SC Annual School Report Card Summary

Riverside Middle
Greenville
Grades: 6-8 **Enrollment: 982**
Principal: Ron Harrison
Superintendent: Dr. Phinnize J. Fisher
Board Chair: Dr. Keith Ray

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

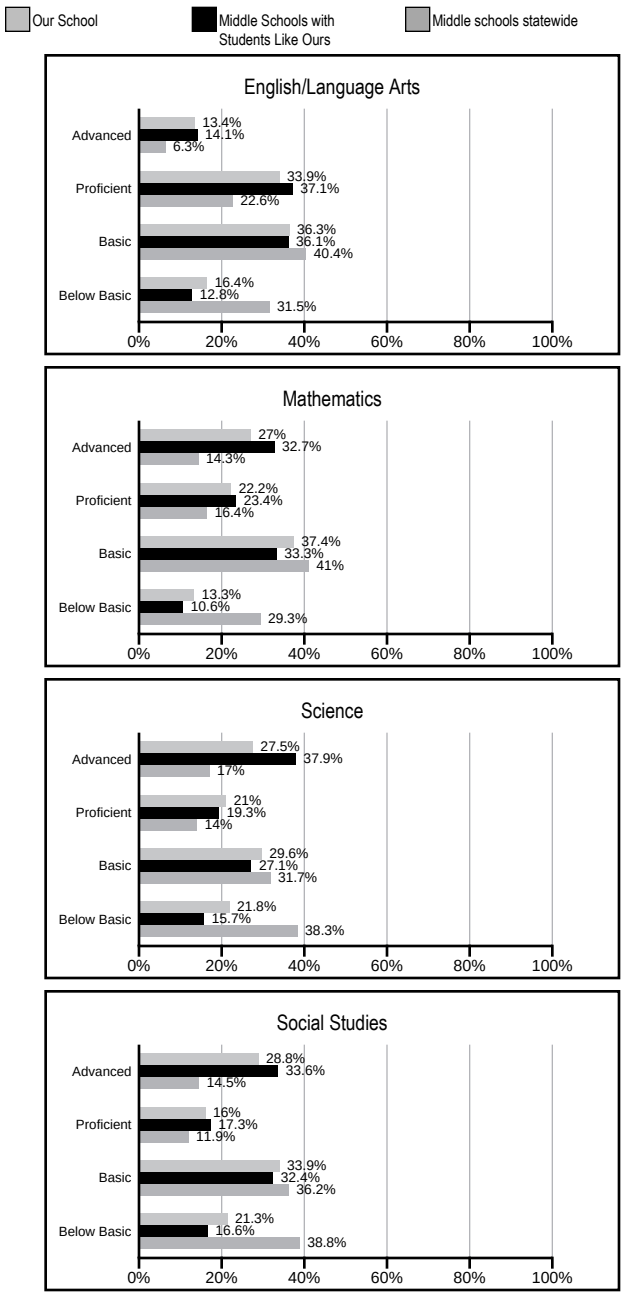
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Good	Below Average	TBD	Not Met	N/A
2007	Good	At-Risk	N/A	Not Met	N/A
2006	Good	At-Risk	N/A	Not Met	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	5	0	0	0

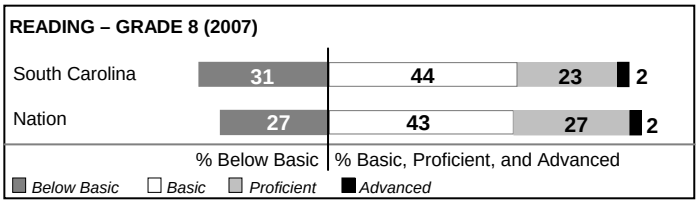
** Ratings are calculated with data available by 03/02/2009. Schools with Students like Ours are Middle Schools with poverty indices of no more than 5% above or below the index for this school.*

