



SC Annual School Report Card Summary

Hand Middle

Richland 1

Grades: 6-8

Enrollment: 835

Principal: Marisa Vickers

Superintendent: Dr. Percy Mack

Board Chair: Wendy Brawley

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Average	Average	TBD	Not Met	N/A
2007	Average	Good	N/A	Not Met	N/A
2006	Average	At-Risk	N/A	Not Met	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT

0

GOOD

2

AVERAGE

27

BELOW AVERAGE

13

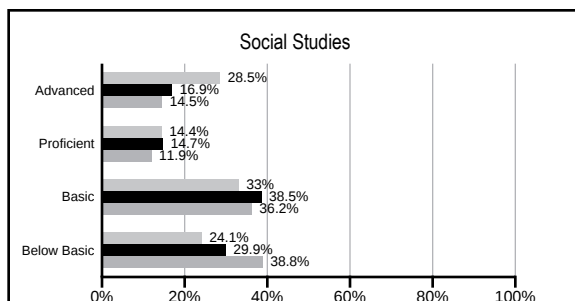
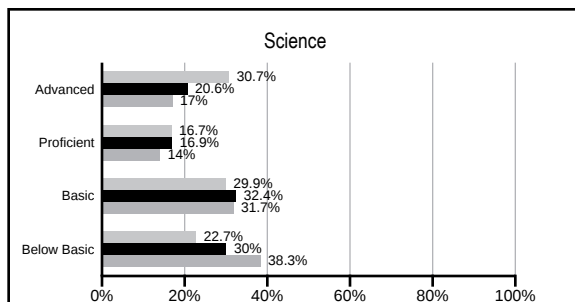
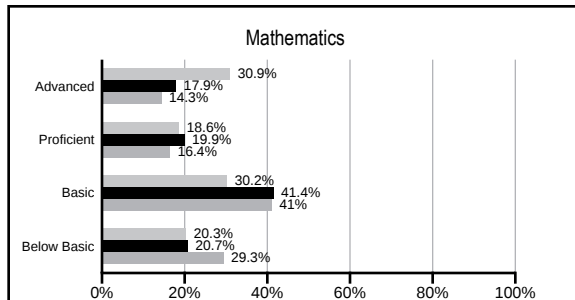
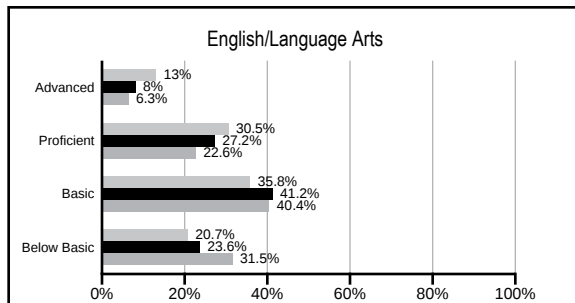
AT-RISK

1

* Ratings are calculated with data available by 03/02/2009. Schools with Students like Ours are Middle Schools with poverty indices of no more than 5% above or below the index for this school.

PACT PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRADE 8 (2007)

South Carolina	31	44	23	2
Nation	27	43	27	2
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

MATH - GRADE 8 (2007)

South Carolina	29	39	24	7
Nation	30	39	24	7
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

SCIENCE - GRADE 8 (2005)

South Carolina	46	31	21	2
Nation	43	30	24	3
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

END OF COURSE TESTS - 2008

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	98.3%	98.3%
English 1	0%	97.3%
Physical Science	0%	65.5%
All Subjects	98.3%	97.7%

