



SC Annual School Report Card Summary

Mauldin Middle

Greenville

Grades: 6-8

Enrollment: 1,188

Principal: Rosia D. Gardner

Superintendent: Dr. Phinnize J. Fisher

Board Chair: Dr. Keith Ray

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Average	Below Average	TBD	Not Met	N/A
2007	Average	At-Risk	N/A	Not Met	N/A
2006	Good	At-Risk	N/A	Not Met	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT

0

GOOD

7

AVERAGE

4

BELOW AVERAGE

0

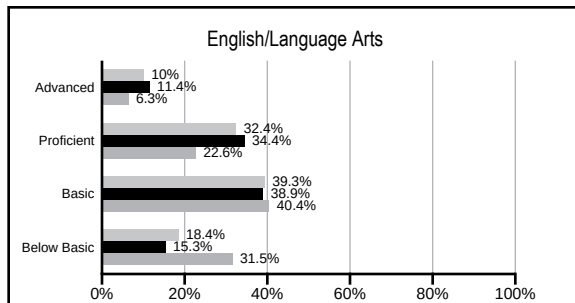
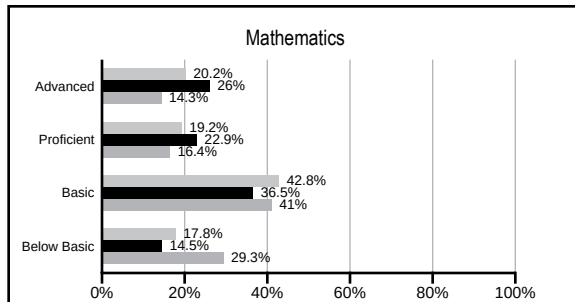
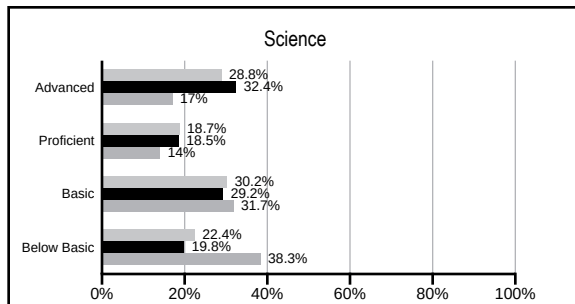
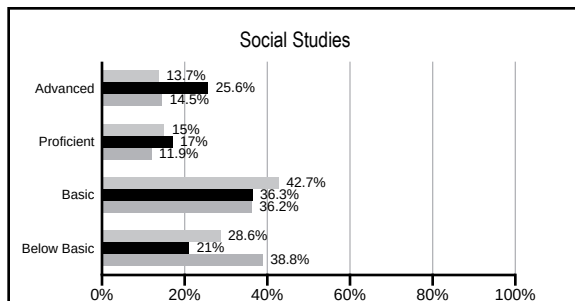
AT-RISK

0

* Ratings are calculated with data available by 03/02/2009. Schools with Students like Ours are Middle Schools with poverty indices of no more than 5% above or below the index for this school.

PACT PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRADE 8 (2007)

South Carolina	31	44	23	2
Nation	27	43	27	2
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

MATH - GRADE 8 (2007)

South Carolina	29	39	24	7
Nation	30	39	24	7
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

SCIENCE - GRADE 8 (2005)

South Carolina	46	31	21	2
Nation	43	30	24	3
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

END OF COURSE TESTS - 2008

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	99.5%	99.4%
English 1	100.0%	87.2%
Physical Science	0%	0%
All Subjects	99.6%	98.9%

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Mauldin Middle [Greenville]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=1,188)				
Students enrolled in high school credit courses (grades 7 & 8)	44.4%	Down from 45.7%	41.2%	19.4%
Retention rate	1.1%	Down from 1.2%	0.9%	1.8%
Attendance rate	97.0%	Up from 96.8%	96.7%	95.8%
Eligible for gifted and talented	27.6%	Down from 33.1%	27.7%	15.3%
With disabilities other than speech	8.9%	Down from 9.2%	9.2%	12.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.5%	Down from 1.1%	0.7%	0.7%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=69)				
Teachers with advanced degrees	59.4%	Down from 62.9%	57.5%	55.0%
Continuing contract teachers	78.3%	Down from 87.1%	75.9%	70.6%
Teachers with emergency or provisional certificates	3.4%	Up from 3.2%	0.8%	5.4%
Teachers returning from previous year	86.5%	Down from 86.7%	86.1%	83.4%
Teacher attendance rate	95.8%	Down from 96.3%	95.3%	94.9%
Average teacher salary	\$45,980	Up 5.0%	\$46,696	\$44,706
Classes not taught by highly qualified teachers	1.4%	No Change	1.0%	2.9%
School				
Principal's years at school	9.0	Up from 8.0	6.0	3.0
Student-teacher ratio in core subjects	23.9 to 1	Up from 23.8 to 1	21.9 to 1	20.1 to 1
Prime instructional time	91.9%	Down from 92.4%	89.7%	89.3%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Good	No Change	Excellent	Good
Dollars spent per pupil*	\$5,351	Up 4.8%	\$6,732	\$7,097
Percent of expenditures for instruction*	67.6%	Down from 70.7%	64.3%	64.4%
Percent of expenditures for teacher salaries*	63.0%	Up from 61.2%	60.1%	59.4%
% of AYP objectives met	72.7%		76.4%	69.0%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	67	320	105
Percent satisfied with learning environment	92.5%	72.9%	84.3%
Percent satisfied with social and physical environment	95.5%	70.2%	80.8%
Percent satisfied with school-home relations	95.5%	83.2%	82.4%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Mauldin Middle School has been in existence for nine years. Our numerous accomplishments have been made through the conscious effort of our teachers, students, parents, administrators and community members.

We continue to closely analyze our test scores in order to maximize our staff development strategies and increase the number of students scoring Proficient and Advanced on the Palmetto Achievement Challenge Test. Our teachers are Highly Qualified as defined by the No Child Left Behind Act, and eight of our teachers are National Board Certified Teachers. The school motto of "Expect the Best" encourages all of our students to strive for their best grades, excellent behavior and impressive attendance. Mauldin Middle School was named a Red Carpet School for the second time because of our family-friendly environment and outstanding customer service. We were also named a Green School by Santee Cooper and Laurens Electric Cooperative as part of their Green Power Solar Schools Program.

The Mauldin Mustangs, our collective athletic, academic, and performing groups, continue to distinguish ourselves in district, state, and national competitions. In conjunction with our school PTA, each student is given multiple opportunities to enhance his or her self-awareness through Beta Club, Sandlapper Club, Science Club, Student Council, Service Learning Corps, Step Team, Band, Strings, Chorus, as well as our athletic and academic teams. Our drama students capped off the academic year with an extraordinary performance of "Oklahoma" in May.

Our PTA, School Improvement Council, and Band and Athletic Booster Clubs have joined our business partners, including Publix, Arby's, Chic-Fil-A and Sam's Wholesale Club, to provide both teachers and students with additional resources and assistance in the successes we have enjoyed this year.

Our school staff worked diligently to renew our accreditation through the Southern Association of Colleges and Schools. Each staff member contributed suggestions and strategies to develop our Strategic Plan as we addressed each goal of the Greenville County Schools' Education Plan.

We are proud of what we have accomplished in each of our nine years, and we look forward to being a leader in middle school education for many years to come.

Rosia Gardner, Principal
Catherine Stoddard, SIC Chair

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