SC Annual School Report Card Summary

Langston Charter Middle School
Greenville
Grades: 6-8 **Enrollment: 208**
Principal: Gregory Abel
Superintendent: Dr. Phinnize J. Fisher
Board Chair: Dr. Keith Ray

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

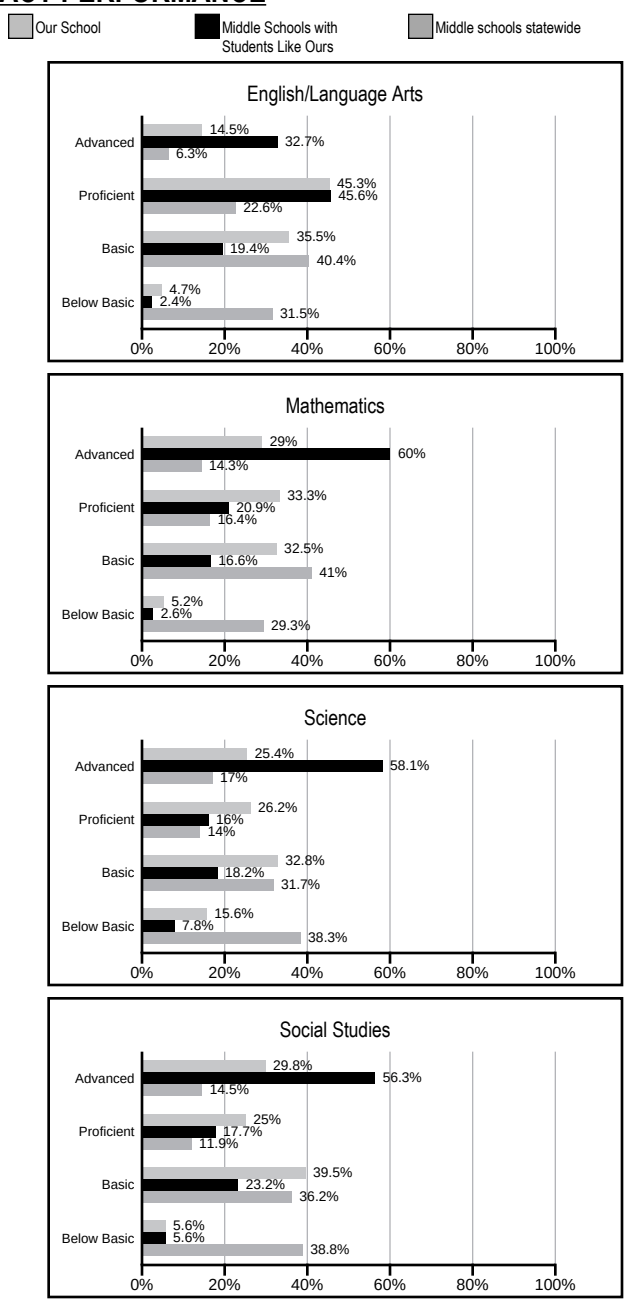
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Good	At-Risk	TBD	Met	N/A
2007	Good	Average	N/A	Met	N/A
2006	Good	Below Average	N/A	Met	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	1	0	0	0

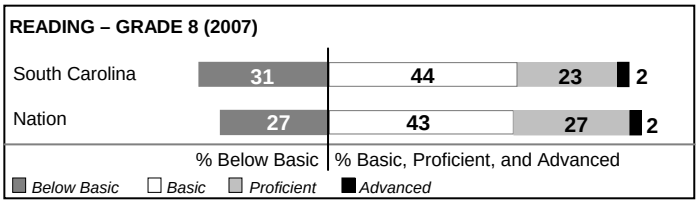
** Ratings are calculated with data available by 03/02/2009. Schools with Students like Ours are Middle Schools with poverty indices of no more than 5% above or below the index for this school.*

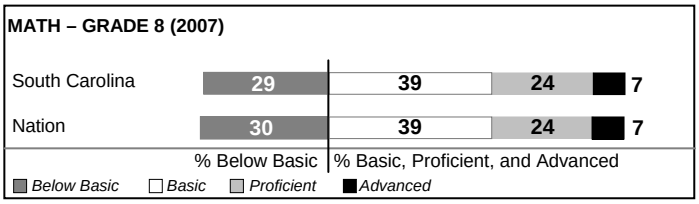
PACT PERFORMANCE

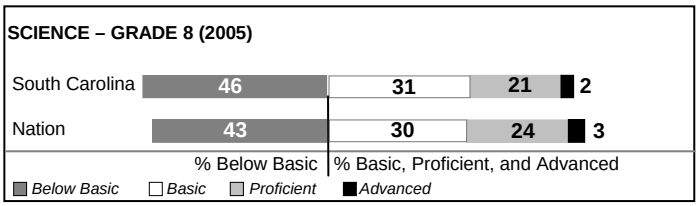


NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*







END OF COURSE TESTS - 2008

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	100.0%
English 1	100.0%	100.0%
Physical Science	0%	0%
All Subjects	100.0%	100.0%

SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key
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NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status

Langston Charter Middle School [Greenville]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=208)				
Students enrolled in high school credit courses (grades 7 & 8)	66.3%	Up from 65.8%	82.2%	19.4%
Retention rate	0.0%	No Change	0.0%	1.8%
Attendance rate	97.6%	Up from 97.4%	97.8%	95.8%
Eligible for gifted and talented	35.3%	Up from 33.9%	67.7%	15.3%
With disabilities other than speech	0.0%	No Change	0.7%	12.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.0%	Up from 0.0%	0.5%	0.7%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=14)				
Teachers with advanced degrees	42.9%	Down from 50.0%	56.3%	55.0%
Continuing contract teachers	14.3%	Down from 25.0%	46.3%	70.6%
Teachers with emergency or provisional certificates	16.7%	Down from 25.0%	11.0%	5.4%
Teachers returning from previous year	N/A	N/A	N/A	83.4%
Teacher attendance rate	93.0%	Down from 98.2%	94.1%	94.9%
Average teacher salary	$39,493	Down 1.8%	$43,327	$44,706
Classes not taught by highly qualified teachers	9.4%	Up from 6.1%	6.1%	2.9%
School				
Principal's years at school	3.0	Up from 2.0	3.0	3.0
Student-teacher ratio in core subjects	24.2 to 1	Down from 26.7 to 1	22.2 to 1	20.1 to 1
Prime instructional time	90.2%	Down from 94.7%	91.1%	89.3%
Opportunities in the arts	Poor	No Change	Fair	Good
SACS accreditation	No	No Change	Yes	Yes
Character development program	Good	Up from Average	Excellent	Good
Dollars spent per pupil*	$4,914	Down 6.4%	$6,586	$7,097
Percent of expenditures for instruction*	57.0%	Up from 46.6%	58.6%	64.4%
Percent of expenditures for teacher salaries*	51.8%	Up from 40.9%	56.0%	59.4%
% of AYP objectives met	100.0%		100.0%	69.0%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	9	40	34
Percent satisfied with learning environment	100.0%	85.0%	100.0%
Percent satisfied with social and physical environment	100.0%	82.5%	100.0%
Percent satisfied with school-home relations	100.0%	82.5%	97.1%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Langston Charter Middle School is to enrich and empower sixth, seventh, and eighth graders with personal responsibility and compassion for their community through single gender classes and innovative teacher, parent, and community collaborative learning. Langston Charter Middle School expects parental involvement in their child's academic, emotional, and social development.

The school is named after a courageous young girl, Laodicea "Dicey" Langston, who, during the Revolutionary War, risked her life on several occasions in our country's fight for freedom. Her selfless acts and willingness to be involved exemplify the character traits that must exist in people if their community is to be a place of quality. Building on the legacy of people like Dicey Langston, our school encourages academic excellence in students while instilling the values of personal responsibility and accountability.

Langston Charter Middle School opened on August 22, 2005. We met the standards for AYP in both 2006 and 2007. Since our second year, we have had full enrollment with a waiting list. During the 07-08 school year, our 210 students contributed thousands of hours of service to many local organizations and activities. Students in all grades sharpened their leadership skills and won awards at the YMCA Youth in Government Conference in Columbia. Our seventh graders participated in the YMCA Model UN Conference. Parent and community support continues to be outstanding. Well over 5000 volunteer hours were logged by parents at school or during school sponsored events. Local business leaders taught Junior Achievement lessons and spoke with our students and parents as part of our Leadership Speakers Series. Our parents consistently model leadership as they serve on our Board and contribute their energy to school projects.

Our teachers regularly attend professional development conferences focused on single gender education and continuous school improvement. The faculty attended the national conference of the National Association for Single Sex Public Education in October 2007, where they presented the results of their research into the effectiveness of single gender math instruction. An interdisciplinary team of teachers is engaged in a study of adolescent literacy strategies and is working with the faculty to improve reading comprehension across the curriculum. We strive to challenge all students at the highest possible academic level. Fifty-five students earned high school credit for one or more of the following courses: Algebra I Honors, Geometry I Honors, English I Honors, and Spanish I. One hundred percent of our students in Algebra I and English I passed the state end-of-course exams.

With our move to a larger facility in 2007, and our growth to over 200 students, we are planning for the future. Our 08-09 enrollment will approach 300 students, and we are engaged in the planning for construction of a permanent facility. Our vision is that Langston will be a replicable model for academic excellence, community service, and responsible leadership.

Gregory Abel, Principal

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