SC Annual School Report Card Summary

Chapin Middle
Lexington/Richland 5
Grades: 6-8 **Enrollment: 976**
Principal: Jane T. Crawford
Superintendent: Dr. Herbert Berg
Board Chair: Paula Hite

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

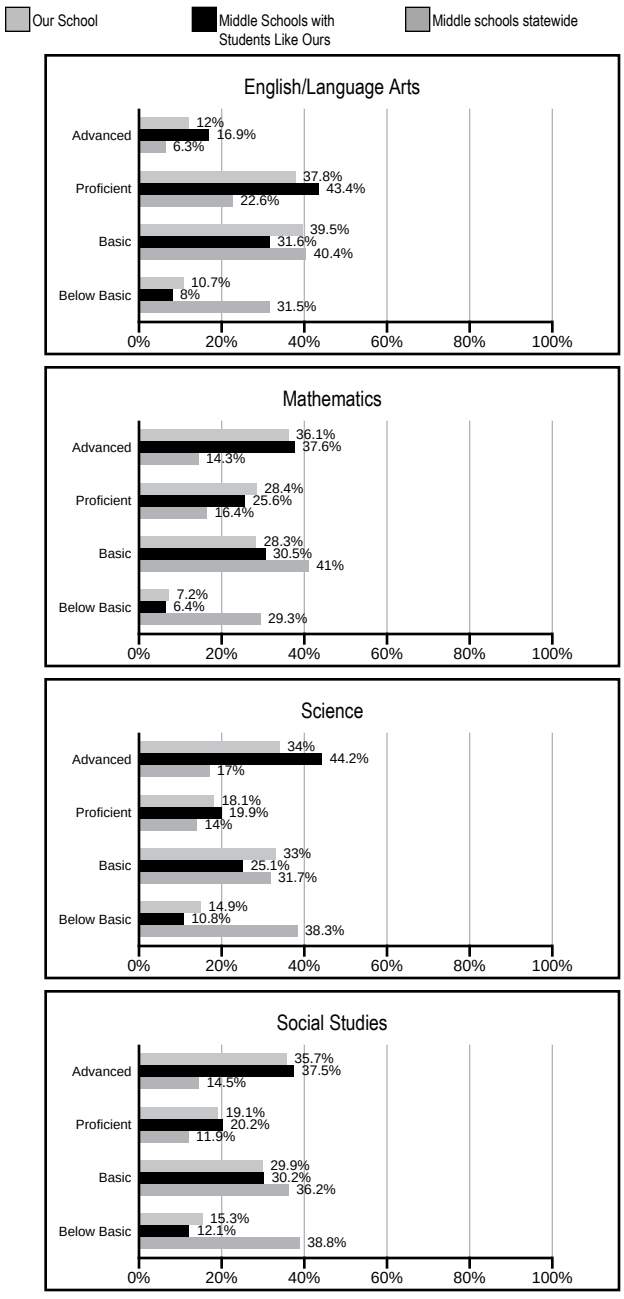
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Good	Below Average	TBD	Not Met	N/A
2007	Good	At-Risk	N/A	Not Met	N/A
2006	Good	Below Average	Gold	Not Met	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	5	0	0	0

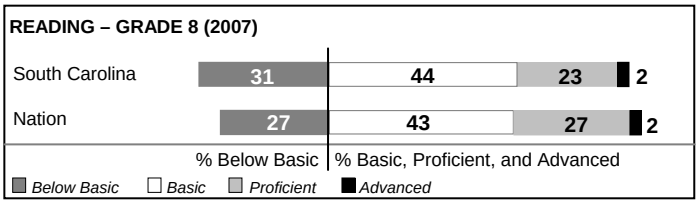
** Ratings are calculated with data available by 03/02/2009. Schools with Students like Ours are Middle Schools with poverty indices of no more than 5% above or below the index for this school.*

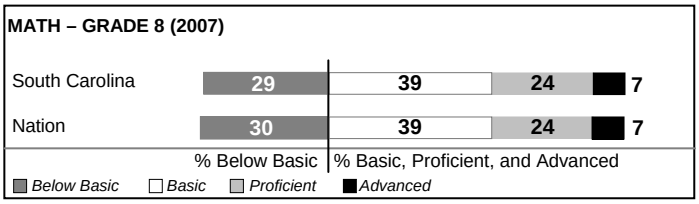
PACT PERFORMANCE

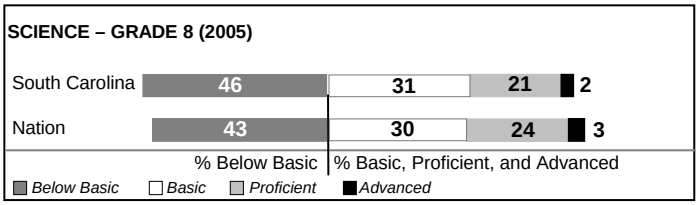


NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*







END OF COURSE TESTS - 2008

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	100.0%
English 1	100.0%	100.0%
Physical Science	0%	100.0%
All Subjects	100.0%	100.0%

SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key
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NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status

Chapin Middle [Lexington/Richland 5]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=976)				
Students enrolled in high school credit courses (grades 7 & 8)	66.7%	Down from 67.5%	43.3%	19.4%
Retention rate	0.2%	No Change	0.3%	1.8%
Attendance rate	96.3%	Down from 97.2%	97.0%	95.8%
Eligible for gifted and talented	43.5%	Up from 34.5%	41.4%	15.3%
With disabilities other than speech	9.3%	Down from 10.3%	6.5%	12.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 0.2%	0.2%	0.7%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=62)				
Teachers with advanced degrees	59.7%	Down from 63.8%	57.9%	55.0%
Continuing contract teachers	82.3%	Down from 93.1%	78.1%	70.6%
Teachers with emergency or provisional certificates	1.9%	Down from 3.6%	0.9%	5.4%
Teachers returning from previous year	84.2%	Down from 84.9%	84.5%	83.4%
Teacher attendance rate	93.6%	Down from 93.9%	94.8%	94.9%
Average teacher salary	$49,493	Down 1.0%	$47,413	$44,706
Classes not taught by highly qualified teachers	0.0%	Down from 1.7%	1.6%	2.9%
School				
Principal's years at school	5.0	Up from 4.0	2.0	3.0
Student-teacher ratio in core subjects	22.5 to 1	Up from 21.2 to 1	21.7 to 1	20.1 to 1
Prime instructional time	88.8%	Down from 90.2%	90.5%	89.3%
Opportunities in the arts	Excellent	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Excellent	Good
Dollars spent per pupil*	$7,520	Up 3.5%	$6,884	$7,097
Percent of expenditures for instruction*	61.9%	Up from 61.3%	64.2%	64.4%
Percent of expenditures for teacher salaries*	59.8%	Up from 58.9%	59.9%	59.4%
% of AYP objectives met	76.2%		100.0%	69.0%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	61	290	114
Percent satisfied with learning environment	96.7%	69.4%	90.1%
Percent satisfied with social and physical environment	96.7%	75.4%	79.3%
Percent satisfied with school-home relations	96.7%	80.1%	81.8%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

What a wonderful school year! Chapin Middle School (CMS) students have risen to great heights with the incredible accomplishments that they have achieved in this 2007–2008 school year. Our students continue to top the district with their PACT and MAP test scores. They placed in the top two schools in the region in all three grade levels in the Math League Press Competition. Our seventh-grade students ranked third in the nation. Our students did well in the Math Counts competition. CMS had a group Science Fair winner, 65 Junior Scholars, 15 Duke TIP Scholars and, to top that off, superior ratings for band, chorus, and orchestra.

In addition to amazing us in the area of academics, our students continue to amaze us with their character. Each year, this year being no exception, they raise money for people in need. Whether collecting money for Home for the Holidays, the Salvation Army, Jump Rope for Heart, or Books for Beta, our students worked for charities with spirit and enthusiasm. Such acts of character are a great source of pride for all of us at CMS.

Educating Children requires a strong team of supportive adults. The Chapin Middle School faculty and staff are phenomenal. With Kay Sloan as the Teacher of the Year for CMS, we are able to grow as she models love and integrity in her relationships with students and peers. Mary Barton, a member of our support staff, represents us well as the Support Employee of the Year. The CMS Volunteer of the Year was Rich Howell. Dr. Susan Thomas served as the CMS Mentor of the Year and District Five Middle School Mentor of the Year. She has gone above and beyond for individual students. Her work will also transcend the walls of CMS. Finally, the CMS and District Five Middle School Business Partner of the Year was Chapin Veterinarian Services. All of these winners and our wonderful SIC and PTO groups are representative of a supportive and helpful community. Our students, our staff and parents, and our Chapin community stand behind our school, and we are sincerely thankful for this support.

Our motto this year is “Capture, Motivate, Succeed.” We continue to set this as our goal for everyone at Chapin Middle School. We intend to take the extra steps it takes to see that each child at CMS is engaged and successful. Therefore, as we count our successes, let us count them one child at a time.

Jane T. Crawford, Principal
Katherine Bullock, SIC Chairperson

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