SC Annual School Report Card Summary

Clay Hill Middle School
Dorchester 4
Grades: 6-8 **Enrollment: 134**
Principal: Kenneth Pinkney
Superintendent: Jerry Montjoy
Board Chair: Kenneth Jenkins, Ed.D

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

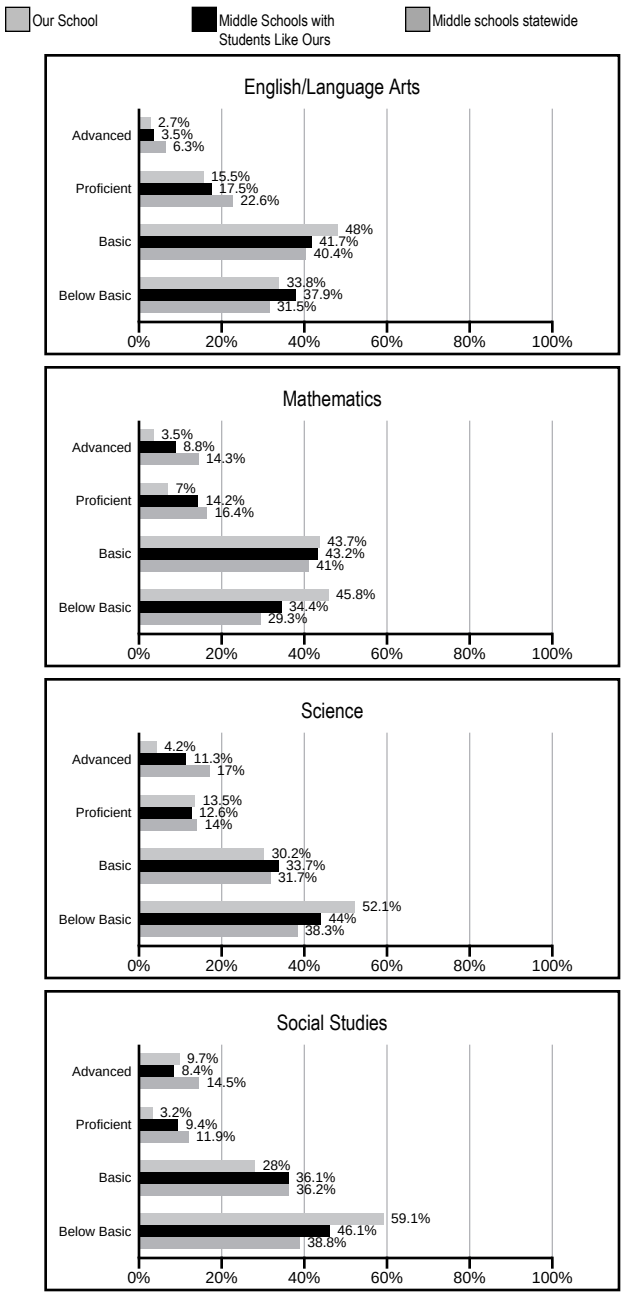
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	At-Risk	Below Average	TBD	Not Met	CSI
2007	At-Risk	At-Risk	N/A	Not Met	NI
2006	Below Average	Below Average	N/A	Not Met	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	1	19	21

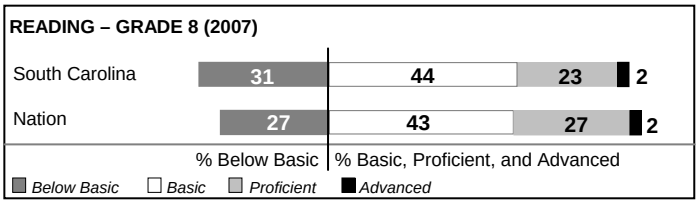
** Ratings are calculated with data available by 03/02/2009. Schools with Students like Ours are Middle Schools with poverty indices of no more than 5% above or below the index for this school.*

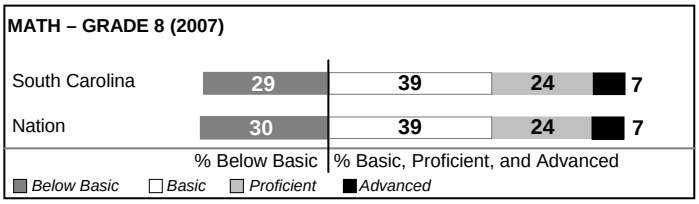
PACT PERFORMANCE

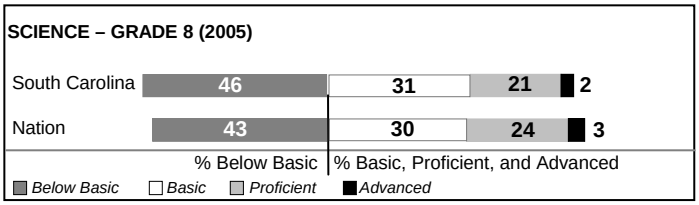


NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*







END OF COURSE TESTS - 2008

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	94.0%
English 1	86.7%	94.3%
Physical Science	0%	0%
All Subjects	91.7%	92.3%

SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key
N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined
NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status

Clay Hill Middle School [Dorchester 4]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=134)				
Students enrolled in high school credit courses (grades 7 & 8)	15.5%	Down from 15.9%	11.7%	19.4%
Retention rate	2.6%	Down from 4.9%	2.6%	1.8%
Attendance rate	N/A	N/A	95.1%	95.8%
Eligible for gifted and talented	9.7%	Up from 8.3%	8.2%	15.3%
With disabilities other than speech	10.3%	Up from 7.6%	13.9%	12.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	0.4%	0.7%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=12)				
Teachers with advanced degrees	50.0%	Down from 63.6%	53.6%	55.0%
Continuing contract teachers	33.3%	Down from 36.4%	57.1%	70.6%
Teachers with emergency or provisional certificates	40.0%	Down from 55.6%	18.2%	5.4%
Teachers returning from previous year	N/A	N/A	78.2%	83.4%
Teacher attendance rate	93.9%	Down from 96.5%	94.8%	94.9%
Average teacher salary	$43,658	Down 4.8%	$43,211	$44,706
Classes not taught by highly qualified teachers	5.6%	Down from 13.8%	5.1%	2.9%
School				
Principal's years at school	3.0	Up from 1.0	2.0	3.0
Student-teacher ratio in core subjects	17.3 to 1	Down from 17.6 to 1	17.1 to 1	20.1 to 1
Prime instructional time	N/R	N/R	88.3%	89.3%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Below Average	Down from Average	Good	Good
Dollars spent per pupil*	$12,822	Down 6.3%	$7,957	$7,097
Percent of expenditures for instruction*	55.9%	Up from 50.3%	63.4%	64.4%
Percent of expenditures for teacher salaries*	41.4%	Up from 27.8%	56.9%	59.4%
% of AYP objectives met	50.0%		58.3%	69.0%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	18	35	10
Percent satisfied with learning environment	61.1%	47.1%	I/S
Percent satisfied with social and physical environment	77.8%	47.1%	70.0%
Percent satisfied with school-home relations	55.6%	70.6%	I/S

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2007-2008 school year began at Clay Hill Middle School with great expectations toward increased student achievement. Armed with knowledge of student strengths and weaknesses from the Measures of Academic Progress Test, teachers began a rigorous program of student awareness and instruction to fill the achievement gap. Individual conferences were conducted with each student to review MAPS scores and expectations of increases to be made on PACT. Students set their achievement goals and received small group instruction through our in-school tutoring and after school programs combined with high-quality standards based classroom instruction.

Several other initiatives will hopefully combine for academic success at Clay Hill this year. Selected classes of sixth grade students were placed in single gender groups. We also continue to utilize computer assisted instruction with Compass Learning and Acellus; Explicit Direct Instruction; and rigorous standards based instruction.

Along with academic achievement, Clay Hill wishes to focus on a well-rounded education for our student body, including character building through our Citizenship Counts program; civic engagement and environmental education through our Earthforce and Integrating Curriculum through the Environment (EIC) programs; and participation in extracurricular activities such as band.

The Clay Hill Middle School Band consists of forty-eight students. Students may join in the sixth grade, with little or no music knowledge, and continue until eighth grade. The band has performed in the South Carolina Band Director's Association Concert Festival as well as the Carowinds Music Festival, where they have been judged and received feedback from nationally-recognized music adjudicators. Our band students have the opportunity to audition for Dorchester Four Honor Band, which combines with students from another district middle school to perform for contests and district functions. One sixth grade student qualified to audition for Region Band in the Charleston area. Several students also perform with the Woodland High School Marching Band.

Clay Hill Middle takes great pride in our family atmosphere where each student matters and can be assisted through a special program known as: DADS (Dedicated And Diligent Services). This program utilizes volunteer mentors who call, stop by the school, or attend events sponsored by the school on behalf of fifteen student participants for the 2007-2008 school year.

Here at Clay Hill Middle School, we are proud to have the opportunity to develop competent and confident learners in a nurturing environment.

Comprehensive detail, including definitions of rating, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined
NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status