# SC Annual School Report Card Summary

**Summit Parkway Middle**
**Richland 2**
**Grades: K-8** **Enrollment: 967**
**Principal: S. E. Tanner**
**Superintendent: Dr. Stephen Hefner**
**Board Chair: Stephen Shellenberg**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

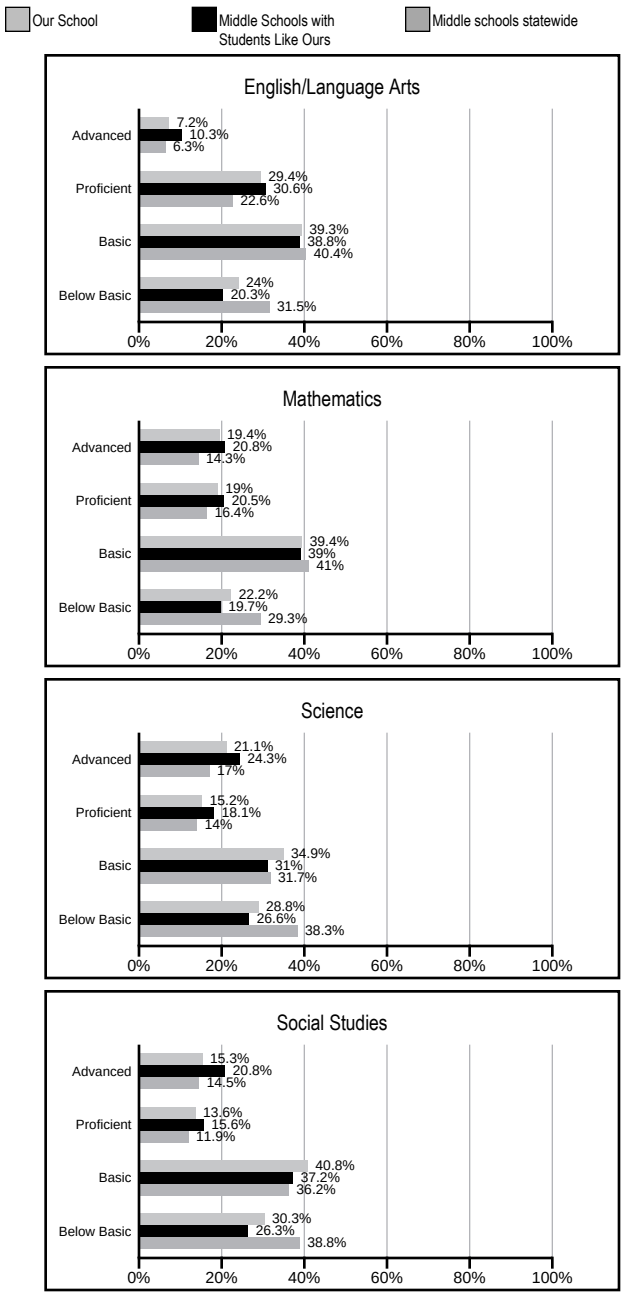
| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD/SILVER AWARD | AYP STATUS | NCLB IMPROVEMENT STATUS |
|---|---|---|---|---|---|
| 2008 | Average | At-Risk | TBD | Not Met | N/A |
| 2007 | Average | At-Risk | Gold | Not Met | N/A |
| 2006 | Average | Below Average | N/A | Not Met | N/A |

## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|---|---|---|---|---|
| 0 | 6 | 24 | 3 | 1 |

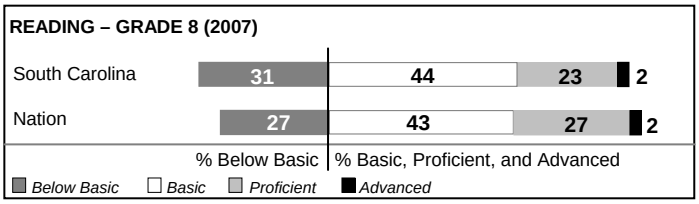
** Ratings are calculated with data available by 03/02/2009. Schools with Students like Ours are Middle Schools with poverty indices of no more than 5% above or below the index for this school.*

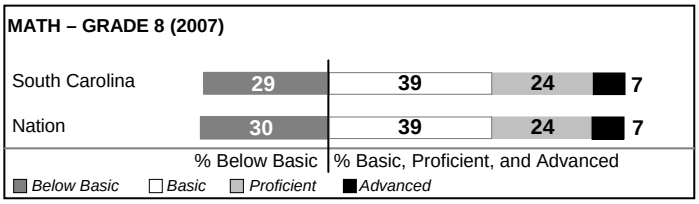
## PACT PERFORMANCE

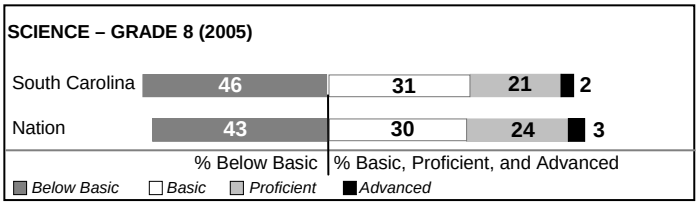



## NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*




## END OF COURSE TESTS - 2008

| % of students scoring 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---|---|---|
| Algebra 1/Math for the Technologies 2 | 100.0% | 97.3% |
| English 1 | 0% | 93.4% |
| Physical Science | 0% | 40.5% |
| All Subjects | 100.0% | 96.8% |