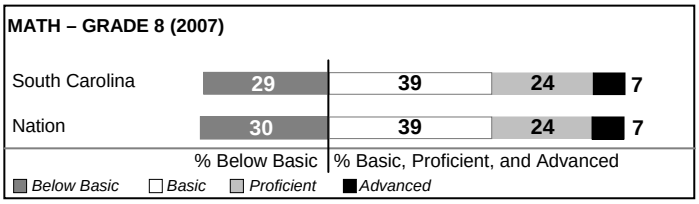
PACT PERFORMANCE

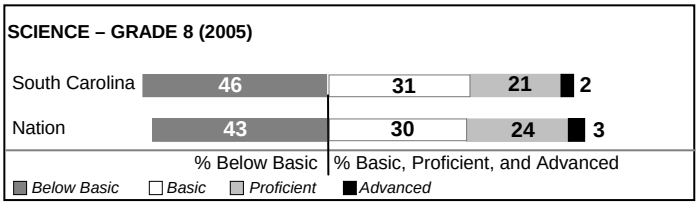


NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*







END OF COURSE TESTS - 2008

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	99.3%	99.9%
English 1	100.0%	66.7%
Physical Science	0%	0%
All Subjects	99.5%	99.7%

SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key
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NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status

Riverside Middle [Greenville]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=982)				
Students enrolled in high school credit courses (grades 7 & 8)	47.4%	Down from 51.2%	37.9%	19.4%
Retention rate	0.3%	Down from 1.0%	0.7%	1.8%
Attendance rate	97.1%	No Change	96.9%	95.8%
Eligible for gifted and talented	27.9%	Down from 32.0%	31.9%	15.3%
With disabilities other than speech	9.9%	Up from 9.1%	7.6%	12.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.1%	Down from 0.2%	0.7%	0.7%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=57)				
Teachers with advanced degrees	63.2%	Down from 64.9%	63.2%	55.0%
Continuing contract teachers	84.2%	Up from 80.7%	77.8%	70.6%
Teachers with emergency or provisional certificates	2.1%	No Change	2.1%	5.4%
Teachers returning from previous year	90.7%	Up from 88.5%	79.5%	83.4%
Teacher attendance rate	95.8%	Down from 96.3%	95.4%	94.9%
Average teacher salary	$45,715	Up 2.8%	$47,446	$44,706
Classes not taught by highly qualified teachers	0.0%	No Change	2.7%	2.9%
School				
Principal's years at school	4.0	Up from 3.0	3.5	3.0
Student-teacher ratio in core subjects	25.0 to 1	Up from 24.7 to 1	22.5 to 1	20.1 to 1
Prime instructional time	92.1%	Down from 92.5%	89.8%	89.3%
Opportunities in the arts	Excellent	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Good	Down from Excellent	Excellent	Good
Dollars spent per pupil*	$6,843	Up 36.1%	$7,125	$7,097
Percent of expenditures for instruction*	66.7%	Down from 67.0%	66.7%	64.4%
Percent of expenditures for teacher salaries*	48.9%	Down from 63.6%	58.0%	59.4%
% of AYP objectives met	81.8%		81.8%	69.0%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	49	278	111
Percent satisfied with learning environment	87.8%	68.0%	83.6%
Percent satisfied with social and physical environment	95.9%	75.7%	82.9%
Percent satisfied with school-home relations	100.0%	81.2%	81.7%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Since its establishment in 1999, Riverside Middle School has accomplished many of the goals set by its newly formed school community. The school community was faced with the challenges of building a unified school climate, working with a critically under-funded budget, and developing a school vision and philosophy. The shareholders--parents, students, staff, and community--set about the task of making the vision become a reality.

Our accomplishments are many. We have been named a Palmetto's Finest finalist in 2003, 2004, and 2007, a SC Exemplary Writing School in 2000, 2003, and 2006, Palmetto Gold Winner 2002-2005, and a PTA Parent Involvement School of Excellence in 2004. Our students' academic achievement has been well documented by an excellent rating all five out of six years on the state report card. Students participate and excel in local, state, and national competitions that represent all aspects of school life including academics, the arts, and athletics.

Though always proud to discuss our successes, our faculty, staff, parents, and students realize that excellence is a vision and not a destination. Under the leadership of our principal, our school continues to move forward. Through the development of our school portfolio, we have identified goals that we must attain in order to continue to be the best. Funding for the replacement of outdated technology is an ongoing challenge that we continue to address. 100% of our faculty has achieved highly qualified status, and others are working towards obtaining this goal. Lastly and most importantly, ensuring academic achievement for ALL students is our highest, yet most challenging priority. As a community, we will continue to assess our progress, adjust goals as necessary, and hold ourselves accountable for meeting these goals through rigorous and intense yearly reviews.

Ron Harrison, Principal
Kati Linn, SIC Chairman

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