SC Annual School Report Card Summary

E L Wright Middle
Richland 2
Grades: K-8 **Enrollment: 1,295**
Principal: Lori Marrero
Superintendent: Dr. Stephen Hefner
Board Chair: Stephen Shellenberg

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

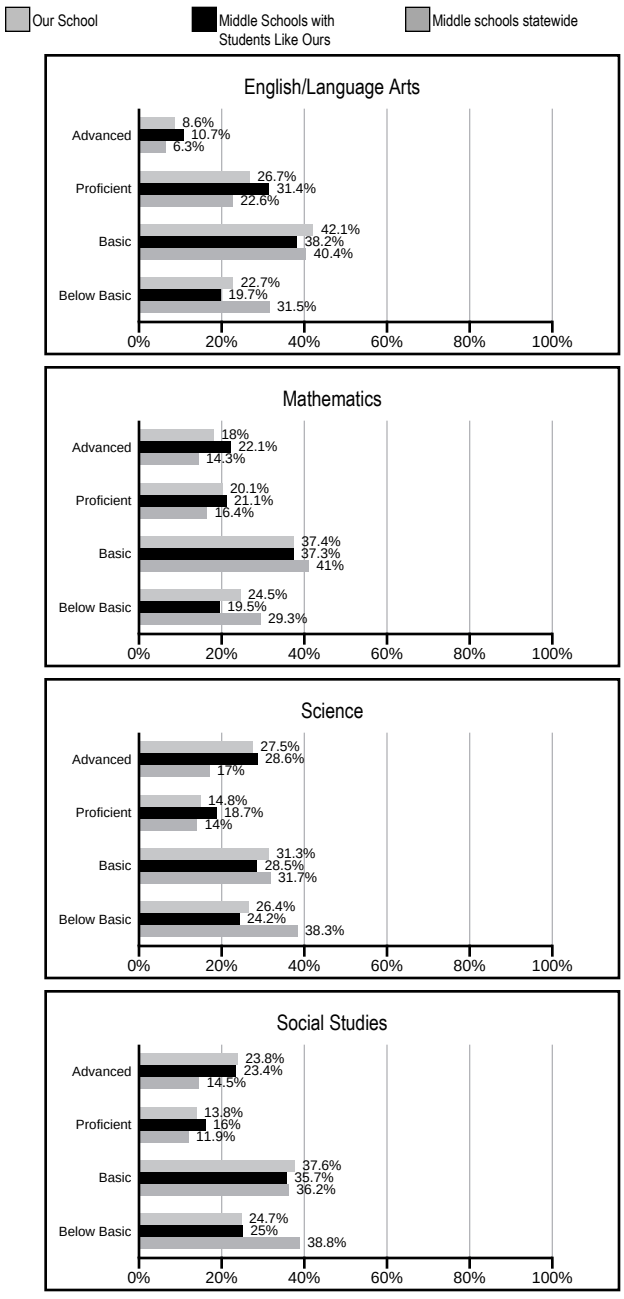
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Average	At-Risk	TBD	Not Met	N/A
2007	Average	At-Risk	Gold	Not Met	N/A
2006	Average	Below Average	N/A	Not Met	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	6	11	0	1

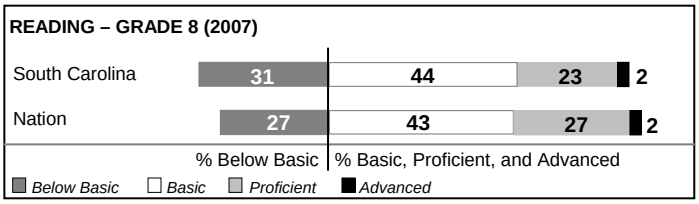
** Ratings are calculated with data available by 03/02/2009. Schools with Students like Ours are Middle Schools with poverty indices of no more than 5% above or below the index for this school.*

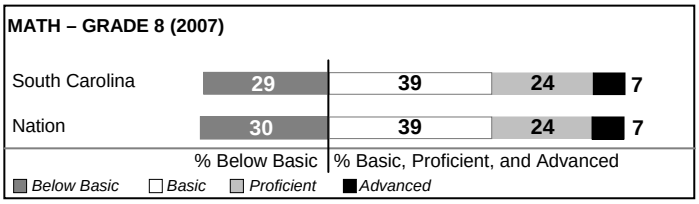
PACT PERFORMANCE

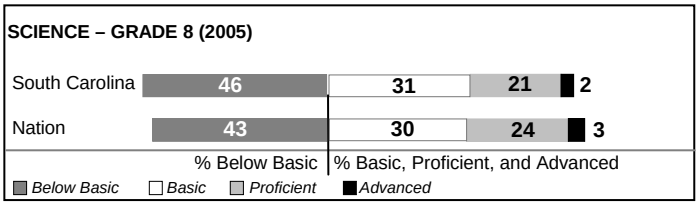


NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*







END OF COURSE TESTS - 2008

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	98.7%	95.9%
English 1	100.0%	95.7%
Physical Science	0%	50.0%
All Subjects	98.7%	96.1%

SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key
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NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status

E L Wright Middle [Richland 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=1,295)				
Students enrolled in high school credit courses (grades 7 & 8)	32.9%	Down from 58.7%	30.7%	19.4%
Retention rate	1.2%	Down from 2.0%	1.6%	1.8%
Attendance rate	98.3%	Up from 97.9%	96.3%	95.8%
Eligible for gifted and talented	20.6%	Down from 21.2%	25.6%	15.3%
With disabilities other than speech	7.5%	Up from 6.8%	11.0%	12.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	6.3%	Up from 0.7%	1.0%	0.7%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=85)				
Teachers with advanced degrees	72.9%	Up from 65.9%	59.6%	55.0%
Continuing contract teachers	68.2%	Down from 70.6%	75.0%	70.6%
Teachers with emergency or provisional certificates	4.2%	Down from 4.5%	3.9%	5.4%
Teachers returning from previous year	84.0%	Up from 80.7%	84.3%	83.4%
Teacher attendance rate	96.0%	Down from 96.6%	95.5%	94.9%
Average teacher salary	$47,699	Up 4.4%	$46,811	$44,706
Classes not taught by highly qualified teachers	3.7%	Up from 1.6%	0.0%	2.9%
School				
Principal's years at school	1.0	Down from 3.0	4.0	3.0
Student-teacher ratio in core subjects	22.0 to 1	Up from 21.3 to 1	22.0 to 1	20.1 to 1
Prime instructional time	92.8%	Down from 93.7%	90.5%	89.3%
Opportunities in the arts	Good	Down from Excellent	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	Up from Good	Excellent	Good
Dollars spent per pupil*	$6,277	Down 7.6%	$6,273	$7,097
Percent of expenditures for instruction*	70.7%	Down from 71.8%	66.9%	64.4%
Percent of expenditures for teacher salaries*	65.3%	Down from 66.3%	63.5%	59.4%
% of AYP objectives met	81.8%		78.3%	69.0%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	68	311	122
Percent satisfied with learning environment	94.1%	68.1%	80.2%
Percent satisfied with social and physical environment	94.0%	71.5%	74.4%
Percent satisfied with school-home relations	94.1%	84.4%	76.2%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The school year has flown quickly by, and we have had an excellent school year.

Academically, we saw more students meeting and exceeding MAP goals, particularly in reading. Of the nearly 600 students who met or exceeded academic achievement targets, many did so in more than one area.

Two of our students took top awards at the USC Region II Science and Engineering Fair. Our News Bowl Team took first place at the National News Bowl Competition.

Overall, students had better grades—gains mirrored in overall student achievement, positive attitudes, and attendance figures. We've continued to build a strong community of students who exhibit caring and kindness to those around them and who strive to do their best. Faculty and staff wrote numerous Commendation Notices, recognizing students for positive behavior as well as improved grades.

Technology has become a central instructional focus. We placed SMART Boards in every classroom. Teachers are beginning to build instructional podcasts to help students master academic concepts, and we plan on building a library of these mini-lessons and tutorials. Several teachers have used blogging for classroom instruction, and our entire faculty participated in technology-based collaboration for one of their GBE goals for the year.

We have also made numerous facility improvements, from repainting and refitting our Guidance office to replacing the audio system in the Gym. We repaired the mural in the Multipurpose Room, and the gym will be painted this summer. We are working hard to provide not only quality instruction but also an inviting place where learning is enjoyable.

As further evidence of our goal of providing a campus that is welcoming and inviting, we held an invitational athletic tournament for the first time in school history on our football field. Furthermore, our eighth grade students undertook the beginnings of a new tradition at E.L. Wright by decorating the stairwells of our 3-story building with inspirational quotations.

Going forward, we still have challenges. Students at times have used the internet and technology as vehicles for disagreements. As a school, that means we need to focus on how we can better assist parents in successful monitoring and managing student's access and use of technology, as we want these tools to be used in a positive and appropriate way.

Still, in balance, I am more than pleased with this year's progress and the groundwork it lays for achievements yet to come. Given the can-do spirit of the Warrior Community, I have no doubt that we will have more and greater successes in the future.

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