SC Annual School Report Card Summary

Pickens Middle
Pickens
Grades: 6-8 **Enrollment: 854**
Principal: Dr. Libba Floyd
Superintendent: Lee D'Andrea, Ph.D.
Board Chair: Dr. B. J. Skelton

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

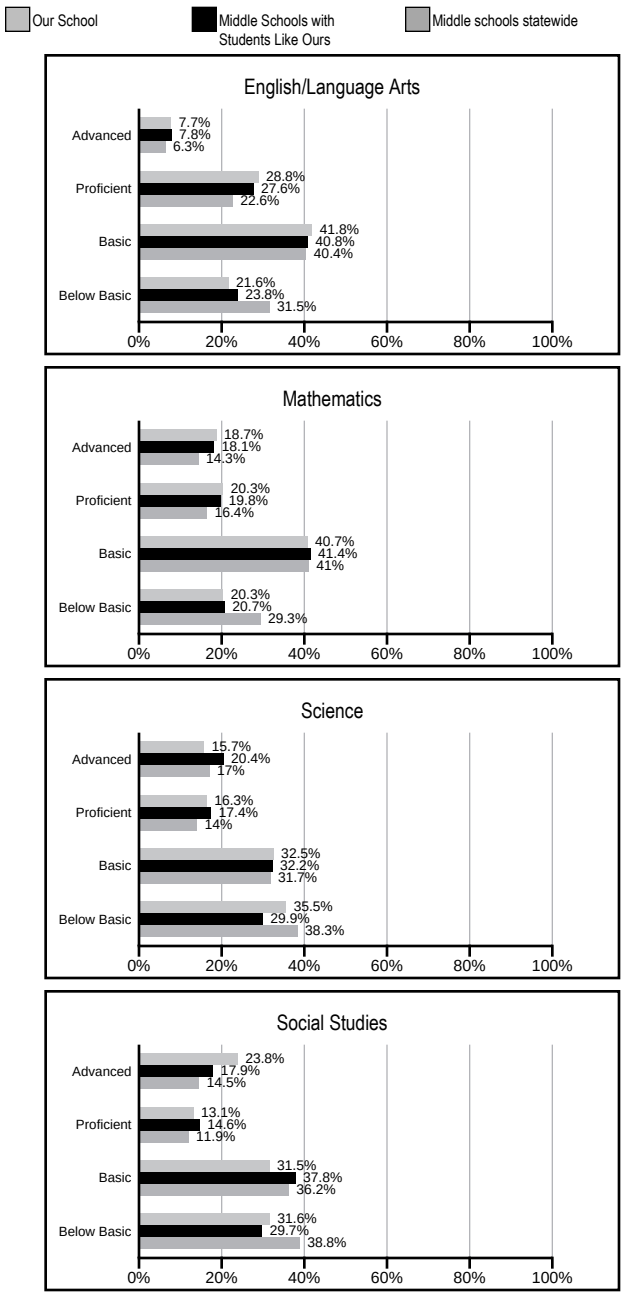
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Average	At-Risk	TBD	Not Met	N/A
2007	Average	At-Risk	N/A	Not Met	N/A
2006	Average	At-Risk	N/A	Not Met	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	2	27	12	2

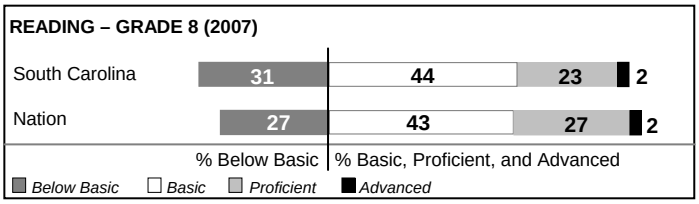
** Ratings are calculated with data available by 03/02/2009. Schools with Students like Ours are Middle Schools with poverty indices of no more than 5% above or below the index for this school.*

