SC Annual School Report Card Summary

Sevier Middle
Greenville
Grades: 6-8 **Enrollment: 639**
Principal: Ms. Karen Kapp
Superintendent: Dr. Phinnize J. Fisher
Board Chair: Dr. Keith Ray

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

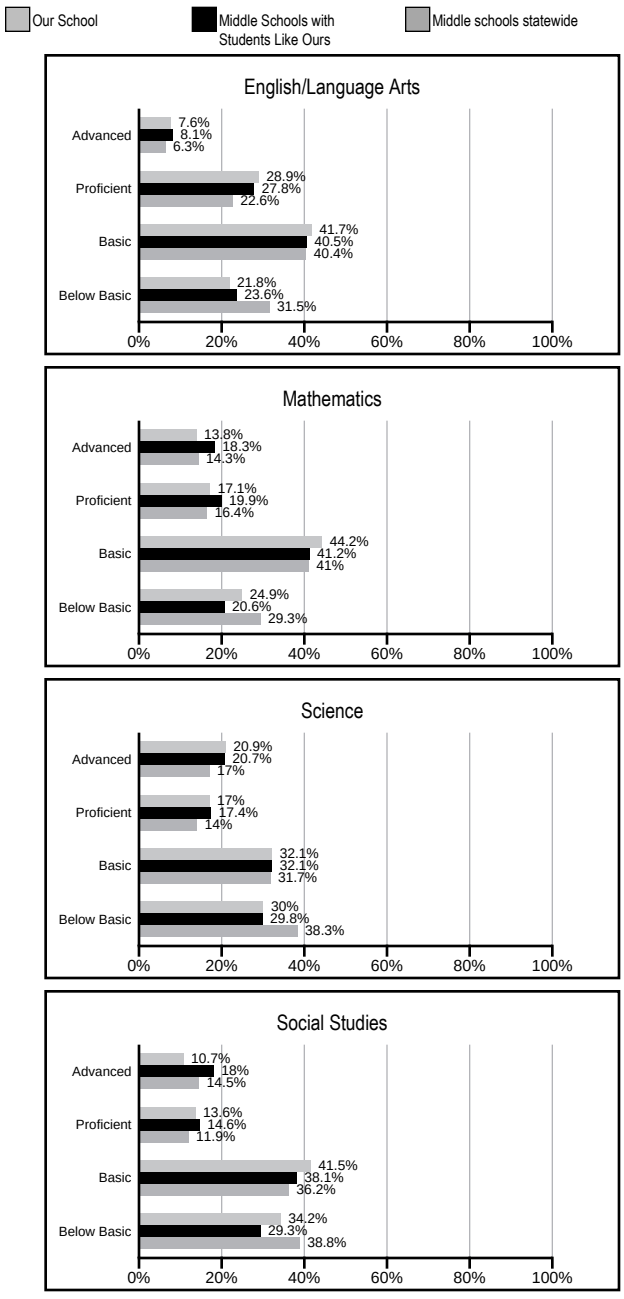
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Average	Average	TBD	Not Met	N/A
2007	Below Average	At-Risk	N/A	Not Met	N/A
2006	Below Average	At-Risk	N/A	Not Met	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	2	32	12	2

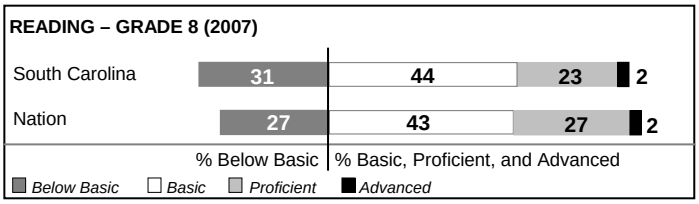
** Ratings are calculated with data available by 03/02/2009. Schools with Students like Ours are Middle Schools with poverty indices of no more than 5% above or below the index for this school.*

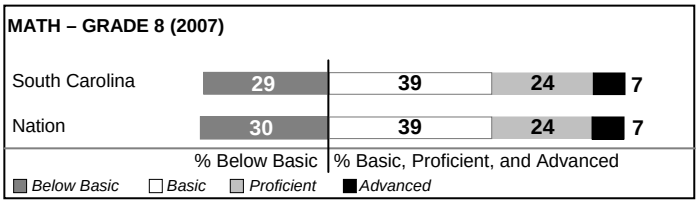
PACT PERFORMANCE

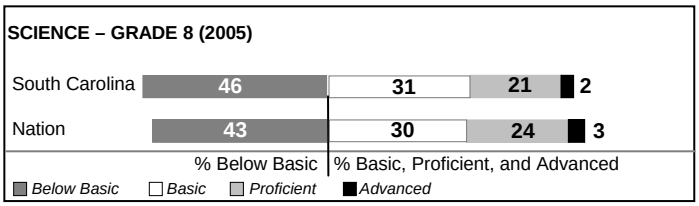


NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*







END OF COURSE TESTS - 2008

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	97.9%
English 1	100.0%	93.4%
Physical Science	0%	47.1%
All Subjects	100.0%	97.1%

SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key
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NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status

Sevier Middle [Greenville]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=639)				
Students enrolled in high school credit courses (grades 7 & 8)	21.3%	Up from 5.8%	24.9%	19.4%
Retention rate	3.0%	Up from 1.3%	1.6%	1.8%
Attendance rate	95.7%	Up from 95.4%	95.8%	95.8%
Eligible for gifted and talented	18.7%	Down from 19.0%	20.0%	15.3%
With disabilities other than speech	16.4%	Up from 15.3%	11.7%	12.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.3%	Down from 0.6%	0.7%	0.7%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=41)				
Teachers with advanced degrees	46.3%	Down from 60.5%	57.9%	55.0%
Continuing contract teachers	63.4%	Down from 73.7%	74.3%	70.6%
Teachers with emergency or provisional certificates	6.7%	Up from 3.1%	4.3%	5.4%
Teachers returning from previous year	87.5%	Down from 88.5%	86.8%	83.4%
Teacher attendance rate	95.8%	Down from 96.1%	95.1%	94.9%
Average teacher salary	$44,676	Up 2.3%	$45,344	$44,706
Classes not taught by highly qualified teachers	0.0%	Down from 1.8%	0.4%	2.9%
School				
Principal's years at school	2.0	Up from 1.0	3.0	3.0
Student-teacher ratio in core subjects	27.0 to 1	Down from 27.2 to 1	22.5 to 1	20.1 to 1
Prime instructional time	89.9%	Up from 89.4%	89.6%	89.3%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Good	No Change	Good	Good
Dollars spent per pupil*	$6,325	Up 10.2%	$6,624	$7,097
Percent of expenditures for instruction*	63.3%	Down from 68.9%	64.8%	64.4%
Percent of expenditures for teacher salaries*	59.4%	Down from 62.8%	60.2%	59.4%
% of AYP objectives met	79.3%		72.4%	69.0%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	37	208	65
Percent satisfied with learning environment	77.8%	59.2%	84.4%
Percent satisfied with social and physical environment	81.1%	72.0%	73.4%
Percent satisfied with school-home relations	85.7%	80.0%	73.4%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Sevier Middle School students enjoy learning experiences and leadership activities that are clearly rigorous, relevant, and strengthened through positive relationships. Our teachers are committed to the success of each student and use proven strategies in the classroom to see that all students learn well. Key practices in 2007-2008 included focused reading time in each English class to build comprehension and fluency. Teachers explicitly taught content vocabulary and strategies to understand a variety of text in every subject area. Students used laptops for writing and research, Promethean Boards, and Understanding Math software. Extra support was provided for those performing significantly below their grade level peers in Reading or Math. Related arts class offerings were deepened and sequenced, all of which are now open to students at every grade level.

Families and business partners worked with students on many projects through the school year, sharing important knowledge about life choices and career opportunities. Always, the message included, “Work hard, and choose your friends well.” Families participated at sports events, career fair, related arts exhibitions, music programs, Spring Fling, and community service.

All appreciated the increased use of teacher websites for weekly updates, phone messages for reminders and special events, and expanded use of our award-winning website for news, celebrations, and upcoming events. Our Guidance Clerk was named Greenville County Support Staff Member of the Year!

Student Council adopted a new Constitution, and a new Beta Club was formed. Sevier Ambassadors for the Environment (SAFE) now leads key environmental projects, including an outdoor classroom (recently adopted by Trees Greenville), a Breathe Better campaign, Recycling Matters, and Earth Day events.

As we entered school in fall 2008, students found an orderly and caring classroom structure in teams at each grade level, with extra time in Math, Science, and Social Studies to support student success. Our school is driven by a vision to foster academic excellence, create an environment where student needs are addressed, and provide equal access to high levels of learning.

We continue to encourage students to read for pleasure at least 30 minutes per day and ask that parents support this important activity at home.

Our School Improvement Council appreciates the input and support from so many of you. We look forward to a great 2008-2009 school year!

Karen M. Kapp, Principal
Sherrill Nicholson, SIC Chair

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