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Hand Middle [Richland 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=835)				
Students enrolled in high school credit courses (grades 7 & 8)	66.8%	Up from 65.3%	27.0%	19.4%
Retention rate	1.5%	Down from 3.0%	1.7%	1.8%
Attendance rate	96.2%	Up from 96.0%	95.8%	95.8%
Eligible for gifted and talented	33.1%	Down from 33.3%	18.8%	15.3%
With disabilities other than speech	12.2%	Up from 11.6%	13.1%	12.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.7%	Down from 0.8%	0.8%	0.7%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=65)				
Teachers with advanced degrees	66.2%	Down from 68.2%	57.6%	55.0%
Continuing contract teachers	72.3%	Down from 77.3%	74.5%	70.6%
Teachers with emergency or provisional certificates	5.2%	Down from 6.8%	5.0%	5.4%
Teachers returning from previous year	88.5%	Up from 88.1%	86.8%	83.4%
Teacher attendance rate	96.0%	Up from 95.7%	95.1%	94.9%
Average teacher salary	\$47,311	Up 4.7%	\$45,259	\$44,706
Classes not taught by highly qualified teachers	0.0%	Down from 2.1%	0.6%	2.9%
School				
Principal's years at school	6.0	Up from 5.0	3.5	3.0
Student-teacher ratio in core subjects	17.0 to 1	Down from 19.0 to 1	22.5 to 1	20.1 to 1
Prime instructional time	90.8%	Up from 90.4%	89.4%	89.3%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil*	\$7,104	Up 9.3%	\$6,544	\$7,097
Percent of expenditures for instruction*	74.6%	Down from 75.5%	64.3%	64.4%
Percent of expenditures for teacher salaries*	71.3%	Down from 71.8%	60.1%	59.4%
% of AYP objectives met	76.2%		71.4%	69.0%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	65	215	100
Percent satisfied with learning environment	100.0%	80.4%	89.9%
Percent satisfied with social and physical environment	100.0%	78.2%	81.0%
Percent satisfied with school-home relations	92.3%	86.3%	84.0%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

During 2007-2008 school year, Hand Middle School had many outstanding achievements. These included 37 S.C. Junior Scholars, 63 Middle School Scholars, 9 Duke TIP Scholars, and the first-place middle-level Academic Team in Richland School District One. Hand continues as an Exemplary Writing Hall of Fame school through the South Carolina Department of Education. A student earned the Richland District One Lieutenant Governor's Writing Award. Two students were recognized as the Richland Conservation District Essay winners. Hand is the home of the 2008 Richland District One Teacher of the Year. Hand received the 2008 Palmetto Silver Award from the South Carolina Department of Education, one of only 14 middle schools in the state. The Education Oversight Committee awarded Hand the 2008 Historically Underachieving Group (HUG) Award. Hand held the annual Family Reading and Math Nights. A Hand student achieved first-place honors for journalism in the Millennium Magazine's annual competition. Three students were accepted into the Governor's School for the Arts. At the Region II Science and Engineering Fair, three students were recognized for outstanding achievement, including outstanding achievement for a Best 8th Grade Project Award and the USC Young Science Challenge Award. The Comprehensive Remediation Program, the mPowered Mentoring Program, and African American Promise provided subject-area support and assistance. Hand continued as an Arts in the Basic Curriculum site, receiving grant funding for arts instruction and integration. Single-gender classes began as a choice program in the sixth grade for all core academic subjects. One hundred percent of teachers completed technology portfolios. A technology specialist coordinated technology planning and strategies integrating information literacy standards. One hundred percent of the staff is highly qualified.

The Hand community helped to foster success in the school. The PTO sponsored parent information sessions. The School Improvement Council reviewed construction progress and safety procedures, as well as student achievement. The Foundation focused efforts on planning for a school and community amphitheatre. Supporting the amphitheatre, the Foundation sponsored our Mardi Gras celebration. The Cluster of Churches brought in volunteers and resources. The dean of students provided additional assistance for student and community needs. The Student Council assisted with raising funds for Pennies for Patients. The Beta Club supported Harvest Hope Food Bank, Fall for Reading, Earth Day clean-up and school supply drive.

To improve the success of all students in all English language arts and math, the students participated in benchmark and the Measure of Academic Progress (MAP) testing. For students in need of additional assistance in reading and math, lab courses were offered. Challenges include the ongoing needs of students whose families live in poverty, the removal of portables and relocation into the building, and the ongoing challenge of aligning instruction and assessment to the state standards. Community and parent involvement continue to support our students.

Marisa P. Vickers, Principal Bonnie Volious, SIC Chairperson

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