environment	77.8%
Percent satisfied with social and physical environment	72.2%
Percent satisfied with school-home relations	55.6%

School Adequate Yearly Progress	NO

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	5.7%	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.4%	94.0%	Yes

* Or greater than last year

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