SC Annual School Report Card Summary

Johnston-Edgefield-Trenton Middle
Edgefield
Grades: 6-8 **Enrollment: 532**
Principal: Louis Scott
Superintendent: Dr. Mary Rice-Crenshaw
Board Chair: Sallie B. Cooks

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

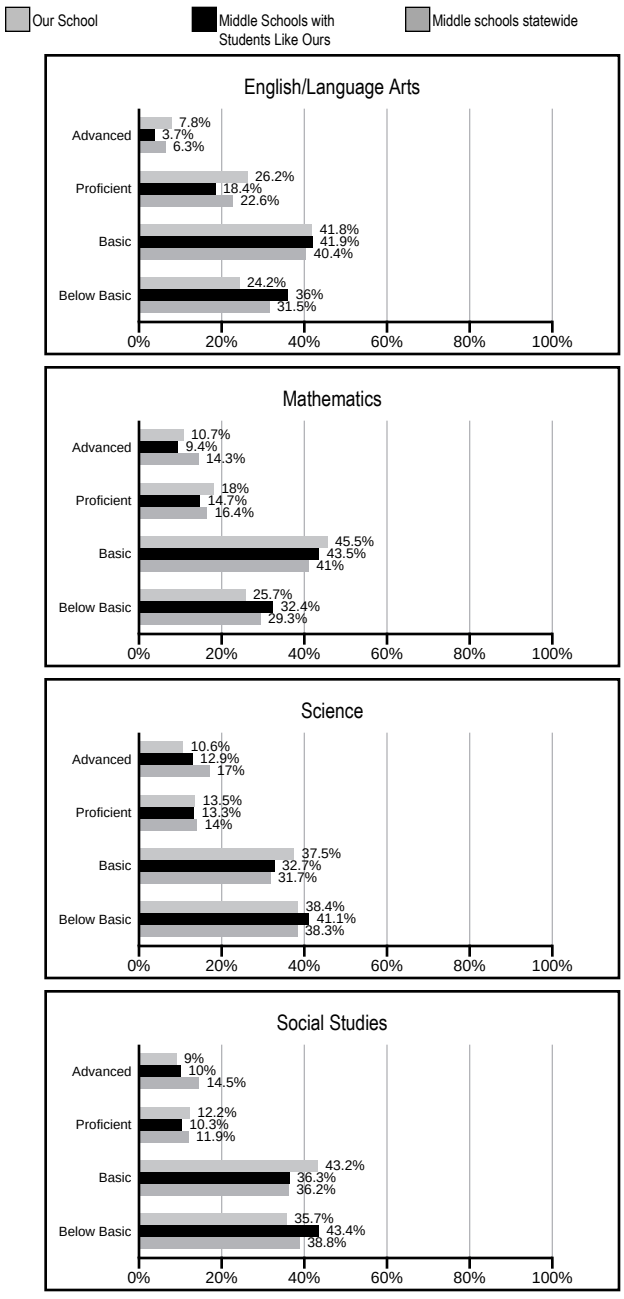
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Below Average	Below Average	TBD	Not Met	N/A
2007	Below Average	Below Average	N/A	Not Met	N/A
2006	Below Average	Below Average	N/A	Not Met	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	3	21	15

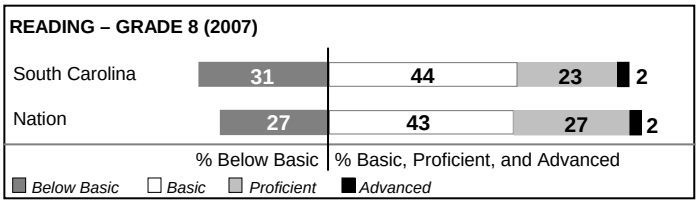
** Ratings are calculated with data available by 03/02/2009. Schools with Students like Ours are Middle Schools with poverty indices of no more than 5% above or below the index for this school.*

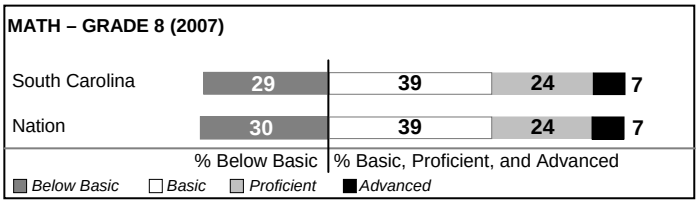
PACT PERFORMANCE

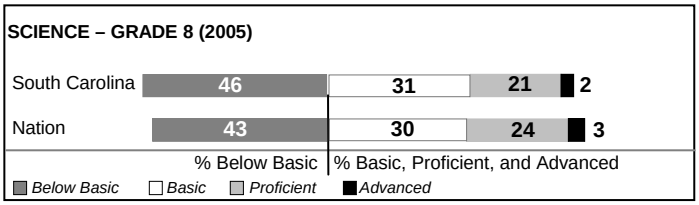


NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*







END OF COURSE TESTS - 2008

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	97.9%	94.0%
English 1	100.0%	93.6%
Physical Science	0%	0%
All Subjects	98.8%	92.1%

SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key
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NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status

Johnston-Edgefield-Trenton Middle [Edgefield]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=532)				
Students enrolled in high school credit courses (grades 7 & 8)	47.2%	Up from 38.2%	16.0%	19.4%
Retention rate	4.0%	Up from 2.3%	2.2%	1.8%
Attendance rate	96.3%	Up from 96.1%	95.7%	95.8%
Eligible for gifted and talented	10.1%	Up from 9.9%	12.5%	15.3%
With disabilities other than speech	18.7%	Up from 17.6%	14.1%	12.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	8.3%	Down from 16.9%	0.9%	0.7%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=43)				
Teachers with advanced degrees	55.8%	Down from 56.5%	54.0%	55.0%
Continuing contract teachers	76.7%	Down from 93.5%	68.4%	70.6%
Teachers with emergency or provisional certificates	2.4%	Up from 0.0%	6.7%	5.4%
Teachers returning from previous year	85.1%	Down from 88.8%	80.5%	83.4%
Teacher attendance rate	94.1%	Down from 94.5%	94.9%	94.9%
Average teacher salary	$47,615	Up 7.3%	$44,234	$44,706
Classes not taught by highly qualified teachers	0.0%	No Change	3.6%	2.9%
School				
Principal's years at school	2.0	Up from 1.0	2.0	3.0
Student-teacher ratio in core subjects	16.3 to 1	Down from 17.3 to 1	20.5 to 1	20.1 to 1
Prime instructional time	89.0%	Down from 89.2%	89.0%	89.3%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Average	Up from Below Average	Good	Good
Dollars spent per pupil*	$7,803	Up 17.4%	$6,971	$7,097
Percent of expenditures for instruction*	67.1%	Down from 68.1%	64.3%	64.4%
Percent of expenditures for teacher salaries*	64.7%	Down from 66.6%	59.7%	59.4%
% of AYP objectives met	66.7%		61.9%	69.0%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	38	164	51
Percent satisfied with learning environment	81.1%	74.4%	85.4%
Percent satisfied with social and physical environment	81.6%	68.6%	77.6%
Percent satisfied with school-home relations	55.3%	85.0%	94.0%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Johnston-Edgefield-Trenton (J.E.T.) Middle School is conveniently located midway among the three small communities it serves, and for which it was named. Designed structurally and organizationally around the middle school concept of team, J.E.T. houses a faculty that practices its belief that all students should be provided opportunities for successful experiences. At J.E.T. we strive to offer a curriculum that maximizes the intellectual, emotional, social, and physical development of our emerging adolescents. This curriculum requires the dedication and cooperation of parents, students, and school personnel working together for the benefit of all students. We continue to review, analyze, and refine our curriculum in order to provide a comprehensive and challenging educational program for all students.

We are proud of our students and applaud their accomplishments. Our students excel in many areas that are helping them grow into well-rounded citizens. One of our students was named the District's Lt. Governor's Writing Award Winner. Our Math Counts team did well in the regional competition, and one of our students finished as the top student in the regional competition. Our Future City Team placed well in the regional competition. We have nine students recognized as Junior Scholars; this year, we have two students recognized as Duke T.I.P Scholars. We were also fortunate enough to have a student offered the opportunity to attend The National Young Leaders Conference in Washington, D.C. Our athletic programs continue to be strong in competition. Many of our students have been recognized as members of the All-Region Band and also participate in the high school's marching band.

Our teachers continue to seek new methods and resources to aid them in improving instruction. Many take summer courses, attend conferences, and participate in book studies. Our teachers have presented at state and national conferences including SCCEC, National School Reform Conferences, and SCMSA Conferences. They continue to look for additional funding sources and have been successful in obtaining numerous grants. This year, we received the Washington-Savannah River Grant, Toyota Tapestry Grant, CE Mist Grant (a national science grant), and the Project Lead the Way Grant from the Educational Foundation. Our school is also an Accredited School with the Southern Association of Colleges and Schools.

J.E.T. Middle School is proud of its history and achievements. We encourage parent participation in school activities and appreciate continued community support as we work together to provide the best educational opportunities possible for our students.

Louis A. Scott, Principal
Audrey Coleman, School Improvement Council
Evaluations by Teachers, Students, and Parents

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