SC Annual School Report Card Summary

Longleaf Middle
Richland 2
Grades: 6-8 **Enrollment: 547**
Principal: Katinia Blake Davis
Superintendent: Dr. Stephen Hefner
Board Chair: Stephen Shellenberg

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

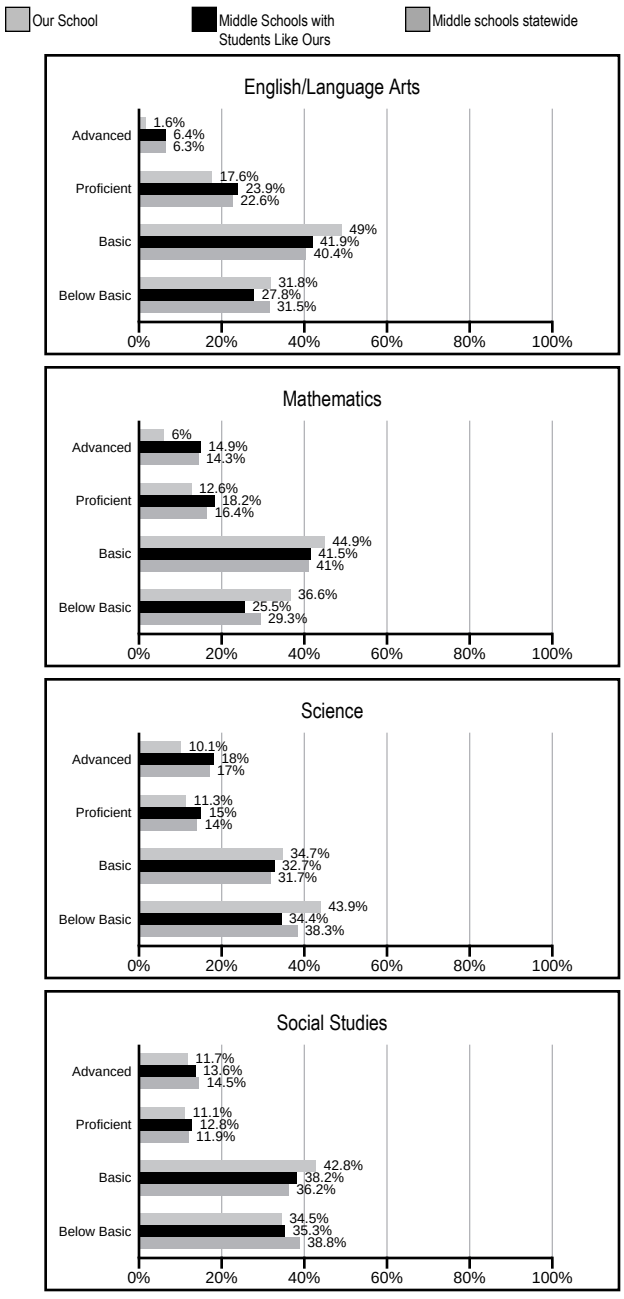
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Below Average	At-Risk	TBD	Not Met	N/A
2007	N/A	N/A	N/A	N/A	N/A
2006	N/A	N/A	N/A	N/A	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	15	19	3

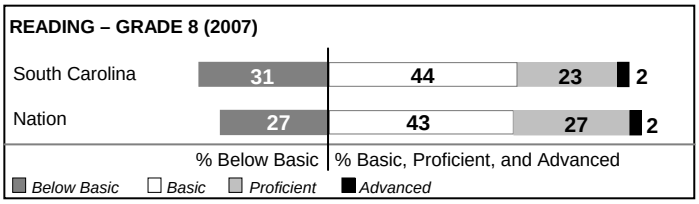
** Ratings are calculated with data available by 03/02/2009. Schools with Students like Ours are Middle Schools with poverty indices of no more than 5% above or below the index for this school.*

