SC Annual School Report Card Summary

Hillcrest Middle
Greenville
Grades: 6-8 **Enrollment: 1,152**
Principal: Keith Russell
Superintendent: Dr. Phinnize J. Fisher
Board Chair: Dr. Keith Ray

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

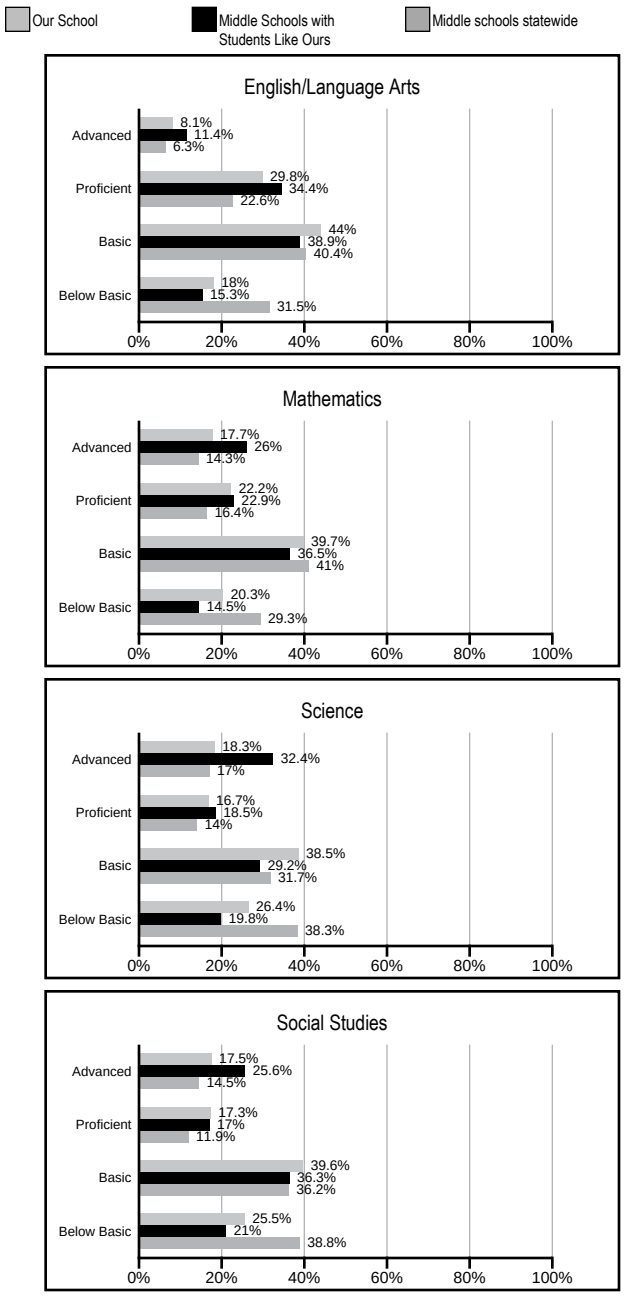
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Average	At-Risk	TBD	Not Met	N/A
2007	Average	At-Risk	Silver	Not Met	N/A
2006	Average	Good	N/A	Not Met	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	7	4	0	0

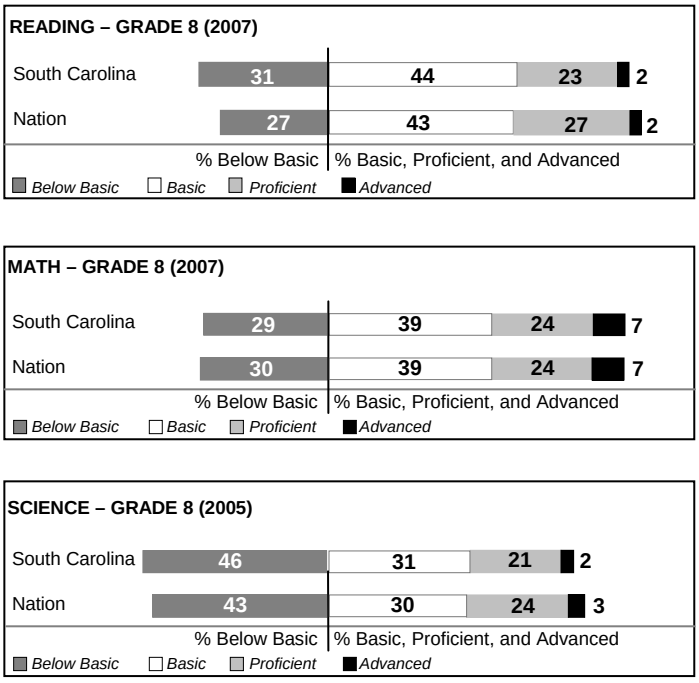
** Ratings are calculated with data available by 03/02/2009. Schools with Students like Ours are Middle Schools with poverty indices of no more than 5% above or below the index for this school.*