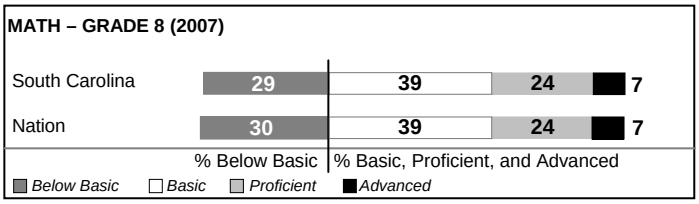
PACT PERFORMANCE

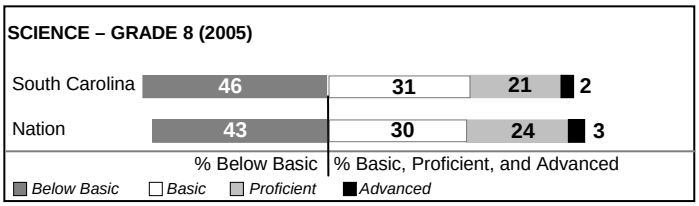


NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*







END OF COURSE TESTS - 2008

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	97.8%
English 1	100.0%	96.6%
Physical Science	0%	52.4%
All Subjects	100.0%	97.3%

SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key
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NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status

Pickens Middle [Pickens]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=854)				
Students enrolled in high school credit courses (grades 7 & 8)	44.5%	Down from 69.5%	27.7%	19.4%
Retention rate	1.6%	Down from 3.6%	1.7%	1.8%
Attendance rate	95.5%	Down from 95.7%	95.8%	95.8%
Eligible for gifted and talented	22.6%	Up from 22.3%	18.7%	15.3%
With disabilities other than speech	15.0%	Up from 14.4%	13.1%	12.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.2%	Down from 1.7%	0.8%	0.7%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=61)				
Teachers with advanced degrees	67.2%	Up from 63.8%	57.6%	55.0%
Continuing contract teachers	88.5%	Down from 94.8%	74.4%	70.6%
Teachers with emergency or provisional certificates	1.8%	Up from 0.0%	4.7%	5.4%
Teachers returning from previous year	87.1%	Down from 90.4%	87.0%	83.4%
Teacher attendance rate	94.0%	Down from 95.2%	95.1%	94.9%
Average teacher salary	$47,736	Up 2.8%	$45,344	$44,706
Classes not taught by highly qualified teachers	0.0%	Down from 3.7%	0.5%	2.9%
School				
Principal's years at school	1.0	Down from 4.5	4.0	3.0
Student-teacher ratio in core subjects	23.2 to 1	Down from 23.7 to 1	22.5 to 1	20.1 to 1
Prime instructional time	88.3%	Down from 88.6%	89.3%	89.3%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	Up from Average	Good	Good
Dollars spent per pupil*	$7,181	Up 7.2%	$6,560	$7,097
Percent of expenditures for instruction*	61.4%	Down from 63.0%	64.0%	64.4%
Percent of expenditures for teacher salaries*	56.7%	Down from 59.8%	59.8%	59.4%
% of AYP objectives met	71.4%		71.4%	69.0%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	56	191	70
Percent satisfied with learning environment	98.2%	76.2%	71.0%
Percent satisfied with social and physical environment	89.1%	74.1%	64.7%
Percent satisfied with school-home relations	85.7%	80.4%	69.1%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Pickens Middle School, a National Blue Ribbon School of Excellence and a National Service Learning Leader School, works daily with parents and community to emphasize high academic achievement, career awareness, and citizenship through diverse learning opportunities in a secure and caring environment. In 2003, we were named a National School of Character Promising Practices recipient. We were named an Exemplary Writing School and the 2002 Carolina First Palmetto's Finest state middle school award winner.

We seek to improve student achievement by continuing writing and reading across the curriculum, creating career awareness through job shadowing activities and increasing parent involvement. The faculty participates in numerous staff development conferences through the Southern Regional Education Board (SREB), the National Middle School Conference, and other state and local conferences. Differentiated instruction and Thinking Maps are among the staff development activities that the faculty participated in during school day meetings. Selected by the State Department of Education, the school is in the third year of a project to use the environment as an integrating context for learning. At-risk seventh graders participate in this project in an effort to close the achievement gap.

As a national leader in service learning, we continue to involve 100 percent of the faculty and students with service learning integrated into the curriculum. We are a pilot school to participate in the State Department of Education's Middle School Project. This initiative, started in the spring of 2004, assists schools in planning staff development to improve test scores in an effort to meet Adequate Yearly Progress (AYP). Plans are to develop a professional library to offer to teachers the resources for innovative teaching techniques.

It is our belief that by enlisting the support of the faculty, staff, administration, parents, and the community, we will achieve our goal of engaging students who can cope with the demands of an ever-changing world. Strong community support is shown through our civic organizations and business community partnerships that provide both financial and personal support to our school.

Dr. Libba Floyd, Principal Frances Wannamaker, School Improvement

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