

Cain Elementary

607 First Street
Darlington, South Carolina

Grades	PK-2 Primary School	
Enrollment	393 Students	
Principal	Wanda Odom	843-398-2450
Superintendent	Dr. Rainey H. Knight	843-398-5200
Board Chair	Dr. Allem McCutcheon	843-332-2852

THE STATE OF SOUTH CAROLINA
2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	**N/A**	**N/A**
2007	N/A	N/A
2006	N/A	N/A
2005	N/A	N/A
2004	N/A	N/A

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent − District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good − District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average − District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average − District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk − District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

http://ed.sc.gov
http://www.sceoc.org

Cain Elementary 02/16/09-1601014

ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
7	1	1	0	0

* Ratings are calculated with data available by September 30. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

Performance Rating Criteria

Prime instructinal time	89.6%
Student-teacher ratio in core subjects	20.3 to 1
Teachers with advanced degrees	54.5%
Teachers returning from previous year	N/A
Percent of parents attending conferences	100.0%
Days of professional development devoted exclusively to knowledge and skills working with childern less than eight years old	7.4 days

Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
X	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and School
	American Montessori Society
	National Association for the Education of Young Children

School Profile

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=393)				
First graders who attended full-day kindergarten	100.0%	Up from 99.1%	100.0%	100.0%
Retention rate	5.3%	Up from 3.7%	5.3%	4.0%
Attendance rate	95.3%	Down from 95.7%	95.4%	95.6%
With disabilities other than speech	8.2%	No Change	5.5%	4.0%
Older than usual for grade	0.0%	Down from 0.4%	0.0%	0.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=22)				
Teachers with advanced degrees	54.5%	Down from 63.0%	61.4%	56.8%
Continuing contract teachers	81.8%	Down from 85.2%	80.8%	81.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	N/A	N/A	85.9%	88.6%
Teacher attendance rate	95.7%	Up from 92.8%	95.3%	94.9%
Average teacher salary	$48,141	Up 5.6%	$46,091	$45,806
Professional development days/teacher	16.2 days	Up from 15.2 days	17.8 days	18.1 days
School				
Principal's years at school	7.0	Up from 6.0	3.0	4.0
Student-teacher ratio in core subjects	20.3 to 1	Up from 16.5 to 1	18.3 to 1	18.7 to 1
Prime instructional time	89.6%	Up from 87.0%	88.7%	88.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil*	$6,274	Up 14.8%	$6,534	$6,510
Percent of expenditures for instruction*	71.5%	Down from 73.4%	71.5%	71.0%
Percent of expenditures for teacher salaries*	68.8%	Down from 72.2%	66.4%	64.2%

* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

The faculty and staff at J.L. Cain Elementary are committed to meeting the academic, social, and physical needs of each student. A strong support system with the PTO, School Improvement Council, Title 1 Committee, and parent and community volunteers partner with Cain to provide a safe, positive, and challenging learning environment.

J. L. Cain is a Title I school focused on providing best educational practices to enhance student learning in English language arts, math, science, social studies and thinking skills. Professional development opportunities that meet teachers/students needs are supported and provided throughout the school year and summer. Teachers are encouraged to continue professional growth by attending conferences, workshops, book talks, and grade level planning meetings. Teachers becoming more knowledgeable of best educational practices have a positive influence on student achievement.

The South Carolina Curriculum Standards are the foundation and focus of Cain Elementary School's curriculum. J.L. Cain's curriculum and instruction include a balanced literacy model, math problem solving and spiraling, higher order thinking and reasoning skills, character education, technology integration, collaborative learning, and a positive approach to discipline. This year an ELA transition class was added in first grade to provide more emphasis on remediation for struggling readers.

Many service-learning projects were provided during the school year to assist students in building character and becoming good citizens of the community. Students, parents, and staff participated in collecting canned goods for needy families, Operation Christmas Child, Math-A-Thon for St. Jude Children's Hospital, American Cancer Society Relay for Life, collecting items for a local nursing home, and collecting food and supplies for the local animal shelter.

Cain Elementary offered opportunities for students to participate in extra-curricular activities: field trips, art exhibitions, musical performances, field day, book club, computer lab, library helpers, artist-in-residence, and Fine Arts Night. These activities helped to instill a sense of pride and respect for self, others and the school.

The faculty and staff communicated with parents through newsletters, email, school web page, conferences, workshops, memos and progress reports. Feedback from parent surveys provided input about Cain's total educational program.

J. L. Cain Elementary School will continue to work with the stakeholders to provide a strong academic learning environment that meets the needs of all students.

Wanda Odom, Principal
Judy Flowers, School Improvement Council Chairperson

Evaluations by Teachers

	Teachers
Number of surveys returned	25
Percent satisfied with learning environment	100.0%
Percent satisfied with social and physical environment	92.0%
Percent satisfied with school-home relations	80.0%

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School Adequate Yearly Progress	NO

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	5.7%	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.3%	94.0%	Yes

* Or greater than last year

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