PACT PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



END OF COURSE TESTS - 2008

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	99.4%	99.4%
English 1	100.0%	87.2%
Physical Science	0%	0%
All Subjects	99.6%	98.9%

SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key
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NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status

Hillcrest Middle [Greenville]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=1,152)				
Students enrolled in high school credit courses (grades 7 & 8)	45.0%	Up from 39.3%	41.2%	19.4%
Retention rate	1.6%	Down from 2.3%	0.8%	1.8%
Attendance rate	96.8%	Up from 96.6%	96.7%	95.8%
Eligible for gifted and talented	22.9%	Down from 27.0%	26.6%	15.3%
With disabilities other than speech	12.8%	Up from 10.3%	9.2%	12.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.2%	Down from 0.4%	0.7%	0.7%
Annual dropout rate	0.0%	Down from 0.1%	0.0%	0.0%
Teachers (n=73)				
Teachers with advanced degrees	61.6%	Down from 65.2%	59.1%	55.0%
Continuing contract teachers	76.7%	Down from 87.1%	75.9%	70.6%
Teachers with emergency or provisional certificates	1.6%	No Change	2.1%	5.4%
Teachers returning from previous year	86.1%	Down from 89.7%	86.1%	83.4%
Teacher attendance rate	94.2%	Down from 94.5%	95.3%	94.9%
Average teacher salary	$45,391	Down 2.3%	$46,696	$44,706
Classes not taught by highly qualified teachers	4.1%	Down from 6.1%	1.0%	2.9%
School				
Principal's years at school	18.0	Up from 17.0	6.0	3.0
Student-teacher ratio in core subjects	25.9 to 1	Down from 27.4 to 1	21.9 to 1	20.1 to 1
Prime instructional time	90.1%	Up from 90.0%	89.9%	89.3%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Good	Down from Excellent	Good	Good
Dollars spent per pupil*	$5,588	Up 11.3%	$6,643	$7,097
Percent of expenditures for instruction*	69.0%	Down from 69.1%	64.6%	64.4%
Percent of expenditures for teacher salaries*	61.5%	Down from 66.2%	60.1%	59.4%
% of AYP objectives met	69.0%		74.5%	69.0%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	63	354	204
Percent satisfied with learning environment	100.0%	78.2%	79.9%
Percent satisfied with social and physical environment	100.0%	81.5%	79.3%
Percent satisfied with school-home relations	93.7%	86.9%	80.2%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Hillcrest Middle School has completed our forty-fourth year, the eighth year in our renovated facility. Our student population held steady around 1170, forcing us to use two portable classrooms and to float five teachers from room to room. These conditions, although difficult, have not deterred progress in our academic programs--we are continuing to offer remedial PACT classes for those students who scored BELOW BASIC, and we are offering high school credit in four subjects. PACT students will have further opportunities for instruction during the summer.

Student performance on standardized tests continues to be good, and our MAP scores are showing consistent gains. Students took the MAP test in all four academic areas. Close to 300 students (duplicated) completed high school credit courses in Algebra, English I, Geometry, Keyboarding, and French I. In addition, our students rank very high on the end-of-year course tests prescribed by the state.

Our SIC began studying the potential for single gender classes and put into effect a framework to guide our single gender offerings in the near future. The PTA received information regarding the decisions that the SIC made.

Hillcrest Middle School has outstanding input from all interested parties regarding the overall program--we continue to cast our goals in conjunction with our district's education plan, and our community has a good understanding of our mission. Our ancillary support groups dedicate themselves to assisting in building a strong partnership to support the efforts of the school.

Keith Russell, Principal
Rick Zepel, SIC Chairperson

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