SC Annual School Report Card Summary

Hartsville Middle
Darlington
Grades: 6-8 **Enrollment: 1,195**
Principal: Chris Rogers
Superintendent: Dr. Rainey H. Knight
Board Chair: Dr. Allem McCutcheon

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

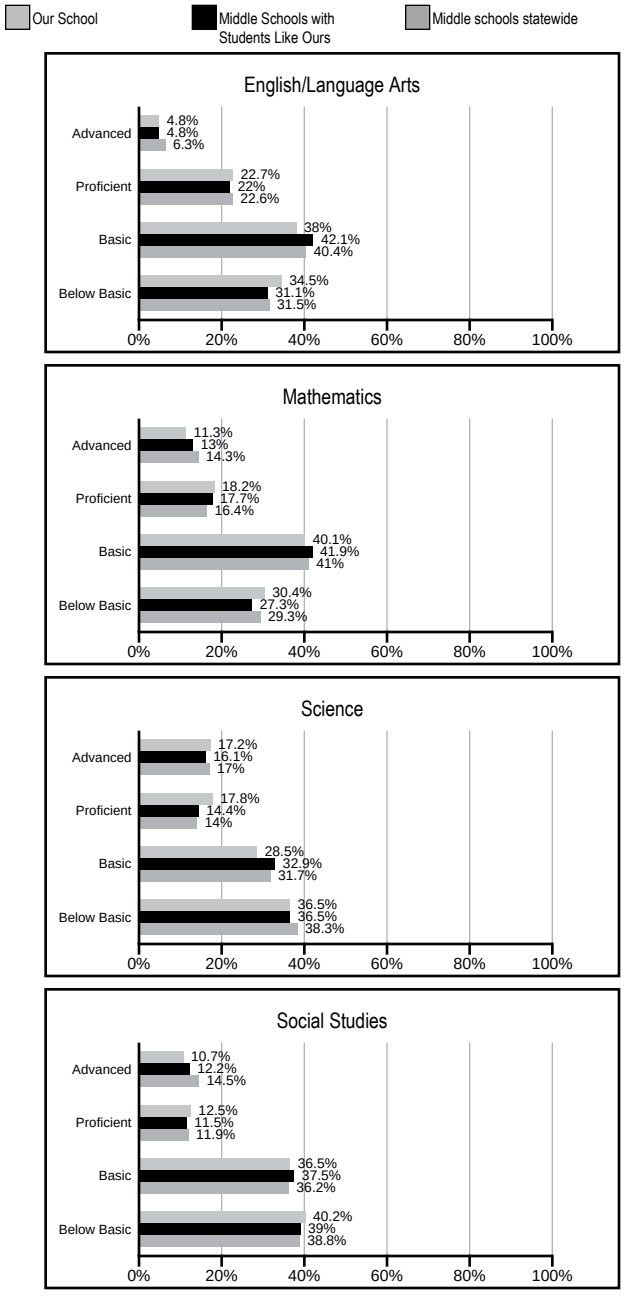
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Below Average	Below Average	TBD	Not Met	N/A
2007	Below Average	Below Average	N/A	Not Met	N/A
2006	Below Average	At-Risk	N/A	Not Met	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	15	34	5

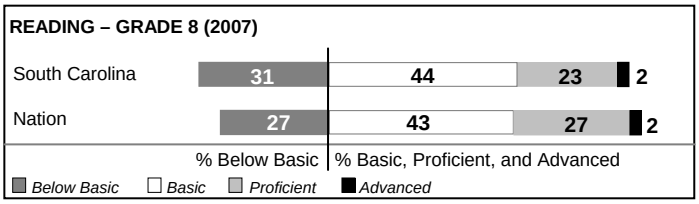
** Ratings are calculated with data available by 03/02/2009. Schools with Students like Ours are Middle Schools with poverty indices of no more than 5% above or below the index for this school.*

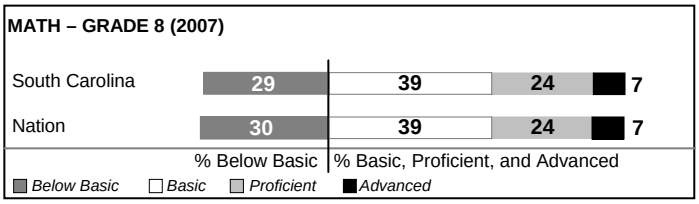
PACT PERFORMANCE

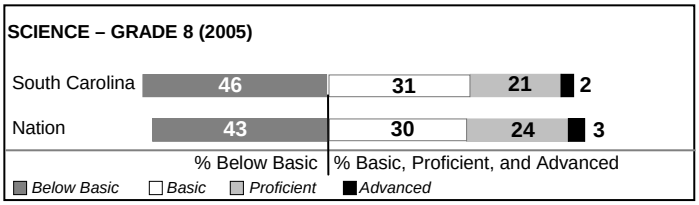


NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*







END OF COURSE TESTS - 2008

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	97.2%	96.9%
English 1	94.2%	96.1%
Physical Science	97.4%	57.7%
All Subjects	96.2%	96.0%

SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key
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NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status

Hartsville Middle [Darlington]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=1,195)				
Students enrolled in high school credit courses (grades 7 & 8)	35.9%	Up from 27.8%	22.8%	19.4%
Retention rate	4.4%	Down from 4.5%	1.6%	1.8%
Attendance rate	95.8%	Up from 95.5%	95.8%	95.8%
Eligible for gifted and talented	16.5%	Down from 17.2%	17.2%	15.3%
With disabilities other than speech	15.0%	Down from 15.8%	14.2%	12.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	2.4%	Down from 7.2%	0.6%	0.7%
Annual dropout rate	0.1%	Up from 0.0%	0.0%	0.0%
Teachers (n=71)				
Teachers with advanced degrees	50.7%	Up from 48.6%	54.1%	55.0%
Continuing contract teachers	81.7%	Down from 84.3%	73.5%	70.6%
Teachers with emergency or provisional certificates	6.2%	Up from 0.0%	5.3%	5.4%
Teachers returning from previous year	85.2%	Down from 86.5%	84.8%	83.4%
Teacher attendance rate	95.1%	Up from 94.1%	94.9%	94.9%
Average teacher salary	$45,350	Up 4.3%	$44,220	$44,706
Classes not taught by highly qualified teachers	2.9%	Down from 13.1%	2.3%	2.9%
School				
Principal's years at school	4.0	Up from 3.0	3.0	3.0
Student-teacher ratio in core subjects	18.5 to 1	Down from 24.2 to 1	20.6 to 1	20.1 to 1
Prime instructional time	89.3%	Up from 87.8%	89.2%	89.3%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Good	Up from Average	Good	Good
Dollars spent per pupil*	$5,912	Up 9.2%	$7,025	$7,097
Percent of expenditures for instruction*	68.6%	Up from 65.7%	64.3%	64.4%
Percent of expenditures for teacher salaries*	58.9%	Down from 63.4%	59.8%	59.4%
% of AYP objectives met	61.9%		69.8%	69.0%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	66	343	94
Percent satisfied with learning environment	93.8%	72.6%	87.0%
Percent satisfied with social and physical environment	93.8%	75.2%	71.3%
Percent satisfied with school-home relations	71.9%	83.0%	70.1%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Hartsville Middle School's focus for the 2007-2008 school year was to increase student achievement through the use of integrated literacy instruction and incorporated technology instruction.

The program focus, "Linking Literacy to Life," was integrated into every course across the curriculum. The core teachers (science, social studies, math, and ELA) taught a literacy class each day. The class included a time of independent reading where each student self-selected reading material. During the independent reading time, the teacher held student conferences with individual students. A conference log was maintained by the teacher, noting students' fluency and knowledge of literary elements. The class also included a literacy lesson each day. The lessons were created by the ELA coordinating teacher. Most lessons used science and social studies content text to teach particular literacy skills. Science, social studies, and math teachers were able to transfer these literacy lessons into their regular content classes. Exploratory teachers also participated in "Linking Literacy to Life" by using magazine articles, internet sites, newspapers, picture books and research in teaching their content standards.

In order to assess student needs, the MAP test, a diagnostic computer based test, was administered three times throughout the year in math and ELA and once in science. The results from this test allowed teachers to individualize student instruction based on specific needs. Administrators and coordinating teachers were able to use the MAP test results to plot student growth, revealing areas of teacher strengths and areas in which improvement was necessary.

As a means for better equipping our students, an emphasis was placed on technology integration in every classroom. Teachers were trained and encouraged to use various forms of technology in the classroom, including United Streaming, PowerPoint, ActiVotes, and Promethean Boards (an interactive wall mounted computer).

Everyone at Hartsville Middle School worked extremely hard to make this a great school year. I would like to thank students, parents, and staff for making the second year in our new building a great success. I am looking forward to making the 2008-2009 school year exciting and academically challenging for all of our students.

Chris Rogers: Principal at Hartsville Middle School
Annette Wint: School Improvement Council Chair

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