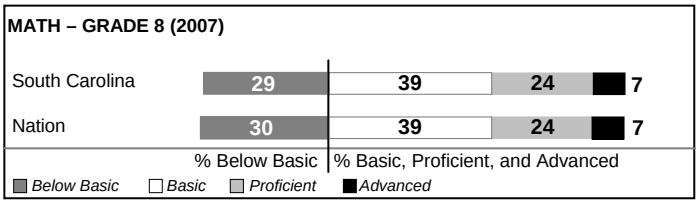
PACT PERFORMANCE

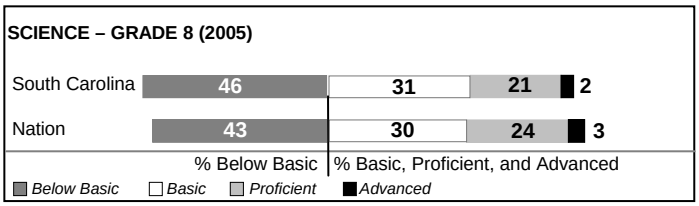


NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*







END OF COURSE TESTS - 2008

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	97.9%
English 1	100.0%	96.8%
Physical Science	0%	49.8%
All Subjects	100.0%	97.1%

SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key
N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined
NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status

Longleaf Middle [Richland 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=547)				
Students enrolled in high school credit courses (grades 7 & 8)	44.6%	N/R	27.9%	19.4%
Retention rate	3.1%	N/A	1.8%	1.8%
Attendance rate	97.1%	N/A	95.9%	95.8%
Eligible for gifted and talented	9.3%	N/A	17.8%	15.3%
With disabilities other than speech	11.1%	N/A	13.9%	12.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	2.9%	N/R	0.7%	0.7%
Annual dropout rate	N/A	N/A	0.0%	0.0%
Teachers (n=42)				
Teachers with advanced degrees	61.9%	N/A	55.8%	55.0%
Continuing contract teachers	28.6%	N/A	74.5%	70.6%
Teachers with emergency or provisional certificates	16.1%	N/A	5.2%	5.4%
Teachers returning from previous year	N/A	N/A	84.8%	83.4%
Teacher attendance rate	96.2%	N/R	95.0%	94.9%
Average teacher salary	$44,706	I/S	$44,670	$44,706
Classes not taught by highly qualified teachers	11.7%	N/A	2.0%	2.9%
School				
Principal's years at school	1.0	N/R	3.0	3.0
Student-teacher ratio in core subjects	22.7 to 1	N/R	21.1 to 1	20.1 to 1
Prime instructional time	92.5%	N/R	89.3%	89.3%
Opportunities in the arts	Good	N/R	Good	Good
SACS accreditation	Yes	N/R	Yes	Yes
Character development program	Good	N/R	Good	Good
Dollars spent per pupil*	N/A	N/A	$6,806	$7,097
Percent of expenditures for instruction*	N/A	N/A	62.2%	64.4%
Percent of expenditures for teacher salaries*	N/A	N/A	58.9%	59.4%
% of AYP objectives met	52.4%		71.4%	69.0%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	36	129	109
Percent satisfied with learning environment	91.2%	77.3%	76.5%
Percent satisfied with social and physical environment	91.7%	78.7%	76.9%
Percent satisfied with school-home relations	91.7%	83.5%	70.9%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Longleaf Middle School opened August 2007. Our school motto, “Where Children have Deep Roots and Branching Aspirations,” signifies our commitment to providing all children a nurturing learning environment. As a new school, we have connected with our community through service projects such as adopting families, sending letters to our troops, and collecting non-perishable food items.

We implemented numerous programs, strategies, and practices to engage and challenge our students such as Understanding by Design, Differentiated Instruction, AVID, BOSS (Becoming Organized Successful Students), and C.A.R.E (Computerized Academic Resources for Enrichment). As a recipient of an Arts Curricular Grant, we enjoyed the integration of the West African and Gullah cultures in our curriculum, which culminated with a school-wide assembly.

As we prepare to receive our 2008 PACT results, we are compiling data from our first year and will develop a plan for success. Our test scores alone are not able to give a full picture of our efforts and achievements of our students. Our children are motivated and supported by their parents to take advantage of every educational opportunity.

Longleaf is in a new community that is still growing and defining itself. We view this as a wonderful opportunity to create a true community school. As you review this report card, please see it as an opportunity to make a difference in the lives of our students by getting involved in our improvement process. We thank you for your support and being a member of our “village” as it takes all of us to “raise a child!”

Katinia Blake Davis, Principal
Pamela Butler, SIC Chair

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