## SC PERFORMANCE GOAL

2010 Goal:
*By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.*

2020 Goal: TBD

**Abbreviations Key**
**N/A** Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined
**NI** Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status

# Summit Parkway Middle [Richland 2]

## SCHOOL PROFILE

| | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle School |
|---|---|---|---|---|
| **Students (n=967)** | | | | |
| Students enrolled in high school credit courses (grades 7 & 8) | 65.1% | Up from 60.7% | 30.7% | 19.4% |
| Retention rate | 1.6% | No Change | 1.8% | 1.8% |
| Attendance rate | 97.4% | Down from 97.9% | 96.3% | 95.8% |
| Eligible for gifted and talented | 31.6% | Up from 24.8% | 26.0% | 15.3% |
| With disabilities other than speech | 8.5% | Up from 7.8% | 11.0% | 12.9% |
| Out-of-school suspensions or expulsions for violent &/or criminal offenses | 2.5% | Up from 2.0% | 1.1% | 0.7% |
| Annual dropout rate | 0.0% | Down from 0.3% | 0.0% | 0.0% |
| **Teachers (n=68)** | | | | |
| Teachers with advanced degrees | 77.9% | Up from 73.7% | 59.6% | 55.0% |
| Continuing contract teachers | 77.9% | Up from 76.3% | 75.4% | 70.6% |
| Teachers with emergency or provisional certificates | 4.8% | Down from 7.1% | 3.7% | 5.4% |
| Teachers returning from previous year | 85.0% | Up from 81.4% | 84.1% | 83.4% |
| Teacher attendance rate | 95.5% | Down from 97.2% | 95.3% | 94.9% |
| Average teacher salary | $50,665 | Up 4.5% | $46,811 | $44,706 |
| Classes not taught by highly qualified teachers | 0.0% | Down from 2.8% | 1.0% | 2.9% |
| **School** | | | | |
| Principal's years at school | 9.5 | Up from 8.5 | 4.0 | 3.0 |
| Student-teacher ratio in core subjects | 22.1 to 1 | Down from 23.9 to 1 | 21.6 to 1 | 20.1 to 1 |
| Prime instructional time | 91.6% | Down from 94.2% | 90.2% | 89.3% |
| Opportunities in the arts | Good | No Change | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Character development program | Excellent | No Change | Good | Good |
| Dollars spent per pupil* | $6,572 | Up 16.4% | $6,285 | $7,097 |
| Percent of expenditures for instruction* | 70.6% | Up from 69.8% | 66.8% | 64.4% |
| Percent of expenditures for teacher salaries* | 65.7% | Down from 66.0% | 63.3% | 59.4% |
| % of AYP objectives met | 72.0% | | 76.2% | 69.0% |

* Prior year audited financial data available.

## EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|---|---|---|---|
| Number of surveys returned | 66 | 311 | 193 |
| Percent satisfied with learning environment | 98.5% | 67.6% | 82.0% |
| Percent satisfied with social and physical environment | 100.0% | 71.4% | 80.1% |
| Percent satisfied with school-home relations | 96.9% | 81.4% | 77.4% |

*Only students at the highest middle school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Students, parents, faculty, and staff at Summit Parkway Middle School and at the Center for Inquiry, a K-5 magnet program, are proud to work together to create an exemplary learning community. Our schools continue to collaborate with The University of South Carolina's network of Professional Development Schools by mentoring undergraduate and graduate teaching interns, publishing professional materials, writing grants, conducting research and hosting on-site courses for education majors instructed by USC faculty.

The South Carolina Department of Education recognized both Summit Parkway Middle School and the Center for Inquiry for their outstanding achievements. SPMS received the Red Carpet Award and CFI was recognized with the Palmetto Gold Award.

Under the direction of their Special Education students, SPMS was recognized for sustaining their Green Steps Energy and Recycling Award and CFI's Lego Robotics Teams received numerous awards at the South Carolina LEGOS First Robotics Competition. A total of eighteen faculty members are currently certified by the National Board of Professional Teaching Standards on the combined campuses.

Other notable achievements include:
-18 students selected for Middle School Region Band.
-7 selected for Middle School All State Band.
-29 eighth graders named as Junior Scholars.
-89 seventh graders qualified for the Duke TIP program.
-1 received TIP Honor Roll.
-17 fourth and fifth graders qualified for the Duke TIP program.
-13 fifth graders qualified for the Presidential Award.

Important curricular highlights at SPMS include continuation of the six-minute reading fluency program, expansion of an honors curriculum for all sixth and seventh grade core academic areas, implementation of Super 7, a program using Latin stems to challenge honors students, and extension of the AVID to seventh and eighth grades. SPMS encourages parental involvement through Parent Curriculum Nights and resources available on the school's website.

CFI's inquiry curriculum continues to be a national model, hosting hundreds of visitors each year. Under the direction of their university partner, CFI faculty developed a professional video series featuring classroom of inquiry instruction. CFI moved into a new building and will begin its expansion process with the 08-09 school year.

SPMS and CFI are proud to provide educational academic excellence for their students and to serve as an instructional model for educators in South Carolina and nationally.

Mr. Sig Tanner, Principal, Summit Parkway Middle School
Mr. Diane Donnelly, Chair, School Improvement Council, SPMS
Dr. Lyn Z. Mueller, Lead Teacher, Center for Inquiry
Mrs. Beck Sullivan, Chair, School Improvement Council, CFI

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